BERKELEY POLITICAL SCIENTIST JOINS SUMMER STAFF

Norman Jacobson, a professor of political science at the University of California at Berkeley will serve as coordinator for one of the major offerings in the Evergreen summer school program. Jacobson, who will serve a one-quarter appointment, will direct "The Immigrants," a Coordinated Studies program focusing on the history of persons who migrated to the United States, and particularly the Pacific Northwest, between 1820 and 1920.

A pioneer in the teaching of coordinated studies programs, Jacobson has taught a similar advanced program at the University of California at Berkeley. Professor Jacobson obtained his bachelor's degree from St. John's University and both his master's degree and doctorate from the University of Wisconsin. A former faculty fellow at both the Ford and Rockefeller Foundations, Jacobson has taught at the University of Wisconsin, Mills College and Oregon State University.

Also new to the Evergreen summer faculty will be Painter Larry Gray, an assistant professor of art at Humboldt State University, who will instruct the "Drawing from the Landscape" program with Marilyn Frasca. Gray, who holds a master's degree of fine arts from Yale University, will conduct part of the program in the Lake Chelan area so that his students may gain optimum exposure to the scenic landscapes of that area.

A Seattle working artist, Ben Sams, will return to Evergreen's summer school to present program work in ceramics. The sculptor-ceramicist conducted a short-term workshop during the 1973 Summer Quarter. Later this Spring and prior to the beginning of their summer assignments, both Gray and Sams will exhibit their works in a joint exhibition on the Evergreen campus.

One final newcomer to the summer faculty will be Calligrapher Tim Girvin, an Evergreen senior from Spokane, who will direct the program, "Calligraphy: The Dance of the Pen."

Registration for the ten-week summer session has already begun. Interested persons may register through May 31 in person or by mail. A final walk-in registration will be held June 21 and 24 for those who cannot register early. Registration materials may be obtained from the Office of the Registrar.

BRITISH ZOOLOGIST TO PRESENT SLIDE/LECTURE ON AFRICAN LIONS

Brian Bertram, noted British zoologist who has spent the past four years on the grasslands of East Africa, will present a free slide/lecture on "Ecology of the African Plains: A Study of the Serengeti Lion" Monday (April 15) at 8 p.m. in Lecture Hall Four.

Bertram, subject of a recent half-hour television documentary, is a graduate of the University of Cambridge. He has identified and closely followed the activities of more than 250 lions as they traveled across the African plains in prides governed by social rules and regulations largely undocumented before Bertram and the work of his predecessor, George B. Shaler, author of The Serengeti Lion.

The youthful zoologist has also completed extensive field work in India studying the Myna bird vocalization. His public talk is presented by the Evergreen Environment Coordinated Studies program directed by Faculty Members Larry Eicksteadt and Oscar Soule.

KORMONDY CALLS FOR COMMUNITY EVALUATION OF SELF STUDY REPORT

A request for community input and evaluation of the newly-published institutional
self study has been issued by Provost Ed Kormondy. The self study was recently completed for presentation to the Commission on Higher Schools of the Northwest Commission of Secondary and Higher Schools, which will send an evaluation team to Evergreen April 29-May 1.

Kormondy said copies of the self study have been distributed to faculty, deans and directors and that additional copies for student use are available in the Library Reference area, Student Services lounge, Information Center, Dean's Den, and Student Drop-in Center in Resident Hall, Unit A. He said "written comments on the document in whole or on sections of particular interest" are most welcome from all members of the Evergreen community. He asks that statements be signed and sent to his office not later than April 24. Those statements which arrive early will be forwarded to the newly created self study DTF, and others will be collated without editing, bound and submitted to the accrediting team on its arrival the end of the month.

Kormondy has also appointed an 18-member Disappearing Task Force to formally review and evaluate the self study report. That group was scheduled to meet April 8 and has been asked to submit its final report by April 24. Members of the DTF include Craig Carlson, David Marr, Dave Hitchens, Peggy Dickinson, Andrew Hanfman and Bob Sluss, all from the faculty; Richard Nathan, Linda Peterson, Doug Barnea, Ken Wilhelm, Elton Coleman and Arnie Doerksen, from the staff; and Carol Hunter, Barbara Guthrie, Belinda Morales, Marianna Crawford, Lester Krupp and Doug Swain, all students.

