

THE EVERGREEN STATE COLLEGE

February 18, 1975

DEAN SCREEN D T F 1975

Summary of Findings on Richard Alexander

STRENGTHS:

Has breadth and depth of view.

Has a clear understanding of the workings of Evergreen.

Is articulate and forthright.

His position is clear on educational policy issues.

Has impressive intellect.

Works hard and seems to enjoy it.

Demands clarity and penetrating analysis in conversation and thought.

His energy and thought is often devoted to TESC as evidenced by his writings in the PQF.

His concerns have extended to admissions, evaluation policy and learning resources.

His academic and personal integrity extend to the point of recognizing some of his own weaknesses.

Has done hard thinking about aesthetics and has had much experience as an appreciator of the arts and some experience as a practitioner.

Is sympathetic to the needs of arts faculty and students and can give the necessary counsel.

WE HAVE CERTAIN RESERVATIONS:

His strong value judgements may preclude successful interaction with many people on campus.

His somewhat abrasive manner which may be perceived as authoritarian or aloof may interfere in effective communication with those who do not know him well.

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(Reservations Continued)

His habit of taking firm positions might limit his flexibility in making tactical and tactful decisions.

There was some speculation as to whether the above traits might become more pronounced under stress.