



9:00 pm            A-ha reflections/conversations  
                         Notice/value/wonder about

*Assignments for next class*

*Adjourn*

*Assignments for next class (October 4)*

- *Journal entry:* Reflect on the experience of using tools and shaping wood to a purpose, intentionally drawing on ideas from “Logic” (handout: *Impractical Cabinetmaker*)
- *Seminar preparation:* Prepare for the Wednesday seminar conversations on “The Separation of Thinking from Doing” by:
  - reviewing your notes, re-reading sections of this chapter
  - noticing how Crawford uses Taylor’s and Braverman’s arguments to make *his* argument
  - **thinking about where your experience resonates with Crawford’s argument**
- Please build on earlier seminar notes using the guidelines from *Doing Thinking: On Reading and Writing Assignments*, section titled “puzzling passages and seminar notes.”