

# Imaging the Body: Fall/Winter 2005/06

## Student/Faculty Covenant

### SUBJECT MATTER AND GENERAL GOALS

*Imaging the Body* is a Core, cross-divisional program that integrates anatomy, physiology, life drawing and yoga to provide a more extensive and holistic approach to understanding the human body—from personal, structural, and artistic perspectives. Expect to be challenged intellectually, physically, and emotionally as we push our limits in a variety of settings.

By the end of this program, we expect that you will have demonstrated proficiency in and/or knowledge of:

- The components of the major organ systems of the human body and how these systems function;
- Names, locations, and functions of the major muscles and muscle groups;
- The muscles in your own body;
- Yoga alignment principles and a series of basic poses;
- Visual literacy;
- Basic figure drawing;
- Critical reading skills;
- Expository writing skills;
- Library research skills;
- Presentation skills—oral and written communication;
- Critical thinking as demonstrated through writing projects and discussions.

Mastery of these topics will be demonstrated through discussions, group activities, study questions and other written work, participation in workshops and studio, drawing portfolio, observations recorded in your notebook, and exams. The quality of work, level of understanding, effort and extent of improvement all will be important in evaluation.

In addition, we expect that you will make significant progress towards fulfilling the “Expectations of an Evergreen Graduate” which are listed below. You will be asked to reflect on your progress towards them in your evaluations.

- Articulate and assume responsibility for your own work
- Participate collaboratively and responsibly in our diverse society
- Communicate creatively and effectively
- Demonstrate integrative, independent, and critical thinking
- Apply qualitative, quantitative, and creative modes of inquiry appropriately to practical and theoretical problems across disciplines
- As a culmination of your education, demonstrate depth, breadth and synthesis of learning and the ability to reflect on the personal and social significance of that learning.

### COMMITMENTS OF THE FACULTY TO THE STUDENTS

We agree to enter into a learning community with you and other students and to:

- Prepare for, participate in, and guide learning from lectures, drawing studio, discussions of the texts, workshops, group and individual projects;
- Read, evaluate, and return your work with reasonable dispatch (generally within a week);
- Respond to students’ questions and concerns about the material, pace, and/or organization of the program;
- Be available at least one hour per week (“office hours”) for individual student concerns;
- Keep students informed about their progress and notify students by the end of the fifth or sixth week of the term if her/his work is not satisfactory;
- Be aware of our own needs as a scholars and as human beings, reserving the right to reevaluate and adjust the pace of the program should it be deemed necessary to achieve personal and program goals;
- Provide a written evaluation of each student’s work at the end of each term following the guidelines of section 7.620 in *The Faculty Handbook*.
- Support your overall academic interest.

## RESPONSIBILITIES OF BOTH STUDENTS AND FACULTY

Promote a cooperative and supportive atmosphere within our program that helps to ensure that all people have the opportunity and encouragement to speak freely; treat each person with civility and respect, especially when disagreeing with the person's ideas, attitudes or assumptions; and remain sensitive to any issues of racism, classism, sexism, homophobia or other forms of discrimination with the program context.

## FACULTY EXPECTATIONS OF STUDENTS

We expect a high degree of personal commitment from you—to your own learning, to group work, and to the class as a whole. The basic assumption of this course is that learning results from a continuing process of rational discourse. Within the course there are both opportunities and responsibilities. You have opportunities to learn about a variety of subjects and your responsibilities are to maximize your learning from the course, maximize the learning of your classmates, and apply what you have learned.

