

Part-time Studies

1975-76

The Evergreen State College
Olympia, Washington 98505

Spring Quarter



the
evergreen
state
college

Olympia, Washington 98505

Introductory

If you're like a lot of other people, you'd like to start — or perhaps resume — college-level academic work either to complete bachelor's degree requirements or to earn credits which will improve your chances for job promotion and career advancement. Maybe you'd just like to broaden your personal horizons.

You have your own set of career and personal academic needs. Perhaps you need help with such communications skills as writing and reading. You may need to undertake business or management studies. You may want to study more general areas such as political science, history, literature, or anthropology. And your goal may include an integration of these kinds of studies. In any case, you need a program of study that you can tailor to your own situation, giving you maximum flexibility in planning and carrying out your college academic work.

Like a lot of other people, time is a problem for you. You just can't drop everything to go to college, particularly during the daytime, perhaps anytime during regular weekdays. If you're a working parent and you're single you have another problem.

So, going to college may be a good idea, but . . .

The Evergreen State College may have some answers for you. Read this brochure and see whether we can help satisfy some of your academic needs while paying attention to problems that previously may have kept you away from the collegiate classroom.

General

The intent of this brochure is to quickly introduce you — in general terms — to the specific part-time academic program opportunities being offered at Evergreen during 1975-76 in the broad areas of natural sciences and mathematics, social sciences and humanities and arts. Brief program descriptions are included. Detailed information about program content and assignments, as well as information about class locations may be obtained from the faculty members listed with the program descriptions. If you have questions about admissions procedures call the Office of Admissions (866-6170). Information about academic planning may be obtained from the Office of Academic Advising (866-6312). They'll be happy to explain enrollment procedures to you and advise you about how a given program may best match up with your personal academic needs. Part-time students who need further clarification of the ways in which participation in Evergreen programs may lead to a bachelor's degree can receive advice and counseling from the Offices of Academic Advising, Admissions, or Placement (866-6193).

Some Basic Information

SPRING QUARTER March 29 - June 11.

ACADEMIC CREDIT Awarded by Evergreen unit, each one roughly equivalent to four quarter hours of academic work. (NOTE: Most part-time students take one unit at a time; some take two per quarter but the academic load is greater.)

EVALUATION By written faculty narrative of individual student's work.

STUDENT CATEGORIES (PART-TIME STATUS)

Part-Time, Degree-Seeking: Student enrolled for credit through continuing limited (1 - 2 units) academic work leading to a bachelor's degree. Receives regular college evaluation.

Special: Student enrolled for credit through continuing limited (usually one unit) academic work not necessarily leading to a degree. Receives regular college evaluation and may subsequently apply for admission to degree-seeking status, with previous work credited toward the degree.

STUDENT CLASSIFICATION

Resident: Person who has had a domicile for other than educational purposes in the State of Washington for one year immediately prior to the first day of a quarter; a dependent son, daughter, or spouse of a federal employee residing within the State; or a dependent son, daughter, or spouse of a College employee.

Non-Resident: Those who do not fit the "residence" definition.

COSTS

The following tables represent a new set of costs for part-time students attending Evergreen, with tuition and fees lowered from previous years.

CATEGORY		Number of Units	Application Fee (Non refundable)	Advance Deposit	Quarterly Tuition and Fees
RESIDENT	Regular*	2	\$15	\$50	\$136
	Special**	2	—	—	\$136
NON RESIDENT	Regular*	2	\$15	\$50	\$368
	Special**	2	—	—	\$368
RESIDENT	Regular*	1	\$15	\$50	\$ 68
	Special**	1	—	—	\$ 68
NON RESIDENT	Regular*	1	\$15	\$50	\$184
	Special*	1	—	—	\$184

* Degree-seeking student enrolled on part-time regular basis.

** Non-degree-seeking student.

REGISTRATION

Most persons starting part-time studies at Evergreen enroll as "Special" students (described earlier). This allows registration without making formal application, supplying transcripts, etc. Credit earned is applicable to the degree (though regular admission will be required later).

