

December 12, 1994

Summary of minutes for Library and Media Subcommittee of the Long Range Planning DTF.

In Attendance: Alley Hinkle, Caryn Cline, Hugh Lentz, Lee Lyttle, Pat Matheny-White, Woody Hirzel, Terry Hubbard, Sara Rideout, Lin Crowley, Barbara Bergquist, Jane Fisher

The discussion began with comments about the skepticism with which media is received and understood across the curriculum. For instance, some faculty are defensive, and feel that they don't have the skills to make judgments about media projects that their students work on. There continues to be a sense that media is sequestered. Our mission may be to develop media across the curriculum in the same way that writing is taught. As we work across the curriculum, it's necessary to keep in mind that there is a learning curve for the campus; that is, it will take time for faculty to accept and learn an integrated library/media model and to become more self-sufficient in teaching the skills, themselves.

The discussion also focused on ways to integrate library and media across the curriculum. A specific example of this is the use of hypertext in autobiography. It was suggested that library and media form teams that teach in programs, following the liaison structure that the librarians have been using. This has been tried in a couple of programs and seemed to be quite successful.

We need to continue exploring organizational structures that will support this cross-curricular teaching. Further, the library and media need to change their physical relationships to one another. Being on different floors makes integrated teaching somewhat problematic, also creates an intellectual split in how the areas are viewed and used. Also, the relationship between library/ media and computer center needs to be re articulated.

It was suggested that we begin working in library/media teams next year and that we find a way to start planning curriculum with faculty teams. We need to develop pathways for curriculum planning and for faculty training.