

M. Stilson

MINUTES of the FACULTY MEETING

January 18, 1971

Present: Hitchens (moderator), Alexander (recorder), Aldridge, Barnard, Barry, Brian, Cadwallader, Crowe, Eickstaedt, Humphrey, Humphreys, Jones, Martin, Sluss, Unsoeld, Wiedemann, White, Young, Youtz, Ferrin Smith, and Ken Donohue.

In light of the President's Budget announcement Friday (January 15th), the planned agenda is suspended and the meeting begins with discussion of possible options for summer work.

Two separate problems emerge from the discussion. 1) Some faculty members, under severe financial pressure, must find a source of income for the summer; if they can work at the college, or at least in Olympia, so much the better, but otherwise they are forced to seek summer employment elsewhere. 2) The task of orienting new faculty and integrating them into our operations at Evergreen remains crucial, though the hoped-for summer orientation for new faculty now seems out of the question; some of orientation period must be developed and somehow financed.

1. Summer Employment

- a. SLUSS suggests approaching the National Science Foundation for funds to run a summer institute on "The Impact of Evergreen State College on the Environment" -- the natural environment of the campus, and the socio-economic environment of the Olympia community. Such an institute might continue over several summers' activities, generating detailed studies of the growth and effect of the new college, and by the way generating a large number of possible student projects as well. Perhaps, though it was written up as single grant proposal, several agencies might fund each a separate part. There is some reason to believe that it is not yet too late for such a proposal to be considered, and Dave Barry has agreed to investigate the possibilities.
- b. Some members suggest the college's instituting its own summer institute, perhaps offering credit bearing programs. The suggestion (January 11th minutes) that Evergreen might offer to aid the State's community colleges in the development of experimental methods and innovations in education, is offered as a possible rationale for such an institute.
- c. CROWE suggests non-credit "continuing education" programs, turning around current social issues of wide interest in the Olympia community.
- d. MARTIN indicates that people at St. Martin's have indicated some interest in some sort of joint or cooperative summer venture.

Several members indicate the need for publicity and planning soon, and some way of determining response before too long. Others express reservations about any rapidly planned and executed schemes, about the repercussions if such a scheme failed, about the possibility such planning would detract from work on our main task.

2. Orientation of new faculty

There is general dismay at the prospect of accommodating the new faculty to Evergreen programs if this must be done immediately before the arrival of the first students. How will we overcome the inevitable In-Group/Out-Group hostilities, especially since the faculty will more than double in size with the arrival of the new members? The Hutchins College disaster indicates the great danger inherent in misunderstandings of written descriptions, and the necessity to forge genuine face-to-face agreement on the constitutions of the various programs; how can this be done in one or two weeks at the most? Evergreen's mode of operation is so foreign to the experience of virtually any faculty member we might hire that we must plan some time for them to accommodate themselves to the new ways of operating. And when one adds to these problems, the necessity to design perhaps three times the number of programs we designed this Fall, one has the makings of a catastrophe.

CADWALLADER offers a clarification about funds. The figures read by the President Firday were OPP & FM figures, worked out by formula for every State college and university. These figures can be revised by the legislature. In any case, the money comes to Evergreen as a lump sum, and can be reallocated within Evergreen if a very strong case for such reallocation is made and accepted. But such reallocation means some operation at Evergreen would have to suffer a cutback.

BARRY reiterates a number of previous points and adds that we also must train new faculty in semi-administrative duties.

HUMPHREYS insists that we face the fact that the Academic operation made out better in that budget than any other department in the college. There are some operations seriously underbudgeted -- counselling, health service, fire protection. We can't justify, against those priorities and needs, a summer orientation, which while very important to us, is not of the absolute importance of the underbudgeted items.

When will copy for the 1972 catalogue have to be ready? Perhaps as early as October. This would indicate that much of the copy for that copy would have to be generated this Spring. But much of the new program-generating must come from the new faculty.

JONES: "My impression was and is that the people 'on the other side' were hit ever so much harder than we were. The thing I'm losing sleep over the last few days is the impact there. I really wonder if some very even key people aren't even thinking about leaving -- not because they want to but because they see there's no way whatever of doing the job that they were hired to do. Now that's the way it is now, without any reallocating of funds."

HUMPHREY answers that it is a tough question of priorities. Perhaps if the request for funds were small enough (well under \$100,000) the funds could be found by reallocation within the O6 budget, by paring back on travel and load, etc. But if the figure gets higher than \$100,000 ... Which is why, of course, we must have a careful examination of the needs, and a detailed proposal.

SLUSS indicates great concern about our lack of a Health Service, a facility which will be an absolute necessity.

(There followed considerable discussion of the process by which the budget was considered and cut by OPP & FM, and the problems involved in any reallocation, including reallocation of funds in the current budget which may be used for acquisitions essentially wasteful or irrelevant.)

DTF ESTABLISHED

A DTF on summer orientation was established, to be staffed and charged by the Provost, to draw up the request for a summer orientation program as outlined by Don Humphrey (above), after extensive investigation of budgetary, personnel, and academic requirements.

A DTF was established to further investigate curricular on "Summer Institute" alternatives for this summer.

MEMO ON THE ARTS, FROM SID WHITE

SID WHITE distributed to the meeting a memo about extreme difficulties he felt he had encountered in pursuing what he understood to be his particular responsibility for the development of an Arts Program at Evergreen. After considerable discussion, largely turning on the reluctance of those who understood the underlying issues to discuss the problem before a meeting at which all the Deans, the Provost, and the full faculty could be present, it was determined that two disinterested and neutral members of the faculty should be assigned the task of assembling a factual account of the disputes involved. This account should be ready for presentation at the next faculty meeting. WILLY UNSOELD AND FRED YOUNG were chosen as the investigators.

ADJOURNED.

RA/bh