The Schedule:

March 4 and 5: Early Registration — 8:00 - 11:45 a.m. and 1:00 - 5:00 p.m., Registrar's Office, Seminar Building.

March 31: Special mini-Academic Fair and Registration for part-time students — 6:00 - 8:00 p.m., Room 110, College Activities Building. Faculty present to explain programs and advise students.

March 31 - April 2: Registration — 8:00 - 11:45 a.m. and 1:00 - 5:00 p.m., Registrar's Office, Seminar Building.

Enrollment for credit as a Special Student is a relatively easy matter. We prefer that students be prepared to pay fees at the time of enrollment.

CHILD CARE — Child Care services will be available on campus at a nominal cost. Children between the ages of two and eight will be accepted. Advance registration (prior to the start of classes) is required and should be accomplished while signing up for academic programs. Further information is available from Child Care Coordinator Valarie Burch (866-6220).

SPECIAL CLASS LOCATIONS — Depending on needs expressed by part-time students, the college may offer a very limited number of Modular Courses in off-campus locations. You should expect most programs to be scheduled at Evergreen, however. If other arrangements are made for a given program, enrolled students will be so notified.

BUS TRANSPORTATION — The Evergreen campus is served by the Inter-City Transit System (schedules available from ITS, 753-8325) and, during the regular academic year, a college-operated evening bus. The Evergreen bus operates between 6 p.m. and midnight Monday through Friday, making runs to and from the main campus parking lot along a route through Westside Olympia, downtown, and east to the Martin Way-Sleater Kinney Road intersection. Fare on the evening bus is 10 cents one-way. Further information and schedules may be obtained by telephoning Evergreen's Office of Campus Activities (866-6210).

Some Definitions

Evergreen offers credit for part-time students in three basic ways:

1. **Coordinated Studies** — Team-taught programs which examine major problems or themes from the perspective of various academic subjects. These programs operate at both beginning and advanced levels. Part-time students may arrange to participate in a portion of a Coordinated Studies program for academic credit.
2. **Group and Individual Contracted Studies** — Group studies in this category involve the intensive examination of more specific subjects such as economics, arts, marine biology, and sociology to name but a few. Groups include from 15 - 20 students working with a single faculty member. Again, part-time study opportunities exist in some of these programs, with students taking less than a full academic load to earn credit.

Individual Contracts — where single students work one-to-one with faculty sponsors on a specific academic assignment — normally involve advanced, full-time students. However, some part-time students may be able to negotiate these kinds of individual programs by making special arrangements with faculty members.

3. **Modular Courses** — Studies focusing on specific study areas. Meetings of these programs are restricted to late afternoons and evenings and most are designed to meet the needs of part-time students.

Modular Courses

Academic Programs

Modular Courses

open to all part-time students

Beginning Modern Dance and Improvisation

Pamela Schick (866-6017)

Monday, Wednesday 6:00 - 8:00 p.m.; OR Tuesday, Thursday 6:00 - 8:00 p.m.

Place: Multi-Purpose Room College Recreation Center

First meeting: Either April 5 or 6, 1976

The class will cover fundamentals of modern dance technique and techniques of improvisation. (Floorwork, alignment, combinations.) Signature of faculty will be required for admission to course.

General Chemistry

Dr. Michael W. Beug (866-6718), Dr. K. V. Ladd (866-6712), Dr. Robert W. Barnard (866-6711)

Dates, hours, location to be announced

This course is designed for students with little or no previous experience in chemistry. It serves as a preparation for further scientific study. Students will learn how to solve chemical problems and learn principles necessary for a basic understanding of chemistry. The course will focus on problem-solving using the texts: *Prerequisites for College Chemistry* by R. S. Drago; and *Problems for General and Environmental Chemistry* by W. M. Risen, Jr. and G. P. Flynn. A basic knowledge of algebra is desirable though not essential. Lectures will be augmented by self-paced materials, exams and experiments covering basic chemical laboratory techniques. Faculty signature not required.

