

Part-time Studies

1975-76



The Evergreen State College Olympia, Washington 98505

Introductory

If you're like a lot of other people, you'd like to start — or perhaps resume — college-level academic work either to complete bachelor's degree requirements or to earn credits which will improve your chances for job promotion and career advancement. Maybe you'd just like to broaden your personal horizons.

You have your own set of career and personal academic needs. Perhaps you need help with such communications skills as writing and reading. You may need to undertake business or management studies. You may want to study more general areas such as political science, history, literature, or anthropology. And your goal may include an integration of these kinds of studies. In any case, you need a program of study that you can tailor to your own situation, giving you maximum flexibility in planning and carrying out your college academic work.

Like a lot of other people, time is a problem for you. You just can't drop everything to go to college, particularly during the daytime, perhaps anytime during regular weekdays. If you're a working parent and you're single you have another problem.

So, going to college may be a good idea, but . . .

The Evergreen State College may have some answers for you. Read this brochure and see whether we can help satisfy some of your academic needs while paying attention to problems that previously may have kept you away from the collegiate classroom.

General

The intent of this brochure is to quickly introduce you — in general terms — to the specific part-time academic program opportunities being offered at Evergreen during 1975-76 in the broad areas of natural sciences and mathematics, social sciences and humanities and arts. Brief program descriptions are included. Detailed information about program content and assignments, as well as information about class locations — may be obtained after September 15 from the faculty members listed with the program descriptions. If you have questions about admissions procedures call the Office of Admissions (866-6170). Information about academic planning may be obtained from the Office of Academic Advising (866-6312). They'll be happy to explain enrollment procedures to you and advise you about how a given program may best match up with your personal academic needs. Part-time students who need further clarification of the ways in which participation in Evergreen programs may lead to a bachelor's degree can receive advice and counseling from the Offices of Academic Advising, Admissions, or Placement (866-6193).

SOME BASIC INFORMATION

ACADEMIC QUARTERS — Fall, 1975: Sept. 29 - Dec. 12.
Winter, 1976: Jan. 5 - March 19.
Spring, 1976: March 29 - June 11.

ACADEMIC CREDIT — Awarded by Evergreen unit, each one roughly equivalent to four quarter hours of academic work. (NOTE: Most part-time students take one unit at a time; some take two per quarter but the academic load is greater.)

EVALUATION — By written faculty narrative of individual student's work.

STUDENT CATEGORIES (part-time status) —

Part-Time, Degree-Seeking: Student enrolled for credit through continuing limited (1 - 2 units) academic work leading to a bachelor's degree. Receives regular college evaluation.

Special: Student enrolled for credit through continuing limited (usually one unit) academic work not necessarily leading to a degree. Receives regular college evaluation and may subsequently apply for admission to degree-seeking status, with previous work credited toward the degree.

Auditor: Student participates in academic program but not for credit. Receives no evaluation and no credit advanced towards a degree in the event of later admission to the college.

STUDENT CLASSIFICATION —

Resident: Person who has had a domicile for other than educational purposes in the State of Washington for one year immediately prior to the first day of a quarter; a dependent son, daughter, or spouse of a federal employee residing within the State; or a dependent son, daughter, or spouse of a College employee.

Non-Resident: Those who do not fit the "residence" definition.

COSTS

The following tables represent a new set of costs for part-time students attending Evergreen, with tuition and fees lowered from previous years.

CATEGORY		Number of Units	Application Fee (Non refundable)	Advance Deposit	Quarterly Tuition and Fees
RESIDENT	Regular*	2	\$15	\$50	\$136
	Special**	2	—	—	\$136
NON RESIDENT	Regular*	2	\$15	\$50	\$368
	Special**	2	—	—	\$368

RESIDENT	Regular*	1	\$15	\$50	\$ 68
	Special**	1	—	—	\$ 68
NON RESIDENT	Regular*	1	\$15	\$50	\$184
	Special*	1	—	—	\$184
AUDITOR***		1	—	—	\$ 20

* Degree-seeking student enrolled on part-time regular basis.

