EVERGREENERS IN THE NEWS

Congratulations to President Joe Olander on his engagement to Olympia Attorney Sheryl Hayashida. The two will be wed on Saturday, May 31. Bookstore Supervisor Robert Payne completed a "Managing People" program held by the national Association of College Stores, Inc., in February. The college welcomes new hires, Custodian Hieu Dang, Accounting Assistant Teresa Lingafelter, Development Secretary Debra Garrington and President's Secretary Shirley Walter. Chief of Media Engineering Services Al Saari has been appointed to an advisory committee on telecommunications curriculum and equipment procurement at the Tumwater Vocational Skills Center.

FIRST UNSOELD FELLOW TO VISIT CAMPUS NEXT MONTH

Evergreen's first Unsold Seminar Fellow, Roger Fisher of the Harvard University School of Law, will visit campus on May 12, 13 and 14. The author of the highly-acclaimed Getting to Yes will share his perceptions on effective communication in a free lecture entitled "Negotiating with the Russians and A Spouse: Is There a Difference?" on Monday, May 12, at 7:30 p.m. in the Library Lobby. Fisher will also work with students, address the Olympia/Thurston County Chambers of Commerce, and meet informally with staff and faculty members.

LAST CALL FOR DREAMERS AND SCHEMERS

You have a few more days to turn in your nominations for Evergreen’s Dreamer and Schemer, Class of '75, who will be honored along with other five-, ten- and fifteen-year employees at the annual celebration to be held next month. Past Dreamers have been Charles McCann, Richard Jones, Earle McNeil, Judy McBride, Craig Carlson and Rainer Hasenstab, while Dean Clabaugh, Larry Stenberg, Chuck Nisbet, Maxine Mimms, Ken Jacob and Eddie Sataoan have copped honors as Schemer of the Year. This year's nominees are:

Wyatt Gates Kikuko Cooley Stephanie Coonts Elizabeth Diffendell
Judith Huntley Sandy Greenway Wintooneta J. Hardman Virginia Ingersoll
Kayo V. Ladd Lorri Moore Alan Nassar Susan Strasser
James Stroh Ernest Thomas Delia Van Brun

DREAMER/SCHERER of the Year Ballot

I nominate ______ for SCHERER of the Year, Class of '75.
I nominate ______ for DREAMER of the Year, Class of '75.

Please detach along dotted line and return to LIB 3114 by Wednesday, April 30.

The original, mandated purpose of The Evergreen State College is:
A. To serve the higher educational needs of southwest Washington
B. To provide educational innovation to the state of Washington
C. To provide technical and research assistance to state government
D. To provide a nesting site for swallows
E. None of the above.

According to Faculty Member John Akin, the correct answer is "E," none of the above. "There is a discrepancy between what the college sees its role to be and what some others perceive as its original mandate," he writes in "Political Environment," a part of the report prepared by the Environmental Committee of the Strategic Planning Council.

The college’s enabling legislation, (H.B. 596, 1967) grew out of the work of the Temporary Advisory Council on Public Higher Education (TACPHE) which was established by the Legislature in 1965. TACPHE, says the report, retained the consulting firm of Nelson Associates which erroneously anticipated that nearly 17,000 students would be unable to find a place in the existing four-year universities by 1975. "TACPHE concluded that the state desperately needed a new four-year college able to accommodate 10,000 students by 1975. Thus was Evergreen born."

TACPHE’s choice of Olympia was based on the following criteria: the college "should be located...within daily commuting distance of the largest population of unserved potential students," namely the lower Puget Sound region; it should be "located so as to reduce enrollment pressures on...institutions whose facilities are most strained" (at the time, these schools were the Universities of Washington, Western and Central); it should be able to "absorb substantial numbers of community college transfers without overshadowing any individual community college" (at the time, Thurston County lacked a non-vocational community college); it should be located "so as not to compete with existing private colleges," and "the new college should be located in a rural setting adjacent to an urban area."

"The college was indeed born out of demographic and geographic considerations," the report continues, "but those who foresaw the need for a new college were thinking in terms of South Puget Sound, not southwest Washington. The later emphasis on southwest Washington derives instead from the name chosen by the 1967 Legislature: Southwestern Washington State College."

