

# Writing Workshop... cont'd.

Today, we have about two and a half hours for workshop.

Here's how I want you to divide your time:

## Group A :

10:15 - 11:15

Work with Meghan on Oulipan Serious Play .

11:15 - 12:15

Work in the main room on the Theory Section of Last week's workshop. Tyler will be coming around to help you out with the Theory stuff.

12:15 - 1:00

Peer Review Exercises & Self-Assessment  
(below & attached)

## Group B :

10:15 - 11:15

Work in the main room on the Theory Section of Last week's workshop. Tyler will be coming around to help you out with the Theory stuff.

11:15 - 12:15

Work with Meghan on Oulipan Serious Play .

12:15 - 1:00

Peer Review Exercises & Self-Assessment  
(below & attached)



### Peer Review — A

For this peer review, we're going to start simple. Your job as readers is to identify organizational issues in each others' work.

If you're in group A, you should be looking at complete drafts of Essay One.

#### Do this:

Someone besides the writer should read the essay out loud to the group.

Read paragraph by paragraph.

Stop after each paragraph and answer three questions:

What is the most important sentence or phrase in the paragraph?

What is this paragraph about?

What is this paragraph *doing* in the essay?

Finally, when you've finished reading the essay, **identify the thesis** of the essay, the sentence that most clearly states the main idea or argument of the essay.

### Peer Review — B

For this peer review, we're going to start simple. Your job as readers is to identify organizational issues in each others' work.

If you're in group B, you should be looking at Seminar Papers.

#### Do this:

Someone besides the writer should read the paper out loud to the group.

Read paragraph by paragraph.

Stop after each paragraph and answer three questions:

What is the most important sentence or phrase in this paragraph?

What is this paragraph about?

How does this paragraph relate to other paragraphs in the paper?

Finally, when you've finished reading the paper, **identify the main idea** of the paper, the sentence that brings together several ideas or seems most likely to provoke interesting discussion.

**ESSAYS** (group A): When you're finished with the peer review, create a self-assessment by indicating which stage of the writing process you're in for each of the categories.