

# Neoliberalism in the Neighborhood

## Workshop in small geographically-based groups

Introduce yourselves and identify a time keeper and a facilitator

Take good notes—you will need them for your presentation on Jan 29th.

### Day one-Jan. 15

**First. (10 minutes)** Discuss and review what neoliberalism is. Please use the whole time to be sure you all have a good shared understanding of various aspects of neoliberalism as our many texts have outlined. Look especially at the handout on neoliberalism, the chapters from *Real World Globalization*, and the Afterword from *The Death of Ramón González*.

**Next. (10 minutes)** Once you have a common understanding of the various theories, policies and implications of neoliberalism, share with each other what neighborhood you will be talking about. Don't get into the details yet. Just quickly go around the circle to identify where it is and summarize its key features. Where does your neighborhood and region fit into the U.S. and the global economy?

**Third. (20 minutes)** Share with each other what you found has changed in your neighborhood over the last 30 years and in what ways this has to do with the changing structure of the economy or not. Does your neighborhood fit differently into the global economy now than before?

**Four. (10 minutes)** In what ways have the lives of different women changed over this period? The lives of different men? Have the demographics of the area changed over the years (How has the racial and ethnic composition changed? The average and mean age of the area? The classes present or not?).

**Fifth (15 minutes)** What are the differences AND similarities between the period in which Keynesianism was dominant and today in which neoliberalism has become dominant. Are there some consistencies?

**Finally. (15 minutes)** How are people resisting or seeking overturn neoliberal policies in your neighborhood? What movements do you see taking shape in this neighborhood? What might your neighborhood look like under other models besides these two? What are the alternatives?