While "Evergreeners feel that the college was born to innovate," the report points out, "neither TACPHE nor the enabling legislation was specific about the...intended curriculum, other than in identifying degrees to be authorized." The development of the curricular structure owes a great deal to two factors—reports by Arthur D. Little, Inc., to the Board of Trustees in 1968, and "the effort of the planning faculty and...then President Charles McCann..." The consulting firm proposed that the college give students a greater role in planning their educations,...be closely associated with state government,..."
**MANDATE, continued from front page**

Offerings be organized along problem lines and taught in an interdisciplinary context.... The trustees, President McCann and the planning faculty responded favorably to many of these ideas and hammered them into a working institution. The Legislature was notably absent from these discussions. The history of Evergreen's birth, observes the report, is "submerged," and that none of the three widely-perceived "original mandates"—southwest Washington service, innovation, or state service—is "precisely correct. Each contains an element of truth, but each has also been subtly distorted." Where do we go from here? The Environmental Committee concludes that instead of ignoring misperceptions, "the college must identify the hopes and fears which lie beneath the varying statements of mandate and address these." We thank the committee for their extensive research on this subject.

GESCCO HOSTS GRAND OPENING GALA TONIGHT

"It looks like a 3500 square foot lunch box," says student Denise Crowe, the new Greater Evergreen Student Cooperative Community Organization facilities on the corner of 5th and Cherry in downtown Olympia. But what a lunchbox! Olympia community members as well as Evergreeners join GESCCO organizers Crowe, Clay Zollars and Bret Lunsford in sharing high hopes for the new facility, which hosts its grand opening Friday, April 25, at 7 p.m.

"GESCCO is an Evergreen student organization that seeks to promote interaction between the Evergreen community and the people of Olympia and to provide a forum for cultural diversity," says Crowe. Lundsford reports Olympia's citizens and City Council have been "most gracious and helpful." GESCCO will be open Mondays through Saturdays, 8-10, giant bubble-making party hosted by the GESCCO hostesses. Admission is free and there's plenty of parking, so we'll see you there!

"IT'S LIKE GETTING PAID FOR BEING A STUDENT"

"What's a master learner?" is a question Victor Shames has heard frequently since the beginning of Spring Quarter. His answer: he is a master learner, Evergreen's first, and is presently trying out this new role in the program, "Counseling the Culturally Different."

The master learner serves as both student and faculty member in a Federated Learning Community, or FLC, a different approach to full-time academic study than Evergreen's Coordinated Study programs, although both are considered models for reform in higher education. Provost Patrick Hill launched the first FLC's at the State University of New York at Stony Brook prior to coming to Evergreen in 1983. FLC's were designed to link, or "federate," courses already in the curriculum around a unifying theme. Students enrolled in all three, thus creating a community of learning. The community's leader was the master learner, a faculty member who enrolled in the same courses and helped students to synthesize, question and deepen their understanding of the material.

"The FLC model has peer feedback that's different from our current system and a good potential for faculty development," says Academic Dean Barbara Smith, who adds she's also enthusiastic about the potential for integrating more adjunct faculty into Evergreen's curriculum. "Evergreen is an experimental college and we'll do FLC's occasionally—perhaps once a year—while we examine their success."

Offered in previous years, but chosen this quarter to be Evergreen's first FLC, "Counseling the Culturally Different" is taught by Terry Tafoya, faculty member in psychology; Rosalie Riebman, adjunct faculty member in psychology; and Callie Wilson, adjunct Faculty member in health. The fourth team member, Shames, synthesizes the teachings from his colleagues' components on transcultural counseling, cross cultural communications, and drug and alcohol counseling in an integrated seminar that is the most important feature of the FLC.

"It didn't take long for the students to see the advantages of having a master learner in the program," Shames says. They began to compare notes with Shames to see if he had the same understandings or problems with lectures and readings. One student said Shames had "guts" to ask a hard question in class.

"That's experience, not guts," Shames says. "They'll learn not to allow something to pass them by in seminar, but I'm there to make sure it doesn't."

In addition to his role as a student, Shames has three other functions: to coordinate the program's seminars, to coordinate the faculty seminars, and to serve as a liaison between faculty and students, providing the former with feedback on their effectiveness and the latter with connections between the subjects they are studying.

"It's a master learner—it's perfect," Shames says. "Since he's characteristically the mediator in any given situation, Shames explains, the master learner role is a natural one for him."

And there are other benefits. Last week Shames had the pleasure of scoring 100% on a quiz. As for the rewards of being a faculty member, Shames feels adequately reimbursed for the average 60-hour week he puts in. "It's like getting paid," he says, "to be a student."
The Secret Quackers Committee has selected Plumber/Pipefitter/Steamfitter Lead Tony Elhardt as April's "Greener of the Month." The Newsletter was informed of the honor with a note slipped under our door that read, "Tony is dedicated, knowledgeable and, in the true Evergreen spirit, always willing to share his expertise."

Elhardt shares not only his knowledge of Evergreen's steam plant with the Newsletter this week, but his pride in the operation that keeps the campus warm in winter, cool in summer and well-lit all year round. The plant is not just immaculate, but practically shines. Elhardt identifies the metal sheets lying in neat rows on the floor as baffles plates from the boilers that heat the water for Evergreen's steam power.