Genetics

Dr. Burton S. Guttman (866-6715)

Tuesday and Thursday, 7:00 - 9:00 p.m., Place: Laboratory Building 2033

First meeting: April 1, 1976

An introduction to genetics for students with little background in biology. The course will emphasize Mendelian transmission genetics, with some special attention to human inheritance. Some attention will also be given to genetic analysis, population genetics and evolution, and the molecular basis of genetics; the latter will be very limited because chemistry is not required as a prerequisite. The course will consist of lectures to supplement reading in a standard genetics textbook, along with problem sets to be solved; these will require elementary facility with the arithmetic of probability, which can be learned from the self-paced learning unit *Elements of Probability*, written by the instructor and available at the TESC bookstore. Knowledge of general biology equivalent to that obtained from a high school course or from reading an elementary textbook would be helpful. Signature of faculty not required for admission to offering.

Life Beyond Spaceship Earth

Dr. G. Siegfried Kutter (866-6721)

Tuesday, Thursday 7:00 - 8:30 p.m., Place: Lecture Hall Two First meeting: April 6, 1976

The course will begin with discussions of the conditions that led to the formation of life as we know it: origin of sun and planets, formation of earth's atmosphere and oceans, primordial organic molecules, the earliest known life forms some three billion years ago. Participants then will try to define what "life" is and estimate under what range of conditions it might exist. Finally, students will use astronomical data and estimate the probability of finding those conditions elsewhere in the Universe — concluding with a discussion of interstellar travel and communication. Signature of faculty not required for entry.

Beginning Statistics

Dr. Richard B. Brian (866-6070)

Tuesday, Thursday 3:30 - 5:00 p.m., Place: Library Building 3502A

First meeting: April 6, 1976

Introduction to descriptive and inferential statistics, including central tendency, dispersion, distributions (normal and otherwise) probability, testing procedures (parametric and non-parametric). The words seem big, but only a little algebra is required. Faculty signature will be required for entry into offering.

Abstract Algebra II

Dr. George E. Dimitroff (866-6730)

Monday and Friday, 1:00 - 3:00 p.m., Place: Laboratory Building Phase II — 2211

First meeting: April 5, 1976

The study of rings and fields, a continuation of the previous quarter's course — the study of the elementary theory of algebraic groups. This is a higher-level course which requires the sophistication a student would normally have after a year of calculus. Faculty signature not required for entry.

How Things Work

Dr. Robert M. Knapp (866-6663)

Monday, Tuesday 12:00 - 1:00 p.m., Thursday 5:00 - 7:00 p.m., Place: To be announced

First meeting: April 6, 1976

This course is designed to begin to remove the mystery of everyday machines, appliances, tools, and gadgets by explaining how those devices work. Dr. Knapp will spend part of each meeting explaining in simple language some common devices such as car engines, house wiring, computers or Selectric typewriters; the rest of the meeting will be spent in answering questions. This will not be a "how-to" course; it will be a "why-and-wherefore" one. Signature of faculty not required for entry.

Animal Behavior

John Pitts (DVM) (Shelton 426-2616)

Wednesdays 6:00 - 8:00 p.m., Place: Library Building 1612

First meeting: April 7, 1976

Survey of classic ethology and comparative psychology (Tinbergen, Lorenz, Pavlov, etc.). Neuroanatomy, neurophysiology and endocrine function associated with "behavior." Most of the lecture material will center on:

(1) canine behavior; domestic dogs, wolves, coyote, cape hunting dog; (2) marine mammals; sea lions, elephant seals, dolphins, whales; (3) primate behavior; gorilla, chimpanzee, baboon. Ethnological studies will be stressed, but examples of classic studies in comparative psychology will be included. *Field work*: Students will observe an animal or group of animals, take field notes and report on their observations. One hour of the last five lectures will be devoted to discussion of these field notes. Films and slides will be included to complement lecture. Signature of faculty not required for entry.

Introduction to Acting

Dr. Ainara Wilder (866-6136) First meeting: April 6, 1976

Tuesday, Thursday 3:30 - 5:00 p.m., Place: 4th floor Library Building Multi-Purpose Room

Introduction to acting will be improvisation and exploration of space for stage and beginning technique. Faculty signature not required for entry.

