

Resource Posting & Review Overview

For one week during the quarter, students will find external learning resources related to the topics covered in that week. They will post the resources on the program forum by midnight Wednesday. In addition, students will also review and comment on the other resources posted in their week by midnight Thursday.

This assignment connects to the following Program Learning Goals:

- **Develop increasingly sophisticated skills for learning from text and a variety of other resources.** [Overarching Program Goal #3]
- **Participate collaboratively and responsibly in our diverse society.** [Evergreen Expectation #2]
- **Demonstrate integrative, independent, critical thinking.** [Evergreen Expectation #4]
- **Use appropriate tools strategically.** [Additional Program Goal #4]
- **Obtain, evaluate, and communicate information.** [Additional Program Goal #10]

Each student has been assigned to a week in the quarter. You may switch weeks with another student with mutual agreement from both parties; if you do so, the parties must inform the faculty in advance. In the week you are assigned, this work is in addition to the regular work of the program.

(Weeks 1 and 2 submit in Week 2)			
Week 1	Week 2	Week 3	Week 4
Amanda M. Amber S. Andres J. Anna G. Anthony S. Ashley W.	Brittany C. Blue I. Braden K. Calvin T. Cameron K. Chloe H.	Conan K. Connor R. Constance I. Daniel Z. Danielle H. Darrell E. David F.	Ellie H. Emily L. Emily S. Eric K. Gina K. Gretchen D. Gus S.
Week 6	Week 7	Week 8	Week 9
Harmony B. Howard T. Jacob N. Jane A. Jeffrey G. Jennifer M. Katherine H	Katie B. Kelsey S. Lilia L. Lonna R. Matt K. McKenna S. Michael D.	Mohammed G. Nicole N. Olivia C. Pyxie S. Quinn M. Rachelle T. Robert C.	Ryan B. Sage T.-M. Stephen S. Taylor H. Theodore E. Thomas F. Tyshonna H.

The main goal is to assemble a set of resources that will help the entire program community better learn the material associated with that week. These materials should serve to supplement or enhance the textbook readings, lectures/seminar, lab work, or problem solving for that week.

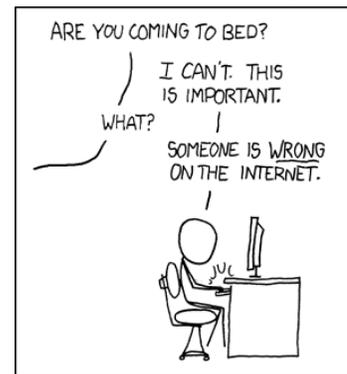
Basic Assignment:

1) Each student posts 2 resources to the on-line forum for the assigned week by 11:59 pm Wednesday.

- a) Each resource should be posted separately (so each student produces 2 posts).
- b) Each resource must be unique (no duplicates!). We encourage early posting.
- c) You should post resources of different kinds. Examples:
 - One resource might support the pre-calculus work and the other resource supports the physics.
 - One resource might be a video demonstration of a concept and the other resource is a simulation related to a homework problem.
 - One resource might amplify a topic from the reading and the other resource shows a protocol for a lab activity or analysis.
- d) Please do not post resources that show solutions to problems from the problem set.
- e) Be generous to your fellow students and respectful of them and their time – pay attention to the appropriateness and length of the resource you post.

- 2) Each post should include some commentary from the poster. The commentary must include (but is not limited to) a brief description of the resource, how/what it connects to in the program, and why the poster found it useful.
- 3) Each student responds to 2 posts in the assigned week by 11:59 pm Thursday.
 - a) When possible, respond to a post that has not yet been responded to, with the goal that each post gets at least one response. If you are ready to respond and there are no posts without responses, choose a post with the fewest responses.
 - b) In your response, discuss how the resource could be useful to someone in the program (talk about something different than the original poster – the goal is to add value to what has already been said by the original poster). You may also include whether or not you personally found it useful (and include reasons). Whenever possible, point out possible sources of confusion, areas to improve, or even mistakes in the resource.

xkcd.com/386



Advanced Assignment:

Students may instead choose to *create* a resource: a video, a screencast, an interactive Desmos activity, etc.

- 1) This resource must be of sufficient quality to support another student's learning in an engaging fashion. In this way, it connects to Evergreen Expectation #3: **Communicate creatively and effectively.**
- 2) Students are encouraged to consult with other students and the faculty about their idea and implementation.
- 3) In their post, the student should include a creator's statement, which is something like an author's note or artist's statement.
- 4) A student who chooses the Advanced Assignment needs only create one resource (and thus only one post). The student is also not obligated to post any reviews.