

# Midterm Exam Atlanta '07

## Instructions

With this exam you should demonstrate your familiarity with the program material. This includes books, articles, films, and lectures up through and including Friday, May 11th. Your goal is to produce a written discussion of program material that begins to synthesize what we have covered thus far this quarter.

A successful exam needs to be concrete and well-grounded in the program materials. Throughout the exam you should do your best to refer to as many program sources as possible. This should include all books and some of the various articles, handouts, films and lectures.

You will not be able to use any notes or books during the exam. We recommend taking roughly 30 minutes for the identification section and 45 minutes for each essay.

## Identification Items

In 25-50 words EXPLAIN TEN of the twelve items below. Discuss who or what the identification item is, when it occurred and especially why it is significant.

Charter of Principles  
Keynesian Economics  
NAFTA/FTAA/MAI  
KOL, AFL, IWW, CIO, AFL-CIO  
Social Reform  
Social Wage  
Civil Society  
Meaning work  
KWRU  
The Accord  
Mumbai Resistance  
Popular Education

## Essay Questions

ANSWER TWO of the three questions below. Write a focused essay around a focused topic and a well-developed and plausible theme. You should spend some time outlining your essay and thinking of concrete examples from program texts. You might also save some time for proofreading at the end.

1) The Seattle WTO protests are cited by numerous authors as critical to the formation of the current "anti-globalization" movement. Utilizing your knowledge of the Smith, Teeple and della Porta and referencing their texts, analyze the significance of the Seattle protests in terms of the "subterranean fire", the "decline of social reform" and the "globalization from below."

4) The relationship of social forums to social movements is a central question in our program. We've studied the WSF and its I.C. organizational members and the US Social Forum and its NPC. Referencing texts, lectures, strategy games and videos, what ideas would you use to guide the organization and outcomes of the USSF in Atlanta.

5) Luis J. Rodriguez recited a poem in which he used the phrase, "toil allowed to rot", referring to displaced, dislocated and unwanted workers that are constituting a new "social class." In his writings, he mentioned the need for art, spirituality, rituals, elders and purpose to stem the violence in society. If you were to construct a social movement to stem the violence in society, how would you use these concepts in its creation.

## Program Materials

Leite, José Corrêa, World Social Forum.  
Project South. Popular Education for Movement Building.  
Smith, Sharon. Subterranean Fire.  
Teeple, Gary. Globalization and the decline of social reform.  
della Porta, Donatella. Globalization from below.  
"Introducing MR2004" & "Why MR 2004"  
"The Economics and Politics of the World Social Forum"  
"The Road to Atlanta" by Guerrero, Luu, Wiesner.  
NPC Minutes.  
Selections from Hearts and Hands by Luis Rodriguez.  
"On the Poor Organizing the Poor" by Willie Baptist.  
Observations on the Root Cause March.  
A Talk on March to Miami.  
This is What Democracy Looks Like .  
Another World is Possible.  
1877: The Grand Army of Starvation.  
Granito de Arena.  
Poverty Outlaw & Battle for Broad.  
Driving it Home .  
Chisholm '72 .  
Selections from Ethnic Notions & Birth of a Nation.

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