

PREFACE (Inside Front Cover)

We live in an age of change.

Dramatic developments rapidly alter our world: expanded technology; the explosion of knowledge; advanced communications systems that have overcome barriers of time, distance and national boundaries; new challenges to our purposes in living and to our very survival as a species.

With these changes have come new problems, compounding those from the past and, if left unsolved, threatening the future of our world.

Citizens of today and tomorrow, if they are to help solve these problems, must meet the demands of changing circumstances. They must be able to assimilate, understand, and act upon vastly enlarged sets of information. They must develop the capability of adapting to constant change.

A college--that institution concerned mainly with the development of intellect--must aim, then, toward helping intellects develop for this world of change.

A NEW STATE COLLEGE  
OPENS IN OLYMPIA...

OFFERING NEW  
OPPORTUNITIES  
FOR LEARNING...

INTENSIVELY  
PLANNED...

DESIGNED TO  
DEVELOP SKILLS  
AND UNDERSTANDING...

The Evergreen State College, Olympia, opens in the fall of 1971.

Created by the 1967 Legislature, Evergreen is Washington's newest state college--the first to be founded in the twentieth century.

A new college has a unique opportunity to respond to current needs as well as to take advantage of the wisdom and experience of the past. Moreover, Evergreen is committed to the designing of a college flexible enough to cope with the demands of the future.

Its Board of Trustees, faculty and staff, after intensive study, and with the counsel of students from other colleges as well as learned consultants from across the nation, have developed a route to the Bachelor of Arts degree which necessarily differs from the usual curricular pattern. We do not consider Evergreen's program to be the only answer; nor should every student view it as best for him. It is offered as a significant new choice to augment the range of excellent choices already available at other Washington colleges and universities.

The Evergreen State College's academic program is designed to enable the student to sharpen basic intellectual skills, learn techniques for solving problems, and develop an awareness of the implications of central human issues. He will concentrate on one project at a time, investigating it from



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various perspectives. He will contribute actively to his own learning and that of other students through discussions and presentations. He will not merely receive facts and ideas from his teachers; he will be constantly encouraged by them to learn for himself and to make his work count by improving his skills as a communicator.

The student will plan his studies around several options:

--He will be a member of a cohesive coordinated studies group--a team effort involving students with faculty members from several different fields. Each group will concentrate on a major problem, theme or topic; students and faculty will be concerned with current and historical aspects, studying specialized knowledge and techniques not in a vacuum but as they bear on the main problem. Each group normally will bring together four or five faculty members and eighty to one-hundred students, for a period of several months to a year or longer. A student will work closely with his individual sponsor (who also will be a member of the group) as he undertakes individual projects and takes part in seminar discussions. He will participate with the group as a whole in lectures, field trips, workshops, and public events. Each group will have its own schedule, its own weekly distribution of activities, ranging

STRESSING  
COORDINATED  
STUDIES...

from meetings of the entire team to individual conferences. Requirements will grow out of the problem being investigated.

Each group will expect of all its members--students and faculty alike--wide reading, intensive study and communication of results. In addition to writing and oral discussion, ideas may be expressed on film, audiotape, videotape, canvas, stage, or in three-dimensional design. Each member will be responsible for contributing to the success of the coordinated studies group.

--The student can engage in contracted studies--projects worked out with faculty sponsors. These may range from preparation for seminar discussions to research, creative work, or field study.

--Under the guidance of sponsors the student can take advantage of opportunities for internship, apprenticeship and "work-and-study" positions off campus.

--He will achieve mastery of specific skills through intensive short-courses, faculty-led workshops, and self-learning laboratories appropriate to the objectives of a given coordinated studies group and geared to the student's own pace.

--He will have access to a substantial library collection of printed and audio-visual materials, to a schedule of college-wide events related to his coordinated-studies group activities and to the resources and cultural opportunities available in the state

COMMUNICATION...

CONTRACTED  
STUDIES...

WORK-AND-STUDY...

MASTERY  
OF SKILLS...

SUPPLEMENTED BY  
SUBSTANTIAL  
RESOURCES...



HIGH STANDARDS...

capital and surrounding community.

Standards for intelligent activity will be high. The student's progress will be constantly and carefully evaluated. Faculty members will be prepared to help him--to learn, to produce quality work and to contribute to the common efforts directed toward the achievement of these exciting goals.

FACULTY DEPTH  
AND BREADTH...

The first faculty members of The Evergreen State College have been selected not alone because of demonstrated excellence in their major specialities. Their other traits include breadth of interests, desire to continue learning and dedication to working closely with undergraduate students.

LEADING AND  
LEARNING...

The faculty will be leading and learning. They will constantly encourage their students, by the force of example, to make connections between areas of study; they will stress the importance of moving from analysis of general problems to mastery of special techniques necessary to the understanding and resolving of central issues.

The first eighteen members of the planning faculty, engaged for the 1970-71 year, have brought to the Evergreen campus professional knowledge in at least thirty-eight fields--plus informed interest in many more. Other carefully selected and qualified staff members, as part of the Evergreen plan, will be called upon to work with the coordinated studies groups and to sponsor individual student projects.

