MINUTES OF THE REGULAR FACULTY MEETING  JANUARY 13, 1987

Matthew Smith called the meeting to order at 3:15 p.m. President Olander wished everyone a happy new year and announced that the governor's budget (to be submitted to the legislature next week) looks very favorable for Evergreen -- both our operating and capital budgets. Good news: faculty may be looking forward to a 10.6% raise this July and a 4% raise in July, 1988. Bad news: there is no appropriation for faculty development money in Gardner's budget.

AGENDA ITEMS

1. Minutes of the previous meeting.

   Minutes of the October 1, 1986 meeting were approved.

2. Deans' proposal regarding student self evaluations.

   Barbara Smith explained that there presently is not an institutional policy which requires that students submit self evaluations (although some individual programs do). Problems sometimes arise when faculty evaluations contain cross-references to absent student self evaluations. Registration and Records will, in those cases, send the evaluations back to the faculty.

   Relatedly, Barbara also explained that it is a policy that students are allowed to remove their self evaluations, once submitted, from their transcripts.

   She said that the deans are quite unanimous in believing that (1) student self evaluations should be required and (2) should be non-retractable.

   John Aikin moved that students not be permitted to remove self evaluations from their completed transcripts. Terry Setter offered a friendly amendment proposing that a box appear on the form which would enable faculty to indicate if a self evaluation was required for the transcript. Aikin declined the amendment. David Marr suggested requiring only one self evaluation at the end of a student's TESC career. Jeff Kelly reminded faculty that medical schools simply cannot read entire TESC transcripts; indeed, thick transcripts tend to be a detriment to our pre-med students.

   The vote on John's motion was 21 in favor; 2 opposed. Students will no longer be permitted to remove self evaluations from their completed transcripts.

   Next, Don Finkel moved that (1) all students should be required to go through a written self evaluation process in his/her program; that (2) no student should be required to include these self evaluations in their transcripts; and
that (3) a faculty signature not be required on student self evaluations.

Don requested a straw vote on part 2 of his motion. Finding virtually no support from the faculty on part 2, Don amended his own motion, (part 2 only), to read that program faculty will determine if student self evaluations will be a part of the permanent student transcript.

John Aikin amended Don's amended motion, asking that all students be required to submit self evaluations in all programs in order to receive credit. The vote on the Aikin's amendment was 6 in favor; 22 opposed.

A vote was then taken on Don's amended three-part motion: 26 in favor; 0 opposed. The new policy (1) requires all students to go through a written self evaluation process in their academic programs; (2) permits program faculty to determine (explicitly, at the beginning of the program) if student self evaluations will be a part of the permanent student transcript; and (3) abolishes the need for a faculty signature on student self evaluations.

Arnaldo Rodriguez requested the faculty's help in communicating the new policy to Registration and Records, as well as to every student.

3. Core Review Report.

Matt announced that this is the beginning of a series of discussions (topics to include Faculty Hiring, Expressive Arts Review, MPA Review, Faculty Evaluation) which are essentially about the future nature and direction of TESC. He added that he is hopeful that policy decisions will be delayed until the series' conclusion.

David Marr provided some history about the review process. In 1985 the newly formed HEC Board mandated the curriculum review process throughout all state institutions. Evergreen saw the directive as a genuine opportunity for curricular reform. Last fall (1985) the review process began in three of our Specialty Areas: Expressive Arts, MPA and Core. The Core self-study was executed by Doranne Crable, Nancy Taylor, Betty Ruth Estes, Doug Scrima and Rob Cole. Last spring the Institutional Review Team read their report. Several drafts later, we are here today. David reminded everyone that the December 19 report (distributed prior to today's meeting) is still a draft.

Matt then asked the faculty to identify recommendations/conclusions which they felt were deserving of more discussion. Those discussions will take place over lunch meetings and at the January 21 faculty meeting. Among the most controversial issues were:
1. Faculty assignments to Core
2. Non-16 credit options
3. Commitment to quantitative studies
4. Service to diverse populations
5. Assessment and outcomes
6. Teaching writing and/or teaching others to teach writing
7. Student/faculty ratio
8. Language on page 1
9. Combatting insular tendencies
10. Addressing mechanisms for balance among programs
11. Impact of 3, 4, 5 and 6, and strategic plan directive of strengthening upper division offerings

The meeting was adjourned at 5:00.