** Non-degree-seeking student.

*** No credit.

REGISTRATION

Most persons starting part-time studies at Evergreen enroll as "Special" students (described earlier). This allows registration without making formal application, supplying transcripts, etc. Credit earned is applicable to the degree (though regular admission will be required later).

The Schedule:

Monday, September 15: 6 - 8 p.m.	Open House — Faculty will be available to discuss offerings in this publication. Registration may be completed at this time.
Tuesday, Wednesday, Thursday, September 16, 17, 18: 6 - 8 p.m.	Registration
Saturday, September 20: 9 a.m. to noon	Registration
Monday - Thursday, September 29 - October 2: 6 - 8 p.m.	Classes begin; Registration continues.

CHILD CARE — Child Care services will be available on campus at a nominal cost. Tentative plans call for accepting children between the ages of two and eight. Part of the admissions process for part-time students will feature a questionnaire on child care needs.

SPECIAL CLASS LOCATIONS — Depending on needs expressed by part-time students, the college may offer a very limited number of Modular Courses in off-campus locations. You should expect most programs to be scheduled at Evergreen, however. If other arrangements are made for a given program, enrolled students will be so notified.

BUS TRANSPORTATION — The Evergreen campus is served by the Inter-City Transit System (schedules available from ITS, 753-8325) and, during the regular academic year, a college-operated evening bus. The Evergreen bus operates between 6 p.m. and midnight Monday through Friday, making runs to and from the main campus parking lot along a route through Westside Olympia, downtown, and east to the Martin Way-Sleater Kinney Road intersection. Fare on the evening bus is 10 cents one-way. Further information and schedules may be obtained by telephoning Evergreen's Office of Campus Activities (866-6210).

Academic Programs

SOME DEFINITIONS

Evergreen offers credit for part-time students in three basic ways:

1. **Coordinated Studies** — Team-taught programs which examine major problems or themes from the perspective of various academic subjects. These programs operate at both beginning and advanced levels. Part-time students may arrange to participate in a portion of a Coordinated Studies program for academic credit.
2. **Group and Individual Contracted Studies** — Group studies in this category involve the intensive examination of more specific subjects such as economics, arts, marine biology, and sociology to name but a few. Groups include from 15 - 20 students working with a single faculty member. Again, part-time study opportunities exist in some of these programs, with students taking less than a full academic load to earn credit.

Individual Contracts — where single students work one-to-one with faculty sponsors on a specific academic assignment — normally involve advanced, full-time students. However, some part-time students may be able to negotiate these kinds of individual programs by making special arrangements with faculty members.

3. **Modular Courses** — Studies focusing on specific study areas. Meetings of these programs are restricted to late afternoons and evenings and most are designed to meet the needs of part-time students.

MODULAR COURSES — open to all part-time students.

From Homer to Hemingway

Pete Sinclair / Andrew Hanfman (866-6738 / 866-6632)

Tuesday / Wednesday 3:30 p.m.

Study of the classic works of Western literature. Two lectures per week, plus extensive reading assignments. Module students will be interviewed by faculty to determine their understanding of the readings and lectures.

From Yao to Mao: Chinese History in a Teacup:

Lynn Struve (866-6661)

Tuesday / Thursday 7:30 - 9 p.m.

Are Lao-Tzu and Mao Tse-tung the only Chinese names you know, besides Fu Manchu and Charlie Chan? Do the dynastic names T'ang-Sung-Ming-Ch'ing sound like a 1930's Hollywood caricature of "sing-song Chinaman"? Do you think that China changed only once, from old to new in 1949; or beginning with the "impact of the West" in the nineteenth century? In view of the fact that, among nationalities, far more people have been Chinese than anything else, don't you feel a gap in your knowledge? This module will help you begin to plug that gap by providing a general overview of major developments in Chinese history and culture from the legendary sage emperors of antiquity down to the Cultural Revolution.