"It's part of our preventative maintenance program that we carry out monthly and annually," he explains. "There's over 50 different parts that we pull out and inspect thoroughly."

Elhardt, an Olympian native who began work here in 1978, says that he's really impressed by the professionalism of his co-workers. "There's a goal here for everybody to continually improve themselves." For his part, Elhardt, who leads a crew of four, recently completed a University of Washington program on disposal of asbestos and has subsequently given four lectures on the subject.

"Tony is a good teacher," says Chief Engineer Ron Walters, "a true craftsman and, without question, my right-hand man."

Walking past the rows of gauges, warning lights and thermostats, Elhardt explains that he and his co-workers are the real eyes and ears of the plant.

"People are often confused about steam engineers, thinking that we're just sitting here, but we're being paid to be ready to react as professionally as possible to emergencies that happen very fast." He adds that he's always listening to the plant, on the alert for subtle variations in the tones and hisses of machinery that may indicate a budding problem that needs attention.

When not paying attention to boilers and coolers, Elhardt enjoys working with wood, his latest project being a cradle for a friend's baby. His own children, Melissa, 6, and David, 5 months, are sure to hear a lot about Evergreen as his wife Michelle has worked at the college since 1983, first in the Registrar's Office and currently in Financial Aid.

When asked about dreams for the future, Elhardt says he'd like to run a steamplant someday. As for Evergreen, he says, "I'd like to see less of the 'this is my department and that's your department' attitude, and more team effort on campus." We at the Newsletter join the Secret Quackers in saluting Elhardt as a Greener who's professionalism and team effort never runs out of steam!
FORD SUPPORT TO EXPAND SCOPE OF WASHINGTON CENTER

The Ford Foundation has awarded a $75,000 grant to the Washington Center for the Improvement of the Quality of Undergraduate Education, a statewide partnership of colleges and universities which is based at Evergreen. Academic Dean Barbara L. Smith, who directs the Center, says the funds will be used to enhance "curricular coherence" between institutions of higher education in the state. According to Smith, the Foundation views Washington state as a national leader for its efforts to use faculty exchanges as an effective, low-cost way to encourage faculty development. "The Ford project will support more of these interinstitutional faculty exchanges," says Smith, "of which we expect there will be more than 25 over the two-year grant period. The Ford money will also support the development of new model programs to provide undergraduates with a more coherent lower-division college education, especially in community colleges."

Established last year by the state legislature and with initial support from the Exxon Foundation, the Washington Center has thus far involved 19 two- and four-year institutions in sharing information, exchanging faculty, developing teaching models to improve undergraduate education, and other collaborative efforts. Smith attended conferences in October and February that featured speakers and workshops on developing the concept of learning communities.

Plans for this spring are for the Center to "open a new model program at Evergreen and North Seattle Community College, and to plan new programs at Centralia College and other institutions," Smith says. Early in May, she adds, the Center will host a planning retreat for eight institutions and more than 100 faculty members who are currently involved in teaching in the new curricular models which the Center promotes.

READY TO BUY? CHECK IT OUT FIRST

You've been at Evergreen for, let's say, six years when you decide what you need is a rubber stamp. So you order one, it's delivered and you begin stamping things. Then you discover something. Not only did you neglect to purchase the rubber stamp according to college procedures, but if you had, you may have been able to purchase it for a lower price.

It's a story the folks in the Purchasing Office hear nearly every day. "You should just check with us if you're uncertain what you can purchase or how to go about purchasing it," says Purchasing Manager Vern Quinlan, who adds, "We're only too happy to help." That's basic rule to follow, he advises: To make a purchase of any goods or services, every person at Evergreen is required to first have the approval of the Purchasing Office. "That's especially crucial where larger amounts of money are involved," says Quinlan. "We accept the responsibility for you and the college of committing to a purchase. That's our job."

One important distinction is that items under $50 can be purchased through Petty Cash, while larger requisition. "People shouldn't be scared away from using petty Cash," cautions Quinlan, "it's convenient for them and us. But they should know that many commonly used services and office supplies are available free from vendors on contract with the state. While that means we're always required to buy from them, there's often a savings, too."

So, whether you bought that rubber stamp by purchase requisition or through Petty Cash, you missed a step in the procedures by not knowing if it was available on state contract. How can you find out for future purchases? As Quinlan says, "Check with Purchasing first."
Welcome to Evergreen, 1975. You were watching "Upstairs, Downstairs" on PBS, Carol Burnett and Mary Tyler Moore on CBS, the "Odd Couple" on NBC and "Columbo" on ABC. On Broadway, we eased on down the road in "The Wiz," took it off with "Gypsy," reminished with "Same Time Next Year," cried with "Equus," and got angry with "Sizwe Banda Is Dead." The National Debt was only $500 billion. We were reading self-help books—Winning Through Intimidation, Save Your Life Diet and T.M.: Discovering Energy and Overcoming Stress. Evergreen was seven years old and a lot of us were there.

