

THE EVERGREEN STATE COLLEGE
PROGRAM IN HUMAN SERVICES AND HUMAN POTENTIAL

This program is designed for residents of the Vancouver area who have completed their course work towards an Associate of Arts degree and who wish to obtain a Bachelor's degree from The Evergreen State College. Because individual and social problems are so much a part of twentieth century life, we have tried to design a program to prepare students to take an active hand in the understanding, resolution, control, or prediction of those problems. It is our belief, though, that exposure to the theories and techniques of the social sciences are insufficient backing for a person who wishes to understand their place in society. Consequently, we have attempted to design this program in such a fashion as to make the student (and the teacher) aware of the humanistic, cultural, philosophical, and moral context of social and individual action.

Evergreen has pioneered the use of tutorials, internships, team-taught interdisciplinary colloquia, and undergraduate seminars. Although our resources will be stretched by having to commute Evergreen faculty between Olympia and Vancouver, we are optimistic that Evergreen can continue to offer some of its best features to students who must study away from our home campus.

The Human Services and Human Potential Program is designed to allow students to take an educationally sound and expedient path to the B.A. Because the number of Evergreen faculty who may be committed to this program is limited, the variety of quarterly offerings is low, and the possibility for elective work is small. It is our hope however that the program is designed flexibly enough to allow students to do individual work that will meet their specific needs.

There are two different paths through the program. One path, Social and Individual Action in the Human Services, is constructed to prepare students who wish to enter careers in sociology, psychology, counseling, casework, and social work upon graduation. This route should also give students a solid foundation for further graduate work in sociology, psychology, and social work. The second path, Human Potential, is designed for those students whose interests encompass the humanities, humanistic psychology, the arts and literature. Students from both paths meet together in some settings, but each group has, fundamentally, a curriculum of its own.

Students who enter the Social and Individual Action component will complete the following work each quarter:

Fall, 1976	Module 1, Social Responses to 20th Century Problems Module 2, A Review of Northwest Human Services Colloquium 1, part 1, Personality, Culture and Society
Winter, 1977	Module 4, Understanding Human Behavior Module 5, Working with Groups Colloquium 1, part 2
Spring, 1977	Module 7, Theories of Personality and Self Module 8, Techniques of Interviewing and Counseling Colloquium 1, part 3

- Summer, 1977 Internship
- Fall, 1977 Module 10, Complex Organizations and the Community
Module 11, Conflict and Consensus: Intergroup Relations
Internship, continued from summer quarter
- Winter, 1978 Module 12, The Social Web: Institutions and Social Change
Module 13, Planning Social Action
Practicum, Evaluating Social Action, Research Practicum
- Spring, 1978 Module 14, Advanced Counseling Techniques
Individual Contract
Colloquium 2, Synthesis
(course descriptions follow)

For students interested in the Human Potential segment of the program their schedule looks like this:

- Fall, 1976 Module 1 or 2
Module 3, Seminar for Human Potential 1
Colloquium, Personality, Culture, and Society
- Winter, 1977 Module 4 or 5
Module 6, Seminar for Human Potential 2
Colloquium 1, part 2
- Spring 1977 Module 7 or 8
Module 9, Seminar for Human Potential
Colloquium 1, part 3
- Summer 1977 Individual Contract
- Fall, 1977 Module 10 or 11
Group Contract, Humanistic Psychology
- Winter 1978 Module 12 or 13
Group Contract, Humanistic Psychology
- Spring, 1978 Group Contract, Humanistic Psychology
Colloquium 2, Synthesis

Please note that both paths are planned to lead to a B.A. in two years (seven consecutive quarters). Students who enter the program late, drop out, or do not keep pace cannot expect that Evergreen will guarantee contract or modular offerings in the Vancouver area after June, 1978. Students who must complete additional work to earn sufficient credit to graduate after June 1978 will have to make their own arrangements for finishing work at Evergreen through correspondence or commuting.

What follows is a fuller explanation of the offerings. In Evergreen parlance, a module is a late afternoon or evening course generally offered once a week in lecture format. The colloquia involve seminars and student discussion. An internship allows the student to earn credit while trying out some of their new skills in social service agencies, with supervision of an agency sponsor and consultation

with an Evergreen faculty member. Individual contracts are one-on-one tutorials where the student consults with a faculty member on some reading or research specific to the interests and needs of the student. Group contracts are small courses with opportunity for lectures, seminars, and some individual work.