Life Drawing:

Marilyn Frasca (866-6418)

Wednesday 7:00 - 10 p.m.

A weekly three hour studio session of drawing from live models. Students will be encouraged to work with a variety of media: pencil, charcoal, paint, clay. Beginning with short, fast poses, we will gradually work up to full three hour sessions on one drawing, one work.

The Play and Place of Poetry:

David Powell (866-6040)

Tuesday 7:00 p.m.

A series of evening lecture-type responses to recognized classic English poetry from the time of Shakespeare to the 20th Century. By dealing in depth with a single poem in each session, the lecturer will utilize and illustrate various techniques for the valid interpretation and understanding of poetry. Among those poets covered in lectures or in outside reading will be: Shakespeare (sonnets), John Donne, William Blake, John Keats, Christina Rossetti, Alfred Lord Tennyson, Emily Dickinson, W.B. Yeats, Wallace Stevens, T.S. Eliot, Marianne Moore and selected moderns.

Perspectives on Craftsmanship:

James Gulden (866-6734)

Monday 7:00 p.m.

This overview of craftsmanship will be a crucial component of the group contracts in crafts. An effort will be made through readings, discussion groups and a lecture series to present the rich and diverse background material necessary to understand craftsmanship in perspective. The following list of topics represents the

Coordinated Studies

Designed for full-time Evergreen students only; part-time availability depends upon number of full-time enrollees.

Cattle, Sheep and Goats:

John Pitts, DVM (866-6310)

Wednesday 6:00 p.m.

A module designed to supplement work in The Good Earth program (full-time offering) but open to other students. The module will cover such topics as the history of domestication, study of various breeds, anatomy and physiology of ruminants, parasites and their control, most common diseases (prevention and treatments), vaccination programs, milk production (milk, butter and cheese), wool production, and meat production. Anatomy, parasitology, and wool labs planned.

Mushrooms of the Pacific Northwest:

Michael W. Beug (866-6718)

Tuesday 6:30 p.m.

Students will meet once a week for a lecture-slide show followed by a period for the identification of specimens brought in by the class. The early part of the quarter will focus on the identification of the prominent edible and poisonous mushrooms of the area. Students will next focus on mushroom classification by genus and will finish the quarter by learning microscopic mushroom features and chemical staining procedures. At least one field trip per week will be planned to introduce students to mushrooms in their natural habitat.

Ajax Compact:

Lynn Patterson (866-6310)

Tuesday, Thursday 11:30 a.m. - 1:00 p.m.

A module for women renewing academic pursuits (focus on anthropology in Fall with workshops in journal writing, career planning and academic planning). Maximum: 30 students.

NOTE: Almost all academic work in Evergreen's Coordinated Studies programs occurs during daytime hours. If your schedule requires that you attend evening classes, you should look first at Modules, described earlier in this brochure. Several Coordinated Studies, described below, have limited openings for part-time students. If any of these interest you, please telephone the indicated faculty member or his/her secretary, the Office of Admissions (866-6170), or Academic Advising (866-6312). Calls to faculty should be made after September 15.

PART-TIME COORDINATED STUDIES OPPORTUNITIES:

Africa and the United States (Basic Level)

Dumi Maraïre (866-6075)

Program will take a maximum of ten students for one credit through participation in workshops, weekly special interest classes or by attending a lecture and film series to be held at least three times per week. Outside reading required. Students in this program will thoroughly examine the historical and current background determining the present state of the relationships between the nations of Africa and the United States. Areas of study include slave trade, religion, military bases, education, industrial development, missionary work, uses of foreign aid, Black America and Africa, the problems of South Africa and Rhodesia. The program will be structured into five topical segments: Africa Before the Coming of Western Influence, The Invasion of Africa by the West, African Black Awareness, Black Awareness and Revolution in America, and Africa Today.

