**Practicum and Curriculum Unit Syllabus**

**MiT Spring 2014**

**Essential Questions for Spring Quarter**

* What does it mean to be a professional educator in all of the dimensions of a teacher's work?
* What does it look like in the classroom and through interactions with students, parents, colleagues, and administrators to enact the belief that *all students can learn*?
* How can we organize our classrooms in ways that foster student learning, support engagement, and empower students?
* What does it look like when students are engaged in transformative learning experiences?

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| **Week** | **Practicum Focus** | **Curriculum Unit Focus** | **Notes** |
| 14/3 | Activities:* Practicum check-in - What did you learn about yourself and about your students from teaching 3 days?
* Review Practicum Syllabus
* Letter to My Students + Survey (discussion)

Read Lareau Part I & II (Ch 1-7) | Review Curriculum Unit Syllabus |  |
| 24/10 | Activity: In-class peer feedback on Letter and Survey**Due: Draft Letter to My Students + Student Survey** (bring copy to class)Read Lareau Part III (Ch 8-12) | Activities:* Sustainability presentation by Heather and Tashi
* Curriculum Unit Introduction & form groups
* Concepts, Essential Questions, and Understandings

**Due:****Curriculum Unit Part 1** Read:* Nolet & Wheeler article on Sustainability
* Review UbD Ch. 1, 2, 3 & Read Guiding Question article
 | Bring to class: Rethinking Schools magazines and other good resources for interdisciplinary and social justice related lessons/units (i.e. math folks look at RadicalMath.org)Meet with Mentor teacher this week to discuss general topic/concept for edTPA Practice #2 |
| 34/17 | Activities: * edTPA workshop: Student Voice
* Lareau discussion (Focus on 2nd Essential Question)
* Introduce Advancement to ST Portfolio

**Due: Final Letter to My Students + Survey** (Moodle by 4/16 at 11:55pm)Read Lareau Part IV (Ch 13-15 + Appendix A & B) | Activities:* Assessment Plan
* Family Involvement Plan

**Due:****Curriculum Unit Part 2** Read:UbD Ch. 4, 5, 6 (Jigsaw in your group)Everyone: Ch 7 & 8 | Be prepared to discuss general topic/concept you will teach next week**Due: Lareau Practicum Paper** (4/19 at 11:55pm) |
| 4 | Microteaching/Practice edTPA #2Give your Letter to My Students + Survey to students**Week 4 Conferences** |
| 55/1 | Activities:* Assign FoK articles
* What did you learn about your students from the surveys?
* Self-evaluation of teaching using Student Teaching Rubric Section 4
 | Activity:* Assets Matrix – what did you learn about your students?

**Due:****Curriculum Unit Part 3** | **Due:** **Self-evaluation using Student Teaching Rubric** Section 4 – post to Moodle by 5/5 (11:55pm) |
| 65/8 | Read: Funds of Knowledge Preface, Ch 1, & Ch 4 OR Ch 5 (split equally w/in practicum) | Activity:* CU workshop time

**Due:****Curriculum Unit Part 4**Read: Ubd Ch 9, 10 |  |
| 75/15 | Read: Funds of Knowledge 2 articles from Part II (TBD) | Activity:Peer Feedback on Curriculum Units**Due:****Curriculum Unit Part 5** |  |
| 85/22 | Activities:* Practicum Check-in
* FoK discussion

Read: Funds of Knowledge 2 articles from Part III & IV (TBD) + Ch 16 |  | **Due: FULL CURRICULUM UNIT** (5/21 at 11:55pm) |
| 95/29 | Activity:* What is equitable groupwork?

Read:Cohen Ch 3, 4, 8 |  | **Due: FoK Practicum Paper** (5/31 at 11:55pm) |
| 106/5 | Activities:* Curriculum Unit Presentations
* Looking Ahead: We can’t do this alone

Read: Bulman 2002 |  | **Due:** * **Personal, Cultural, and Community Assets matrix + reflection paper** – in your AST Portfolio
* **Self-evaluation of teaching using Student Teaching Rubric Section 4** – in your AST Portfolio
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