

# Classroom Observation/Participation Contract

Children and Education: a Silk Roads Perspective  
The Evergreen State College, Winter 2008

Each student enrolled in the program, Children and Education: a Silk Roads Perspective, is required to carry out 49 hours of project work during Winter quarter. As a portion of this project work, students are expected to initiate a contact with a local school and a classroom teacher in order to 1) observe students on a weekly basis, 2) participate and help as appropriate, and 3) develop and carry out a lesson plan/activity that is age and culturally appropriate and that is grounded in students' learning in Silk Roads program. Contract signed by both the student and the classroom teacher needs to be returned to faculty by January 23rd.

The classroom teacher will be asked to orient the student to his/her classroom, give the student guidelines for observation and proper conduct, assess the student's lesson/activity plan, enable the student to carry out this lesson/activity, if possible, and write a one-paragraph evaluation of the student's work that must be received by the faculty no later than, February 27, 2008. Evaluations may be sent to: Hirsh Diamant, [diamanth@evergreen.edu](mailto:diamanth@evergreen.edu) or TESC, Sem II B3115, Olympia, WA 98505

### To the classroom teacher:

Thank you for providing the opportunity for my students to contribute to the good work that you and your school are doing. If you have questions about the program or what is expected of students, feel free to contact Hirsh Diamant at 867-6736,  
Thank you.



### Contract

I, \_\_\_\_\_, agree to carry out observations and help in the classroom as well as create a lesson plan at \_( Name of school ) \_\_\_\_\_

Day of the week/time \_\_\_\_\_

My classroom teacher (Teacher's name) \_\_\_\_\_

Agrees to provide supervision and will write a one-paragraph evaluation of my work by December 5, 2007.

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Classroom teacher's signature

Date \_\_\_\_\_