

DOING THINKING

Agenda Week 5, 2nd class: Saturday, October 30

Assignments due this class

- Read “In a Nutshell” by Howard Gardner (handout) as a supplement to “Hand and Brain in School,” pp.167-194
- Do an extended journal entry in preparation for Saturday seminar on an aspect of the questions raised by Rose in the concluding chapter: “What set of ideas about intelligence should we develop and promote, particularly in a democratic society? What do our ideas (about intelligence) enable or restrict in education, in the economy, in social and political life? And how do our ideas map onto the foundational beliefs about the person?” (see p. 213 for the context in which Rose presents these questions)

Agenda overview and housekeeping

- Sign-in sheet
- Note on lunch/coffee etc.
- Purpose—explore the what, why and how of integrative learning
The goal of quality interdisciplinary work is to produce cognitive advancement that uses both disciplines and integrations as its tools.

Integrative learning

- What is meant by integrative learning in higher education and at Evergreen?
- What do we mean by “habits of mind”?
- Examining the “how to” of intentional integration (selected passages from Rose and the Gardner excerpt in relation to *Analytic Thinking*)
- application re: integrative assignments for fall quarter
 - crafting ideas
 - working wood

Saturday seminar

- Round robin on journal entries (conversation circles)
- Seminar on Rose’s questions
- Plenary of the whole
- Conceptions re: “intelligence”

BREAK (around noon)

The Zen of Sharp demo

Alternating workshops: completing Japanese saw horse and sharpening tools

Upcoming: Wade Davis *The Wayfinders*

Adjourn

Assignments for next class (Monday, November 1)

- Crafting ideas – Very rough draft (more like extended notes) based on one option. (Refer to the handout *Integrative Assignment: Fall Quarter* for details.)
- Summary of what you need to know and be able to do to make your reliquary design: discerning between the possible and the plausible