

Guide to the Linda Moon Stumpff Personal Papers US-WaOE.PP.1976-12.S788

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Describing Archives: A Content Standard

The Evergreen State College Archives and Special Collections

2012

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Table of Contents

<u>Summary Information</u>	3
<u>Biographical Note</u>	4
<u>Scope and Contents Note</u>	5
<u>Arrangement</u>	5
<u>Administrative Information</u>	6
<u>Related Materials</u>	6
<u>Controlled Access Headings</u>	7
<u>Bibliography</u>	8
<u>Collection Inventory</u>	10

Summary Information

Repository	The Evergreen State College Archives and Special Collections
Creator	Stumpff, Linda Moon
Title	Linda Moon Stumpff Papers
Date [inclusive]	1988-2001
Extent	0.25 Cubic feet
Location note	Records group located in archives at 5F5.1.
Language	English
Abstract	This collection documents work donated by Linda Moon Stumpff. The papers consist of her self evaluations, appointment letters, papers written for various agencies promoting the graduate level tribal concentration program, also included are power point image slides used in presentations for academia and community awareness workshops and conferences.

Preferred Citation

In all cases, publication or display of our materials must carry the credit line: "From The Evergreen State College Archives". Citations of specific materials should include the accession number, provenance and series title, file folder heading (if any) followed by the specific item's identification (title or description).

Biographical Note

Linda Moon Stumpff graduated with her Bachelors of Arts in 1968 at the University of California at Berkeley in the Political Science Department. Later, in 1991 she earned her Master's Degree from the University of Southern California, School of Public Administration and Regional Planning with an emphasis in public policy and regional planning/natural resources. Pursuant of public policy, regional planning, and natural resource studies Ms. Stumpff continued her higher education studies thereby earning her Doctorate degree in Public Administration in 1996 from the University of Southern California, School of Public Administration and Regional Planning.

Professional experiences consist of the following position titles, general area, and duration: from 1976 through 1980, her various professional positions were Park Ranger for the National Park Service at Pecos, New Mexico. From 1980 through 1991 she served as Chief Ranger as safety officer for the National Park Service at the Martinez, California and overseer at Pecos, New Mexico. Concurrently, she also served from 1987 through 1988 as the resource curator at the Laboratory of Anthropology, Museum of New Mexico, in Santa Fe, New Mexico. She continued her work as supervisory planner and staff officer including a position for the Native American Program Coordinator for the United States Forest Service at Santa Barbara, California and coordinator for the special emphasis on Native American Program from 1991 through 1997. Ms. Moon Stumpff started at The Evergreen State College (TESC) in 1997 as a member of the faculty and continued teaching through 2012 working as director for the graduate program in public administration from 1998 through 2001. Linda had also served as graduate advisor, postdoctoral sponsor, and thesis advisor for numerous students.

Her Evergreen State College internal leadership and college affiliated professional service associations include: work as author and principal designer for the successful Collaborative Administration and Tribal Governance (CAT) proposal under the competitive High Demand Enrollment Program an intensive format-scheduling. The successful proposal to the Washington Higher Education Board to establish a two-year Master's degree in 2000. Linda was the lead on curriculum and pedagogical design by developing original curriculum in the area of tribal administration including curriculum redesign into intensive format which gather for three weekends per quarter. Each segment begins on Friday afternoon and continues through all day learning modules on Saturday and Sunday. She was also involved in developing case studies, workshops, and internship programs for the Masters of Environmental Studies and the Master's in Public Administration. Her leadership roles continued through her activities and committee involvements to broaden the participation of underrepresented groups; serving on strategic planning committees, faculty hiring committees, student advising project development, fundraising, and advisory boards of several college public service institutes focusing on serving diverse learners.

