**Highest Possible Evaluation**

Evergreen has been granted full reaccreditation after a four-day visit to the college in October by an 11-member team of educators. In a report issued to the Board of Trustees last month, President Dan Evans said Evergreen passed the review with flying colors, earning the “highest possible evaluation.”

The Northwest Association of Schools and Colleges and the Commission on Colleges, the reviewing agencies, determined Evergreen to be a “significant educational resource” that “offers a valuable option in undergraduate education for prospective students.” That finding was part of a 41-page report which Evans told trustees makes special note of “the full commitment of the Evergreen community—faculty, administrators and students—to a liberal arts education.”

“The dedication,” reviewers declared, “pervades the life of the college at every level to an extent virtually unattained in any academic community in the entire United States.”

**Next Extensive Review-1989**

“Our next expected reaccreditation visit will occur in 1989,” Evans said. “They’ve asked us to conduct a program review and indicated an extensive external review like the one we’ve just completed, won’t be due for ten.” The college first received full accreditation in 1974 and, as a new institution, was required to undergo an extensive reaccreditation review five years afterward.

The accreditation team, headed by Reed College President Paul Bragdon, visited virtually every section of the campus and compared their observations with a 326-page self-study conducted by college faculty and staff during the previous year. The Evergreen self-study, said reviewers, was “excellent” and “clearly demonstrates that Evergreen is a community which knows what it is doing and is attacking its significant problems.”

Most significant of these problems, the Commission’s accreditation report indicates, is enrollment growth. While the college has experienced substantial growth this year, reviewers pointed out that Evergreen, with an enrollment of 2,000 to 2,500 students, is still “a public institution with plant and facilities capable presently of serving 4,000 students. Demographic trends for the traditional college-age population are decidedly unfavorable, community acceptance has not been fully secured and continuing legislative support is subject to question.” But, they pointed out, the college is “fully aware of these problems” and has moved to meet them.

Efforts to do so, reviewers advised, “should be continued, intensified, coordinated and be placed under control of the very top of the administration” which was achieved through a major reorganization plan drafted by Evans and approved by the Board of Trustees in November.

**Commendations for “a Rigorous, Solid Curriculum”**

Offering superlative ratings for a number of college operations, reviewers felt Evergreen deserved commendation on several counts:

“For bringing together and supporting an intensely committed faculty... for encouraging in recent years extensive curricular planning... for building a rigorous, solid curriculum with a very high level of intellectual content...”

Additionally, accreditation team members commended Evergreen for “developing a curriculum grid which gives structure and continuity... for encouraging innovation and intellectual ferment...”

Especially impressive, reviewers found, was Evergreen’s capacity “for sustaining the intellectual engagement of students and faculty beyond the college...” The report found that “Evergreen merited high praise” for such powerfully appealing intellectual commitment and purpose, together with the supporting “circular structure” which emphasizes the “importance of writing and language” and “the essential truth that each individual has primary and vital responsibility for his or her own intellectual development.” Overall, reviewers said the quality of the general arts and sciences curriculum represented what they called “a remarkable achievement against fiscal, demographic and political odds,” one that “should now give the college the wholesome self-esteem to know it is full worth, its limitations and its future far more secure than most arts and sciences institutions in 1979.”

The reviewing team also took time to praise Evergreen’s facilities, especially those available to students in the study areas of expressive arts and natural sciences. “The facilities and equipment which are available on a day-to-day basis in support of the undergraduate instructional programs are superior to that which can be found in any institutions of which we have knowledge,” they declared.

Copies of the report may be borrowed through the Evergreen Library. A comprehensive review of that document is also available through the Office of College Relations.

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**“Evergreen passed its reaccreditation review with flying colors, earning the highest possible evaluation”**
Summer School Schedule Set

Planning for the summer school has been completed, according to Academic Dean Barbara Smith. Thirty-two courses will be offered during the 1980 Summer Session, which begins June 23 and continues through September 5.

