

Part-time Studies

1975-76

The Evergreen State College
Olympia, Washington 98505

Winter Quarter



the
evergreen
state
college

Olympia, Washington 98505

Some Basic Information

Introductory

If you're like a lot of other people, you'd like to start — or perhaps resume — college-level academic work either to complete bachelor's degree requirements or to earn credits which will improve your chances for job promotion and career advancement. Maybe you'd just like to broaden your personal horizons.

You have your own set of career and personal academic needs. Perhaps you need help with such communications skills as writing and reading. You may need to undertake business or management studies. You may want to study more general areas such as political science, history, literature, or anthropology. And your goal may include an integration of these kinds of studies. In any case, you need a program of study that you can tailor to your own situation, giving you maximum flexibility in planning and carrying out your college academic work.

Like a lot of other people, time is a problem for you. You just can't drop everything to go to college, particularly during the daytime, perhaps anytime during regular weekdays. If you're a working parent and you're single you have another problem.

So, going to college may be a good idea, but . . .

The Evergreen State College may have some answers for you. Read this brochure and see whether we can help satisfy some of your academic needs while paying attention to problems that previously may have kept you away from the collegiate classroom.

General

The intent of this brochure is to quickly introduce you — in general terms — to the specific part-time academic program opportunities being offered at Evergreen during 1975-76 in the broad areas of natural sciences and mathematics, social sciences and humanities and arts. Brief program descriptions are included. Detailed information about program content and assignments, as well as information about class locations may be obtained from the faculty members listed with the program descriptions. If you have questions about admissions procedures call the Office of Admissions (866-6170). Information about academic planning may be obtained from the Office of Academic Advising (866-6312). They'll be happy to explain enrollment procedures to you and advise you about how a given program may best match up with your personal academic needs. Part-time students who need further clarification of the ways in which participation in Evergreen programs may lead to a bachelor's degree can receive advice and counseling from the Offices of Academic Advising, Admissions, or Placement (866-6103).

Some Basic Information

ACADEMIC QUARTERS Winter, 1976: Jan. 5 - March 19.
Spring, 1976: March 29 - June 11.

ACADEMIC CREDIT Awarded by Evergreen unit, each one roughly equivalent to four quarter hours of academic work. (NOTE: Most part-time students take one unit at a time; some take two per quarter but the academic load is greater.)

EVALUATION By written faculty narrative of individual student's work.

STUDENT CATEGORIES (PART-TIME STATUS)

Part-Time, Degree-Seeking: Student enrolled for credit through continuing limited (1 - 2 units) academic work leading to a bachelor's degree. Receives regular college evaluation.

Special: Student enrolled for credit through continuing limited (usually one unit) academic work not necessarily leading to a degree. Receives regular college evaluation and may subsequently apply for admission to degree-seeking status, with previous work credited toward the degree.

STUDENT CLASSIFICATION

Resident: Person who has had a domicile for other than educational purposes in the State of Washington for one year immediately prior to the first day of a quarter; a dependent son, daughter, or spouse of a federal employee residing within the State; or a dependent son, daughter, or spouse of a College employee.

Non-Resident: Those who do not fit the "residence" definition.

COSTS

The following tables represent a new set of costs for part-time students attending Evergreen, with tuition and fees lowered from previous years.

CATEGORY		Number of Units	Application Fee (Non refundable)	Advance Deposit	Quarterly Tuition and Fees
RESIDENT	Regular*	2	\$15	\$50	\$136
	Special**	2	—	—	\$136
NON RESIDENT	Regular*	2	\$15	\$50	\$368
	Special**	2	—	—	\$368
RESIDENT	Regular*	1	\$15	\$50	\$ 68
	Special**	1	—	—	\$ 68
NON RESIDENT	Regular*	1	\$15	\$50	\$184
	Special*	1	—	—	\$184

* Degree-seeking student enrolled on part-time regular basis.