CONCERN FOR  
STUDENT'S  
FUTURE...

More than forty additional faculty members will join the planning cadre before fall 1971, representing many more fields of learning. In succeeding years, as faculty and staff increase to meet rising enrollments, the kinds of knowledge at Evergreen will continue to multiply.

The Evergreen State College is highly concerned with the future of its students. Some will be prepared directly for their first jobs; but the college has a commitment to look further ahead as well. Evergreen will concentrate upon the basic strategies which will enable its graduates to perform vigorously and productively throughout their entire careers.

IN EMERGING  
CAREERS...

Evergreen graduates will be entering significant careers not yet in existence but certain to emerge in the years ahead. Undergraduate studies are designed to prepare the student to meet such challenges. He may choose to qualify for graduate study or other advanced professional training.

GRADUATE  
STUDY...

Programs leading to the Master's degree at Evergreen will be designed to meet specific professional needs. Among the first areas of graduate study will be Public Affairs Administration. Future bulletins and catalogs will include details as other programs are developed.

CONTINUED  
LEARNING...

Above all, the student at Evergreen will prepare himself for a life of continued learning and responsible citizenship. Many students will find





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that they can match their specific interests with faculty specializations and resources--particularly in concerns appropriate to the natural sciences, social sciences, humanities and arts. But the college will place less emphasis on specialization or vocational training in specific fields. Training in nursing or engineering, for example, can be better accomplished through commendable programs at other institutions in the state. Augmenting such offerings, Evergreen's program will recognize the new needs, challenges, and opportunities of a changing world. The imperative need is for men and women who are resourceful at problem solving, able to accept the challenge of relating specialized knowledge and techniques to general issues, and alert to the opportunities awaiting those capable of making individual contributions, under realistic circumstances, as members of teams.

AUGMENTING  
OTHER  
PROGRAMS...

WELCOMING  
APPLICATIONS...

Next fall, 1971, The Evergreen State College will welcome full-time and some part-time students within the limitations of our early resources: those--of any age--who are beginning undergraduate careers, those who are transferring from community or other colleges, and those who wish to resume studies toward the Bachelor of Arts degree. Evergreen will concentrate upon the personal interests and qualifications of applicants wishing to transfer credit awarded by other institutions. If an application is

approved, Evergreen will accept the credit earned elsewhere.

DEVELOPING  
A CLIMATE  
OF LEARNING...

Evergreen wishes to develop a climate for learning:

--in which younger and older students can share perspectives and develop their talents together

--from which students will move into the surrounding community for practical experience and service

--to which citizens of the surrounding community will come for discussions, workshops, and performances-- as participants, auditors, and friends of the College.

ADMISSIONS  
PROCEDURES...

GENERAL ADMISSIONS REQUIREMENTS

The Evergreen State College welcomes a wide variety of students -- a real diversity of ages, backgrounds, interests, and outlooks. Such a mix of people contributes significantly to any one person's educational experience, helps to create a genuine community as the setting in which all of us can most effectively learn, and helps to define the commitment of the College to providing opportunities for a broad spectrum of human beings.

In general, The Evergreen State College is much less concerned with excluding people than with helping prospective students to determine whether they really can profit from Evergreen's distinctive program, whether they have the interests and personal characteristics that will permit their constructively investing their time at the College, and if they have the initiative and the clarity of personal goals to which the institution can most helpfully respond. Drive and determination, a capacity for hard work, and a sense of what the prospective student wants most to accomplish are more important than his previous record of attainment.

High School Graduates. Normally, any high school graduate (or the equivalent) may be considered if he ranks in the upper half of his graduating class.

There are no other requirements with respect to grade point average or standardized entrance test scores. Transcripts and test scores must be submitted, however, to insure the completeness of the record and as a basis for helping the College to determine whether or not it is helping its students to develop in productive ways. A great deal of emphasis is placed on the way in which an applicant completes the Supplemental Admissions Form, which may be obtained on application to the Office of Admissions.

Transfer Students. Under most conditions, procedures and policies hold for transfer students as for those coming directly from high school. If the applicant from another college or university has completed fifteen or more quarter-hours of credit (or their equivalent), he need not meet the requirements for upper-half standing in his high school graduating class. If he has not completed fifteen quarter-hours of college-level work, then he may be asked to apply under the same conditions as an applicant directly from high school. All credit, however, that has been satisfactorily completed at other institutions can be applied toward a baccalaureate degree at Evergreen, subject only to the problem of determining equivalent values in the light of Evergreen's system of requiring only thirty-six "learning units" for the A.B. degree. Transcripts of all college-level work must be submitted as a part of the application, but primary emphasis will be placed on the prospective student's evidence of interest, initiative, and creativity as indicated in his responses to the Supplemental Admissions Form.