At the same time, the provost has scheduled a series of discussions on the self study. Faculty and deans will "probably" confer April 16 and 23. Students are invited to special sessions April 16 at 7 p.m. in the lounge of Resident Hall, Unit A, and April 17 at noon in CAB 110. Staff will discuss the study April 16 at 12:15 p.m. in the Board Room.

MORE ADDED TO EMERGENCY LOAN FUND

The Southwest Washington State College Committee, which spearheaded the 1967 effort to have the Olympia area designated as the site for Evergreen, has added $682.74 to the emergency loan fund it created in 1972 for use by Evergreen students.

The gift closes an account the committee of Thurston County residents established as part of its promotional effort. It brings the Southwest Washington State College Committee Emergency Loan Fund at Evergreen to more than $4250, which is available for use by students with a variety of financial needs.

Director of Financial Aid and Placement Les Eldridge reports that through the end of fiscal 1973, the committee's loan fund, which then contained $3569, had aided 151 students and had been "turned over" 5.5 times. At that point, students had borrowed and repaid a total of $19,850.49. Loans averaged about $131 apiece.

In accepting the latest committee contribution to the fund, President Charles J. McCann said, "The support we've received from the committee has provided a solid base from which to assist students who encounter emergency financial problems. Many of these students could not have continued at Evergreen without the assistance of the committee's loan fund. We are grateful to the committee, not only for its generosity, but also because establishment of the loan fund demonstrates a keen understanding of the financial needs of many of our students."

48 ENROLLED AS SPECIAL AND AUDITING STUDENTS

Forty-eight special and auditing students have registered for Spring Quarter, according to Laura Thomas, supervisor of the Registrar's Office. Of the 48, 21 are enrolled in Spring Quarter modulars, six are registered for a special data processing program, six are enrolled in other coordinated studies programs and group contracts, and 15 are enrolled in individual contracts.
USE OF S & A FEES SUBJECT OF DTF

Administrative Vice President Dean Clabaugh has named an eleven-person Disappearing Task Force to study the complicated set of problems connected with the use of funds generated by Services and Activities Fees paid by students as part of their overall tuition and fees. Under state law, tuition and fees money is broken into three categories: "general tuition", "operating fees" and "services and activities fees". The DTF's deliberations will concern expenditures of money in the "services and activities" category, which, under the law, must be used for student-related projects. Projects may involve funding for physical additions to student-related facilities such as the College Activities Building; providing monies to help support such student-related functions as the bookstore, food services and housing; and supporting the various activities approved by the Services and Activities Fee Board.

Primary task of the DTF is to examine the complex issue and recommend to Clabaugh, within a set of priorities, the ways in which S and A funds ought to be expended both in the short run and for the future. In charging the DTF, Clabaugh listed a set of "givens" (the law, fiscal factors, etc.), proposed actions, and open questions which require answers. "These categorizations are not necessarily firm," he noted. "I'm willing, for example, to be challenged on some of the items I have stated as givens and to modify my proposals for action."

Members of the DTF are Catherine Delord, Peggy Dickinson, Greg Falxa, Don Humphrey, Dave Hitchens, Chris Meserve, Don Meyer, Mark Peterson, Kristi Robinson, Laura Thomas, and Leonard Wallick. Clabaugh has not established a due date for the DTF's final report but the first meeting was scheduled for April 11. Further information may be obtained by contacting any DTF member or the College Information Center.

EVEGREEN TO CONVERT VAN TO AMBULANCE

Evergreen is seeking bids for conversion of a Ford parcel delivery van into a Medic I emergency vehicle. The conversion, the first in the Olympia area, will establish a prototype for three substantially identical units to be ordered from the successful bidder of the Evergreen project by the Thurston County Emergency Services Committee.

Evergreen Staff Architect William Knauss said conversion of the delivery van, which has a 12-foot parcel department, represents a trend in the purchase of emergency vehicles. "Across the country, governmental agencies are tending to convert parcel vans instead of buying the standard, already complete ambulances," he said. "Evergreen's project is the first of its kind in the Pacific Northwest which will meet federal design criteria offered by the U.S. Department of Transportation."

