

State of Washington
The Evergreen State College Library
Olympia, Washington
8 January 1970

LIBRARY POSITION PAPER NO. 3

This position paper is a more detailed statement of The Evergreen State College library objectives developed as a part of the Computech study of college functions. Certain operational factors bearing on these objectives are repeated as prefatory to the statement of objectives.

Operational Factors

1. The library initially will meet the needs of a public, largely undergraduate in character.
2. The library will participate in the Washington state library network now under development.
3. The library will serve as a model or prototype library in experimentation for network and other cooperative efforts in the State of Washington.
4. The library is geared to exploitation of the change factor, a major challenge to the college and to higher education in the United States generally in the decades ahead.
5. The library exists in a rapidly growing institution welcoming its first students in September 1971.
6. The library is part of an institution operating in close proximity to the state government, a major educational resource.
7. The library operates under the constraints of a budget.
8. The library is being organized during a time of uncertainty regarding the status of generic library personnel.

Library Objectives

Create a library to--

1. Provide campus library services
2. Insure instructional staff development


3. Aid in bringing about a favorable campus climate of learning.
4. Be operational by September 1971.
5. Open with 100,000-110,000 generic units.
6. Utilize every aspect of supporting technology that is economically available and feasible.

Establish a line group for routine common and separate operations in the print-media fields of the library including--

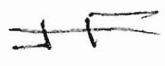
1. Acquisitions.
2. Processing.
3. Reference.
4. Distribution and circulation and inventory control.
5. Production (The detailed design and manufacture of resources which are not available from commercial sources and which support the learning processes).
 - a. Electronic media (video and audio).
 - b. Graphic media (art and printing).
 - c. Photographic media.
6. Maintenance.
7. Personnel and administration.

Establish a task force group for exploitation and exploration of library resources including--


1. Skills development (individual and group) in the exploration/exploitation of resources.
2. Concepts development.
3. Learning strategies development.
4. Selection and evaluation of collection.

- 
5. Requirements for local products and processes.
 6. Problem analysis: definition, exploration, experimentation, evaluation, recommendations, implementation, etc.
 7. Message design.
 8. Library participation in grant and proposal development.
 9. Redeployment of resources, physical and human.

As major systems are identified and developed under the Computech management study, further position papers may be issued on methods of accomplishing approved objectives.



JAMES F. HOLLY
Dean of Library Services



DAVID J. CARAHAN
Coordinator of Media Services

That as the library
fills items around and
brings people to speak &
then questions, a
scrupulous effort be
made to cover the
questions in both and
from all possible points
of view. With questions
like these, its very easy
to rest at the drum-
beating level. Archie
keep it up

Shubin

1/23

Holly

re: Joe's 1/19 memo &
Joan's #3

You guys have been
talking right on target.
Sounds great.

I'd like to add one
consideration (which no
doubt both of you are
taking for granted):