## STUDENT RESPONSIBILITIES

1. **Come on time to all lectures, seminars, and laboratories**—with any assigned readings, problem sets, or written work completed. **Just say “NO!” to “Evergreen Time”!** This class is structured around interactive discussions. Your presence is crucial, both for yourself and for your classmates. Furthermore, it is rude, selfish and insensitive to expect others to wait for you to show up. If you miss a few days because of illness or emergency, please contact us as soon as possible. Otherwise we will assume you are goofing off.
2. **Carefully read all written material passed out in class.** We spend a great deal of time anticipating your questions and developing handouts to assist your learning—**Read them!** If you have questions or something is unclear, ask!
3. **Turn in all required assignments on time.** You should not expect the faculty to read or comment on work received late and if lateness is a continual problem, it will be noted in your evaluation.
4. Maintain a portfolio of **all** your work neatly organized by topic and date.
5. Participate fully and cooperatively in group activities, including workshops, studio, and study groups.
6. Inform us promptly of difficulties, confusions, and problems with any aspect of the program.
7. Write a detailed, thoughtful self evaluation that reflects achievement in the program at mid quarter and at the end of the term. These self evaluations will become the basis of your final evaluation.
8. Write a thoughtful faculty evaluation at the end of the term and deliver it to the program secretary or us by the time of the evaluation conference at the end of the term. Evergreen is based on mutual evaluation and this is an important component of your education. **We will not award credit until you have turned in both a self and faculty evaluation.**
9. Show a positive, cooperative attitude towards the faculty, other students, and the program as a whole—this is of primary importance in this program. We will depend on students working together and helping one another. Those who understand are encouraged to help those who don't. Share what you know in such a way so as not to belittle others for not knowing.
10. **Discuss any problems or issues with the involved parties as soon as possible.** During this program, you may experience problems that affect your understanding and progress. If another student is involved, discuss the situation with him/her. If you can not reach a mutually agreeable resolution, or if the faculty are involved, please come and talk with us ASAP. It is much easier to resolve these situations early instead of letting them grow and fester.
11. If you have a conflict with the faculty and are unable resolve it with them directly, you should take your concerns to the Academic Dean (Tom Womeldorff).
12. In cases where you might feel uncomfortable with face-to-face encounters, there are numerous alternate support services available both on campus and off campus to assist in conflict resolution which are listed on the next page.

## **TESC Offices**

### **Access Services**

**(360) 867-6348 or ext. 6348**  
**TTY: (360) 867-6834**

Provides services to students with differing abilities.

### **Campus Police**

**(360) 867-6140 or ext. 6140**

To report violence, past or current. Also has resources available.

### **Counseling Center**

**(360) 867-6800 or ext. 6800**

Ongoing counseling for TESC students. These services are confidential and are covered by the student Health and Counseling fee.

### **First Peoples' Advising Services**

**(360) 867-6467 or ext. 6467**

Office is dedicated to support students of color and multi-cultural issues.

### **Grievance Office**

**(360) 867-6891 or ext. 6891**

Investigate violent incidents on-campus and at off-campus college sponsored events to determine if a violation of the Student Conduct Code has occurred.

### **Health Center**

**(360) 867-6200 or ext. 6200**

Medical support and/or referrals can be geared toward needs of survivors of violence. These services are confidential and are covered by the student Health & Counseling fee.

### **Housing**

**(360) 867-6132 or ext. 6132**

After hours contact Police Services at ext. 6140 for Residential Director. A Housing student does not have to contact this number but may feel safer doing so to get support for violence.

### **Sexual Assault Prevention Office**

**(360) 867-5221 or ext. 5221**

Resources, referrals, emotional, legal, and medical advocacy. Confidential and free. Provide training, workshops, and education on campus. (Campus Advocacy Program – beginning January 2002, student and staff advocates available on campus for sexual assault survivors).

### **Student and Academic Support Services Dean's Office**

**(360) 867-6034**

### **Vice President for Student Affairs**

**(360) 867-6296 or ext. 6296**

### **Student Groups**

#### **Coalition Against Sexual Violence (CASV)**

**(360) 867-6749**

Focus on campus education and awareness to end sexual violence. Also acts as a resource.

#### **Men's Center\***

**(360) 867-6092**

#### **Women's Resource Center\***

**(360) 867-6162**

#### **Evergreen Queer Alliance (EQA)\***

**(360) 867-6544**

\*These student groups do not focus specifically on issues of violence but have made themselves available to assist survivors in accessing the most appropriate services for that survivor's needs.

### **Emotional Support**

#### **Crisis Clinic, Crisis and Referral**

**(360) 586-2800/TTY same**

Available by phone 24 hours, seven days a week for emotional support, resources and referrals.

#### **Safeplace**

**(360) 754-6300/TTY same**

A local agency 24 hours, seven days a week. Phones are answered by advocates who are trained in working with sexual assault and domestic violence issues. Phone services available to all genders. Emotional, medical, and legal support available. Also has resources and referrals.

#### **Northwest Network**

**(206) 568-7777**

This agency works with bisexual, transgendered, lesbian and gay survivors of abuse. Their services are free and confidential and they accept collect calls.

### **Reporting Options**

#### **Child Protective Services**

**1 (888) 822-3540**

#### **Adult Protective Services**

**(360) 664-7575**

#### **Lacey Police**

**911 or (360) 459-4333**

Located at 420 College SE in Lacey. Call this office if the assault occurs off-campus in Lacey.

### **Olympia Police**

**911 or (360) 753-8300**

Located at 900 Plum Street SE in Olympia. Call this office if the assault occurs off-campus in Olympia.