Modular Courses

The Culture, Ideology and Social Change in America

Dr. David Marr (866-6642)

Monday, Wednesday 7:30 - 9:00 p.m., Place: Library Building Lounge 2500

First meeting: April 5, 1976

The Culture, Ideology and Social Change in America program will consider in Spring Quarter "The New Populism" and "The Impact of Mass Culture." The course will consist of two evening meetings per week: a program lecture for both full-time students and part-time students, and a seminar session in which full-time students and faculty members will discuss their research projects with the part-time students, connecting this work with the program's main concern, the bearing of ideological statements upon larger cultural tendencies to produce social change. Signature of faculty not required for entry.

Chinese Literature and Society

Dr. Lynn A. Struve (866-6411)

Monday 4:00 - 6:00 p.m., Place: Library Building 2204

First meeting: April 5, 1976

Works from all major genre in the Chinese literary tradition will be selected and discussed as products of, and as reflections of, societal conditions at successive points in Chinese history. Credit-earning participants will write four short papers. Faculty signature not required for entry.

Women in Evolutionary Perspective

Peta M. Henderson (866-6048)

Thursday 7:00 - 10:00 p.m., Place: Library Building 2204

First meeting: April 7, 1976

Anthropologists and others are beginning to examine the cultural evolutionary record for an explanation of women's subordinate status. What does the cross-cultural evidence tell us about the historical processes which explain women's roles and status under different social systems? During the quarter we will look at some of the new literature in anthropology which is directed at finding answers to this question. Beginning with a brief examination of primate social organization, we will move to an analysis of the bio-social bases of the sexual division of labor in primitive hunting and gathering societies. Women's roles in social production in early pre-capitalist and in contemporary non-Western capitalist societies will be viewed as the primary determinant of their status. This examination of the cross-cultural data will help us, hopefully, to understand our own position in society, as well as adding to our knowledge of the evolution of culture. Students will be expected to do all assigned readings, to attend weekly lecture/discussions, and to submit brief written answers to three take-home essay problems posed by the instructor. Course will be taught in conjunction with a group contract. *Limitations:* 10 part-time students. Signature of faculty required.

The Cultural Awakening: Art History, Medieval & Renaissance

Dr. Gordon Beck (866-6073)

Mondays, Thursdays 7:30 - 9:30 p.m., Place: Lecture Hall Four First meeting: April 5, 1976

An historical and cultural study of the art of Western Europe during the medieval and renaissance periods focusing on the architecture, sculpture, frescos, mosaics, paintings, and related visual artistic products. Read-

Coordinated Studies

ings will focus on life of the time as well as interpretive and critical works. Signature of faculty not required for entry.

Small Press Publications

Dr. Craig B. Carlson (866-6679)

Saturdays 9:00 a.m. - 5:00 p.m., Place: Laboratory Building 2020 and Laboratory Building Phase II Publishing Studio

First meeting: April 10, 1976

This course provides a working knowledge of typography and printing on a small precision proof press; an opportunity for writers and graphic artists to produce their work on a quality basis; and a better understanding of fine printing as it relates to the art of writing, graphic art and craftsmanship. We have only one press and a small amount of space, so enrollment will be somewhat limited . . . probably held to 15. Faculty signature not required for entry.

The Evergreen Muse

Greg A. Steinke (866-6610), Dr. Robert Gottlieb (866-6051)

Monday, Tuesday, or Thursday — late afternoons. Schedules to be arranged during first week of classes.

Place: Library Building 4001 and Library Building 2218 First meeting: To be announced

Rehearse, study and perform musical works for chamber ensemble — selected combinations of wind, string, percussion and keyboard instruments, covering repertoire of the Baroque, Classic and Modern periods. Faculty signature will be required for entry.

Basic Music Theory

Dr. Robert S. Gottlieb (866-6051)

Lectures: Tuesday, Thursday 1:30 - 3:00 p.m.; Lab: Thursday 3:00 - 4:00 p.m.

Place: Library Building 2118 First meeting: April 6, 1976

This course will deal with the rudiments of musical notation, intervals, scales and key signatures, notation of rhythm, etc. Faculty signature not required for entry.