Advanced Placement. Applicants who have achieved a score of three (3) or higher on the Advanced Placement Examination of the College Entrance Examination Board will be granted full credit for their successful advanced placement work. Specific advanced placement in the various academic disciplines in which the applicant was tested will be determined, when such determination is relevant, by appropriate members of the Evergreen faculty.

Foreign Students. Foreign applicants are required to submit the original or photostatic copy of all certificates earned (General Certificate of Education, Intermediate, Secondary School, Matriculation, etc.). Successful

completion of the Test of English of the Foreign Language (TOEFL) is also essential. Arrangements for taking this test may be made by writing to the Educational Testing Service, Princeton, New Jersey 08540.

A more detailed description of admissions procedures, together with the necessary forms, may be obtained by writing to the Director of Admissions at The Evergreen State College, Olympia, Washington 98501. All such inquiries and requests for information will be warmly welcomed.

ADMISSIONS PROCEDURE

The closing date for applications is May 1 for students seeking admission the following September. Since Evergreen's facilities are quite limited, admission must be closed when the number of students accepted reaches the maximum that can be effectively served. Applicants for subsequent terms during the academic year will be considered whenever space becomes available.

1. Prospective students must pay a nonrefundable \$15 fee with the application.
2. Those applying directly from high school should request that an official transcript of their record be sent to the Admissions Office.
3. Transfer students are requested to present two (2) official transcripts from each college or university attended.
4. Upon receipt of a notice of eligibility, the applicant should return an advance payment in the amount of \$100 within 30 days. A permit to register, showing the date of registration, will be sent when the payment is received.

5. The Health Evaluation Form, sent with the permit to register, must be completed by a medical doctor and returned to the Admissions Office at least 30 days prior to registration.

SCHEDULE OF FEES

(Essentially the same as the other Washington State colleges -- omitted for presentation to "University Book Store")

HOUSING

Accommodations in campus residence halls are limited. Students may arrange to live either on or off campus, depending upon their preference and availability of space. The allocation of on-campus housing is strictly on a first-come-first-served basis. The College will assist students in locating suitable housing in the Olympia area.

FINANCIAL AID

Financial aid is available through Educational Opportunity Grants, National Defense Student Loans, College Work-Study Program, and part-time employment on campus. The College will make available, within the severe limitations of its present resources, institutional scholarships and short-term loans. All financial aid applicants are required to submit the Parents' Confidential Statement and The Evergreen State College's financial aid form on or before the first of May. Prospective students must be accepted for admission to the College before consideration may be given for financial aid.

COUNSELING SERVICES

Personal and career counseling is available to all students in the Counseling Service. Help is also available to students who wish assistance with either



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their military obligations or with veterans' benefits.

Requests for applications and correspondence regarding admission should be addressed to the Director of Admissions, The Evergreen State College, Olympia, Washington 98501.

#### Library

In addition to a 100,000-volume opening collection Evergreen's library building will include audio-visual services, seminar rooms, faculty and administrative offices, computer space and--on the roof--limited food service facilities.

#### Student Residence Halls

Within a pleasant walk of the academic plaza, the 428-student residence halls include a variety of apartment-style accommodations, complete with kitchen facilities.

#### College Activities Building

THE COLLEGE ACTIVITIES BUILDING, scheduled for completion shortly after Evergreen opens, will serve as the college's social and service center. It houses dining rooms, bookstore, barber shop, post office, bank, cafe, delicatessen, game rooms, and lounges.

#### Lecture Halls

THE FIVE AUDITORIUMS in this building can be used for multi-media presentations, film showings, and dramatic productions, as well as for lectures.

#### Cutlines

THE 990-ACRE CAMPUS of The Evergreen State College includes 3,300 feet of waterfront on Eld Inlet of Puget Sound. It is about five miles northwest of the capital city of Olympia, easily accessible to the freeways and within easy driving distance to Tacoma, Seattle, Aberdeen or Portland.

THE FIRST BUILDINGS -- the library, a large-group-instruction center, an activities building, and student residences--form the first phase of an interior campus designed with an urban flavor. The larger campus surrounding them includes dense forests, glades and saltwater beaches, against a backdrop of the neighboring Black Hills and, in the distance, the majestic Olympics. Thus the campus provides the advantages of highly developed modern college facilities and a natural environment which is ideally suited to ecological and marine studies, as well as to quiet reflection.

#### Science Building

THE SCIENCE BUILDING will be completed by 1972. It includes laboratories, instrument rooms, shops, dark rooms, animal rooms, and a greenhouse, as well as seminar rooms and faculty offices.

#### Recreation Building

EVERGREEN'S RECREATION CENTER includes a swimming pool, diving pool, handball courts, women's and men's weight-training rooms, a multi-purpose room and locker space. It will be ready for use in fall, 1972. Other recreation facilities include tennis courts and several playfields for intramural and club sport activity. Intercollegiate competition may be encouraged as student interest, funds and facilities allow.

#### Forest Scenes

NATIVE TREES AND PLANTS dominate the outer campus, providing living laboratories for botanical study and refuges for people seeking quiet.



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