

MIT Widening the Circle Schedule for Spring 2013

	Monday	Wednesday	Saturday
<p>Week 1 April 1</p> <p>Intro to themes: <i>Pulling it all together in curriculum development, being deliberate with instructional practices & managing the classroom</i></p>	<p>Introduction to quarter (5-7pm)</p> <p>Seminar (7:30-9pm): <i>Culturally Responsive Teaching ch 1-4</i></p> <p>Turn in:</p> <ul style="list-style-type: none"> • <i>Advice to Self As Teacher -- TCSJ</i> • seminar preparation paper 	<p>Methods (5-8pm)</p> <p>Instructional Strategies (8:15-9pm) <u>workshop prep</u> -- <i>Complete readings for Concept Teaching (Arends Ch. 5 on Moodle)</i></p>	<p>Instructional Strategies (9-12:15) Practice Teaching-- "Eliciting Students' thinking through writing, small and large-group discussion"</p> <p>Unit Planning (1-3) Introduction Curriculum Unit Project. Exploration of Possible Topics & Big ideas <u>workshop prep</u>-- <i>see moodle</i></p>
<p>Week 2 April 8</p> <p><i>Big ideas & Concepts</i></p>	<p>Classroom management (1/4) What are the key considerations for a classroom management plan? What do I believe about classroom management? <u>workshop prep</u>-- <i>see CM syllabus</i></p> <p>Small group seminar Culturally Responsive Teaching ch 5 <i>Multicultural curriculum -- (Examine first third of the units you read in light of principles raised in ch 5. Decide as group how far to read for today)</i></p> <p>Turn in:</p> <ul style="list-style-type: none"> • Reflections on Teaching: Eliciting Students' Ideas (see Instructional Strand Syllabus for details) • seminar preparation paper / (facilitators' lesson plan) 	<p>Methods:</p> <p>Instructional Strategies (8:15-9:00) <u>workshop prep</u> -- <i>Complete readings for Presentation and Discussion</i></p>	<p>Instructional Strategies (9:00 - 12:15) Practice Teaching-- "Concept Teaching"</p> <p>Unit Planning ((1-3) Selecting goals and imagining possibilities <u>workshop prep</u>-- <i>see moodle</i></p> <p>Turn-in:</p> <ul style="list-style-type: none"> • edTPA-Context for Learning

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<p>Week 3 April 15 <i>Building in important resources</i></p>	<p>SPED 1/3 What does it mean to be a teacher of children & youth with special needs? <i>workshop prep -- see SPED syllabus</i></p> <p>Seminar: Working constructively with Families. <i>Educational Leadership</i> Volume 53, No. 7, April 1996 & plus 3 recent articles from same journal: *<i>Family Partnerships that Count</i>. Sept. 2008, vol. 66 *<i>Stepping into Students' Worlds</i>. Feb. 2010, vol. 67 *<i>Is Anyone Listening to Families' Dreams?</i> May 2011, vol. 68</p> <p>Turn in:</p> <ul style="list-style-type: none"> ● Reflections on Teaching: Concept Teaching (see Instructional Strand Syllabus for details) ● Post curriculum project group agreement on your groups' moodle forum ● seminar preparation paper / (facilitators' lesson plan) 	<p>Methods:</p> <p>Instructional Strategies (8:15-9:00) No additional readings</p> <p>Advancement to Student Teaching Portfolio review (Read this by today in preparation for a discussion)</p>	<p>Instructional Strategies (9-12:15) Practice Teaching-- "Presentation and Discussion" Group 1</p> <p>Unit Planning (1-3) Understandings & Assessment <i>workshop prep -- see moodle</i></p> <p>Turn in:</p> <ul style="list-style-type: none"> ● Post curriculum unit progress check in on moodle ● <i>revised due date: edTPA Context for Learning</i>