** Non-degree-seeking student.

Some Definitions

Academic Programs

REGISTRATION

Most persons starting part-time studies at Evergreen enroll as "Special" students (described earlier). This allows registration without making formal application, supplying transcripts, etc. Credit earned is applicable to the degree (though regular admission will be required later).

The Schedule:

December 8: 6 - 8 pm mini Academic Fair and Registration, Room 110, College Activities Building

December 9 - 12: 8 - 11:45 am and 1 - 5 pm and

December 15 - 19: 8 - 11:45 am and 1 - 5 pm, in the Registrar's Office

January 5: 6 - 8 pm, repeat of mini Academic Fair and Registration, Room 110, College Activities Building

January 6 - 9: 8 - 11:45 am and 1 - 5 pm, in Registrar's Office

Enrollment for credit as a Special Student is a relatively easy matter. We prefer that students be prepared to pay fees at the time of enrollment.

CHILD CARE — Child Care services will be available on campus at a nominal cost. Children between the ages of two and eight will be accepted. Advance registration (prior to the start of classes) is required and should be accomplished while signing up for academic programs. Further information is available from Child Care Coordinator Valarie Burch (866-6220).

SPECIAL CLASS LOCATIONS — Depending on needs expressed by part-time students, the college may offer a very limited number of Modular Courses in off-campus locations. You should expect most programs to be scheduled at Evergreen, however. If other arrangements are made for a given program, enrolled students will be so notified.

BUS TRANSPORTATION — The Evergreen campus is served by the Inter-City Transit System (schedules available from ITS, 753-8325) and, during the regular academic year, a college-operated evening bus. The Evergreen bus operates between 6 p.m. and midnight Monday through Friday, making runs to and from the main campus parking lot along a route through Westside Olympia, downtown, and east to the Martin Way-Sleater Kinney Road intersection. Fare on the evening bus is 10 cents one-way. Further information and schedules may be obtained by telephoning Evergreen's Office of Campus Activities (866-6210).

Some Definitions

Evergreen offers credit for part-time students in three basic ways:

1. **Coordinated Studies** — Team-taught programs which examine major problems or themes from the perspective of various academic subjects. These programs operate at both beginning and advanced levels. Part-time students may arrange to participate in a portion of a Coordinated Studies program for academic credit.
2. **Group and Individual Contracted Studies** — Group studies in this category involve the intensive examination of more specific subjects such as economics, arts, marine biology, and sociology to name but a few. Groups include from 15 - 20 students working with a single faculty member. Again, part-time study opportunities exist in some of these programs, with students taking less than a full academic load to earn credit.

Individual Contracts — where single students work one-to-one with faculty sponsors on a specific academic assignment — normally involve advanced, full-time students. However, some part-time students may be able to negotiate these kinds of individual programs by making special arrangements with faculty members.

3. **Modular Courses** — Studies focusing on specific study areas. Meetings of these programs are restricted to late afternoons and evenings and most are designed to meet the needs of part-time students.

Academic Programs

Modular Courses

The following modular courses are available for part-time students. Each course is designed to be completed in a short period of time, typically one or two weeks. The courses are offered in the evenings and late afternoons to accommodate the schedules of part-time students. The courses are listed below with their respective descriptions and contact information.

Psychology of Color — The Pacific Northwest
 This course will explore the psychological aspects of color and its relationship to human behavior. The course will cover the history of color theory and the modern applications of color in design, art, and industry. The course is designed for students interested in the field of psychology and design.

Principles of Chemistry — The Pacific Northwest
 This course will cover the basic principles of chemistry, including atomic structure, chemical bonding, and chemical reactions. The course is designed for students interested in the field of chemistry and related disciplines.

Introduction to Biology — The Pacific Northwest
 This course will cover the basic principles of biology, including the structure and function of cells, tissues, and organs. The course is designed for students interested in the field of biology and related disciplines.

Introduction to Physics — The Pacific Northwest
 This course will cover the basic principles of physics, including mechanics, electricity, and magnetism. The course is designed for students interested in the field of physics and related disciplines.