Working in America (Basic Level)

Tom Rainey (866-6597)

This program will accept ten part-time students on an interview basis. Part-time students will be expected to attend all general program functions, read the five books for Fall Quarter, and attend tutorials or seminars. The program, while introducing students to aspects of both the humanities and social sciences, will help them intelligently evaluate their working futures through readings, writings, seminars, films, lectures, and individual projects. Specific topics of study will include Labor History, Conditions of Working People 1975 - 76, Composition of the Work Force, and Power Structure Analysis.

Health: Individual and Community (Basic Level)

Linda Kahan (866-6728)

Part-time participation might be difficult, but the faculty coordinator may be able to negotiate some openings on an individual basis. This program will examine human health from the perspectives of both individual and community — biologically, psychologically, socially. The program is designed to meet the needs of students interested in fields related to health — psychology, sociology, community planning, recreation, health politics, environmental science, social work, biological sciences, and medicine. Lectures, seminars, films, readings, labs, field trips.

Ethics and Politics (Basic Level)

Carolyn Dobbs (866-6032)

Part-time students should contact the faculty sponsor to arrange details of proposed studies. Part-time work for one unit of credit could include either or both of the following: (1) attending seminars dealing with fiction concerning politics and ethics; (2) attending lectures on ethics and participating in weekly writing exer-

Group Contracts

cises to develop the skills of critical analysis in a philosophical sense. The program involves studies of individual ethics through social ethics to political action by analyzing historical ethical systems and current political issues. Students will observe and participate in political institutions at local and state levels, with particular emphasis on environmental and consumer protection, land use, and open government.

The American Revolution

Stephanie Coontz (866-6623)

Will accept ten part-time students whose work will consist of attending a lecture series and reading program books, for one unit of credit. The program will investigate the American Revolution from the perspective of this Bicentennial year, studying the causes, course and consequences of the Revolution, as well as its role in an international context and the new political and social order codified in the Constitution. Intensive reading of history, philosophy, literature, and documents of the Revolutionary period, along with general theoretical studies.

The Good Earth (Basic Level)

Neils Skov (866-6678)

Opportunities for six part-time students, who will be required to attend program lectures and write papers. Program activities will focus on small-scale farming, combining practical work with readings and laboratory work in diverse subjects. Academic studies will range from a historical review of agriculture to the economics of a farm unit to biological-chemical pest control, plant pathology, and parasitology — all related to practical projects centering on use of land for food production.

Self-Exploration Through Autobiography (Basic Level)

Thad Curtz (866-6638)

Part-time students required to complete 15 pages of writing per week and attend one meeting per week. Program students will read autobiographies each week and, in the process, begin writing ones on themselves to develop an understanding of their past and the influences on the individual of parents, customs, race, locale, religion, and culture. The program will feature intensive reading and writing, lectures, guest speakers, book seminars, and workshops.

NOTE: Almost all academic work in Evergreen's Group Contracted Studies Programs occurs during daytime hours. If your schedule requires that you attend evening classes, you should look first at Modules, described earlier in this brochure. Several Group Contracts, described below, have limited openings for part-time students. If any of these interest you, please telephone the indicated faculty member or his/her secretary, the Office of Admissions (866-6170), or Academic Advising (866-6312). Calls to faculty should be made after September 15.

PART-TIME GROUP CONTRACTED STUDIES OPPORTUNITIES:

Introduction to Microbiology (Fall Quarter)

Burton Guttman (866-6715)

Faculty sponsor will discuss part-time work with interested persons to see what kinds of arrangements can be made for attending morning seminars and doing afternoon laboratory work. Mature students — able to work on their own and undertake reading assignments in addition to seminars and lab work. The program involves a survey of traditional topics in microbiology for intermediate-to-advanced students who are interested in the general fields of microbiology, molecular/cellular biology, and biochemistry.