Jazz Ensemble

Dr. Donald Chan (866-6669)

Tuesday, Thursday 4:00 - 5:30 p.m., Place: Seminar Building 4155 First meeting: April 6, 1976

A performance group working with music composed for stage band, i.e. Stan Kenton, Buddy Rich, Count Basie, etc. Music read and performed will come from the Composers of Big Band Literature. Faculty signature will be required for admission to offering.

Chamber Singers

Dr. Donald Chan (866-6669)

Monday, Wednesday 4:00 - 5:30 p.m., Place: Seminar Building 4155 First meeting: April 5, 1976

A performance group working with choral music. Music read and performed will come from the literature composed by American composers. Faculty signature will be required for admission to offering.

Coordinated Studies

NOTE: Almost all academic work in Evergreen's Coordinated Studies programs occurs during daytime hours. If your schedule requires that you attend evening classes, you should look first at Modules, described earlier in this brochure. Several Coordinated Studies, described below, have limited openings for part-time students. If any of these interest you, please telephone the indicated faculty member or his/her secretary, the Office of Admissions (866-6170), or Academic Advising (866-6312).

PART-TIME COORDINATED STUDIES OPPORTUNITIES:

Foundations of Natural Science

Dr. Betty Kutter (866-6719)

Students with appropriate backgrounds — a good grounding in chemistry, physics, and mathematics — may join Foundations of Natural Science to take any of the following options for *two units of credit*:

- 1) **Advanced organic chemistry and instrumental analysis:** Lectures on organic synthesis, separation processes, and spectroscopy (UV-visible, NMR, IR and mass spectrometry). One-two labs/week on organic synthesis and extraction of natural products, purifying the products using various chromatographic techniques, and identifying them spectroscopically. Instructor: Dr. Michael Beug (866-6718).
- 2) **Analytical inorganic chemistry:** The material will be oriented toward the understanding of inorganics in the environment, such as CO₂ equilibria in natural waters and analysis of transition and heavy metals. It will cover theory and practice in electrochemistry (specific ion electrodes, electrochemical titrations, polarographic and related voltometry, electrolytic methods) and in spectroscopy (UV-visible and emission and absorption infrared). Instructor: Dr. Kaye V. Ladd (866-6712).
- 3) **Developmental Biology:** Embryology of selected vertebrates and invertebrates, emphasizing processes and molecular mechanisms as well as physical changes. Students will present papers based on critical analysis of current literature. Lab will include dissection and analysis of slides as well as some experimental techniques. Instructor: Dr. Betty Kutter (866-6719).
- 4) **Geology:** Brief introduction to principles: seminars on the Gibbs phase rule in geological systems, practical applications of thermodynamics to geological problems, etc. Field trips to Olympic coast (dealing with sedimentary rocks, shear zones, plate tectonics) and the volcanoes of the Mt. St. Helens area. Applicable lab and computer techniques. Instructor: Dr. James Stroh (866-6727).
- 5) **Twentieth Century Physics:** Special relativity, waves and particles, introductory quantum mechanics including the Schroedinger equation with several of its solutions, structure and spectra of many-electron atoms and molecules, nuclear structure and decay, nuclear reactions, and elementary particle physics. Applications to biophysics and chemistry will be discussed. Instructor: Dr. Lee Anderson (866-6086).
- 6) **Linear Algebra and Differential Equations:** Instructor: Dr. Albert C. Leisenring (866-6546).

Science and Culture: Beyond Specialization

Betty R. Estes (866-6634)

The Science and Culture program will have openings for part-time students during Spring Quarter. Entering students should have familiarity with and background in physics and mathematics, or in European history and humanities. Those interested in joining the program must meet with the instructor (Library Building Office 2111) to discuss admission. Telephone the instructor for such arrangements.

Live and Recorded: A Performing Arts Program

Dr. Andre Tsai (866-6005)

Limited openings for part-time students during Spring Quarter. Inquiries concerning admission to the program should be directed to instructors offering various classes:

Jazz Ensemble: Dr. Donald Chan (866-6669)

Introduction to Acting: Dr. Ainara Wilder (866-6136)

Chamber Singers: Dr. Donald Chan (866-6669)

Beginning Modern Dance and Improvisation: Pamela Schick (866-6077)

For further reference, see section on **Modular Studies**.

