

FACULTY MEETING AGENDA

MAY 10, 1:30-3:00

1. Announcements
2. About faculty rank and title W. Unsoeld
3. Enrollment criteria W. Unsoeld
4. An announcement D. Jones
5. A modest proposal F. Young
6. Transportation problems B. Aldridge
7. New business

WRB:ct

A MODEST PROPOSAL

I propose that we establish a weekly lecture/discussion series in which each member of the faculty is given an opportunity to describe his particular academic field and the work he has done in that field. At his discretion, he may suggest reading or other homework to be done. In order to have a definite proposal, let us assume each of us is allotted 3 or 4 periods of $1\frac{1}{2}$ hours each, say 1:30 to 3:00 each Wednesday. The number of periods, the length of each, the time, and the day are all negotiable.

Reasons for the Proposal

1. Just pure, unadulterated knowledge. There are many fields represented among us that I am not clear about. Just what does a philosopher of science concern himself with? What basic tools does he use? I'd like to hear Will talk about it. How does one discuss lyric poetry? What do you look for? What esthetic bases can be found for a true appreciation of poetry? I'd like to hear Charles Teske talk about it. What kind of art does Sid do? What criteria are considered valid for artistic evaluation today? Sid can tell us. What is mathematics, what does a mathematician do, and what methods are basic for him? I would like to talk about this because I think it will help us to communicate. I am convinced that some of us use the word "mathematics" in such different ways that we fail to achieve any meaningful communication.
2. An understanding of the academic and intellectual resources available at Evergreen. When we are required to come up with more and more new coordinated studies, it will be helpful to know about the strengths that are represented on the faculty. This knowledge will permit a wider variety of imaginative programs to be formulated.
3. Development of a closer sense of community. The lecture/discussion series will help to draw together not only the faculty but other areas of the campus. When the new staff joins us, it may be desirable to have a lecture each week in each group, but its open character should be maintained. Students should certainly be welcomed to the series. It is also possible that the series can be opened to the public at large, advertised in advance, and help to bridge the gap between town and gown.
4. To give the lecturer an opportunity to maintain at least some connection with his own area of expertise while engaged in a coordinated study (or college planning).
5. To provide the lecturer with some opportunity to get his feet on solid ground, to be able to discuss, at least for awhile, material in which he can express himself with confidence. I suggest that there is a psychological danger in continually discussing pie in the sky. In other words, these lectures could provide a sort of ego trip that some of us would welcome.

Fred Young

Stilson

MINUTES OF THE FACULTY MEETING

May 10, 1971

The meeting was called to order by the Moderator at 1:45 p.m.. Those present were: Barnard(moderator), Youtz(recorder), Alexander, Aldrich, Barry, Cadwallader, humphrey, Jones, Teske, Unsoeld, White, Wiedemann, Young.

1. Announcements

Bob Barnard announced the upcoming workshop on Microforms for Tuesday and Wednesday of this week. This will provide staff and faculty with an opportunity to familiarize themselves with the state of the art and make possible inputs into the decision on what to purchase for future institutional use. Faculty are invited to attend and participate.

2. Report of DTF on Faculty Rank and Title

Willi Unsoeld reported on the procedures by which the task force arrived at its recommendations. He regretted that the task force did not present this current report to the faculty some time ago. There was no further discussion on procedures. Unsoeld then presented the substance of the report and explained the reasoning which led to the selection of the title of Member of the Faculty(Discipline) as the preferred and single title or rank for faculty. Considerable discussion ensued, sparked particularly by Sid White, but with the final result that faculty consensus accepted the DTF suggestions. Unsoeld will write up the final DTF report on this basis for distribution.

3. Admissions criteria

Willi Unsoeld reported on his conversations with Joe Shoben concerning the High School Equivalency requirement for admission to Evergreen. Shoben reports that he feels personally responsible for making and defending admissions policies since these are in his assigned administrative areas of concern. Shoben is willing, however, to treat ad hoc cases of exceptions through discussions between himself and the Provost, or through a joint policy recommending DTF to be appointed for this purpose. (He suggests Aldridge, Unsoeld, Brown, Finley, and others). The faculty agreed to the appointment of the policy DTF and accepted the names as suggested.

4. Personnel Announcement

Dick Jones announced the selection of Miss Nancy Taylor as Intern Coordinator and member of the faculty for the Human Development program. Her faculty appointment has been proffered and accepted.

5.

5. Transportation Problems for Students

Bill Aldridge raised to faculty attention and consideration the very difficult transportation problem students will have next year due to isolation of the campus, the lack of bus service, heavy costs involved for financially needy students, etc. The problem was discussed briefly and Aldridge was urged to discuss the problem and possible solutions with Finley.

THE MEETING ADJOURNED AT 3:30 p.m.

RESPECTFULLY SUBMITTED,

Byron L. Youtz
Recorder