The van, already owned by Evergreen, will be operated by the McLane Fire Department, which services the Cooper Point campus and surrounding areas. Funds for the other three vans, now on order, have been provided by Thurston County taxpayers through a recent bond issue. The project was designed by Knauss and McLane Fire Chief Charles E. Allison, following guidelines offered in a publication by the U.S. Department of Transportation entitled, "Ambulance Design Criteria," and published in January, 1973.

TWO EVERGREENERS ARE SEMI-FINALISTS

Two Evergreen students --- Rob Simms of Portland, Oregon, and Lionel Spears of Compton, California --- have been selected as two of 40 semi-finalists in this year's New York City Urban Fellowship competition. Simms and Spears will join the other semi-finalists in New York City for personal interviews. A decision on winners of the 20 full-time internships as Urban Fellows for the 1974-75 academic year will be made later this Spring.

The New York City Urban Fellowship is administered through the New York City mayor's office. Students selected for participation receive $4,000 stipends, plus round-trip expenses from their homes. They also receive full academic credit for their work.

Evergreen student Teresa Baldwin of Vancouver, Washington is currently completing her internship as a New York City Urban Fellow. She was selected a year ago in the same
kind of competition Simms and Spears have faced during the current round of selections.

**BATTLE INTERNSHIP GRANTED**

Meanwhile, Evergreen's Office of Cooperative Education, which coordinates the college internship program, reports some additional major field placements of students who will receive academic credit while working in practical off-campus job assignments.

Heidi Krogstad, a Seattle junior, has been selected for a Northwest College and University Association for Science (NORCUS) summer internship at Battelle Northwest Laboratories in Richland. She was among 30 students selected nationally for the program. The 10-week internship, enabling Ms. Krogstad to work with professionals in scientific research projects, will begin June 15 and will include a $100-per-month stipend.

Two Evergreen students --- Cathy Riddell of Portland and Kacey Clark of Denver, Colorado --- have been selected by the Smithsonian Institution to serve as core staff for a Washington, D.C. project sponsored jointly by the Institution and the YMCA. The students already have begun their internships and will remain with the project through June 15. The interns are working with groups of tenth grade students from Washington's inner city and are receiving $100-per-month stipends.

And, students Drew Carey of Kirkland and Jay Callen of Ferndale have been chosen for six-month internships at the Field Museum of Natural History in Chicago. Carey will work in geology and Callen in anthropology. The internships, which began this month, run through September and carry $250-per-month stipends.

**CONTACT WITH DEVELOPMENT OFFICE IMPORTANT**

Evergreeners have been highly successful in seeking grants from private as well as public foundations and governmental agencies since the college opened in 1971. In fact, grants accountant Dan Weiss reports that the college has received $1,785,502.41 in federal, state, local and private grants. This figure does not include indirect costs, contracts or cooperative education internships. This success has encouraged others, both students, and staff, to apply on their own for additional grants, and has prompted a word of caution from Vice President Dean Clabaugh.

"Before submitting proposals to any foundations or individual," Clabaugh said in a recent memo to all Evergreeners, "please be sure to check with (Development Officer) Marianne Nelson to ascertain that others are not approaching them (the same agencies or foundations) at the same time, endangering your possibility for funding.

"The Development Office keeps records on foundations and individuals we approach to avoid this kind of overlap and its harmful results, he continued. "Foundations particularly have little patience with those institutions which appear to have a right hand which doesn't know what the left is doing, and may refuse to review ANY further proposals which might otherwise be considered." If you have any questions about grant applications, call Ms. Nelson at 866-6565.

**ARBITRATION AND MEDIATION SYMPOSIA TO BEGIN MONDAY**

The first of six symposia designed to train persons for public roles in arbitration and mediation will begin at Evergreen Monday, according to Faculty Member Dave Barry.

The program, sponsored by the National Center for Dispute Resolution, an affiliate of the American Arbitration Association, is a project within the Individual in Contemporary Society program. It is also part of a national effort directed toward preparing citizens for community leadership in dispute settlement ranging from landlord-tenant disagreements to consumer problems and ultimately to divorce settlements, Barry said.

Designed primarily as a public service and not as a credit generating program, the
symposia will run for six consecutive Mondays beginning at 7:30 p.m. in the ICS lounge of the Library. Those who complete all of the sessions will receive a Certificate of Attainment and be placed on a roster of persons interested in active roles in dispute settlement, Barry said.