Introduction to Earth Science — The Pacific Northwest
 This course will cover the basic principles of earth science, including geology, meteorology, and oceanography. The course is designed for students interested in the field of earth science and related disciplines.

Introduction to Environmental Science — The Pacific Northwest
 This course will cover the basic principles of environmental science, including the study of the natural world and the impact of human activities on the environment. The course is designed for students interested in the field of environmental science and related disciplines.

Introduction to Business — The Pacific Northwest
 This course will cover the basic principles of business, including the study of the business system and the role of the individual in the business world. The course is designed for students interested in the field of business and related disciplines.

Introduction to Economics — The Pacific Northwest
 This course will cover the basic principles of economics, including the study of the production, distribution, and consumption of goods and services. The course is designed for students interested in the field of economics and related disciplines.

Introduction to History — The Pacific Northwest
 This course will cover the basic principles of history, including the study of the human past and the development of civilization. The course is designed for students interested in the field of history and related disciplines.

Introduction to Literature — The Pacific Northwest
 This course will cover the basic principles of literature, including the study of the human condition and the role of the writer. The course is designed for students interested in the field of literature and related disciplines.

Introduction to Art — The Pacific Northwest
 This course will cover the basic principles of art, including the study of the visual arts and the role of the artist. The course is designed for students interested in the field of art and related disciplines.

Introduction to Music — The Pacific Northwest
 This course will cover the basic principles of music, including the study of the human voice and the role of the musician. The course is designed for students interested in the field of music and related disciplines.

Introduction to Physical Education — The Pacific Northwest
 This course will cover the basic principles of physical education, including the study of the human body and the role of physical activity in health and fitness. The course is designed for students interested in the field of physical education and related disciplines.

Introduction to Foreign Languages — The Pacific Northwest
 This course will cover the basic principles of foreign languages, including the study of the structure and function of the human language. The course is designed for students interested in the field of foreign languages and related disciplines.

Category	Level	Units	Regular*	Special**
NON RESIDENT	Regular*	1	\$15	\$30
	Special**	2	—	—
RESIDENT	Regular*	1	\$5	\$10
	Special**	1	—	—
NON RESIDENT	Regular*	1	\$15	\$30
	Special**	1	—	—

* Degree-seeking student enrolled on part-time regular basis. ** Non-degree-seeking student.

Modular Courses

open to all part-time students

Governmental Accounting

John Sharp (352-9289)

Tuesday, Thursday, 7:00 - 9:00, Library 2204

The one-unit course will provide the basic mechanics and techniques as they are applied in governmental (fund) accounting. It is anticipated that government budgeting, accounting, reporting and auditing will be covered. The student will be gaining an understanding of fund purposes, the life cycles of funds, budgetary accounting, and budgetary processes and procedures.

Career Planning, Decision-Making, and Job Search

Gail Martin (866-6193)

Thursday 6:30 - 9:30 p.m., College Activities Building 110

This course will provide the opportunity for students to explore their values as they relate to future work options, to develop skills in career exploration and planning, and to plan a job search strategy. Second and third-year students and people interested in changing careers are the ideal audience for this course. Students will use a text and a workbook, with class time devoted to short lectures, discussions, and small-group information sharing.

The Interviewing Process

Lou - Ellen Pepper (866-6151)

Monday/Thursday, 7:00 - 9:30 p.m., Lecture Hall 2

This course will be particularly appropriate for community members working with social service agencies; Evergreen students interested in the social services; and staff who are in positions which demand a great deal of contact with people. The course will provide Evergreen students, staff and/or community people with the basics of the interviewing process. It will emphasize the practical application of knowledge and skill development. Students will be involved in experience-oriented learning situations. Conditions, stages, recording communication, leads and responses, and philosophy of the interview will be covered. Four types of theories will be drawn upon: needs approach, learning approach, communication theory, as well as awareness of feelings and their effect.

