

THE EVERGREEN STATE COLLEGE
International Studies DTF

WP
Working Journal

Results of Brainstorming Session
19 October 1988

Items that are boldly new in terms of past TESC practices and expensive

Establish an endowed chair for international studies

Establish an endowed chair for a visiting international scholar

Create an residential, international studies program that requires skilled staff

Use staff training funds to broaden the international background of the staff and to make it more international (recruitment??)

Provide major scholarships for students to study abroad

Guarantee faculty opportunities to teach abroad

Develop opportunities for staff to have exchanges abroad, and to have foreign staff come here

Develop a branch campus of TESC in Japan and at least one other location, for both American and foreign nationals

Establish a "Center of Excellence" for TESC students to study abroad, i.e. a place which a number of programs can use, e.g. marine studies, classical studies, cultural studies

Begin our own program of TESL, total immersion program, with connections to branch campuses

Assure at least 5+ foreign exchange faculty at TESC in each academic year

Have a foreign visitor in every core program

Require a competency or study abroad experience for faculty on continuing contracts

Establish a TESC airline

Establish a TESC apartment in London, Kiev, Tokyo, and Managua

Items that can be done with little or no new money but are curricularly novel

Establish The Evergreen Center for World Service (could be a specialty area, something like the Center for Community Studies, or an administrative support unit that helps programs develop international components (e.g. books, speakers, internships))

Require competency or coursework in some aspect of international studies

STUDENT LIFE

Arrange residence halls so that domestic and international students live together

Every program should adopt a foster foreign student

LIBRARY

Develop an information base on all foreign universities that will accept students for exchange work

Develop a data bank of international job opportunities

Have the library acquire a data bank of social science and environmental indicators, global in scope

Increase the foreign newspaper subscriptions in the library

FOREIGN LANGUAGE INSTRUCTION AT TESC

Establish entering and exit foreign language requirements

Increase the regularity of advanced foreign language training at TESC

Provide foreign language training for special interest groups, e.g. business and trade

Provide enhanced foreign language training opportunities for faculty and staff

Develop language instruction in three Native American languages

CURRICULUM DESIGN PRINCIPLES

Make each Core program 3/4 time with students required to take the remaining 1/4 (4 credits) in one of three symbol systems (language, music, math)

Make the heart of international studies be language and culture studies

Design international curriculum on the basis of what we think students will need in the next 20-30 years

Build international/intercultural studies on the basis of global environmental concerns and the concept of a commonly shared Biosphere

Design international studies as global, not with a focus on particular pieces of real estate, i.e. country by country or culture by culture

Be frankly utopian in building international studies: this is what the world could be like, how do we get there?

Make our international/intercultural studies offerings contribute to the people in the area studied, not just take information from them about who they are and what they do

Use the concept of North-South divide to construct international studies offerings .

Reconceive Eastern and Western Civilization courses to articulate our common cultural roots — Block # Athena — its all one common root, not EW

Require each specialty area to make international concerns a major focus of interest

Encourage each program to include a component to help students understand our culture and its impact on our perception of others

Consult widely with government, K-12, and others in designing international/intercultural components of curriculum

Plan curriculum with knowledge that entering students will soon have better foreign language skills

COMMUNICATIONS FACILITIES

Develop facilities for better and more convenient international communications, e.g. telex, E-mail

Provide a satellite dish which will receive programs produced abroad and which will allow interactive seminars with overseas faculty and students

Items that are likely to be inexpensive but boldly new

Stop international activities that we are currently doing poorly

View our potential clientele as the entire State's population

Reorganize specialty areas to assure comparative and international substance makes up at least one-third of the subject matter of each program