TORNADO RELIEF FUND NETS $100 SO FAR

A two-week fund raising drive launched by Evergreen students to rush immediate financial aid to victims of the catastrophic tornadoes which swept the Middle West last week has already net $100.

Students, collecting funds on the mall of the College Activities Building, say they've been getting donations in the mail which they will send to Greene County, Ohio, home of Wilberforce and Central State Universities. Both institutions were virtually obliterated and more than half the nearby town of Xenia --- about the size of Olympia --- was destroyed by tornadoes.

No immediate relief is available for students at the two institutions. Evergreeners have been able to contact the president of Central State and he has agreed to channel any donations directly to his students.

Anyone interested in donating to either of the colleges can take donations --- cash, checks or money orders --- over to the CAB stand or mail them to: TORNADO RELIEF FUND, Evergreen Branch, South Sound National Bank. For more information on the Ohio relief drive, call the Information Center --- 866-6300.

EVERGREENERS READING AT ABOVE AVERAGE RATES AND LEVELS

Evergreen students seem to be reading at a higher level than students at most other colleges, according to results of some 400 examinations given Fall Quarter by Faculty Member Lorraine Marshall.

"More than 75 per cent of the students tested for reading, vocabulary, and comprehension skills are reading above high school levels," she says. "This indicates that about one-fifth of the Evergreen student body reads below college level. National averages indicate that about one-third of the nation's college students read below the level of a high school graduate."

"The tests are far from conclusive," Ms. Marshall hastens to add. "These results should not be taken as the final word on reading abilities." The Nelson-Denny Reading Tests are standardized survey tests which indicate reading level in vocabulary, comprehension and rate. "They are a good indication of the abilities of the persons who took them," she says. "But, the student body as a whole may not rank as high because really poor readers tend to avoid such tests."

The exams were given to students in five coordinated studies programs and to 19 other individuals requesting them. Of those tested, 79 per cent ranked above grade level 12 in vocabulary and comprehension, and 77 percent above grade level 12 in reading rate. Only a small percentage of those tested scored below ninth grade levels in vocabulary and comprehension and reading rate.

LEARNING RESOURCES CENTER TOPIC OF CONCERN

An estimated 20 percent of Evergreen's student body reads below the twelfth grade level. Probably an even higher percentage lacks basic writing skills. And many students need help in other basic skills development --- from how to organize their time, to how to read for content or how to master simple mathematical tasks.

The means for meeting these needs has been, since the college began, the Learning Resources Center, which has sought to offer group, individual and/or tutorial help to students in reading, writing and arithmetic and other basic skills. That program is the subject of considerable discussion by a newly appointed Learning Resources Center DTF, named by Provost Ed Kormondy to present a preliminary report on the center's functions and priorities by April 15.
Part of the DTF's efforts will be spent studying the functions and procedures of
the reading center, operated in Library room 2401 this year by Faculty Member Lorraine
Marshall, "I've concentrated my efforts on working with students in reading workshops," she says. "I've finally realized I can't help everyone who needs help individually. There just isn't time. "Besides," the Australian faculty member adds, "group work is usually much more productive due to the positive aspects of group interaction."

ENCOURAGED FACULTY TO ATTEND

Working largely with several coordinated studies programs Ms. Marshall has tried to encourage faculty members to participate in each workshop "so the sessions can serve as a training ground for them," she says. "The teaching of reading and writing, to be successful, should be continuous and should be tied as directly as possible to the subject matter students are studying. Working with students a few hours each week isn't enough," she continues. "It would be far better if the work could be constantly interwoven among their other academic studies."

Ms. Marshall says she's disappointed in the number of faculty who have become involved in using the Learning Resources Center or in attending the workshops. "Evergreen is uniquely suited to promoting the development of basic skills through regular academic programs," she insists, "but faculty members are reluctant to commit their time and effort to learning how to teach reading and writing. It is another demand on their already full schedules and it represents an extra load they don't want to carry."

"I believe that what we've been doing in Learning Resources is basically sound," she adds. "The concept is good, but it will not work without help from more people. More faculty need to be involved in the teaching of learning skills and more students need to be reached and helped. The learning skills must be taught as part of content and Evergreen is one campus where this is possible."

