ABOUT EVERGREEN

The Evergreen State College, now in its fifth year, is located in Olympia, Washington in 1000 acres of Northwest forest with 3300 feet of undeveloped beach on Puget Sound. Evergreen offers academic programs that are designed to enable students to sharpen basic intellectual skills, to learn techniques for solving problems, and to develop an awareness of the implications of central human issues. At the same time the College places strong emphasis on the interrelationship of fields of knowledge rather than treating academic disciplines as entirely separate. Evergreen stresses cooperation and interchange among members of a learning community, allowing faculty and students to work together in a mutual quest for information and solutions to real problems.

Students attending Evergreen will find excellent on-campus housing available in our duplex units, including complete kitchen facilities and all utilities, at rates varying between $40 and $100 per month, depending on accommodations desired. Recreational facilities include a swimming pool, handball courts, playing fields and tennis court; a variety of recreational workshops are available. Weekend hiking and camping areas are easily accessible in the Olympic Peninsula and the Washington Cascades. The waters of Puget Sound and the Washington beaches provide for further recreational breaks. Several of the academic programs will also use these attractive outdoor surroundings as laboratories for work and study.

THE ACADEMIC PROGRAM

Evergreen stresses integrated learning rather than multiple, separate courses. Therefore each group activity described here will constitute the student's full obligation for the number of weeks it runs and the credit-option the student has chosen. A student may be enrolled on only a single credit-bearing activity at a time but may combine, for example, a two-unit 3½-week contract with a following two-unit individual contract to earn a total of four units of credit for the quarter. (Each Evergreen unit is the equivalent of four quarter hours of transfer credit.) Students who wish to put together several consecutive activities to earn full credit for the summer should make arrangements for the whole quarter by the time of their registration. All group activities aside from the second session of "Basic Mathematics and Computer Sciences" will begin on June 28.

A "coordinated studies program," as represented here by "Intensive Russian Language Studies," is a small, team-taught academic group which studies major themes or problems and utilizes various disciplines as needed. "Group learning contracts" are also compact teams, usually led by one or two faculty members, which gather to carry out an investigation, to master a set of skills, to attack a set of problems, to create a piece of work, or otherwise to deal with a specific body of subject matter. As full-time ventures, they allow for much flexibility and a high degree of participation by all members of the group. The work which fulfills the basic internal requirements developed by the faculty leaders of the respective groups and is described in close notices and announcements written by the students themselves and by their faculty members.

* Specific offerings for the summer of 1976 are subject to possible modification without notice.

INDIVIDUAL CONTRACTS & INTERNSHIPS

A number of Evergreen faculty members will be available to sponsor individual learning contracts for advanced students in a wide variety of subjects during the summer quarter. Generally, these faculty sponsors will work with continuing Evergreen students whose qualifications for individual study have been established by prior personal acquaintance or in their academic portfolios. A few mature students new to Evergreen who are prepared to do advanced work and to engage in negotiations with the appropriate faculty sponsors may be able to arrange for individual contracts, but most prospective students who wish to enroll for the summer quarter only are encouraged to join group activities.

Some combinations of learning contracts with on-the-job internship training will also be possible by the collaboration of faculty sponsors with the Office of Cooperative Education and the filing of Internship Agreements.

REGISTRATION TUTION & FEES

Visitors from around the country — professional educators from several foreign countries — and the members of the accrediting team who awarded us full accreditation after only our first three years of operation — all these have found Evergreen to offer the "state of the art" in new undergraduate education. This summer may be the right time for you to find out about it for yourself.

EXPLORING SIGNIFICANT DIFFERENCES

During the ten weeks of the summer quarter, the summer faculty and several other resource personnel will be offering an array of interactions and opportunities to reflect on two non-time periods each week on the campus, EXPLORING SIGNIFICANT DIFFERENCES. These will present particular academic interests of the speakers and discuss some of the values or problems of relating these interests to the whole constellation of interdisciplinary work here and elsewhere.

Attendance at these lectures, plus participation in Friday noon seminar discussions of them and the performance of reading and writing assignments made by the seminar leader, will constitute a one-unit modular course. Students engaged in full-time individual contracts may wish to include this modular course as a part of their contracted activities. Other persons, such as residents of the Olympia area and college staff members, may enroll in this modular course to earn a unit of credit during the summer quarter. (Open enrollment for those not registering for other academic work.)

Get In Touch

For more information and registration materials, send us the enclosed card or write: Office of the Registrar, The Evergreen State College, Olympia, Washington 98505. To speed things up, please list the program of your choice.

