

Preparation for Testimony

House Higher Education Committee

Thursday, February 19, 1981

4:00 P. M. - HOB 416

1. TESC Briefing - Orienting New Committee Members
2. CPE Presentation on TESC Annual Report
3. TESC Response

2500
3050 82-83
3800 85-

MM
2530
2630 V

1. Law + Budget

2. CPE Cooperation

disassoc for
suggestion
of shift.
overall need for
educ
4yr vs 2yr.

Discussion
1. Summer diff.
2. Cost diff.
contn vs
actual

House Higher Education Committee
Presentation On TESC 2-19-81
Outline of Suggested Remarks

- A - History
- B - Core Curriculum concept.
- C - What needs to be taught → learning communic.
- D - outside bus. etc. training

I. General Presentation (Orientation for New Members)

A. Current Enrollment Trends

1. Full Time * Enrollment Chart
2. Part Time * Enrollment Chart
3. Special Populations (63% in Southwest Washington)

B. The Marketing Plan as a Factor in Enrollment Increase

C. Programs of Special Note *Applications*

1. M. P. A.
2. Teacher Certification
3. Marine Sciences
4. Vancouver - Port Angeles
5. Athletics

D. Accomplishments

1. Reaccreditation
2. Placement
 - Grad Schools - Medical, Law
 - Job Placement - Independent Workers
14% in Public Administration
3. NSF/SOS
4. Danforth

offer students
Evergreen's
ability to
serve re.
Vancouver

E. Characteristics

1. Faculty

Dedication, Energy, (High Contact Hour Level),
Accessible to Students

2. Seminars as Main Mode of Instruction (Charts)

Book Seminars
Faculty Seminars

3. Internships

4. Contract or Individual Study

F. Similarities to Ordinary Institutions

Tests

Papers

Lectures

Finals Week

The C. P. J. (for Barnes)

Athletics (for Barnes)

Grumbling Students (MPA last quarter)

II. Remarks on the CPE Response to the TESC Annual Report to the
Legislature

A. Successful Cooperative Effort (Pg. 3 "The plan appears
to be working")

1. Part Time Enrollment

2. Western Washington Enrollment

B. Outreach

C. Conflict of CPE & OFM/Legislative Enrollment Levels