Principles of Geology — The Pacific Northwest

James M. Stroh (866-6727)

Wednesday/Thursday, 7:00 - 9:30 p.m. (Lectures in Lecture Hall 4; lab sessions to be announced.)

The course will consist of two weekly lecture-slide sessions, one laboratory session and local one-day field trips every other weekend. The lecture-slide sessions will cover a potpourri of topics such as volcanism, glaciation, climates of the ice age, continental drift, mountain building, soils, resources, development of landforms, and others. The laboratory will be oriented toward those who want to develop basic skills in rock and mineral identification, interpretive map reading, identification and evolution of landforms, etc. The one-day weekend field trips (rain or shine) will introduce us to local bedrock geology, glacial landforms, soils and surface processes.

Flowres, Fowle, and Fyshes: A Survey of Systematic Biology

Dr. Burton S. Guttman (866-6715)

Tuesday, Thursday, 7:00 - 9:00 p.m., Laboratory Building 2033

A general survey of all major groups of organisms, with emphasis on phylogenetic relationships and taxonomy. Although modern biological principles will be introduced where necessary, this will be a rather traditional, old-fashioned survey with some comparative anatomy and physiology.

Cosmology: The Modern View of the Creation and Evolution of the Universe

Dr. G. Siegfried Kutter (866-6721)

Tuesday/Thursday, 7:00 - 9:00 p.m., Lecture Hall 2

The course will begin with discussions of the observational data that characterize the Universe: the distribution of galaxies (incl. quasars) in space and time, the cosmic expansion and age of the Universe, the cosmic background radiation, the primordial abundance of the elements. Discussions then will cover the modern theories that attempt to explain the data: the "big bang" beginning, the radiation era, the matter era and galaxy formation, the probable future. This course is designed for the student with little previous exposure to the physical sciences, although some knowledge of algebra will be useful. Concepts of physics will be introduced as needed.

Abstract Algebra

Dr. George E. Dimitroff (866-6730)

Times/place to be announced

The study of the elementary theory of algebraic groups. This is a higher level course which requires the sophistication a student would normally have after a year of calculus. Interview and faculty signature will be required for admission to this offering.

Mathematics/Beginning Statistics

Dr. Richard B. Brian (866-6070)

Tuesday, Thursday 3:30 - 5:00 p.m., Library Building 3502A

Introduction to descriptive and inferential statistics, including central tendency, dispersion, distributions (normal and otherwise) probability, testing procedures (parametric and non-parametric). The words seem big, but only a little algebra is required.

Pre-Calculus Mathematics

Dr. Richard B. Brian (866-6070)

Monday/Wednesdays, 10:00 - 11:30 a.m., Library Building 3502A

Introduction to mathematics, including arithmetic, fractions, algebra, trigonometry, metric system, linear equations, topics in geometry.

Calculus (continuation)

Charles J. Lyons (866-6733)

Monday/Tuesday/Wednesday/Thursday, 3:30 - 5:00 p.m. Library Building 2204

This is a continuation of basic differential and integral calculus. Students who have not been attending but are considering should discuss it with the faculty member.

Modular Courses

Starting from Zero

Charles J. Lyons (866-6733)

Times to be announced Learning Services Center, Library Building

This program will provide materials and guidance in their use that should enable an individual to fill in gaps in his or her mathematics background and become familiar with modern notation and language. No matter how weak your background, if you are motivated and of reasonable intelligence you can expect to be well-prepared for a serious course in statistics or pre-calculus with less than two hundred hours of work.

From Homer to Hemingway

Dr. Leon R. Sinclair/Dr. Andrew M. Hanfman (866-6738/866-6632)

Tuesday/Wednesday, 3:30 p.m., Lecture Hall 5.

Study of the classic works of Western literature. Two lectures per week, plus extensive reading assignments. Module students will be interviewed by faculty to determine their understanding of the readings and lectures.

Another Approach to Creative Writing (Prose & Poetry).

