

THE EVERGREEN STATE COLLEGE

April 5, 1972

M E M O R A N D U M

TO: Perrin C. Smith
FROM: Joseph Shoben
SUBJECT: DTF report on second baccalaureate

I much appreciate the prompt action with respect to the problem of how to handle a second baccalaureate degree at Evergreen. Let me worry with you just a bit about the nature of the recommendation -- essentially the deferring of any consideration of the problem.

Feeling quite respectful of the idea of devoting "all our human and financial resources to perfecting our primary commitment to first-degree students here," I remain just a little in the dark with respect to the reasons for excluding aspirants to a second baccalaureate. The numbers of such people would be very small; they are at least technically still undergraduates and consequently require no special programmatic adjustments or offerings, and they define no new instructional problems for us to solve. The refusal, on what appear to be essentially arbitrary and parochial grounds, of this category of students raises questions about our claimed flexibility; and it ignores the revenue advantages of "upper division" students who might be interested in working within our educational format and pattern of opportunities. Finally, I'm unaware of any really difficult issues that are posed by the question: In my eyes, the basic problems are relatively easy: How much credit should be required for a second baccalaureate? How do we insure seriousness about program rather than the perpetuation of sheer student status? Should we -- I firmly think not -- permit Evergreen graduates to pursue a second bachelor's degree?

Would you talk with me a bit, explaining the rationale for the recommendations of the DTF? After a conversation, I may understand and feel more persuaded by the report. Under any circumstances, I should think that this problem should be earmarked for reconsideration next January, say, in order to permit the admission of second-baccalaureate seekers if any apply and if the character of our policy changes.

I'll look forward to hearing from you in the next day or two. Meanwhile, my thanks to you and your colleagues, Perrin --

EJS:er

cc: President's Council
Academic Deans
David Brown
✓ Larry Stenberg



- A. How do we entertain thoughts of providing services here to baccalaureate degree holders when we are unable to accommodate all of those desiring to pursue the first degree?

If we decide that we should entertain such thoughts, under what circumstances would these students be accepted:

1. Only those holding a degree other than the Bachelor of Arts?
2. Only those desiring to pursue a field other than the concentration in the first degree?
3. Only those beyond the normal college age desiring to embark on new careers?
4. Only those desiring to attend full-time? Part-time?

- B. What priorities do we assign to second-degree candidates, and what limitations do we impose with respect to their number? Quotas? How is selection made? How are denials made?

- C. Once accepted to pursue the second baccalaureate here, what requirements do we lay down for the granting of the degree?

- a. Amount of TESC credit required? Nine units? Eighteen units? More?
- b. Any specified distribution of time to be spent between Coordinated Study, Contracted Study, and Internship modes? Contracts only?
- c. Minimum amount of time required in residence (in direct contact with faculty)?
- d. Any special requirements?
- e. Eligibility for college's financial assistance program?

TESC DEGREE GOAL = CERTIFICATION VS GENUINE COMPETENCE