To help meet as many student needs as possible, Ms. Marshall has developed a program which includes diagnostic tests for those who need them, invitations to quarter-long workshops, weekly introductory sessions on how to use the resources at the center, discussions of students' specific problems, and, if necessary, individual tutoring done by student assistants under Ms. Marshall's supervision.

ORGANIZATION SKILLS NEEDED

She says analysis of reading needs takes a great deal of time and its success depends on students' commitment to developing the skills they lack. "Many times, all they require is some help organizing their study time," she says. But, more often, they need help in improving vocabulary, comprehension, rate of reading, and ability to write.

She hopes the DTF, of which she's a member, will offer some suggestions on how to integrate the teaching of the essential communication skills into the entire curriculum, as well as provide some of the learning needs that are not now covered by the existing curriculum. In her concept of a Learning Resources Center, essential communication and learning skills and other basic skills would be taught either directly or coordinated through other resources on campus. The essential communication and learning skills --- reading, writing, speaking, listening, seminaring and studying --- would be taught directly to the students, but preferably Learning Resources faculty would involve student tutors, faculty and staff in the development of their ability to teach these skills.

So far, she admits, very few people are leaping on her bandwagon, but she's hopeful the DTF will come up with similar suggestions or at least some definite guidelines which will give the Learning Resources Center a permanent home at Evergreen.

DEANS' ROTATION APPROVED; SEARCH FOR YOUTZ' REPLACEMENT BEGUN

Vice President and Provost Ed Kormondy has approved suggested changes in the processes utilized for the selection of Evergreen's academic deans. The new policies, proposed by a Disappearing Task Force, will be implemented immediately, Kormondy said.

The approved report includes a change in title for the position of Associate Academic Dean, presently held by Lynn Patterson. The change will eliminate the position and promote Ms. Patterson to equal status as Academic Dean.

Also included is the rotation schedule of incumbents Byron Youtz, Charles Teske, Ms. Patterson, and Rudy Martin, whose terms will expire at the end of summer 1974, summer 1975,
spring 1976, and summer 1976, respectively. The process also allows Ms. Patterson and Martin to exchange termination dates at their mutual agreement.

The memo also announced the establishment of a Screening of Nominees DTF to replace Dean Youtz. DTF members include the present deans; faculty members Richard Alexander (named chairperson), Robert Barnard, Mary Ellen Hillaire, Richard Jones, and Kirk Thompson; staff members Joanne Jirovek and Sharon Smith; and student Gary Norton.

The DTF, which met for the first time April 5, will receive dean nominations until April 19 through Chairperson Alexander. Among criteria to be weighed during the screening process will be each nominee's ability to counsel students in natural sciences, an area not covered by the three other deans. The DTF will review nominations and recommend three candidates to Kormondy on or by May 24. The final dean selection announcement will be made by Kormondy on May 31.

Interested Evergreeners are invited to review and comment on the Public Qualifications Folders of the nominees between April 19 and May 17.

DTF NAMED TO EVALUATE FACULTY RECRUITING PROCEDURES

Academic Dean Lynn Patterson has named a 13-person Disappearing Task Force to evaluate faculty recruiting procedures, identify problems with those procedures and make recommendations to improve the recruiting process.

Chaired by Faculty Member Carol Olexa, the DTF was scheduled to meet for the first time April 11 to begin work on its report, due May 22. Members of the newly created DTF include staff persons Kristine Fallestone, Rindy Jones, Bonnie Hilts, Ken Donohue and Tomas Ybarra; Faculty Members Will Humphreys, Ed Reynolds, Priscilla Bowerman and Gil Salcedo and students April West, Grace Cox and Ramona Provost.

CABLE TELEVISION REVIEW BOARD CREATED

A thirteen-member ad hoc Cable Television Review Board has been appointed by President Charles McCann to preview all television programs, identified as products of Evergreen and intended for off-campus presentation.

The Review Board, scheduled to meet today at noon in CAB 110, was appointed at the recommendation of the College Broadcasting DTF Report submitted last November. Creation of the board and final adoption of the DTF report will go before the Board of Trustees next Thursday for final adoption. And, if approved, the Board will become a permanent group, with rotating memberships.