A Cultural and Social History of Art and Architecture in Greece, Rome, Medieval and Renaissance Europe

Mervyn Cadwallader (866-6098)

Openings for six part-time students, who may earn one credit by completing the program readings and writing a paper on the history of art and architecture from Ancient Greece to the Renaissance. The program is an art history inquiry into the roots and causes of the rise and fall of three great civilizations — Hellenic Greece, Republican Rome, and Medieval Europe — by examining the lives and works of their most creative individuals and the reasons for the failure of creative elan in the societies and their artists. Fall Quarter — Greece and Rome. Winter Quarter — Medieval Europe. Spring Quarter — Renaissance and Baroque Europe.

Economic Cycles

Russ Lidman (866-6601)

Openings for one or two students on individual contracted study basis for two credits in literature or economics. Sponsor prefers prospective students have backgrounds in one of the two academic areas mentioned. Thrust of the total program is the teaching of macroeconomics. Students will learn how an economy functions, how problems such as unemployment and inflation can arise, what governments can do about these problems, and why governmental policies can fail. Studies will focus on the Great Depression of the 1930's and on today's economic problems.

Social History of Women

Nancy Taylor (866-6097)

Openings for about five part-time students who could attend seminars, tentatively scheduled for Tuesday, Thursday and Friday mornings. The program will study women from various historical eras and from all aspects of life: rich and poor, educated and illiterate, radical and conservative. In addition to extensive readings, the group will concentrate on writing and research techniques. By the end of the program, the group should have completed an annotated bibliography on women to present to the Evergreen Library, as well as 20 biographies which could supplement future programs.

A Final Note...

Rationalism, Idealism, Empiricism

Mark Levensky (866-6702)

Openings for two or three part-time students who could meet from 9:00 a.m. to 12:00 noon Monday, Wednesday and Friday for book seminars on assigned program readings. Though there will be no weekend or evening program activities, the instructor could meet with part-time students for academic conferences during early morning or early evening hours during the week. This program will involve an introduction of the central themes of modern European and American philosophy: human knowledge, thought, perception, identity, substance, causation, God, time, space, and the general nature of reality.

Chinese Philosophy, Religion and Society

Lynn Struve (866-6661)

This program is particularly interested in locating individuals who have grown up and been educated in a totally Chinese environment (infancy to mid-20's) to become either part-time students or program resource persons. If necessary, evening and weekend meetings can be scheduled. The program will examine dominant values and modes of thought in the world's most enduring and perhaps most thoroughly humanistic culture. Students will gain secure grounding in Chinese concepts of morality and spirituality for comparison with those Mediterranean and European parallels that dominate the American heritage. Studies will also include the changes observed in modern and contemporary China.

Linguistics

Jack Webb (866-6053)

This program, available Fall, Winter and Spring Quarters for part-time students seeking either one or two units of credit, will meet Mondays and Thursdays from 7:30 to 10:00 p.m. in Seminar Building Office 4126. No prerequisites. This study centers on the relation between human thought and language and incorporates many academic fields in natural science, social science, and the humanities. Students completing the full year will have undertaken advanced linguistics, language and child development, special education, anthropological linguistics, socio-linguistics and para-linguistics, language and linguistics, and psycholinguistics.

To those students wishing to undertake part-time studies at Evergreen to begin or complete work on a bachelor's degree:

We realize you may need both help and information as you try to arrange a sequence of studies — perhaps unit-by-unit — that will best serve your individual purposes. Those just beginning college or a person who began undergraduate work several years ago and, for any number of reasons, has been forced to interrupt their studies. Here are some ways in which we think we can assist you:

Academic Advising/Planning — If you need information about how things work academically at Evergreen or want current information on curriculum offerings, please call the Coordinator of Academic Information (866-6312). She can be most helpful to you as you decide your course of study.

Admissions Counseling — How do you enroll at Evergreen? What kinds of information does the college need to get you enrolled? How does the college operate for the part-time student? These and many other kinds of "policies, procedures and programs" questions can be answered in the Office of Admissions. Just dial 866-6170 and ask for an Admissions Counselor.

