

Data on negation/questions (Adapted from Table 11.2 in Akmajian et al. *Linguistics*)

	Negation	Yes/no questions	Wh questions
<i>One-word stage</i>	no allgone	(intonation/context)	(intonation/context)
<i>Early multiword stage</i>			
	No eat	That mine?	Where doggie?
	No sit down	See baby?	Where Daddy go?
	Allgone milk	Drink baba?	What dat?
	No hot		
	No mommy go		
<i>Middle multiword stage</i>			
	There no milk	You can't fix it?	Why mommy go?
	He not big	She no play?	Why kitty sleep?
	Mommy no play	See doggie?	What dolly do?
	I can't do that	Dolly go boom?	
	I don't know him		
<i>Late multiword stage</i>			
	I didn't do it.	Can't you get it?	What she did?
	He doesn't like it.	Will you help him?	Why doggy run?
	I'm not a baby.	Did you see him?	What he can do?
	I won't read the book.		How she can do that?
	Mommy can't find dolly.		

Question: Try to characterize the skills which differentiate each new stage from the previous one. What do children seem to know about the role of the auxiliary at each stage?