UDOVICH NAMED "GREENER OF THE MONTH"

The Secret Quackers Committee has selected Program Secretary Pam Udovich as March's "Greener of the Month." The Newsletter was informed of the honor with a note slipped under our door that read, "Pam not only does a terrific job in a demanding, often stressful environment, but she makes people feel good to be here." "She's always so cool and level-headed," adds co-worker Donna Whittaker, "I've never seen her lose her patience."

A visit to Udovich's office bears out these observations. Rain or shine, it's a bright room filled with plants, post cards from around the world and a centrally-placed poster that reads, "You Have To Kiss a Lot of Toads Before You Find a Prince." Udovich greets her visitors with a warm smile and perpetually rosy cheeks. It's no wonder that several faculty members have jokingly told her "you're the toughest one here to yell at."

Udovich, who's worked at the college since 1978, says the most effective way to deal with multiple deadlines, frazzled students, changing policy and mountainous workloads is to: "take a walk every lunch hour and never, never take it home with you."

The Montesano native also relates some past adventures that make "the Evergreen pressure-cooker" seem like child's play. In the early 70's she and a girlfriend hitchhiked all over Alaska and Canada. Highlights included being chased by a moose and followed through the woods by wolves. "We walked along back-to-back, holding sticks." After such encounters, one tends to see office stress in a different light.

Udovich's current passion is outlining her family history, which she has traced back to 1500. Through letters, public records and conversations with relatives, she's discovered that Mary Chilton, who many claim was the first passenger off the Mayflower, is one of her ancestors. She's also uncovered a "ton of Washburns" in the family tree, leading her to wonder if she has a distant relative on the third floor of the Library.

After her two boys (Aaron, 10, and Adam, 9) are grown, she plans to hit the road again and travel around the world. She'd also like to learn how to fly a helicopter. Until then, she says, the satisfaction of being able to help students and see them grow makes her happy to remain at Evergreen. "It's like I'm going to school too," she explains, "except I don't have to do the homework!" Thanks for everything, Pam, and congratulations!

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GRANTED, IT TAKES TIME, BUT YOU TOO CAN MAKE $1,000 AN HOUR

"The specter of Gramm-Rudman budget reductions shouldn't scare people away from applying for grant funds," says Don Chalmers. The federal measure will reduce budgets by 4.6%, but because of that grants applications could also decrease by 10-20%. "Even though there's less money," Chalmers points out, "it will still be a good environment for us to work in." His optimism is underscored by a tradition of hard work and solid research on the part of Evergreen's Grants Office.

With a background that includes growing up in Seattle and working as a fundraiser for Sinte Gleska College, a Sioux Indian institution of higher education in South Dakota, Chalmers came to Evergreen in 1984 to work as Affirmative Action Coordinator. A year ago this month, he shifted his focus to work as grants coordinator in the college's Development Office and last summer assumed a new title of associate director of development for corporations and foundations.

Since last July, with the help of Chalmers and Grants Typist Roberta Floyd, the Grants Office has submitted 36 full proposals and five preliminary proposals for funding from various sources. The total value of all these proposals to Evergreen, if they are funded, is more than 2.4 million dollars. To date, seven proposals which total $112,025 in value have been funded, and four proposals have been turned down, which leaves 27 proposals still pending. Many of these proposals, says Director of Development John Gallagher, will come due in the next few months.

"We perform several roles in the grants application process," Chalmers says. "Sometimes a faculty or staff member will just come to us with an idea. We help them flesh it out into an abstract and budget, then show them how to use our grants library to research possible funding sources for their need. Finally, we help them through the checklist process of approval here on campus, and then prepare the final grant proposal."

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THE FORM AND THE MAN: Don Chalmers and the check sheet that can fund your Geoduck dreams. Call ext. 6565 for complete details.
BOARD HEARS REPORT ON SOUTHWEST WASHINGTON AS PLANNING MOVES INTO NEXT PHASE

Wednesday, March 12, was a busy day for strategic planning on campus. While both the Values & Aspirations and Environmental sub-committees of the Planning Council were hard at work from 10:30 a.m. through the rest of the day, Evergreen’s Board of Trustees met in a morning work session to analyze and discuss the results of the college’s Southwest Washington Needs Assessment.

Values & Aspirations was still building its list of the internal components that make Evergreen tick, while the Environmental group had begun prioritizing their list of the external concerns that are most important for the college to consider. Most of those same concerns—the need for economic development and access to higher education, planning for both rapid and stagnant growth, a desire for Pacific Rim trade, retraining the unemployed and providing expertise for city and county governments—were echoed among the needs of Southwest Washington heard by the Trustees. A brief summation of the Needs Assessment splits the counties of Evergreen’s service area into two groups: the less depressed and more urban counties around Puget Sound, with Clark County in addition, and the more severely depressed and rural counties that make up the rest of Southwest Washington. One of the main issues for the Planning Council will be deciding how to address the divergent needs of these two subsets of Evergreen’s service area.

If you want to take part in that decision-making process, plan to attend either of the sub-committees meetings this Wednesday. Call the Provost’s Office at ext. 6400 for times and places.

GRANTED, continued from front page

Chalmers often reverses this first role and suggests ideas to faculty or staff for whom he knows he has a funding source that has a good chance of matching their needs. One example is Faculty Member Bill Arney, who recently received a fellowship from the National Endowment for the Humanities to write about scientist Robert Oppenheimer and the creation of the atomic bomb. Arney applied at Chalmers’ encouragement, and now the fellowship will provide $25,000 of support for his writing project—not a bad return for an investment of 20 hours in researching and writing the proposal.

"On other proposals," Chalmers says, "we function basically as a brokers by assisting people who have already identified a funding source for their idea." $42,050 was received by the college to fund a campus-based program designed to improving secondary school math teachers’ skills. Currently administered by faculty member Josie Reed, the grant application which led to the funding was written by Academic Dean Barbara Smith, while Chalmers helped by editing and facilitating the checklist process.

Another way grants are applied for by Evergreen is when Chalmers writes them "out of whole cloth," identifying a need and completing the entire application process on his own. For example, he's currently preparing an application to the Hitachi Change Program to fund an exchange program for a distinguished artist or crafts-person, known as a "Living Treasure" in Japan, for someone of similar stature in Washington state.

"The important thing is not to waste time by applying to sources where you don’t have a chance," says Chalmers. Part of what helps him to do that is to learn as much as he can about who needs what in both the arts and sciences at Evergreen. "We encourage people to come in so we can get to know them," says Chalmers. "That way, we’re in a better position to match a grants resource with their needs." Who knows? A short visit to Library 3105 could pay you $1,000 an hour, or more!"