Chair Bill Arney convened the meeting at 3:15 and established that there was a quorum. New 1985-86 faculty were introduced. Bill announced that Sandra Simon has been named Faculty Meeting Refreshment Chair. Cheers and thunderous applause followed. [Reminder: your \$3.00 donation to Sandra will ensure a bountiful refreshment table at the year's remaining Faculty Meetings.]

AGENDA ITEMS

Minutes of the previous meeting.

Minutes of the May 22, 1985 meeting were approved.

Policy clarification for KEY Special Services.

Director Sherry Warren introduced KEY staffers Steve Bader (Student Development Specialist) and Colleen Berglund. Sherry and Steve's objective was to re-familiarize the faculty with KEY Special Services, described by Sherry as an "exemplary, holistic model of a retention program." KEY provides a combination of services to first-generation TESC students including academic, social, financial, post-graduate and personal counseling. Statistics are reflective of KEY's success: retention percentage of KEY students is consistently higher than all-college retention. Steve and Sharry reminded faculty to refer students in need of extra support to KEY, and also urged faculty to take advantage of the Office's function of providing students with bureacratic guidance and study skills and time-management assistance. KEY's extension is 6464.

Discussion of priorities for Cooperative Education registration.

Reference was made to the pink sheet in the agenda package -- a 9/4/85 memorandum in which the Provost established an emergency measure designed to reduce the demand of internships following the recent budget cuts. Patrick then asked the body to endorse this as a continuing policy. After some rewording, the following resolution was passed:

Students must have completed one quarter of work at Evergreen as a matriculated student before they are eligible to conduct an internship through an individual contract. Exemptions to this policy may be made by the Academic Deans.

4. Nominations for Chair of the Faculty Meeting, Council of Faculty Representatives, faculty representative to the Board of Irustees, and at-Targe members of the Agenda Committee.

The nominations for Chair of the Faculty were opened (to remain open for one week). Nominations for the other Agenda Committee positions will remain open through the next Faculty Meeting.

5. Initial Report of Faculty Study Group on Academic Governance.

Judy Bayard, spokesperson of the Faculty Governance Study Group (comprised also of Leo Daugherty, Marilyn Frasca, Paul Mott, Josie Reed, Bob Sluss, Kirk Thompson and Irwin Zuckerman), presented a history of their work thus far and the group's messages regarding issues of academic freedom and curriculum control. They feel the faculty must act quickly and decitively to adjust their governance structure; and once done, should make a unlified commitment to seeing it work.

Judy explained the brief history of the Study Group (charged by the Agenda Committee last spring), their conclusions about what needs fixing and why, and then presented models of three different governing mechanisms the Study Group is thus far considering. They are soliciting feedback on the proposed models and invite all interested faculty to join them on Wednesdays, from noon until 1:30, in the Faculty/Staff Lounge.

David Paulsen and John Aikin proposed, and the faculty approved, a special meeting on December 11 exclusively for the discussion, approval, and finalization of the Faculty Governance Study Group's recommendations.

6. DTF, Study Group and Committee assignments for 85-86.

Patrick referred to his October 11 memo which outlines the new and continuing committee-work proposed for this year. Two of the items on the list, however, generated most of the discussion: (1) the Governance DTF (not to be confused with the Faculty Governance Study Group), already appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointed by President Olander, which will develop a new College appointe

Considerable concern over possible overlap and ambiguity among the Faculty Governance, Governance, and Planning groups was expressed. [Note: the President's Faculty Forum on November 13 will be devoted to the discussion of these processes.] Marilyn Frasca concluded the discussion with her suggestion that the final recommendations of the Faculty Governance Study suggestion that the positions of all faculty asked to provide input in the coming strategic planning efforts.

The meeting was adjourned at 5:35.

RESOLUTION TO RECOGNIZE LARRY STENBERG'S WORK AT THE EVERGREEN STATE COLLEGE

Larry Stenberg has been employed by Evergreen since 1970. During the past fifteen years, Larry has made many contributions to the founding and development of the College. A few of his accomplishments include:

Participation in and influence on the original campus governance process.

Design and direction of the College's initial student services division.

Compassionate and effective service as campus mediator and adjudicator.

Creation and execution of Super Saturday, a superlative College/Community event.

Exemplary management of the College's financial and human resources during difficult periods.

Time, attention, and care spent with individual students, faculty, and staff in good times and hard times.

Resolved that the faculty commands and extends their utmost appreciation to Larry Stenberg for his lifteen years of exemplary service to The Evergreen State College.

Resolved also that the faculty hopes Larry Stenberg will continue his association with The Evergreen State College.

November 20, 1985