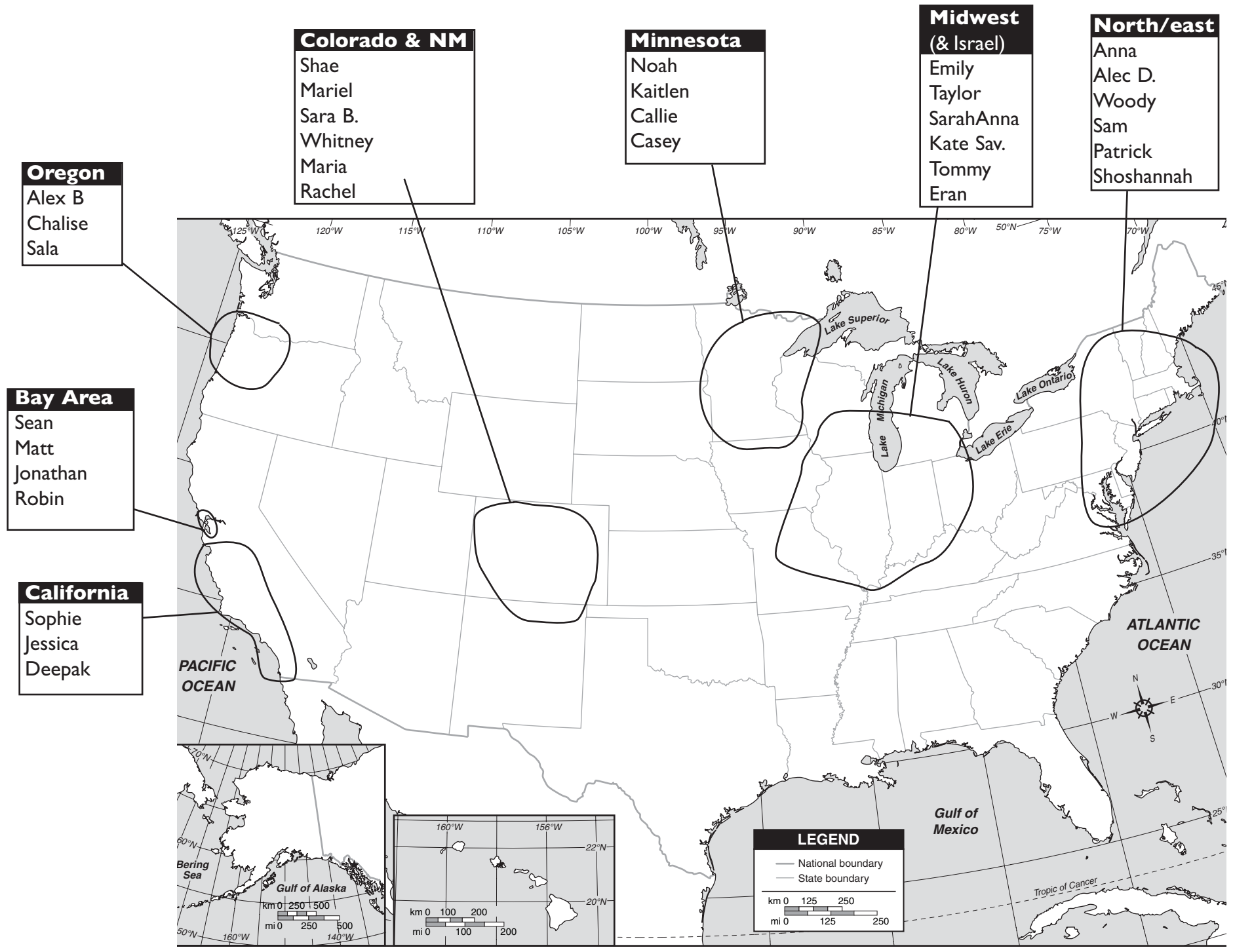
### Day two-Jan. 29

**Presentations. (60 minutes)** Each group will present to the program for about 5 minutes. Please use the five minutes to outline the key points of your discussion while addressing the following:

- What are the key changes you all are noticing in your neighborhoods?
- How are these changes impacting various people?
- What is unique about the last 30 years? What in this period is similar to the decades prior?
- How are people responding? What are people doing to solve the problems that they are confronting?

**Discussion. (15 minutes)** We'll then put the pieces together with a full class discussion. Be ready to offer some of the things your group identified in the discussion.

**Final Statements. (10 minutes)** Tying it all together.



**Oregon**  
Alex B  
Chalise  
Sala

**Colorado & NM**  
Shae  
Mariel  
Sara B.  
Whitney  
Maria  
Rachel

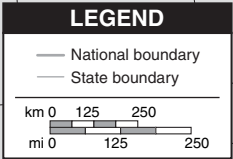
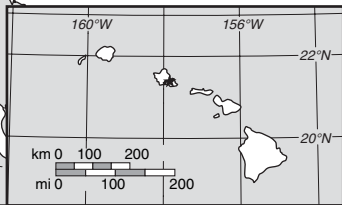
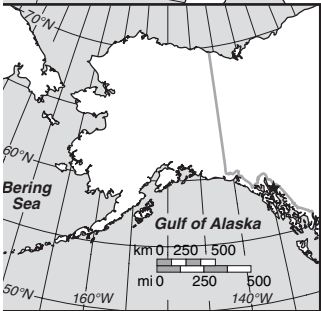
**Minnesota**  
Noah  
Kaitlen  
Callie  
Casey

**Midwest  
(& Israel)**  
Emily  
Taylor  
SarahAnna  
Kate Sav.  
Tommy  
Eran

**North/east**  
Anna  
Alec D.  
Woody  
Sam  
Patrick  
Shoshannah

**Bay Area**  
Sean  
Matt  
Jonathan  
Robin

**California**  
Sophie  
Jessica  
Deepak



**ATLANTIC OCEAN**

**Gulf of Mexico**

**Gulf of Alaska**

**Tropic of Cancer**

**Assorted WA**

Luis  
Delsa  
Bob B.  
Henning  
Trey  
Alec D-G

**Seattle**

Oscar  
Carrie  
Dana  
Kyli  
John  
Lindsey

**Pierce County**

Latifa  
Sarah H.  
Tabitha

**Olympic P.**

Dean  
Suzye  
Grace  
Kelsey  
Leo

**Olympia**

Joann  
Bob R.  
Kate Sch.  
Tony B-T