Donald A. Jordan (866-6720)

Tuesday/Thursday, 7:00 p.m., Library Building 2419

This workshop will offer a sounding board for the serious aspiring author. It will also afford a close working relationship with a person whose works are being published. There will be a minimum of ten pages of completed work per week required from each student during the course. Five pages of work will have to be submitted by the student for review in order to be accepted into the program.

The Evergreen Muse

Greg A. Steinke (866-6610 or 943-5172)

Monday/Wednesday, 3:30 - 5:00 p.m., Library Building 4001

Rehearse, study and perform musical works for chamber orchestra or selected combinations of wind, string, percussion and keyboard instruments covering repertoire of the Baroque, Classic and Modern periods. We will be giving an evening concert and several "at noon" partial concerts in conjunction with other chamber groups on campus.

The Craftsman in Contemporary Society

Margaret P. Dickinson (866-6678)

One evening meeting, 7:00 - 9:00; one daytime seminar. (Meeting places to be announced)

This course is designed to educate and inform students and members of the community about the current revival of interest in crafts and hand-crafted objects of daily use. Emphasis will be on the craftsman in contemporary American society, with two or three presentations on contemporary craftsmen in other cultures, to provide some cross-cultural perspective. At least one presentation is planned on the revival of Native American crafts, such as the Salish weaving project, or the K'san project. The use of films and slide lectures by professional craftsmen will be the format used. In addition, for students taking the course for credit, there will be two or three required readings with book seminars, and possibly a research paper on an individual or group of contemporary craftsmen.

Coordinated Studies

Companion Animals — Dogs, Cats, Horses

John Pitts, DVM (426-2616)

Wednesday, 6:00 p.m., Library Building 1612

The course will cover such topics as the history of domestication; discussion of the normal animal with a look at special anatomical and physiological aspects of each species; reproduction, obstetrics and infant care; diet and nutrition; parasitism; specific diseases of each species; training.

Between the Covers: Library Module

Frank Motley, Susan Smith, Pat Matheny-White, Dr. Jovana Brown, George Rickerson

Tuesday — Discussion — 4:00 - 6:00 p.m.; /Thursday — Lab 7:30 - 9:30 p.m., Library

This course is designed to give an overall view of a library reference collection so that you can effectively search for information on any subject that might interest you. It will give you a grasp of how the reference area provides access (is the door) to our entire library collection and how it is also your access to Interlibrary Loan or, in other words, your access to collections of other libraries in the United States and Canada.

During this quarter you will learn about library reference tools by using them to find information about specific subjects of your choice. The librarians have divided the twenty sessions into ten sub-modules where, within the context of each sub-module, for example, environment, social science, law. For the first hour meeting each week we will discuss the access to the literature of a discipline. For example, if we are trying to get an insight into the literature of the earth sciences, we might look at and discuss the Water Supply Papers of the U.S. Geological Survey, the Bibliography of North American Geology, Geo Abstracts, the Encyclopedia of Geomorphology, etc. For the second hour session each week (lab session), you will prepare a bibliography on a subject that interests you, using the reference tools you have learned about in the previous session. There will be a librarian on duty to help you review the reference tools and to help you in your searches.

This module has been set up primarily to help those people who will be involved in lengthy research projects within their coordinated studies program or contract, and/or for those people who are interested in basic library reference skills.

Coordinated Studies

NOTE: Almost all academic work in Evergreen's Coordinated Studies programs occurs during daytime hours. If your schedule requires that you attend evening classes, you should look first at Modules, described earlier in this brochure. Several Coordinated Studies, described below, have limited openings for part-time students. If any of these interest you, please telephone the indicated faculty member or his/her secretary, the Office of Admissions (866-6170), or Academic Advising (866-6312).

PART-TIME COORDINATED STUDIES OPPORTUNITIES:

Science and Culture: Beyond Specialization

Betty R. Estes (866-6634)

Students wishing to join the "Science and Culture" program on a part-time basis in the winter quarter should read the program description in the College Catalog; have some background in physics and mathematics, or in European history/humanities; and arrange an interview with the coordinator.