Summer quarter tuition and fees are as follows (subject to possible modification without notice):

<table>
<thead>
<tr>
<th>Evergreen Units</th>
<th>Washington Resident</th>
<th>WA Resident Veterans</th>
<th>Non-Residents/Students</th>
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<tr>
<td>1 (4)</td>
<td>$80</td>
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<td>$220</td>
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<td>2 (8)</td>
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<td>3 (12)</td>
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<td>120</td>
<td>380</td>
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<tr>
<td>4 (16)</td>
<td>160</td>
<td>120</td>
<td>453</td>
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COORDINATED STUDY:

INTENSIVE RUSSIAN LANGUAGE STUDIES

Duration: 10 weeks (June 28 - Sept. 3) - 4
Evergreen Units

Maximum Enrollment: 40 - open enrollment

This ten-week-long full-time program aims at giving students a functional knowledge of contemporary Russian. Elementary and intermediate in the sixth week developed should be intensive classes (20-25 hours a week). No prerequisite.

GROUP CONTRACTS:

BASIC MATHEMATICS AND COMPUTER SCIENCE

Duration: Two sessions, 5 weeks each (June 28 - July 30; repeated Aug. 2 - Sept. 3) - 2
Evergreen Units

Open enrollment

A group contract covering essentials of basic mathematics, including algebra, and programming in a BASIC language for science and social science students.

BRING HER BACK ALIVE!: HERSTORY OUT OF THE BOOKS ONTO THE STAGE

Pat Laxer

Duration: 5½ weeks (June 28 - Aug. 4) - 2
Evergreen Units

Open enrollment

The Co-Respondents Readers Theatre Troupe has traveled the United States for the last three years. They share their expertise as students research women's history to produce simple dramatic presentations tailored to individual interests. The study of women's history and the skills developed should be important to teachers: students of media/speech and drama, women's studies; community groups.

CEMEN T— Peggi Dickinson

Duration: 5 weeks (June 28 - Aug. 4) - 2
Evergreen Units

Enrollment by instructor's permission only.

Intro to involve ceramic process intended for advanced students. Emphasis on total process of forming, glazing and firing. Work dealt with on individual basis, primarily wheel thrown, some hand-building.

ELEMENTS OF DESIGN— Marilyn Frasca

Duration: 3½ weeks (June 28 - July 18) - 1
Evergreen Unit

Maximum Enrollment: 20 (open).

A group contract covering essentials of basic mathematics, including algebra, and programming in a BASIC language for science and social science students.

ENGLISH GRADING— Nicol Slov

Duration: 5½ weeks (June 28 - Aug. 4) - 2
Evergreen Units

Enrollment by permission of the instructor.

An introduction to principles and practices of organic gardening and cultivation. Review of some aspects of ecology; analysis of garden as eco-system. Study of composting, animal husbandry, apiary, and tree crops; including field work.

AN OVERVIEW OF AMERICAN FOLK MUSIC— Tom Fote

Duration: 5½ weeks (June 28 - Aug. 4) - 2
Evergreen Units

Maximum Enrollment: 15

Students in this group contract will trace the development of early folk music in America and examine the different instrumental plucked styles and techniques peculiar to the genre. This is a study of our folk music in cultural context, especially useful for those teachers who have always wanted to learn about this part of our heritage but have never had the opportunity.

SQUASHBLOSSOM II— Cruz Esquivel, Bob Filmer

Duration: 10 weeks (June 28 - Sept. 3) - 4
Evergreen Units

Enrollment by permission of the instructors.

This combination of the study and practice of organic farming is designed to provide a vehicle for education and for community outreach through the process of growing food for needy families in the Pacific Northwest. It will promote greater understanding of such concerns as soil building, ecology, nutrition, and agricultural field work in animal behavior. Individual lab and field projects. Seminars on selected papers. Group field trips to study insect, bird, and mammal behavior. Text Scientific American: Animal Behavior.

FIRST THINGS FIRST— Will Humphreys

Duration: 10 weeks (June 28 - Sept. 3) as full time (4 units) or part-time (1 or 3 units) study

Open enrollment, but students are encouraged to contact the instructor for information.

A group contract designed for first-time college students. It provides students with a chance to learn about colleges and universities, as well as to develop a sense of their own identity and choosing and to learn some of the skills necessary for successful work in college: reading, research, writing, critical thinking and analysis, informal logic, and writing.

THE IMAGE OF ETHNIC MINORITIES IN CONTEMPORARY DRAMA— Andre Tsai

Duration: 7½ weeks (June 28 - Aug. 18) - 3
Evergreen Units

Open enrollment

A study of the image of the ethnic minorities as reflected in contemporary theatre, film and television. Topics include myths and stereotypes, the role of industry-wide censorship, the emergence of minority drama.