Opportunities to spend the summer traveling and camping through France and Spain are open to those who enroll in "Pilgrimage to Santiago," an academic program focusing on art and architecture, and supplemented by readings in medieval life and philosophy. Faculty sponsor Gordon Beck warns that the program "is a real challenge and should not be undertaken unless you're willing to devote your entire energy." Contact him for a detailed prospectus giving costs, itinerary, etc.

If you don't feel like a European tour this summer, wouldn't you like to encounter an ordinary course, try the 1980 Summer Institute "Outlaws and Oddballs." Over the June 27-29 weekend, institute participants will examine the creative writing, "the personalities who rise to the occasion when old myths and taboos fail to provide equilibrium in times of extreme cultural stress.

At the other end of the spectrum is "Communication in Complex Organizations," an afternoon program meeting the first five weeks of the quarter. Students will learn to look at complex organizations as communication systems which require specific approaches to problem-solving.

Summer at Evergreen also offers a seminar in education: music, video, photography courses; classes in dream psychology and public speaking; landscape drawing (which meets in the Olympic Mountains); and a special class with field trips to the national parks of the West.

The full summer curriculum includes:


Ten-Week Session. As You Grow, Future, English Novel, Russian, Computers and BASIC, Accounting, Organizing (Vancouver Campus), Paradox of Progress, Economics, Summer Photo Institute, Women in Management, and Individual Contracts.

Special Courses. Seminar in Education: Current Topics in Learning Resources, and the 1980 Summer Institute, Outlaws and Oddballs: Innovation, Deviance and Individual Expression in Society.

The new summer catalog will be published in February, for campers, with the Admissions Office (866-6170).

NSF Funds Evergreen DNA Research

Evergreen faculty member Dr. Elizabeth Kutter works at a scientific frontier unexplored and unsuspected a few years ago. She's discovered something no one but bacteria might experience: having the genetic material to build itself, but not the genetic material to build itself.

The close encounter ends grimly. Dr. Kutter notes: "The bacterium starts changing immediately and 30 minutes and several hundred new viruses later, it explodes.

She points out that the cell "is like a factory operating under its own plans. Then the virus injects the DNA string, a whole new set of plans. The main point of my research is studying how the cell can be made to 'read' virus plans and make virus proteins.

The research is conducted on the microscopic level because of the complexity of dealing with larger organisms. "But the processes are similar," Dr. Kutter remarks. "DNA acted as a blueprint to build that virus, just as it did for you and me."

It's this closeness to basic life processes which led to specific approach over certain types of DNA research a few years ago. The Evergreen biophysicist was drawn into regulatory effects after science and procedure safety in "recombinant" DNA projects, which combine DNA from one organism with the cells of another. Researchers in the field felt there might be, for example, potential health hazards from previously unknown virus strains. Acting through magazine of Health, they moved to set up guidelines for further research.

Dr. Kutter, until recently a member of the Institute's Recombinant DNA Advisory Committee, headed the subcommittee which drafted the guidelines. The "Kutter Draft," as it was called in a Science magazine article, was "composed on my dining room table," says Dr. Kutter. "After revisions, it eventually became the guidelines for continuing research." Helping Dr. Kutter draft guidelines were Stan Fallow of the University of Washington Department of Microbiology and Joe Sambrock of Cold Springs Harbor Labs, Long Island. (Cold-spring Harbor is directed by Dr. Kutter.)

If you don't feel like a European tour this summer, wouldn't you like to encounter an ordinary course, try the 1980 Summer Institute "Outlaws and Oddballs." Over the June 27-29 weekend, institute participants will examine the creative writing, "the personalities who rise to the occasion when old myths and taboos fail to provide equilibrium in times of extreme cultural stress.

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One element of the guide-line calls for review of project procedures by a Biosafety Committee representing several academic disciplines and other concerns. "The Univer-

sity of Washington, for example, includes a researcher on their committee," points out Dr. Kutter. "There are still tight controls over research of this kind," says Dr. Kutter, though the field isn't nearly so hazardous as the initial concern seemed to indicate.

Dr. Kutter not only takes an active interest in scientific issues beyond her teaching and research at Evergreen, but also involves her students in the larger scientific community.