### **Tacoma Police**

**911 or (253) 591-5900**

### **Thurston County Sheriff**

**911 or (360) 786-5500**

Located at the Courthouse Complex, Bldg 3. Call this office if the assault occurs off-campus, outside city limits within Thurston County.

### **Thurston County Prosecutor**

**(360) 786-5540**

### **Tumwater Police**

**911 or (360) 754-4200**

Located at 555 Israel Rd. SE in Tumwater. Call this office if the assault occurs off-campus in the Tumwater city limits.

### **Hospitals**

#### **Capital Medical Center**

(No Legal Rape Exam)

**(360) 956-2590 or TTY (360) 956-2570**

#### **Centralia Providence Hospital**

**(360) 736-2803**

#### **Grays Harbor Community Hospital**

(Aberdeen)

**(360) 532-8330 or TTY (800) 833-6388**

#### **üGroup Health—Members Only**

**(360) 456-2700**

#### **Mason General Hospital (Shelton)**

**(360) 426-1611**

#### **St. Joseph Medical Center (Tacoma)**

**(253) 627-4101**

#### **St. Peter Hospital**

(Sexual Assault Nurse Examiners)

**(360) 493-7766 or TTY (800) 833-6388**

#### **Tacoma General Hospital**

**(253) 552-1000**

### **Community Educational Agencies**

#### **Stonewall Youth**

**(360) 705-2738**

#### **Washington Coalition of Sexual Assault Programs**

**(360) 754-7583**

#### **Washington Coalition Against Domestic Violence**

**(360) 407-0756**

## REQUIREMENTS FOR AWARDING OF CREDIT

Credit will be awarded for participating in and completing the entire body of work for the program. Evaluations will be based on: attendance; participation in seminar, drawing studio and yoga classes; written work; and performance on examinations. The quality of your work, the level of your understanding, and the extent of your improvement will all be reflected in your evaluation. A comment about promptness or lateness of work will be included in your evaluation. **All work must be completed by the end of the term.**

1. Each student who regularly attends and participates in lectures, workshops, seminar, drawing studio, yoga class, and other scheduled activities, who completes the exams and all assignments, and who turns in self and faculty evaluations—all with acceptable content and quality—can expect to receive full credit (see Credit Requirements Checklist for specific details).
2. Any student whose work appears not to be meeting standards for credit will be so informed by the faculty in writing by the end of the fifth or sixth week of the term with suggestions for improvement. However, students who do not receive a written mid-term warning may be denied credit based on unsatisfactory performance after the fifth week.
3. Any student who plagiarizes material through failure to attribute and acknowledge sources or through failure to acknowledge joint authorship, or who cheats on quizzes or exams is liable to lose all credit for the quarter.

If you wish to challenge your evaluation, you should follow the procedures outlined in *The Student Handbook*. The first step is to meet with both faculty to present and discuss your objections. **Satisfactory completion of all the course work is expected for full credit. Incompletes** generally will not be granted. They will be considered only in extenuating circumstances. Incompletes may be given in case of illness, but a physician's written notification will be required. Such incompletes must be completed by the fifth week of the subsequent quarter.

### CREDIT REQUIREMENTS CHECKLIST

In order to receive full credit, students must :

- q Attend all lectures, workshops, and field trips
- q Attend all seminars—read books/articles completely, write thoughtful papers and participate in discussions.
- q Participate in all workshops, studio, and yoga classes
- q Complete all assignments in a timely manner
- q Complete your independent project and presentation (winter quarter)
- q Submit drawing portfolio
- q Pass all exams
- q Write a self evaluation
- q Write a faculty evaluation

### GETTING “THE BOOT”

A student may be asked to leave the program for failure to meet the responsibilities and guidelines set forth in this covenant or for behavior that is consistently disruptive, antagonistic, or inimical to the conduct of the program. **Use of drugs or alcohol during any program activities or attending program activities under the influence of drugs or alcohol constitute grounds for immediate dismissal from the program.**

A student who is doing unsatisfactory work or seems to be out of touch with the program's goals may be advised to leave but not forced to do so. We will make a reasonable effort to help such students overcome their difficulties. A student who is asked to leave and wishes to appeal may do so by arranging to meet with the faculty to discuss the matter. Our decision after this meeting will be binding. The usual avenues of higher appeal remain open.

### ACKNOWLEDGMENT OF COVENANT

Your continued enrollment in this program will serve as your acknowledgement, acceptance and agreement to the conditions outlined herein.