Africa and the United States

Abraham Dumisani Maraire (866-6022). Dr. William H. Brown (866-6618)

This program is designed to make students understand their own lives through understanding other cultures. Spring Quarter studies will focus on the countries of Nigeria, Ghana, Liberia, and Zimbabwe, as well as American foreign policy toward those nations. The program meets twice a week for lectures and movies, 10:00 a.m. to noon and 1:00 to 3:00 p.m. on days to be announced (likely Monday and Thursday or Monday and Tuesday). Other program activities include private lessons in African music, book seminars, and research in areas of students' special interests. Prospective part-time students may receive one unit of credit by participating in some of the total program activities. Individual arrangements may be made by calling the faculty members.

Coordinated Studies **Group Contracts**

NOTE: Almost all academic work in Evergreen's Group Contracted Studies Programs occurs during daytime hours. If your schedule requires that you attend evening classes, you should look first at Modules, described earlier in this brochure. Several Group Contracts, described below, have limited openings for part-time students. If any of these interest you, please telephone the indicated faculty member or his/her secretary, the Office of Admissions (866-6170), or Academic Advising (866-6312).

PART-TIME GROUP CONTRACTED STUDIES OPPORTUNITIES:

Yu Tao-Li: Chinese Philosophy, Religion, and Society

Dr. Lynn Struve (866-6411)

Spring Quarter studies will focus on Chinese thought in a societal context. Main areas of concern include: rulers and ruled, heroes and rebels, and the family. Part-time students may participate for one unit of credit by taking a weekly lecture-discussion session focusing on the best of Chinese literature in translation. Arrangements to enter the program should be made directly with the instructor by March 19.

Murals and Architectural Art

Dr. George E. Dimitroff (866-6730)

Part-time students wishing to enter this program should contact the instructor for an interview. Those entering need experience and/or background in fine arts. Primary goal of the program involves the designing, proposing and — if proposals are accepted — rendering of artworks on buildings on the Evergreen campus. Fresco, acrylic paint, and mosaics will be the principal mediums of the program. A study of architecture, the history of murals, and the lives of muralists also will be undertaken.

A Final Note...

To those students wishing to undertake part-time studies at Evergreen to begin or complete work on a bachelor's degree:

We realize you may need both help and information as you try to arrange a sequence of studies — perhaps unit-by-unit — that will best serve your individual purposes. Those just beginning college or a person who began undergraduate work several years ago and, for any number of reasons, has been forced to interrupt their studies. Here are some ways in which we think we can assist you:

Academic Advising/Planning — If you need information about how things work academically at Evergreen or want current information on curriculum offerings, please call the Coordinator of Academic Information (866-6312). She can be most helpful to you as you decide your course of study.

Admissions Counseling — How do you enroll at Evergreen? What kinds of information does the college need to get you enrolled? How does the college operate for the part-time student? These and many other kinds of "policies, procedures and programs" questions can be answered in the Office of Admissions. Just dial 866-6170 and ask for an Admissions Counselor.

Career Exploration and Placement — Part-time students needing information about career exploration and career planning (for instance, how would a given set of studies relate to a specific career field already being pursued by the student?), coupled with career identification and eventual placement or advancement, should telephone Evergreen's Placement Office (866-6193) and talk to either Gail Martin or Michelle Hayes. They have a lot of information and resources at their fingertips and are happy to help you.

Internship Possibilities — Many Evergreen students, particularly those at advanced levels, combine regular academic studies with practical work experiences, for which they receive academic credit. To receive credit, students must be enrolled in either a Coordinated or Contracted Studies program. Thus, most internships are pursued by full-time students. To see how you as a part-time student might participate — now or as you pursue your studies later — telephone Evergreen's Office of Cooperative Education (866-6391) and ask for either Ken Donohue or Dan Swecker.