Career Exploration and Placement — Part-time students needing information about career exploration and career planning (for instance, how would a given set of studies relate to a specific career field already being pursued by the student?), coupled with career identification and eventual placement or advancement, should telephone Evergreen's Placement Office (866-6193) and talk to either Gail Martin or Michelle Hayes. They have a lot of information and resources at their fingertips and are happy to help you.

Internship Possibilities — Many Evergreen students, particularly those at advanced levels, combine regular academic studies with practical work experiences, for which they receive academic credit. To receive credit, students must be enrolled in either a Coordinated or Contracted Studies program. Thus, most internships are pursued by full-time students. To see how you as a part-time student might participate — now or as you pursue your studies later — telephone Evergreen's Office of Cooperative Education (866-6391) and ask for either Ken Donohue or Dan Swecker.

Finally, some paths others at Evergreen have taken toward the bachelor's degree. Even though these are full-time students, the ways in which they arranged their academic experiences are illustrative of how you can do the same . . . just at a slower pace.

Student "A" (entered as a freshman from a Washington High School)

First Year:	Coordinated Study revolving around sociology, political science, and government.
Second Year:	Contracted Studies of News Media and Government.
Third Year:	Contracted Studies and internships involving print and broadcast news and cinematography.
Fourth Year:	Television internship and individual studies in broadcast journalism, communications and the electronic process.
Graduated:	Now employed (by intern sponsor) as news reporter for metropolitan TV station.

Student "B" (entered as a freshman from a Washington High School)
 First, Second, Third Years: Coordinated Studies centering around history, political science, economics, literature, and minority affairs.
 Fourth Year: Group Contracted Studies in economics and minority affairs; individual studies in reading and mathematics; half-year internship in state government.
 Graduated: Now employed as Administrative Assistant to City Commissioner, Portland, Oregon.

Student "C"
 First, Second Years: Studied at other colleges, transferring to Evergreen as a junior.
 Third Year: Coordinated Study involving urban planning, architecture, economics, and environmental concerns.
 Fourth Year: Group contracted study in Urban Planning, including extensive field work as member of a student planning team studying the relocation and reconstruction of a Washington city. Also served as student intern with small (population 6,000) Washington city.
 Graduated: Employed as Associate Planner by city sponsoring the internship. Now Director of Planning for the same city.

Other Evergreen graduates have found a wide range of jobs in Administration and Management, Communications, Human Services, Education, Environmental Planning, Law and Justice, Business, Government and as entry-level employees in various other professions. Some have started their own businesses and many others have entered graduate or professional schools throughout the country. Because Evergreen's programs are unusually flexible and keyed to the needs of individuals, you, too, may find many opportunities to tailor the kind of academic program that will best fit your career and personal plans. Just call on us. We're happy to work with you and help you chart a course leading to a college degree even though you can't work on it full-time.

Human Rights Policy

EQUAL OPPORTUNITY POLICY AND AFFIRMATIVE ACTION PROGRAM

The Equal Opportunity Policy of The Evergreen State College requires that its faculty, administration, staff, students, and persons who develop programs at the college; and all contractors, individuals and organizations who do business with the college; comply with the letter and spirit of all federal, state, and local equal employment opportunity statutes and regulations.

The college expressly prohibits discrimination against any person on the basis of race, sex, age, religion, national origin, or physical disability (except where physical disability is a bona fide occupational qualification). All decisions on employment and promotion must utilize only valid job-related requirements.

The college requires: that all personnel actions such as compensation, benefits, transfers, layoffs, return from layoff, college sponsored training, education, tuition assistance, social and recreation programs; and that all student recruiting and admissions, student services (such as financial aid, placement, counseling, housing, student activities, physical recreation), and facilities usage, be administered without discrimination based on race, sex, age, religion, national origin, or physical disability (except where physical disability is a bona fide occupational qualification).

The Evergreen State College is committed to an affirmative action program — a goal-oriented program through which it makes specific additional efforts to recruit, hire, train, and promote non-whites and women; and to recruit, admit, and educate non-white and women students. The affirmative action program is designed to overcome and prevent the effects of systemic institutional discrimination and benign neutrality in employment and educational practices. The college will take affirmative action to solicit bids on goods and services contracts from non-white and women vendors and contractors.

