The UJAMA Society proposes to develop and reinforce African consciousness. Having the ability to do so will give African people a role by which one will be able to judge his or her successes and failures. We recognize that if men and women have not the understanding of their past, there is no basis for growth, and growth distinguishes life from death.

History has seen African people barely existing while they struggle under the influence of other men and women’s ideologies. It has shown in most cases that these ideologies have been insensitive to the needs of African people. The UJAMA Society recognizes that every man and woman, because of the fact that they are, and because they being detached itself out of the love and compassion for and from their ancestors, should be allowed to practice the ways and wisdoms of their foreparents; so long as it allows other men and women to survive in the manner of their choosing.

UJAMA finds itself with the task of humanly solving the problems that they are faced with in this period of time. The Society’s emphasis is being placed on the following:

1. Development of exceptional men and women
2. Development of community resources
3. Developing dialogue and exchange with Africa

The Society understand that it is for their exceptional men and women to direct their people in the fulfillment of their needs. If their is no development of these men and women’s awareness of their people needs, then it would mean; death to all of those people. African people must develop their communities resources so that they might be able to reclaim their right to self-determination. It is a need for African people in America to strike up dialogue and exchange in order to regain the love between brothers and sisters who have forgotten their relationship.

Program Objective

The UJAMA Society acts as the representative body for African people, students, faculty and staff. Our objectives are:

1. to facilitate dialogue and positive interaction between African students at Evergreen and the rest of the Evergreen community
2. seeks to build bridges between Evergreen and the African community in order to:
   A. to make known educational and occupational opportunities
   B. to remain contemporary with the community
   C. to enrich the Evergreen State College with the beauty of African culture and thought
   D. to provide learning opportunities
   E. to establish placement potential in the African community
3. establish communications with Africa:
   A. allow Evergreen to acquire contemporary knowledge of Africa
   B. provide potential placements
   C. learning opportunities

Introduction:

The UJAMA Society’s beginning coincides with Evergreen’s. Twenty-five African people came together in the spirit which the name of the organization suggests. (UNITY THROUGH COLLECTIVE WORK) and laid a foundation by which we today are able to reinforce our African consciousness as a means to walk upon this earth as a self-determined body of men and women. EJMA has labored since its beginnings to dissolve the many myths which would have one to believe that African people had little ability to reason.

From this effort UJAMA presented to Evergreen activities portraying Unity through Collective Work such as:

1. 1971 Welcome Program for the community which enabled Tacoma Community College, Fort Steilacoom, Pacific Lutheran University, The University of Washington and Evergreen to come together and welcome the college into the State.
2. 1971/72 Black Expression 1973, which enabled the Evergreen State College to see and hear the perspective of African people through arts, crafts, poetry, and lectures.
3. 1973/74 Presented to Evergreen a man dynamic and educational speaker, Mr. Stokely Camhishel who spoke on Capitalism and Socialism.
4. 1975 UJAMA was instrumental in organizing and economically supporting the Third World Biennial Forum, which gave Evergreen a substantial amount of publicity and recognition.
6. 1975 Sent two representatives to the conference on Bussing and to the Black language conference in Boston.
Methods

The UJAMMA SOCIETY is now creating three projects which will solve the difficulties African students face at Evergreen.

1. **High School Seniors College Introduction Program**  
   H.S.C.I.P.

2. **Community Outreach Program**  
   C.O.P.

3. **African Study Program**  
   A.S.P.

1. **H.S.C.I.P.** is a program which invites eight African students from high schools to Evergreen each month. The program will enroll these four men and women to college life as it relates to the needs of their community. The program will create for high school seniors and environment which will enable them to maintain their academic needs in high school while they study the same time provide them with a preview of events that will enrich their area of desired study.

   This program is a condensed model of the Upward Bound Program which were housed at Reed College in Portland Oregon and other higher education institutions around the country. The author of this proposal was influenced by the faculty of Reed College.

   At this time he is working on a degree in Arts Management and will be graduating in the spring. Mr. Michael Hill, employed at Portland State University, has obtained a B.S. degree, a Masters In Corrections, a masters degree in education, and is now working on his doctorate in administration at Oregon State University. Mr. Hill was also a student in the same Upward Bound Program at Reed College.

   They are many other success stories which involve this type of program. There will be seventy-two people/students in this program throughout the academic year. The SOCIETY feels that eighteen of these seventy-two students will be articulated into Evergreen. It is also felt that given the follow up, all of these students will achieve academic success at Evergreen.

   The follow up program given by H.S.C.I.P. will be arranged in a special study program which each student will be required to take upon arrival. This program will be based on each individual student academic concerns. The length of this program will be two academic years. In the third year of study, the students will be able to select a sponsor and travel abroad or to another portion of the continent, under individual contracts group contract, or internship.

2. **C.O.P.** is a program which will bring African men and women who have extensive knowledge concerning Africa and are able to effectively facilitate dialogue and discussion in that area. It will also bring to the Evergreen campus African artists to aid in the effort to express the African experience.

   In doing this project the SOCIETY wishes to create a situation which will satisfy the need for African people to understand themselves in relationship to the world. It will create an opportunity for Evergreen to be introduced to capable men and women who are sincerely concerned with bettering the quality of life for their people. Their will be a possibility of hiring some of these men and women to positions which will benefit the institution. Another benefit for Evergreen, this program will bring is the opportunity for students to look into the community for placement opportunities which will both build the community and the men and women who engage themselves in that endeavor.

   The important thing to be seen in terms of business and employment in the African community is the fact that employment opportunities exist is the form of Social Services and the business opportunities basically exist only in the form of small enterprises. Their is the need to explore the opportunities of building enterprises and making the potential enterprise a reality.

3. **A.S.P.** is a program which seeks to stimulate dialogue and study on the Evergreen campus and on the continent of Africa. The dialogue and study will generate a greater understanding of the diverse cultures of African people. On November 22, 1975, The UJAMMA SOCIETY will have been very instrumental in organizing a group learning contract which will go to Lagos, Nigeria to attend the 2nd World Black and African Festival of Arts and Culture.

The Urban Development of Lagos, Nigeria

This is a group contract designed to introduce students to basic skills in comparative research techniques while in Lagos. The focus will be on comparative study of a particular traditional, colonial and contemporary system as it relates to Nigeria's present urban development.

This program is flexible in design to accommodate each students individual academic interest. The program especially seeks to attract students from all academic areas in (health, art, history, social sciences, education, language, law, business, and communications).

Each student will be required to attend the 2nd World Black and African Festival of culture and arts.

It is the responsibility of each student to individually meet with contract sponsors to develop a relevant reading list. All students will be expected to read background materials relating to Africa.
EXHIBIT I
THE EVERGREEN STATE COLLEGE
FORM A: BUDGET SUMMARY

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<th>Code</th>
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Annual Total

6,524.43

Special Sources of Funds

4220.00

10,744.43

EXHIBIT II
THE EVERGREEN STATE COLLEGE
FORM B: DETAIL OF SALARIES AND WAGES

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1030.20