Ethics and Politics (Basic Level)

Dr. Carolyn E. Dobbs (866-6032)

Part-time students should contact the faculty sponsor to arrange details of proposed studies. Part-time work for one unit of credit could include either or both of the following: (1) attending seminars dealing with fiction concerning politics and ethics; (2) attending lectures on ethics and participating in weekly writing exercises to develop the skills of critical analysis in a philosophical sense. The program involves studies of individual ethics through social ethics to political action by analyzing historical ethical systems and current political issues. Students will observe and participate in political institutions at local and state levels, with particular emphasis on environmental and consumer protection, land use, and open government.

The American Revolution

Stephanie Coontz (866-6623)

Will accept up to 15 part-time students, whose work will consist of attendance at lectures, reading, and writing of essays. Last quarter we discussed early American history and the causes of the American Revolution, as well as the dynamics of the revolutionary movement. This quarter we will examine the adoption of the Constitution and then go on to a theoretical study of revolution — what are its causes; was the American revolution a real revolution; how does the American revolution compare to other revolutions? New students will be expected to do a small amount of background reading in addition to the regular program activities.

Working in America (Basic Level)

Dr. Thomas B. Rainey (866-6597)

This program will accept five part-time students on an interview basis. Part-time students will be expected to attend an economics workshop one evening per week for three hours. We will review economic history, microeconomics, and macroeconomics. The text to be used is Hunt and Sherman, *Economics*.

Africa and the United States (Basic Level)

Abraham Dumisani Maraire (866-6075)

Program will take a maximum of ten students for one credit through participation in workshops, weekly special interest classes or by attending a lecture and film series to be held at least three times per week. Outside reading required. Students in this program will thoroughly examine the historical and current background determining the present state of the relationships between the nations of Africa and the United States. Areas of study include slave trade, religion, military bases, education, industrial development, missionary work, uses of foreign aid, Black America and Africa, the problems of South Africa and Rhodesia. The program will be structured into five topical segments: Africa Before the Coming of Western Influence, The Invasion of Africa by the West, African Black Awareness, Black Awareness and Revolution in America, and Africa Today.

Love in the Western World

Thad B. Curtz/Nancy Allen (866-6525/866-6592)

Tuesday/Thursday evenings

Love and marriage, happy or unhappy, are central experiences in most American lives. In these experiences, we all often live by our images. This program will try to get clear about the images that the West has handed on to us concerning the possibilities of intimate relationships. We will be examining the social origins and psychological dynamics of love. We want to look at our cultural expectations about love and marriage in the light of their sources in Western history. We also want to talk about some searching presentations of the experience in old and recent literature. This program will involve reflection on sexuality and on religious experience, but it is not intended to be about either of them as such.

In general, you can expect three kinds of reading: (1) fairly difficult theory and distant literature like Plato's *Symposium*, de Rougemont's *Love in the Western World*, Chesler's *Women and Madness*, or Augustine's *Confessions*; (2) relatively modern works by people like Doris Lessing, D.H. Lawrence, LeRoi Jones, Rita Mae Brown, or Alice Walker; (3) contemporary popular culture — *Open Marriage*, stories in women's magazines and *Playboy*, *The Joy of Sex*, or movies like *Love Story*.

The part-time portion of this program is open only to residents of the Olympia area who are not regular students at the college. We will see one film a week at the college on Tuesday evenings, read one book a week, and meet for discussion once a week downtown on Thursday evenings. Students who are already involved in working with couples or families may be able to earn additional credit for that work through the college's Cooperative Education Program. (One unit.)

Group Contracts

NOTE: Almost all academic work in Evergreen's Group Contracted Studies Programs occurs during daytime hours. If your schedule requires that you attend evening classes, you should look first at Modules, described earlier in this brochure. Several Group Contracts, described below, have limited openings for part-time students. If any of these interest you, please telephone the indicated faculty member or his/her secretary, the Office of Admissions (866-6170), or Academic Advising (866-6312).