Primary task of the board will be "to preview all the programs to ensure that they do represent the (Evergreen) community." All programs which pass the review procedure will probably carry a statement showing that they come from the college. And, no other programs, even if produced on campus, may carry such statements, according to DTF recommendations.

Members of the board will review programs with eyes tuned to content, quality and style, including technical quality to ensure compatibility with other television systems. Any decision by the Review Board which is not unanimous must go to the President or his designate. All programs not accepted by the review procedure can only be shown off campus through negotiation between individual producers and television systems. They "must carry statements showing that they are the responsibility of the individual, not the college."

Members of the newly appointed board are: Staff persons Walker Allen, Rindy Jones, Helena Knapp, Dick Nichols, Al Saari and Alan Spence; Faculty Members Margaret Gribskov, Eric Larsen, Dave Marr and Pete Sinclair, Students Dana Campbell, Lee Chambers (chairperson), and John Reichle.

EVERGREENERS IN THE NEWS

...Faculty Member Tom Foote has published an article in the April editor of Bluegrass Unlimited, a national magazine. Foote, a member of the America's Music program, discussed "Bluegrass at The Evergreen State College," in the one-page article complete with two photos of Evergreeners at work....New to the staff this month are Susan Horr, a computer programmer who joined us April 1; Fred Herrera, a custodian who came aboard this week; and Edna Ramos, an accountant who'll join the staff Monday.
Faculty Members Lorraine Marshall and Al Weidemann attended an Intensive Journal Writing workshop in Santa Barbara March 29 and 30. Ms. Marshall and Faculty Member Susan Fiksdal also attended the Annual Western College Reading Association convention in Oakland last week.

NSF AWARDS $9,567 FOR ELEMENTARY SCIENCE PROJECT

The National Science Foundation has awarded Evergreen a $9,567 grant for a joint project with the Olympia School District to improve elementary classroom instruction in science and mathematics, it was announced today by Provost Ed Kormondy. The project, headed by Faculty Member Don Humphrey, a biologist, will run from June 17, 1974 to May 31, 1975. Floyd Smith, Science-Mathematics Coordinator for the Olympia School District, will serve as Resource Instructor.

Based on Science Curriculum Improvement Study (SCIS) materials already adopted for use by the Olympia School District, the project will involve fourth, fifth and sixth grade teachers and students from ten schools. Thirty-six Olympia School District elementary teachers first will participate in a two-week summer workshop June 17-28 at Evergreen to develop the means by which the new science and mathematics courses and materials will be introduced to grade school students next Fall. Workshop participants also will include 12 pre-service college students with interdisciplinary science backgrounds and an interest in science teaching. The students also will act as resource aides to the classroom teachers during the following school year.

Four follow-up feedback sessions also will be held at appropriate intervals during the 1974-75 school year to reinforce the summer workshop and to discuss ways by which teaching through use of the SCIS materials may be improved. All participants also will be involved in media and resource center activities which support use of the new study materials.

Teachers and college students participating in the project will be eligible to receive one unit of Evergreen credit.

The National Science Foundation grant supporting the Evergreen-Olympia School District project is part of a nationwide effort in which more than 15,000 elementary and high school teachers will receive training to help their districts introduce new science or mathematics courses or materials. The teachers come from 450 school systems in 41 states and the District of Columbia. NSF awards for School System Projects total $4.8 million and have been made to 131 colleges, universities and non-profit organizations.

CURRICULUM PLANNING REVIEW DTF FORMED

Academic Dean Rudy Martin has formed a 14-person Curriculum Planning Review Disappearing Task Force in an attempt to examine this year's academic program planning procedures, to make recommendations for next year's planning, and to take some first steps "toward the next phase of long-range curricular development." The DTF held an organizational and general discussion session on April 10 and next will meet at 10 a.m. April 24 in Laboratory Office 1007. Martin hopes the group can complete its task before the end of May.

Members of the DTF, in addition to Martin, include Faculty Members Burt Guttman, Carolyn Dobbs, Willie Parson, Susan Fiksdal, Mary Nelson, and Beryl Crowe; Staff members Helena Knapp, Dave Carnahan, Rindy Jones, and Dick Nichols; and students Jane Gorai, Cathy Burnstead, Bill Hirshman, Elena Perez, and Marion Williams.

WOMEN'S ART FESTIVAL

April 15 - 21

Watch Happenings for complete schedule....