Calendar (Draft), Winter 2008, Children and Education: a Silk Roads Perspective

| | In-class activities | What's due + reading and associated writing | What's due: K-12/community service projects |
|------------------------------|---|---|---|
| Spread of Information | Introductions, program and | | |
| Week 1 | K-12/community service overviews, academic | | |
| Wed. Jan. 9 | interests/background questionnaire; | | |
| 5:30-9:30, B1105 | Sign-in for Project groups. Mouse play rehearsal. | | |
| | 10:30am Field trip to Sherwood Press, 811 5 th | Response to article "Silk Roads." | Sign and bring to class: |
| Week 1 | ave SW. | New students: review of 50 Thinkers | Program Covenant |
| Sat. Jan. 12 | Poster distribution 11-2:30 pm | and response to students' papers | HR Background Check |
| 9am, B1105 | 3pm Computer workshop on research, file | posted on wiki | _ |
| | management, and wiki | | |
| | 5pm Mouse play rehearsal. | | |
| Week 2 | Lecture: Religions on Silk Roads. | Response to article "Religions on | Post reflections on |
| Wed. Jan. 16, B1105 | Seminar on reading | Silk Roads" | Community Service and |
| 4pm Mouse rehearsal | 8-9:30 pm China Information meeting | | Project work |
| | (Computer updates for students that are not | | |
| | going to China) | | |
| Spring Festival | Lecture: Curriculum Development – Monkey | Proposal for Research paper on | Signed contract for work |
| Week 3 | King | Culture and Education, include as a | in schools is due |
| Wed. Jan. 23, B1105 | | source "Theories of Childhood." | |
| | | Post Time Line on wiki | |
| Friday, Jan. 25, 6pm | Dress rehearsal for Mouse Play and Concert | Check Program calendar on the web | Post Project work |
| SPSCC | | _ | _ |
| | | | Post Project work |
| Sat. Jan. 26 | Lunar Spring Concert | | |
| SPSCC 10 am-5pm | | | |
| Week 4 | Focus the Nation, Washington Center for | Outline + bibliography for Research | Post Project work |
| Wed. Jan. 30, 6pm | Performing Arts | Paper | |
| | | | |
| | | | |
| Sat. Feb. 2 | Chinese New Year art and storytelling workshop | | |
| 10 am, Olympia Library | for children and families | | |
| | | | |
| 4 pm, TESC, E 1105 | Poetry and the Common Good workshop | | |

| Week 5 | I Movie workshop: Video Capture | Response paper to reading | Post Project work |
|------------------------------|--|---------------------------------------|---------------------------|
| Wed. Feb. 6 | Seminar on The Geography of Childhood | The Geography of Childhood | |
| 5:30-9:30, B1105 | MidQuarter Conferences | | |
| | | Art journal revue | |
| Friday, Sat, Sunday | | | |
| Feb. 8, 9, 10, Longhouse | Tai Ji workshop with Chungliang Al Huang | Check Program calendar on the web | |
| | | | Post Project work |
| Week 6 | Fieldtrip to Olympia Waldorf School, 8126 | Check Program calendar on the web | Post Project work |
| Wed. Feb. 13 | Normandy St SE, Olympia, WA 98501 | | |
| 5:30, B1105 | | | |
| Week 7 | Workshop at Garfield Elementary School, 7pm, | Research Paper (4 + pages) with | Post Project work |
| Wed. Feb. 20 | 325 Plymouth St NW, Olympia, WA 98502 | annotated bibliography on Educational | |
| 5:30, B1105 | | Theory and a sample lesson plan – | |
| | | First draft | |
| G . F | | | |
| Sat. Feb. 23, C1107 | I Movie workshop: Editing | Response to Tai Ji workshop and | Post Project work |
| | Seminar "Culture and Education" | reading | |
| | 1-3pm, Tai Ji workshop and seminar | | |
| Doing the Right Thing | Lecture: Mani, the prophet and artist | Review editing changes and finish the | Post Project work |
| Week 8 | | Research Paper | Evaluations about work in |
| Wed. Feb. 27 | | | schools are due. |
| 5:30, B1105 | | | |
| | | | |
| Sat. March 1, 9am, | | | |
| B11005 and | Forum with Native American Educators | | |
| Longhouse | | | |

| Week 9 | Self Evaluation workshop | Portfolio and art journals are due | Final Reflection on |
|--------------|--|------------------------------------|--------------------------|
| Wed. March 5 | Reflection on Project work and work in schools | | Project work and work in |
| | | | schools |

Required Texts: Fifty Major Thinkers, ed. J. Palmer; Theories of Childhood, by C. Mooney; The Geography of Childhood, by G. Nabhan; Silk Roads, The Art of Pilgrimage: The Seeker's Guide to Making Travel Sacred, by Phil Cousineau **Highly Recommended:** River Town, by Peter Hessler