PART-TIME GROUP CONTRACTED STUDIES OPPORTUNITIES:

A Cultural and Social History of Art and Architecture in Greece, Rome, Medieval and Renaissance Europe Dr. Mervyn L. Cadwallader (866-6098)

Openings for three part-time students, who may earn one credit by completing the program readings and writing a paper on the history of art and architecture from Ancient Greece to the Renaissance. The program is an art history inquiry into the roots and causes of the rise and fall of three great civilizations — Hellenic Greece, Republican Rome, and Medieval Europe — by examining the lives and works of their most creative individuals and the reasons for the failure of creative elan in the societies and their artists. **Winter Quarter** — Medieval Europe. **Spring Quarter** — Renaissance and Baroque Europe. Contact Dr. Mervyn L. Cadwallader to arrange details.

Linguistics

Dr. E. Jackson Webb (866-6053)

This program, available Winter and Spring Quarters for part-time students seeking either one or two units of credit, will meet Mondays and Thursdays from 7:00 to 10:00 p.m. in Seminar Building Office 4126. No prerequisites. This study centers on the relation between human thought and language and incorporates many academic fields in natural science, social science, and the humanities. Students completing the full year will have undertaken advanced linguistics, language and child development, special education, anthropological linguistics, socio-linguistics and para-linguistics, language and linguistics, and psycholinguistics. Open to new students Winter and Spring Quarters.

Rationalism, Idealism, Empiricism

Dr. Mark A. Levensky (866-6702)

Openings for two or three part-time students who could meet from 9:00 a.m. to 12:00 noon Tuesday, Wednesday, and Thursday for book seminars on assigned program readings. Though there will be no weekend or evening program activities, the instructor could meet with part-time students for academic conferences during early morning or early evening hours during the week. This program will involve an introduction of the central themes of modern European and American philosophy: human knowledge, thought, perception, identity, substance, causation, God, time, space, and the general nature of reality.

Social History of Women

Nancy Taylor (866-6097)

Openings for about five part-time students who could attend seminars, scheduled for Tuesday and Thursday mornings. The program will study women in Medieval and Renaissance Europe from all aspects of life: rich and poor, educated and illiterate, radical and conservative. In addition to extensive readings, the group will concentrate on writing and research techniques.

A Final Note...

To those students wishing to undertake part-time studies at Evergreen to begin or complete work on a bachelor's degree:

We realize you may need both help and information as you try to arrange a sequence of studies — perhaps unit-by-unit — that will best serve your individual purposes. Those just beginning college or a person who began undergraduate work several years ago and, for any number of reasons, has been forced to interrupt their studies. Here are some ways in which we think we can assist you:

Academic Advising/Planning — If you need information about how things work academically at Evergreen or want current information on curriculum offerings, please call the Coordinator of Academic Information (866-6312). She can be most helpful to you as you decide your course of study.

Admissions Counseling — How do you enroll at Evergreen? What kinds of information does the college need to get you enrolled? How does the college operate for the part-time student? These and many other kinds of "policies, procedures and programs" questions can be answered in the Office of Admissions. Just dial 866-6170 and ask for an Admissions Counselor.

Career Exploration and Placement — Part-time students needing information about career exploration and career planning (for instance, how would a given set of studies relate to a specific career field already being pursued by the student?), coupled with career identification and eventual placement or advancement, should telephone Evergreen's Placement Office (866-6193) and talk to either Gail Martin or Michelle Hayes. They have a lot of information and resources at their fingertips and are happy to help you.

Internship Possibilities — Many Evergreen students, particularly those at advanced levels, combine regular academic studies with practical work experiences, for which they receive academic credit. To receive credit, students must be enrolled in either a Coordinated or Contracted Studies program. Thus, most internships are pursued by full-time students. To see how you as a part-time student might participate — now or as you pursue your studies later — telephone Evergreen's Office of Cooperative Education (866-6391) and ask for either Ken Donohue or Dan Swecker.