Finally, some paths others at Evergreen have taken toward the bachelor's degree. Even though these are full-time students, the ways in which they arranged their academic experiences are illustrative of how you can do the same . . . just at a slower pace.

Student "A" (entered as a freshman from a Washington High School)

First Year:	Coordinated Study revolving around sociology, political science, and government.
Second Year:	Contracted Studies of News Media and Government.
Third Year:	Contracted Studies and internships involving print and broadcast news and cinematography.
Fourth Year:	Television internship and individual studies in broadcast journalism, communications and the electronic process.
Graduated:	Now employed (by intern sponsor) as news reporter for metropolitan TV station.

Human Rights Policy

EQUAL OPPORTUNITY POLICY AND AFFIRMATIVE ACTION PROGRAM

The Equal Opportunity Policy of The Evergreen State College requires that its faculty, administration, staff, students, and persons who develop programs at the college; and all contractors, individuals and organizations who do business with the college; comply with the letter and spirit of all federal, state, and local equal employment opportunity statutes and regulations.

The college expressly prohibits discrimination against any person on the basis of race, sex, age, religion, national origin, or physical disability (except where physical disability is a bona fide occupational qualification). All decisions on employment and promotion must utilize only valid job-related requirements.

The college requires: that all personnel actions such as compensation, benefits, transfers, layoffs, return from layoff, college sponsored training, education, tuition assistance, social and recreation programs; and that all student recruiting and admissions, student services (such as financial aid, placement, counseling, housing, student activities, physical recreation), and facilities usage, be administered without discrimination based on race, sex, age, religion, national origin, or physical disability (except where physical disability is a bona fide occupational qualification).

The Evergreen State College is committed to an affirmative action program — a goal-oriented program through which it makes specific additional efforts to recruit, hire, train, and promote non-whites and women; and to recruit, admit, and educate non-white and women students. The affirmative action program is designed to overcome and prevent the effects of systemic institutional discrimination and benign neutrality in employment and educational practices. The college will take affirmative action to solicit bids on goods and services contracts from non-white and women vendors and contractors.

The college's Affirmative Action Office has responsibility for preparing the college's affirmative action program, including procedures for reporting and monitoring.

Each employee's support and implementation of this policy will be evaluated during employee performance evaluations.

Student "B" (entered as a freshman from a Washington High School)
First, Second, Third Years: Coordinated Studies centering around history, political science, economics, literature, and minority affairs.
Fourth Year: Group Contracted Studies in economics and minority affairs; individual studies in reading and mathematics; half-year internship in state government.
Graduated: Now employed as Administrative Assistant to City Commissioner, Portland, Oregon.

Student "C"
First, Second Years: Studied at other colleges, transferring to Evergreen as a junior.
Third Year: Coordinated Study involving urban planning, architecture, economics, and environmental concerns.
Fourth Year: Group contracted study in Urban Planning, including extensive field work as member of a student planning team studying the relocation and reconstruction of a Washington city. Also served as student intern with small (population 6,000) Washington city.
Graduated: Employed as Associate Planner by city sponsoring the internship. Now Director of Planning for the same city.

Other Evergreen graduates have found a wide range of jobs in Administration and Management, Communications, Human Services, Education, Environmental Planning, Law and Justice, Business, Government and as entry-level employees in various other professions. Some have started their own businesses and many others have entered graduate or professional schools throughout the country. Because Evergreen's programs are unusually flexible and keyed to the needs of individuals, you, too, may find many opportunities to tailor the kind of academic program that will best fit your career and personal plans. Just call on us. We're happy to work with you and help you chart a course leading to a college degree even though you can't work on it full-time.

Human Rights Policy

EQUAL OPPORTUNITY POLICY AND AFFIRMATIVE ACTION PROGRAM

The University of California, Berkeley, is committed to the principle of equal opportunity for all persons, regardless of race, sex, age, religion, national origin, or physical handicap. This policy is intended to ensure that all persons have an equal opportunity to participate in the educational and research activities of the University.

The University of California, Berkeley, is committed to the principle of affirmative action. This policy is intended to ensure that all persons have an equal opportunity to participate in the educational and research activities of the University.

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