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<p>Week 4 April 22</p> <p>Notice switch in MONDAY & WEDNESDAY schedule --but Reflections on Teaching should still be on Monday</p>	<p>Methods:</p> <p>Instructional Strategies (8:15-9:00) <u>workshop prep</u> --Read Smarter Together: Chapters 2 & 3. Be prepared to discuss it and share what is confusing.</p> <p>Turn in:</p> <ul style="list-style-type: none"> Reflections on Teaching: Presentation and Discussion Group 1 (If you taught week 3) 	<p>Classroom management 2/4 What are the everyday things I need to be able to manage in the classroom? How will I do this effectively? <u>workshop prep</u>-- see CM syllabus</p> <p>Small group seminar Multicultural curriculum, part 2</p> <p>Turn in:</p> <ul style="list-style-type: none"> Reflections on Teaching: Presentation and Discussion Group 1 (see Instructional Strand Syllabus for details) (Moved to Monday) seminar preparation paper / (facilitators' lesson plan 	<p>Instructional Strategies (9-12:15) Practice Teaching-- "Presentation and Discussion" Group 2</p> <p>**Professional Development** (1-3) Professional code of conduct for teachers in Washington State Guest speaker: Catherine Slagel, Director of the Office of Professional Practices, OSPI</p> <p><u>workshop prep</u>: pre-assessment, reading & questions for speaker (http://www.k12.wa.us/ProfPractices/publicdocs/CodeOfConductReadVersion.pdf)</p> <p>Turn in:</p> <ul style="list-style-type: none"> Professional code of conduct pre-assessment on moodle Post curriculum unit progress check in
<p>Week 5 April 29</p>	<p>SPED 2/3 Jigsaw: Investigate a type of special need. Analyze a lesson plan in light of access points and barriers. Write appropriate accommodations. <u>workshop prep</u> -- see syllabus</p> <p>Seminar:</p> <ul style="list-style-type: none"> The teacher's guide for supporting students from military families <p>Turn in:</p> <ul style="list-style-type: none"> Reflections on Teaching: Presentation and Discussion Group 	<p>Methods:</p> <p>Instructional Strategies (8:15-9:00) <u>workshop prep</u> -- Complete additional readings for Groupwork: Smarter Together: pp. 57-59 & Chapters 5, 6 Elementary teachers and Math teachers read Chapter 7 Everyone else, Instead of Chapter 7, read Rachael Lotan's article: Groupworthy Tasks (on Moodle)</p>	<p>Instructional Strategies (9-12:15) Groupwork Workshop</p> <p>Unit Planning (1-3) Metacognition & formative assessment <u>workshop prep</u>-- see moodle</p> <p>Turn in:</p> <ul style="list-style-type: none"> Post curriculum unit progress

	<p>2 (see Instructional Strand Syllabus for details)</p> <ul style="list-style-type: none"> • seminar preparation paper / (facilitators' lesson plan) 		check in
	Monday	Wednesday	Saturday
<p>Week 6 May 6</p>	<p>Classroom management 3/4 How do I react respectfully and effectively to discipline issues? <u>workshop prep</u>-- see <i>CM syllabus</i></p> <p>Small group Seminar: Chooses one of 4 books related to poverty, testing & class</p> <ul style="list-style-type: none"> - <i>Literacy with an Attitude.</i> - <i>Mathematics education at highly effective schools that serve the poor</i> - <i>Unequal childhoods</i> - <i>See Poverty, Be the Difference</i> <p>Turn in:</p> <ul style="list-style-type: none"> • edTPA task 1 to teacher and faculty for feedback. • seminar preparation paper / (facilitators' lesson plan) 	<p>Methods:</p> <p>Instructional Strategies Refresher on saving video clips & creating pdf's (study sessions next week TBA for folks who need extra support) <u>workshop prep</u> -- TBA</p>	<p>Instructional Strategies (9-12:15) Practice Teaching-- "Element of Groupwork"</p> <p>--We would like you to stay and do your reflections rather than submit by Monday.</p> <p>Unit Planning (1-3) Finalize Stage 3 activities <u>workshop prep</u>-- see moodle</p> <p>Turn in:</p> <ul style="list-style-type: none"> • Post curriculum unit progress check in
<p>Week 7 May 13</p>	<p>TPA -- Teaching week</p> <p>Turn in:</p> <ul style="list-style-type: none"> • Reflections on Teaching: Element of Groupwork (see Instructional Strand Syllabus for details) (Submit by email) 	<p>TPA -- Teaching week</p>	<p>Tacoma Campus Spring Fair <i>details TBA</i></p> <p>Turn in:</p> <ul style="list-style-type: none"> • Post curriculum unit progress