MEDIEVAL AND RENAISSANCE MUSEUMS AND MONUMENTS: TRAVELS IN EUROPE— Gordon Beck

Duration: 10 weeks (June 28 - Sept. 3) - 4
Evergreen Units

Maximum Enrollment: 20, with permission of instructor.


NATURAL HISTORY OF WASHINGTON'S MARINE COASTS— Peter Taylor

Duration: 5½ weeks (June 28 - Aug. 4) - 2
Evergreen Units

Enrollment by permission of the instructor.

Learn to recognize marine and other coastal life in their native habitats. Develop observational skills which will enhance your awareness of plants and animals wherever you go — as well as readiness for advanced studies in marine biology and field biology generally.

ORGANIC GARDENING— Nicol Slov

Duration: 5½ weeks (June 28 - Aug. 4) - 2
Evergreen Units

Maximum Enrollment: 15

Students in this group contract will trace the development of early folk music in America and examine the different instrumental plucked styles and techniques peculiar to the genre. This is a study of our folk music in cultural context, especially useful for those teachers who have always wanted to learn about this part of our heritage but have never had the opportunity.

UNDERGRADUATE MAJOR IN PSYCHOLOGY— Charles Palihop

Duration: 10 weeks (June 28 - Sept. 3) - 4
Evergreen Units

Enrollment by permission of the instructor.

This group contract will take as its core a self-paced learning, all-embracing introduction to psychology. It is for students who have become sufficiently interested and knowledgeable in psychology to be ready to graduate study. The intent is to learn, in ten weeks' time, all the factual material students learn as psychology majors at traditional institutions. The immediate task will be to prepare for the October Graduate Record Examination: advanced test in Psychology.

WOMEN AND PSYCHOLOGY— Lee Crowder

Duration: 5½ weeks (June 28 - Aug. 4) - 2
Evergreen Units

Maximum Enrollment: 20 students, by permission of the instructor.

The study of sex roles and female personality over the life span. Women in health and women in therapy. Readings in psychology, sociology, and literature. Lectures, seminars, films.

WOMEN IN MANAGEMENT: A SIGNIFICANT DIFFERENCE— Maxine Mimms

Duration: 7½ weeks (June 28 - Aug. 18) - 3
Evergreen Units

Maximum Enrollment: Open to 20, mature female students, strongly preferred. No PERMIT is required. NO BLUE JEANS WILL BE ALLOWED TO ENTER THE GROUP OR ITS ACTIVITIES

This contract will explore the constraints and creative potential of successful and effective managers. Issues in communications, motivation, interviewing, supervision, grievance procedures and group dynamics will be covered. It will be particularly useful for women who are employed in state government, business and industry, or academia, or who are interested in business management when they have completed their education. Special attention to women's unique problems.

WORDS— IMAGES— MAGIC— Don Jordan

Duration: 10 weeks (June 28 - Sept. 3) - 4
Evergreen Units

Enrollment by permission of the instructor.

A group contract designed for the serious writer who has already begun (or is preparing to begin) and wishes to complete a major work during the summer quarter.

WRITING PLACES— Mark Levensky, Pete Sinclair

Duration: 10 weeks (June 28 - Sept. 3) - 4
Evergreen Units

Open enrollment

This is a ten-week-full-time group contract in formal writing about significant places. Each student will be helped to rediscover a significant place in his or her life, will travel to that place during the middle part of the term, return to Evergreen and will be helped to write a formal piece about that place and its social, cultural, and political setting.
BRING HER BACK ALIVE

LOST . . . Women's History . . . the writings of Marietta Holley, Emma Goldman, Elizabeth Cady Stanton, Susan B. Anthony, Alice Thornton, Carrie Chapman Catt . . . buried but not forgotten.

WANTED . . . students who wish to recover Herstory through research and dramatic presentation of the 19th Century feminist movements and related events.

METHOD OF CAPTURE . . . general investigation culminating in individual and group presentations using monologues, dialogues, short scenes, slide-audio shows, TV spots, etc.

LED BY . . . Sandra Nisbet and Pat Larson of The Co-Respondents Women's Readers Theatre Troupe.

WHEN AND WHERE . . . The Evergreen State College Summer Session June 28 through August 4th.

REWARD . . . Women of the past come alive, filled with humor, passion, anger and love - history moves out of books and onto the stage.

CONTACT . . . Sandra Nisbet and Pat Larson of The Co-Respondents

WHEN AND WHERE . . . The Evergreen State College Admissions Office

REGISTRATION May 19 - 28 Walk-in Registration June 28

Olympia, Washington 98617.0 College Credit Given

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Session 1976 at The Evergreen State College.

The program I wish to attend is:

Name

Address

City

State

Zip

Summer Session begins June 28, 1976

Please send registration materials for Summer Session 1976 at The Evergreen State College.