

NAME OF DTF: Individual Contracts DTF (Spring 1977)

MEMBERS:

STUDENTS: 1
FACULTY: 67
STAFF: 2

ACTUALLY ATTENDED:

STUDENTS:
FACULTY:
STAFF:

DURATION OF THE DELIBERATIONS: One month

CHARGER: Bill Winden

CHARGE: To design a document to be presented to the faculty and deans for acceptance as a comprehensive policy on Individual Contracts.

RECOMMENDATIONS: 1) Change the catalogue format to make sure that every student understands Individual Contracts are not guaranteed for every student at Evergreen but are dependent on faculty resources.
2) Insure timely faculty evaluation of contracts. The deans should set a date beyond which no contracts will be considered. A committee of four faculty should be set up to review all contracts in a specific quarter with enough time allowed for students to enroll in a Coordinated Studies or Group Contract should their Individual Contract fall through.
3) The committee of four should organize the contract pool and keep track of how many and what kind of contracts are available.
4) Internships are different

INDIVIDUAL TO WHOM RECOMMENDATIONS WERE SENT: Bill Winden

RESPONSE FROM ACCOUNTABLE ADMINISTRATOR: Recommendations accepted with modification. A definite time limit was placed on turning in Individual Contracts. The deans decided to review every contract on the seventh class day and return those needing adjustment. All persons who sponsor contracts will be accountable to the deans for information concerning those contracts for the present quarter and for projections concerning future quarters.

The Individual Contracts DTF met Thursday, May 12, 11:00 - 12:00 a.m. in L3121 and will continue to meet on that day of the week, at that time and in that place.

Dean Winden charged the DTF with designing a document to be presented to the faculty and deans for acceptance as a comprehensive policy on Individual Contracts.

Pete Sinclair was elected Chairman.

The chairman energetically tried to get the DTF to proceed by identifying what things that contracts do now we might be willing to give up. He either failed or there are no such things.

The DTF, with the help of Deans Winden and Knapp, identified the following as considerations:

1. Negotiation often places both students and faculty in a false position.
2. In the current "free market," demand exceeds the supply of both expert and inexpert faculty competence.
3. The contract form is neither a good quasi-legal document nor a good transcript document.
4. The equivalencies reported for 4 units (sixteen hours) are not equivalent, resulting in guilty faculty and cynical students.
5. Internships are somehow different.
6. Contracts currently take up slack caused by other modes (and by certain free floating images about what Evergreen is, ought to be, could be, used to be, was intended to be).
7. Contracts gain us enrollment.
8. Contracts generate a lot of credit for a small amount of work.
9. Reviewing the contracts (by the Deans) is a terrible job and maybe impossible.

The DTF identified the following as agreed upon for purposes of getting quickly to more fruitful discussions:

1. Internships stay.
2. Ignore the problem of equivalencies.
3. Don't worry about the transcript.
4. First year students shouldn't use this mode.

Attending members of the DTF were Dean Winden; Faculty: Dimitroff, Gribskov, Main, Sinclair and Skov; Staff: Cooper.

cc: CPJ, KAOS, Information Center, Sounding Board
Pete Sinclair, Recorder