The college's Affirmative Action Office has responsibility for preparing the college's affirmative action program, including procedures for reporting and monitoring.

Each employee's support and implementation of this policy will be evaluated during employee performance evaluations.

Human Rights Policy

The Human Rights Policy is a statement of the principles and values that guide the work of the organization. It is a commitment to the dignity and worth of every individual, and to the promotion of the rights and freedoms of all people.

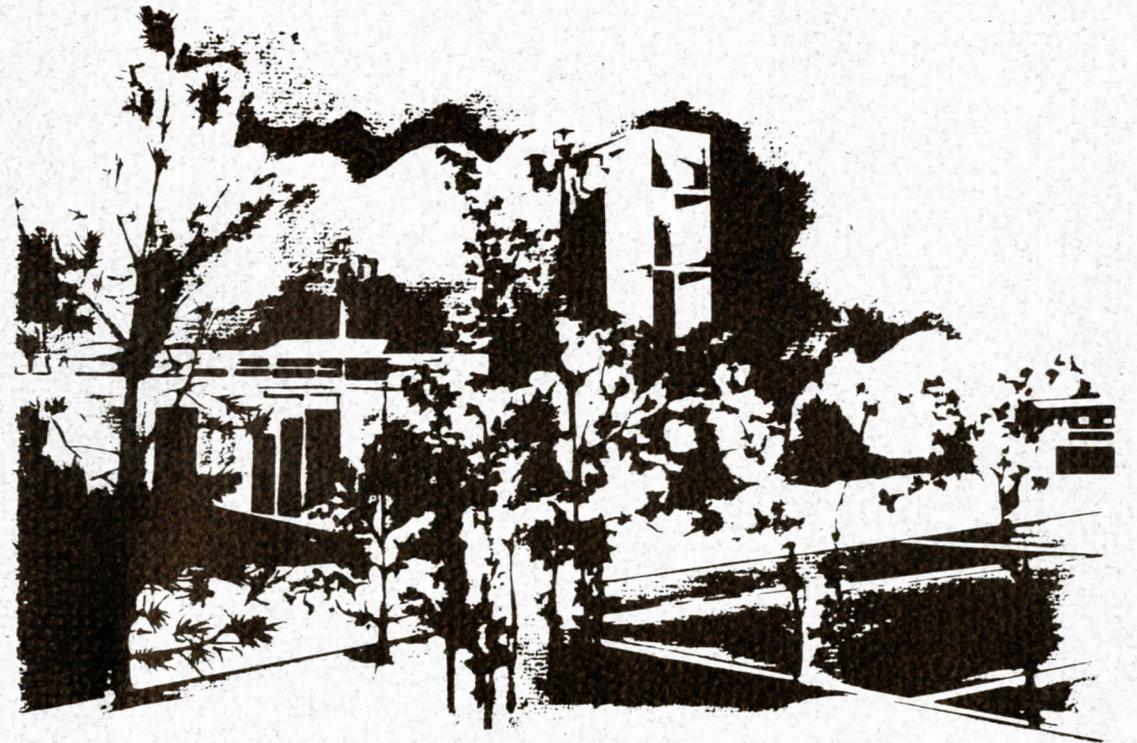
The organization is committed to the following principles:

- 1. **Equality:** All individuals are equal in the eyes of the law and deserve the same rights and opportunities.
- 2. **Non-discrimination:** No individual should be treated differently on the basis of race, ethnicity, gender, age, or disability.
- 3. **Participation:** All individuals have the right to participate in decisions that affect their lives.
- 4. **Accountability:** The organization is accountable to the people it serves and to the public.
- 5. **Transparency:** The organization's activities and decisions are open to public scrutiny.

The organization will work to ensure that these principles are reflected in all of its policies and programs. It will also work to promote human rights in the communities it serves.

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