			check in
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<p>Week 8 May 20</p> <p><i>Date to be announced</i> Mandatory Reporting Professional Development workshop next week Thursday 2-4pm (no practicum that day)</p> <p><i>notice change in seminar Monday to Saturday.</i> ..</p>	<p>Professional Development : Workshop #2 with Safe Schools Coalition 5-7 pm</p> <p>SPED 3/3 What are your legal and professional responsibilities as a teacher of students with special needs? <u>workshop prep</u>-- see syllabus</p> <p>Turn in:</p> <ul style="list-style-type: none"> • Post curriculum unit progress check in • Complete edTPA with original & revised Task 1 -- submitted in cubby This due date has been moved to Thursday. • seminar preparation paper (facilitators' lesson plan) 	<p>Methods (5:00-8:00):</p> <p>Debrief TPA (8:15 - 9:00)</p> <p>Turn in by Midnight on Thursday May 23rd: Complete edTPA with original & revised Task 1 -- submitted in cubby</p>	<p>Professional Development : Workshop #2 with Safe Schools Coalition</p> <p>Seminar: Safe Schools Coalition -- Selected Topics using resources from website.</p> <p>Turn in:</p> <ul style="list-style-type: none"> • seminar preparation paper (facilitators' lesson plan) (Due at 3:00 - immediately following seminar)

	Wednesday	Thursday 5-9pm	Saturday
<p>Week 9 MEMORIAL DAY May 27</p> <p>no class Monday</p> <p>no practicum Thursday</p> <p>class on Thursday 2:15-4:15pm, and 5--9pm</p>	<p>Methods (5-8:00)</p> <p>Unit Planning (8:15-9?)</p> <p>Turn in:</p> <ul style="list-style-type: none"> Interdisciplinary Curriculum Unit & self-assessments by 5 pm 	<p>Professional Development <i>(2:15-4:15pm): Mandatory Reporting Workshop prep -- Mandatory reporting pre-assessment</i></p> <p>Classroom Management (4/4) (room 207) What are the key considerations for a classroom management plan? What do I believe about classroom management? What proactive considerations can be employed within classroom management plans? <i>workshop prep -- see CM syllabus</i></p> <p>Seminar: Still failing at Fairness</p> <p>Turn in by 5 pm:</p> <ul style="list-style-type: none"> mandatory reporting pre-assessment seminar preparation paper / (facilitators' lesson plan 	<p>Unit Planning (9-11:30) Group process feedback. Prepare your lesson</p> <p>Professional Development : Smart board training -- First Creek 12:30-3:00</p> <p>Turn in:</p> <ul style="list-style-type: none"> Final reflection for Special Education

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Week 10 June 3	<p>Professional Code of Conduct Presentation</p> <p>due:</p> <p>Seminar: TBA</p> <p>Turn in:</p> <ul style="list-style-type: none"> • seminar preparation paper tba • Advancement to Student Teaching Portfolios due by 4:55 pm 	<p>Methods (5:00-8:00):</p> <p>A few words about Saturday (8:15 - 9:00)</p> <p>Turn in:</p> <ul style="list-style-type: none"> • last opportunity to complete assessments on moodle for (i) mandatory reporting; and (ii) professional code of conduct. 	<p>Unit Planning -- Curriculum project fair</p> <p>Celebration & Transition</p>
Eval week			