

## Ethical Reasoning Workshop WS 9-1 May 27, 2008

- I.** For today's assignment you were asked to pick the ethical theory from among those we discussed this quarter.
- A. In small group** In turn indicate what theory you picked, why you picked it, and what additional considerations you raised beyond those in the text and handouts.
- B. Plenary.** We will discuss each candidate position (religious based ethical theory, ethical egoism, utilitarianism, Kantian Ethics, Contractarianism, and Virtue ethics). Those, if any, who picked each ethical theory will be invited to discuss their choice as we examine each ethical theory in turn.
- II.** What do ethical theories tell us about moral choices we might make and how we might justify the conclusions we reach.
- A. In small group,** discuss what role, if any, understanding the ethical theories we have examined might play in helping you to make ethical/moral choices. If you believe that they have no role, or a very limited role, what alternative approach to these choices do you envision?
- B. Plenary** discussion of ethical theory in your moral deliberations
- III Meet in your Critical Exchange groups. Write and submit a description of your Critical Exchange Topic that indicates you current thinking about arguments you intend to explore. If the topic as listed is too broad or needs refinement, be sure to do so. You can also change the Topic "name" if it doesn't quite capture what you expect to be talking about. Submit any changes by the end of class today.**

Topics	TEAM MEMBERS
1. Capital punishment	Kelley Bynn, Sonya Daisley-Harrison, Deanna Bagley, Peter Woo
2. Universal, single payer health care	Andrew Corwin, Will Weatherford, Isaac Wagnitz, Leo Atteberry
3. Means of population control	Jenna, Rohlman, James Case, Ben Erkan, Branden Kelley
4. Equal rights for women	Emily Marecle, Larissa Baumgartner, Josie Jarvis, (Amber Eggert?)
5. Medical Marijuana	Hannah Etengoff, Ashley Eschette, MC Foley, (Amber Eggert?)
6. Embryonic stem cell research/Cloning	Rena Z' Berg, Katie Erskine, Kristi Auchland, Amanda Parker
7. Genetic engineering	David Failor, Lisa Nelson, Scott Sybesma, David Roop-Kharasch,

 **Critical Exchange Assignment for Friday May 30, morning after exam and afternoon.**

**Bring** material you have collected for your critical exchange project. By the end of class Friday you should have **produced** a document (one or two pages) that describes in some detail what topic you are going to consider in your critical exchange, a preliminary sketch of at least one argument on each side of an issue, and an indication of what additional steps you expect to take before the Tuesday, June 3 afternoon, Critical Exchange Session. You will be asked to give this document to David and to have a group discussion with him about it before you leave class.