

“What Do We Want Our Children to Know About Being Chehalis?” Marla Conwell & Mary Du Puis – “In 2005, Substitute House Bill 1495 (HB01495) was passed by the Washington State Legislature and signed by Washington State Governor, Christine Gregoire. HB-1495 attempts to support school districts to teach ‘valid’ tribal curriculum which incorporates and represents the true histories of the Tribes within the school districts’ geographical area from a tribal perspective. ... In 2002 the Evergreen State College, the Oakville School District and the Chehalis Tribe entered into a partnership as participants in a five-year, grant-funded project known as *Gaining Early Awareness and Readiness for Undergraduate Programs* (GEAR UP).” Conwell & Du Puis describe the collaboration of the Curriculum Committee, “comprised of a somewhat fluctuating group of tribal and community members,” in the development of tribal curriculum for public schools, based on the Chehalis Tribe’s culture and traditions.