Finally, some paths others at Evergreen have taken toward the bachelor's degree. Even though these are full-time students, the ways in which they arranged their academic experiences are illustrative of how you can do the same . . . just at a slower pace.

Student "A" (entered as a freshman from a Washington High School)

First Year: Coordinated Study revolving around sociology, political science, and government.

Second Year: Contracted Studies of News Media and Government.

Third Year: Contracted Studies and internships involving print and broadcast news and cinematography.

Fourth Year: Television internship and individual studies in broadcast journalism, communications and the electronic process.

Graduated: Now employed (by intern sponsor) as news reporter for metropolitan TV station.

Human Rights Policy

Student "B" (entered as a freshman from a Washington High School)

First, Second, Third Years: Coordinated Studies centering around history, political science, economics, literature, and minority affairs.

Fourth Year: Group Contracted Studies in economics and minority affairs; individual studies in reading and mathematics; half-year internship in state government.

Graduated: Now employed as Administrative Assistant to City Commissioner, Portland, Oregon.

Student "C"

First, Second Years: Studied at other colleges, transferring to Evergreen as a junior.

Third Year: Coordinated Study involving urban planning, architecture, economics, and environmental concerns.

Fourth Year: Group contracted study in Urban Planning, including extensive field work as member of a student planning team studying the relocation and reconstruction of a Washington city. Also served as student intern with small (population 6,000) Washington city.

Graduated: Employed as Associate Planner by city sponsoring the internship. Now Director of Planning for the same city.

Other Evergreen graduates have found a wide range of jobs in Administration and Management, Communications, Human Services, Education, Environmental Planning, Law and Justice, Business, Government and as entry-level employees in various other professions. Some have started their own businesses and many others have entered graduate or professional schools throughout the country. Because Evergreen's programs are unusually flexible and keyed to the needs of individuals, you, too, may find many opportunities to tailor the kind of academic program that will best fit your career and personal plans. Just call on us. We're happy to work with you and help you chart a course leading to a college degree even though you can't work on it full-time.

Human Rights Policy

EQUAL OPPORTUNITY POLICY AND AFFIRMATIVE ACTION PROGRAM

The Equal Opportunity Policy of The Evergreen State College requires that its faculty, administration, staff, students, and persons who develop programs at the college; and all contractors, individuals and organizations who do business with the college; comply with the letter and spirit of all federal, state, and local equal employment opportunity statutes and regulations.

The college expressly prohibits discrimination against any person on the basis of race, sex, age, religion, national origin, or physical disability (except where physical disability is a bona fide occupational qualification). All decisions on employment and promotion must utilize only valid job-related requirements.

The college requires: that all personnel actions such as compensation, benefits, transfers, layoffs, return from layoff, college sponsored training, education, tuition assistance, social and recreation programs; and that all student recruiting and admissions, student services (such as financial aid, placement, counseling, housing, student activities, physical recreation), and facilities usage, be administered without discrimination based on race, sex, age, religion, national origin, or physical disability (except where physical disability is a bona fide occupational qualification).

The Evergreen State College is committed to an affirmative action program — a goal-oriented program through which it makes specific additional efforts to recruit, hire, train, and promote non-whites and women; and to recruit, admit, and educate non-white and women students. The affirmative action program is designed to overcome and prevent the effects of systemic institutional discrimination and benign neutrality in employment and educational practices. The college will take affirmative action to solicit bids on goods and services contracts from non-white and women vendors and contractors.

The college's Affirmative Action Office has responsibility for preparing the college's affirmative action program, including procedures for reporting and monitoring.

Each employee's support and implementation of this policy will be evaluated during employee performance evaluations.

Part-time Studies

1975-76

The Evergreen State College
Olympia, Washington 98505

Winter Quarter



the
evergreen
state
college

Olympia, Washington 98505