Test your memory on the highlights of 1975 at Evergreen, and the country at large, with the quiz inside. Don't forget to nominate your favorite Dreamer and Schemer from around campus, and plan to gather for a celebration in mid-May to honor those who have been keeping the Evergreen flame blazing for the past five, ten and fifteen years.

FIVE-YEAR ROLL CALL--1981

Bill Arney  Robert Anderson  Claudia Beyer  Karen Block
William Bruner  James Rusby  Victoria Bushey  Sandy Butler
Saul Carlson  Mark Clemens  Gil Cordova   Doreen朝阳
Kenneth Cockburn  Keith Elsner  Michele Elhardt  Judith Espinola
Lucia Harrison  Louis Keller  Walter Jefferson  Steven Kant
Patricia Labone  Sodie Leeborg  David Malcolm  Anna Mae Livingstone
Charlotte McDonald  Ruth Palermie  Robert Rensel  Gall Tremblay
Gregory Weeks  Andrea Winship  Joann Woodall  Kathy Ybarra
The Choirboys  Clyde Barlow  Judith Bayard

TEN-YEAR ROLL CALL--1975 *

Wyatt Gates  Kikuko "Judy" Cooley  Elizabeth Diffendal  Stephanie Goetz
Sandy Greenway  Wintonette Hardiman  Judith Huntley  Virginia Ingersoll
Kaye V. Ladd  Lorri Moore  Alan Nasser  Susan Strasser
James Stroh  Ernest Thomas  Delia Van Brunt  Lowell "Duke" Kuehn

FIFTEEN-YEAR ROLL CALL

Bill Aldridge  Dale Baird  Richard Brian
Beryl Crowe  Lawrence Eckstaedt  Lucy Enriquez
David Lee Hitches  Willard Humphreys, Sr.  Joan Hutchings
Joanne Jirovec  James Johnson  Richard Jones
Rudolph Martin, Jr.  Patricia Minney White  Donald Nickolaus
Albin Saari  Robert Sluss  Larry Stenberg
Fredrick Tabbutt  Charles Teske  Sidney White
Alfred Wiedemann  Byron Youtz  Richard Alexander

*Be sure and fill out ten-year Dreamer and Schemer ballot on page 2.
REMEMBERING 1975, A Take-Home Quiz
(Answers revealed at the May celebration; date to be announced)

1. What was the top national story for '75?
2. What was the top statewide story for '75?
3. Name the leaders of the following countries in January '75
   USA
   USSR
   GB
   ISRAEL
   INDIA
   EGYPT
   FRANCE
   W GERMANY
   CANADA
   JAPAN
4. Finish the following news events:
   a. January 1, four major Nixon administration officials found guilty in the
      Watergate coverup , , , are expected to appeal.
   b. Damages of $12 million were awarded to 1,200 people in Washington D.C.
      because
   c. What do the following have in common: Franco, Nellie Fox, P. G. Wodehouse,
      Jack Benny, Casey Stengel, Elijah Mohammed, Aristotle Onassis
   d. Helicopters evaluated 1,000 from
   e. and retired after 25 years on the government payroll.

DREAMER/SCHEMER of the Year Ballot

I nominate for SCHEMER of the Year, Class of '75.
I nominate for DREAMER of the Year, Class of '75.

Please detach along dotted line and return to Information Services, LIB 3114, by Wednesday, April 30. Thanks!

f. " is the only man I've ever met who can't walk and
   chew gum at the same time." -- quote, Lyndon Johnson

5. Sports:
   a. What NBA star was the MVP of the ABA in '75?
   b. What team won:
      the Stanley Cup
      Superbowl
      World Series
      NBA
   c. signed a $3.75 million, five-year contract
      with the New York Yankees after 23 clubs bid for his services.

6. Movies:
   a. Following are nine movie titles that were released in '75. Unscramble the
      titles by using the hints.
   1. Night of the Insects
   2. Cat Night Before Noon
   3. Serious Boy
   4. Teeth
   5. Memphis
   6. Hate and Life
   7. English Hookup Also
   8. The Woman Coveted Royalty
   9. Rainy Girls
   b. What movie won the Academy Award for Best Picture?
   What (1)actor/ (2)actress won the Academy Award for Best Actor/Actress and for
   what movies (3,4)? 1. 2. 3. 4.