FACULTY MEETINGS

There were so many important items to be addressed that the Agenda Committee could not include them all on the agenda for one meeting. Therefore, we have scheduled two meetings to be held on Wednesday, November 9, from 3:00-5:00, and Wednesday, November 16, from 1:00 until we finish. If you have any items you wish to see on the agendas please contact one of the persons on the Agenda Committee.

November 9, 1983 3:00 - 5:00 CAB 110

1. Minutes of the previous meeting (discussion) (Martin) (attached).

Provost/Deans' response.

3. Structure of the faculty-to-faculty and faculty-to-dean relationships (Cellarius).

4. Elections

a. Chair of the faculty meeting.

b. Agenca Committee.

- 5. The Evergreen mediation process (Jones, Stenberg) (revised COG document attached).
- 6. Summer School (initial discussion of the topic) (Woodbury, Diffendal, Perkins).
- 7. Announcements.

November 16, 1983 1:00 - finish CAB 110

- 1. Minutes of the previous meeting (discussion) (new chair).
- 2. Summer School (conclusion of discussion) (Woodbury, Diffendal, Perkins).

3. Election of Council of Faculty Representatives.

- 4. Discussion of English and math competencies for entering freshmen (Martin, B. Smith).
- 5. Proposed policy change on evaluations by students (Martin).

6. Tenth year oral history project (S. Smith).

7. Report on Board of Trustees meeting (Guttman).

8. Additions to EAC concerning grants (Barkan).

9. Announcements.

The meeting began at 1:10 p.m. in CAB 108. Rudy Martin welcomed the faculty and identified three new members: Raul Huerta, non-print librarian; Doris Loeser, visiting member of the faculty in film and video; Stan Keen, visiting member of the faculty in music.

AGENDA ITEMS

1. Discussion of Faculty Chair and Agenda Committee election

Martin - The College has arrived at a pivotal point in its history, with a new provost and soon a new president. We need to talk about how the faculty wishes to perceive their meetings. How are discussions conducted? Who chairs the meetings? Are they primarily a faculty forum? How is the agenda constructed? Can old members remain on the Agenda Committee? Is the election of the chair a popcorn affair or a political/theoretical/philosophical venture? The Agenda Committee has asked for input from the faculty as a guide to constructing the next meeting. We need closure so the new chair will have guidance.

Knapp - I suggest we set a time limit on the discussion.

Martin - Ten minutes.

Hahn - Meeting should be more under the direction of the faculty.

Rainey - Suggest the Chair represent the faculty.

Martin - Disagree.

King - Disagree, Chair should keep meetings light and allow feelings to be made known.

S. Smith - Chair and Agenda Committee should be conduit for bringing questions and issues to the faculty. Announcements should be limited to ten minutes.

Pailthorp - I value the faculty meetings as a chance to see and hear the administration.

Hunt - I'd like more agenda items from the faculty.

Thompson - Let's use a parliamentary model with the Provost as Chair.

Arney - Let's have agendas with proposals and timed discussions.

Powell - We need contentious proposals that generate opinion.

Finkel - Who enforces decisions made by the faculty?

Youtz - Decisions live in the minutes and will be in the revised faculty handbook.

Finkel - What about the decision not to formally evaluate faculty in the third year of their contract?

Martin - There ought to be resolution other than in the minutes.

Hill - Provost should not be Chair.

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RMS King Thompson Barlow Powell that the Chair be elected from the faculty, that written nominations be submitted over a week with nominees giving a ten minute statement before the election, that written proposals be submitted for vote on the agenda with follow-up action noted, and that an active proposal packet be disseminated in the fall of each school year.

CARRIED

Pailthorp - The Agenda Committee should be charged with follow-up responsibilities.

Crowe - We need a Monday question period with the administration coming before the faculty to explain/defend.

2. <u>Election of faculty representative to Board of Trustees</u> - The role of the representative was discussed.

Hill - Board will be deciding crucial issues this year; representative should be someone who can attend the meetings regularly and speak well.

New representative - Burt Guttman.

3. Comments and requests from Provost - Hill introduced the new recording secretary, Karen Gose, and reported on the efforts of Rainey and Marshburn to organize the whole of the Evergreen community, including alumni, into PAC's. The committees will be in a position to mobilize support for the College and will, among other activities, make appearances at high schools and libraries. Hill asked that faculty write him concerning nominations for or ideas about these new DTF's: Graduation Requirements, Computers at Evergreen, Transition to Evergreen, Master of Arts in Liberal Studies. He discussed the beginning of a major capital fund drive, efforts to increase the visibility of minority faculty, students and staff, and the development of major faculty exchanges.

John Perkins presented an oral memo re scheduling classes and V.A. forms which elicited an irritated response from the faculty centered on the need for Deans' group meetings and the item's inappropriateness for the faculty meeting agenda. Perkins will follow up with a memorandum.

4. Report on Presidential Search - Martin reported that a good, serious Presidential Search Committee has been formed. An ad had been developed and sent to the Chronicle and a range of significant foundations, universities and colleges, with a shorter ad to appear in selected newspapers. The Committee is not inviting applications as a body, but members are encouraging applications as individuals. The Committee hopes to make a recommendation to the Board by early spring. They are looking for someone of stature and prominence who can

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speak with authority to the legislature and various groups, raise funds, and carry the Evergreen message. Martin invited ideas, recommendations, and help with reading files. The Board has no candidate waiting in the wings. The Committee may rank the final five candidates for the Board. The Board has made it clear that the final decision is theirs. Martin encouraged faculty to be assertive and serious in helping the committee.

Announcements

Hunt - Need \$3 apiece from everyone for refreshments.

Aikin - $\underline{\text{We}}$ seminars coming up - encourage students to read book and attend seminars. Unique opportunity to overcome differences in the community. Wednesday of the first week of winter quarter is all-campus seminar on 1984.