She actively worked to raise funds from tribes, state, federal, public and non-public entities for the graduate MPA-Tribal Program. In 2001 after making a presentation to the United States Congress she applied for and was awarded a FIPSE grant. The grant provided funds for research and curriculum costs for a program addressing the needs of tribal governments. She pursued the Aldo Leopold Institute grant to complete research on traditional ecological knowledge and fire prone ecosystems under conditions of change; in 2006, she and Barbara Smith pursued the Lumina Grant (former Evergreen State College

Academic VP and Provost Barbara was the principal investigator), this was to acquire funds for college research on case curriculum for the tribal program, including other native programs. Later, in 2010-2011 Linda continued to raise funds through federal grants for research on indigenous knowledge in relation of water resources and climate change.

Linda has participated on several TESC Disappearing Task Force (DTF's) ad hoc committees (small groups consisting of faculty, students, and staff that reviews a particular issue, problem, or topic of concern which involves the welfare of the college community). She was involved on the Strategic Planning DTF, served on nine faculty hiring committees and also served on three academic staff hiring DTF's. (See related materials note)

In 2006 Barbara Leigh Smith, Linda Moon Stumpff, and TESC faculty member Jovana Brown created the Enduring Legacies Native Case Studies Initiative project as a partnership between The Evergreen State College, Northwest Indian College, Salish Kootenai College, and Grays Harbor College; additional support came from the Lumnia Foundation for Education, Bill and Melinda Gates Foundation, the National Science Foundation, and the college's Indian Advisory Board who assisted in identifying key issues in Indian Country. The mission of the Enduring Legacies Native Cases Initiative is to develop culturally relevant curriculum and teaching resources in the form of case studies on key issues in Indian Country. More information can be found at: <http://nativecases.evergreen.edu/about.html>

Outside of her obligations to TESC, her external professional service and leadership activities include advisory board member for the National Science Foundation "Tribal Environmental and Natural Resources Management Program (TENRM), Northwest Indian College, Bellingham, Washington from 1997 to present. Ms. Moon Stumpff is a contributing editor for the Environmental Practice Journal from Annual Natural Resource Practicum for Native Youth, Native American Fish and Wildlife Society Southwest Region and Ted Turner Enterprises. The practicum covers a wide range of scientific studies including water analysis and field techniques for wildlife research, range, and grassland analysis. Ms. Moon Stumpff was also active in conducting workshops covering case studies methodologies and other institutional venues to improve their pedagogy in tribal colleges and other institutions.

Scope and Contents Note

This collection documents the activities of Linda Moon Stumpff, member of The Evergreen State College faculty from 1999 through 2012; including activities as director of the Master's in Public Administration. Materials contain in this records group includes: self evaluations, power point presentation sheets and papers.

Arrangement

This records group is in chronological order.

Administrative Information

Publication Information

The Evergreen State College Archives and Special Collections 2012

Restrictions on Access

Collection is open to the public.

Restrictions on Use

Duplication by the archives of requested documents in no way transfers either copyright or property right, nor does it constitute permission to publish in excess of "fair use" or to display the materials.

Accruals note

Additional materials are expected.

Related Materials

Related Materials Note

All DTFs files are found in 1976-16 accession under the Office of the President and TESC MPA-Tribal Concentration Program 2012-04 accession.

Separation Note

Meade, Teresa. (nd). Cultural imperialism in old Republic rio de Janeiro: the urban renewal and public health project. 95-116.

Controlled Access Headings

Corporate Name(s)

- National Science Foundation Advisory Council (U.S.).
- The Evergreen State College. Graduate Program in Public Administration.

Personal Name(s)

- Stumpff, Linda Moon

Subject(s)

- College teachers--Washington (State)--Olympia
- Curriculum planning--Evergreen State College
- Environmental policy--Washington (State)
- Environmental sciences--Study and teaching (Higher)--Washington (State)--Olympia
- Fisheries and Wildlife
- Forest conservation
- Forest ecology
- Indians of North America--Study and teaching (Higher)--Curricula
- Interdisciplinary approach in education
- International Relations
- Land Use
- Legislation--Washington (State)
- Mines and Mineral Resources
- Native Americans
- Pioneers
- Political science--Study and teaching (Higher)--Washington (State) - Olympia
- Proposal writing for grants
- Social science teachers--Washington (State)--Olympia
- Teachers--Training of--Washington (State)--Olympia
- Universities and colleges--Washington (State)--Olympia
- Wetland conservation--Law and legislation--Washington (State)--Nisqually River Delta (Wash.)

