Ethical Reasoning Exam: Take-Home Section
Preferred Due-Date: Friday, May 27, 2011
Final Due-Date: Tuesday May 31, 2011
Or by E-mail between those Dates

Write a short, essay style response to the Exam Topic and (optionally) to the Extra Credit Topic. (minimum: at least 2-3 pages double spaced on each). Your response should show familiarity with the topics in the texts, workshops, and topics we have covered. The take-home exam should be done individually, not in groups. The exam should be provide clear evidence that you have worked with the texts and ideas in the program. If you could have written your response without doing the readings, then you have missed the mark. Nevertheless, if you wish to also go beyond what we have discussed, feel free to do so.

Exam Topic
Assuming that you know the person involved, discuss the case described below in italics. Identify as many morally relevant aspects of it as you can and indicate clearly the moral theory or theories that would consider these features of the case morally relevant. Some features might be important for more than one ethical theory. If you like, you might treat this task as a kind of convergent argument (if so, indicate what choice would be morally best (on balance)) or you could apply R&R’s multi-strategy utilitarianism or Ruggerio’s assessment procedure. If your decision would depend on some unmentioned “facts” about the case, make plausible assumptions and clearly indicate them. If you have any questions about this exam item, be sure to ask David in person or by e-mail.

A student is entering the last two years of college and is beginning to think about a possible career. The student has focused on two areas: a biology (pre-med) program and classics (Latin and Greek language and cultural studies). The student has done very well in both areas. The student can imagine being a doctor working in public health, maybe even with the Doctors without Borders international health organization. The student seems to have all the makings of an excellent doctor. But Classics is the student’s real love. There is something about the ancient Mediterranean world which the student finds fascinating. What career choice should the student make?

Extra Credit Topic (OPTIONAL)
On the basis of what you have read in R & R and the handouts as well as discussions in workshop indicate your current view about moral reasoning and the role, if any, that moral theories might play in this reasoning. If you have another (alternative) ethical theory or applied method of ethical decision making present it. Be sure to provide reasons why you came to the conclusions you did about moral reasoning with appropriate reference to the program readings.