

FACULTY MEETING AGENDA

January 18, 1984

3:00 - 5:00

CAB 110

1. Minutes of the previous meeting (attached; Estes) - 5 minutes.
2. Proposed additions to EAC concerning grants (see attached memo).
Presentation (Barkan) - 5 minutes.
Response (Kelly) - 5 minutes.
Discussion and vote - 15 minutes.
3. Proposed new sick leave/disability policy--discussion and vote (distributed to faculty December 5; Woodbury) - 10 minutes.
4. Proposal to require evaluations by students.
Presentation (Martin) - 10 minutes.
Discussion and vote - 20 minutes.
5. Discussion of charge to Affirmative Action DTF (distributed to faculty January 16; Hill) - 30 minutes.
6. Announcements - 20 minutes.

Chair Betty Ruth Estes convened the meeting at 3:17, and established that there was a quorum. Sandra Simon warned that the names of those faculty with unpaid refreshment dues would be read aloud at the next meeting. Visiting Members of the Faculty Ellie Chambers and Andrew Northedge, from the Open University in England, were introduced.

AGENDA ITEMS

1. Minutes of the previous meeting

Minutes of the previous meeting were corrected to read:

RMS That John Perkins appoint a study group to examine Summer School salary issues, with Ron Woodbury to provide information as needed.

2. Proposed additions to EAC concerning grants

Iran Barkan introduced a proposed addition to the EAC on grants. The addition clarifies purpose, definitions, eligibility, and grant application procedure. The section on classified research was thought more controversial by Jeff Kelly and others.

RIS Perkins That the faculty endorse the proposed addition to the EAC up to Munt the classified research section, and that a small group of faculty re-word the classified research section with an eye to Evergreen's social contract.

John Aikin, Lynn Patterson, and Jeff Kelly volunteered to serve on the classified research study group.

3. Proposed new sick leave/disability policy

Ron Woodbury went over the changes the new policy would bring if approved. The maximum allowance an exempt employee could claim while ill or disabled is seven months or 210 days full pay. Sick leave/disability rules are outlined more clearly in the new policy.

RMS Rainey That the faculty approve the new sick leave/disability policy. Pougiales

Early announcement: Woodbury said there are no limits to the amount a faculty member can be paid for teaching Summer School but one: they cannot be paid more than a third of their academic salary for the year.

4. Proposal to require evaluations by students

After a long and thoughtful discussion, the faculty

RMS Estes That it be college policy to require student self-evaluations, Rainey and that these evaluations also be transcript evaluations.

4 in favor
22 opposed
0 abstained
Defeated

RMS B. Smith That the faculty reaffirms the importance of student self-evaluations in the Evergreen education process and urge faculty to use the process.

32 in favor
1 against

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5. Discussion of charge to Affirmative Action DTF

Patrick Hill invited the faculty to respond to the Affirmative Action DTF charge. Lynn Patterson suggested, and Hill confirmed, that 80% of the planning required to make intercultural literacy a reality in the curriculum would have to be done in specialty areas before the faculty retreat. Bill Brown said that people were loathe to talk about specific problems, but that some time the problems would have to be addressed. David Pawlsen pointed out that new programs and new specialty areas (e.g., Japanese studies) are certainly desirable but would not confront the issues that evoke pained responses from Third World faculty. Hill insisted that a curricular mechanism and a pattern of expectation for faculty participation had to be developed. Pat Matheny-White reminded the faculty that the Board minutes and the text of Stone Thomas' speech to the Board could be re-read for clarification of affirmative action issues. Burt Guttman reported that the Board had been informed by student representatives that the experience of being a black human was not reflected in the readings of a literature program in which they were enrolled. Patterson asked the DTF for more definition; affirmative action loses its meaning if confused with cultural literacy. Expertise in terms of research and scholarship is very limited on this faculty, she asserted, and faculty development is needed. Bill Brown said that despite the pressures of surviving a core program, mentioned earlier by Don Finkel, cultural literacy has to begin with the students' first year at Evergreen.

EXPLANATION OF COMMENCEMENT PLANNING COMMITTEE REQUEST

Erica Johnson, Chairperson

The Commencement Planning Committee of 1984 is inviting a faculty member to represent the faculty/staff and deliver a speech at this year's graduation ceremony. While the graduation ceremony honors graduating students, it is very much a school and community event. The faculty at Evergreen have been successful as educators, and have had a major impact on their students' lives. For these reasons, faculty participation is considered an important part of the graduation ceremony. Faculty support in the commencement planning process is also important to help kindle and nourish the spirit of this ceremonious event.

The Commencement Planning Committee is deviating from past policy by asking the faculty to nominate three candidates for their representative speaker at this year's graduation. This change of policy is requested in hopes of generating greater faculty participation and support in the commencement planning process. This support is essential to the success of the 1984 graduation ceremony!

FACULTY COMMENCEMENT SPEAKERS 1972-1983

- 1972 - No faculty. Four senior students did a reading.
- 1973 - No information available
- 1974 - Andrew Hanfman and Maxine Himes
- 1975 - Betty Estes
- 1976 - Maxine Himes (Welcoming speech)
Mirk Papwarth
- 1977 - Nita Cooper (Staff member)
Stephanie Coontz
- 1978 - Susan Strasser and Ernest "Stone" Thomas
- 1979 - Stephanie Coontz
- 1980 - York Wong
- 1981 - Winifred Ingram
- 1982 - Byron Youtz (Presentation of the Mace)
Joye Hardman
- 1983 - Stephanie Coontz and David Whitener