Bibliography

The following bibliography includes articles written or co-written by Linda Moon Stumpff; Bibliography was authored by Linda Moon Stumpff.

Stumpff, Linda Moon. 1994. Snowball on fire: perspectives on fire, wilderness, ecosystems and forest health. 6th National Wilderness Conference. Santa Fe, NM.

Stumpff, Linda Moon, et. al. 1994, October 31. Forest Health Initiative. USDA Forest Service. www.fs.fed.us/land/ffhealth.html

Stumpff, Linda Moon. 1996. The legislative imperative: the endangered species act, congress and the forest service. Doctoral dissertation, USC. www.dirksencenter.org/print_grants_cras_table.htm.

Stumpff, Linda Moon. 1999. The essence of the wild: native American perspectives and practices. *Environmental Practice*. v. 1. no. 2.

Stumpff, Linda Moon. 2001. Protecting restorative relationships and traditional values: wildlife and wildlands. Science and Stewardship to Protect and sustain Wilderness Values: 7th World Wilderness Congress Symposium. Port Elizabeth, South Africa. www.worldwild.org/technical/leopold.htm and www.fs.fed.us/rm/pubs/rmrs_p027.htm/

Stumpff, Linda Moon and Rapida, Theresa. 2001, March. Sovereign governance and tribal education. Poster and presentation at the Teaching Conference, Arizona State University of Tempe.

Stumpff, Linda moon. 2005. Natural resource education for tribes. *Environmental practice*, Cambridge University Press.

Stumpff, Linda. 2005. Restoration forestry: tribal forestry since self-determination. Presented to the National Association of Environmental Professionals Conference in May 2004. *Environmental Practice*. Cambridge University Press.

Stumpff, Linda. 2006. Reweaving earth: an indigenous perspective on restoration planning. *The Journal of Environmental Practice*. Cambridge, Mass. V. 8, p2.

Stumpff, Linda Moon. 2008. Education and tribal fisheries. Plenary presentation, American Fisheries Society. San Francisco, California.

Stumpff, Linda. 2009. String of Turquoise: a cross-boundary approach to the sky island. Presentation to the 10th World Wilderness Congress. Merida, Yucatan, Mexico. Published in the proceedings.

Stumpff, Linda. 2009. From dominance to detente: the changing relationships of tribes and government agencies and climate change. Presentation to the George Wright Society Biennium. Portland, Oregon. Published in the George Wright Society papers.

Stumpff, Linda Moon. (2010). The Peoples' Forest: emerging strategies on the Mescalero Apache forest reserves. *Native Cases*.

Watson, Alan, Stumpff, Linda Moon and Meidinger, Jennifer. 2012. Traditional wisdom and climate change: contribution to adaptation and survival. international journal of wilderness. V. 18 #2.

Stumpff, Linda Moon. (2013). Living waters. cultural knowledge and ecosystem services in transboundary collaboration. International journal of wilderness. (accepted and will be published January 2013)

Collection Inventory

Appointment letters

Director of the Master's in Public administration program 2000-2001

Federal Executive Board USC Fellowship program

Correspondence 1998

Don Gonzales

Evaluations

Master's in Environmental Studies director self evaluation 1998-1999

Master's in Public Administration directors self evaluation 1999-2000

Informational slides

Scope and content

Power Point slide presentation contains two sets of records that were used as informational key points presented to the tribal cohort and in other academic conferences and workshops (see file folder).

Teaching and writing with native cases: what we learned 2012

A Tribal MPA: a step into time

Syllabus 2001

Teaching papers 1999-2002

Tribal sovereignty and public administration

DSHS Tribal Consultation policy

Writings 2002-2010

Native cases