

Don Finkel called the meeting to order at 10:45 a.m. and established that there was a quorum. He and the faculty in attendance thanked Sandra Simon for providing lavish food and refreshments for this final meeting of the academic year.

AGENDA ITEMS

1. Minutes of the previous meeting.

Minutes of the May 21, 1986 meeting were approved.

2. Report on the Agenda Committee's meeting with President Olander.

Don reported that the May 28 meeting, also attended by Doranne Crable, Ken Dolbeare and Dave Hitchens, had gone very well. The following letter, which summarizes the exchange and its outcomes, was sent to President Olander on May 30.

Dear Joe:

On behalf of the Faculty Agenda Committee and the faculty as a whole, I wish to thank you for meeting with us yesterday morning and for the excellent discussion which ensued. It was clear that you listened with sensitivity to the concerns of the faculty, whom we were representing; and we, in turn, found it most helpful to understand the issues which concern you and which you have been working on vis-a-vis the Board and the college. I believe that all of us felt that the outcome of the meeting was entirely satisfactory.

Our understanding of the summary which you made at the end is as follows: You will ask your staff to provide much more timely and thorough information to you concerning both faculty and staff appointments. With regard to decisions on faculty appointments and reappointments, you will provide this material to the Board of Trustees as an Information Item rather than as an Action Item. For our part, we have offered to provide any assistance you may request in helping the Board to understand the constitutional necessity for this procedure. We also understand that your delay in accepting the Dean/Provost recommendations on faculty reappointments and non-reappointments was done solely to provide you the opportunity to review the possible legal issues involved and was not intended to undercut or overturn the faculty evaluation process in any way.

We appreciate the opportunity for such a frank and helpful talk and look forward to close working relations with you in the future.

Don Finkel
Chair of the Faculty

Finkel then extended special thanks on behalf of the entire faculty to Dave Hitchens for his superb research efforts prior to that meeting.

3. Presentation of the curriculum for 1987-88.

Barbara Smith referred the faculty to the curriculum outlined in the 6/4/86 agenda package. She explained that the curriculum is being built to accommodate 2600 FTE students, but that it does seem likely some growth will be permitted. The exact growth figure, however, will not be known until spring, 1987. The curriculum as now planned allows 13 hires -- most being one-year positions because of TESC's required RIF cushion. These will be advertised in September and October, 1986. (Growth hires obviously cannot be made until spring, 1987.) The faculty positions assumed by this curriculum are largely the result of a deliberate attempt to free regular faculty to teach in Core programs by replacing them in their specialty areas.

4. Report on the strategic plan.

Don Finkel reminded the faculty that at the May 21 meeting the Agenda Committee had proposed a resolution which prohibited implementation of significant strategic planning recommendations without consultation with the entire campus community (i.e., no earlier than fall, 1987). In the interim the Committee, having become "better educated on the issues," decided to replace that resolution with the following:

To Patrick Hill, the Planning Council and the Strategic Planning Subcommittees:

We acknowledge and appreciate the very great efforts that the provost and the strategic planning committees have expended this year. We support the committees' work and look forward to participating next year in the important tasks of interpretation and implementation of the college's strategic plan.

The resolution was endorsed unanimously, and the Planning Council (present and assembled) was given a round of applause.

Patrick distributed a June 4 memorandum to the faculty from the Planning Council which outlines the revisions in form, priority order and content since the May 28-29 consultation.

Attention was paid to: addition of a proposal charging a task force to devise admissions procedures and criteria consistent with the Recruitment Area and Policy statement; changing the title of the statement and most uses of the term "public service" to "community service;" and leaving in consideration of a program in communications under the heading of Staged Growth -- this the result of petitions signed by hundreds of students and faculty. Although development of a (heretofore largely unsupported) Pacific Rim curriculum remains in the plan, Patrick explained that it will be at the bottom of the list of new curricular initiatives which will be presented to the president and trustees.

Don added that at last week's meeting with the Agenda Committee, President Olander assured that the Planning Council will definitely be a continuing body, and a substantial number of faculty will serve on it as the plan is implemented next year.

5. Proposal to approve the report from the Staff/Faculty Status DTF.

Barbara referred to the report in the 6/4/86 agenda package and explained that she charged the DTF to address inconsistencies in existing policies regarding staff/faculty status. The DTF met throughout Fall quarter and studied policies from several institutions. Finding, however, no comparable situations within any of those institutions, the DTF concluded that abolishing the existing policy was in order and also recommended:

(1) That staff with appropriate expertise be considered for appointment to the faculty on a case-by-case basis when an appropriate opening in the curriculum arises, but that this service on the faculty be limited to that specific appointment.

(2) That appropriate coverage of the staff person's responsibility be worked out in advance of any assumption of a faculty position.

(3) That all staff who teach on a part-time basis either as adjunct faculty or sponsors of individual contracts be evaluated and given recognition of their contributions by the academic administration.

(4) That faculty librarians be more clearly identified as regular members of the faculty serving under the appointment and evaluation procedures spelled out in the Staff Faculty section of the Handbook.

(5) That four categories of faculty be established: (a) regular, three-year faculty; (b) visiting, one-year faculty [renewable or non-renewable]; (c) adjunct faculty; (d) associate staff faculty.

(6) That the new category of **associate staff faculty** shall only apply to staff members whose job descriptions include a majority of their time devoted to direct credit awarding teaching responsibilities. (Currently it is thought that Steven Kant, Stella Jordan and perhaps Teresa Crater fit this category.)

Paul Sparks voiced his strong sentiment that there are several staff in the arts and in the library who also deserve the recognition of associate staff faculty status. Kirk Thompson questioned whether librarians presently holding faculty status are generating credit. He then moved that the recommendations (see salmon attachment to agenda package) be approved with the exception of the section concerning faculty librarians and that that existing policy be reviewed by the DTF in the fall, as would the status of other selected support staff. The vote was: 28 for; 1 opposed; 1 abstention.

6. Report on the Agenda Committee's evaluation of new governance procedures.

Because of time constraints, this discussion will take place at the first faculty meeting in the fall.

The meeting was adjourned at 12:10.