In early January, she and several students attended a meeting of the American Association for the Advancement of Science in San Francisco. "A whole section was devoted to genetic engineering of plants," she recalls. "Some prospects, such as soybeans, return nitrogen to the soil. It may be possible to alter other plants to do the same kind of thing." Another promising approach is to alter other plants to "fix" nitrogen, such as an alga that grows in rice paddies. "This seems likely to happen," she says, and could help reduce our dependence on chemical fertilizers.

One of Dr. Kutter's former students, Diane Morton, recently published a paper in the Journal of Biology, based on her work on the Evergreen DNA research project. Morton is now a graduate student in molecular biology at the University of Oregon.

Usually there are six students working on the project. All receive academic credits. Dr. Kutter says, "and we can also pay some of them from grant funds for the more repetitive laboratory tasks."

Dr. Kutter's research at Evergreen has been funded for the past five years by the National Institute of Health and the National Science Foundation. Last year, however, her grant was approved but unfunded due to a tight money situation.

The Evergreen State College Foundation offered an initial grant of $2,000 which "allowed faculty member Dr. Burton Gutwein and me to set the lab going during my leave of absence, pay some publica-

tion costs, and prepare a new grant proposal," Dr. Kutter says. "It's a continuous job to prepare a grant proposal. This time we were able to have outside reviews by other scientists, which contributed to its being accepted."

The new National Science Foundation grant is for $120,000 and runs for three years, from July 1, 1979 to June 30, 1982. The project is now becoming fully operational again and a research associate, Dr. Rolf Drivdahl "has just accepted an app-
plication for a full-time fellowship in our laboratory," Dr. Kutter remarks.

The focus of the work will be learning how one organism, such as a virus, can change the genetic material of another organism. Researchers will use radiation tags, scintilla-
tion counters and the elec-
tron microscope at the Uni-

versity of Washington. "The Evergreen electron microscope is so good for looking at surfaces," Dr. Kutter says, "but the University micro-
scope is better suited for the kind of work we're doing."

The Evergreen biophysicist feels that what we learn in this universe of the very small will have important benefits. Medicine and agriculture will be among the likely beneficiaries. "We'll have a large capacity to make insulin from bacteria which is very pure and doesn't have the side-effects of other types. I believe there is potential for for agriculture; that's good news for diabetes," she says.
Internships:

Community Recreational Planner: Superior Court Staff Assistant, Media Coordinator, Pre-School Teacher, Marketing Research Analyst, Assistant Legislative Liaison.

Fiscal Auditor: Health Screener/Clinic Coordinator, Costume and Set Designer, Ornithology Research Assistant.

A list of jobs from the help wanted section? No, but close. These titles represent just a sampling of the internship opportunities available every quarter to qualified Evergreen students.

Defined as "opportunities for students to achieve immediate academic objectives and to progress toward long-range educational goals through carefully planned and closely supervised learning activities in 'real-world' environments," internships are an integral part of the Evergreen learning experience, according to Barbara Cooley, director of the Office of Cooperative Education.

During the past academic year, 402 students participated in one or more quarters of internship, contributing more than 160,000 hours of service to host businesses, agencies and organizations. Benefiting from student help were such varied employers as family farms, large and small businesses, museums, volunteer agencies, artists' studios, labor and professional organizations, television studios, newspapers, schools, colleges and government agencies that span the spectrum from large federal operations to small city and community burdens.

While the majority of these internships were conducted in southwest Washington, students also expanded their skills through service throughout Washington state and the nation.

Offering talent, energy and a fresh perspective to employers, Evergreen interns gain more than on-the-job training in return. Cooley is quick to point out, "We make sure all internships offer students a chance to gain work experience in a variety of settings while achieving academically sound goals as documentable and creditable as other learning activities," Cooley says.

She and her staff work closely with employers to secure the right match between a student's learning objectives and qualifications and the employer's needs and abilities.

Steering away from routine, errand-running kinds of jobs that fail to offer a learning challenge, Cooperative Education staffers seek placements which enable well-qualified students to master and test new skills important to their educational goals.

To make sure internships do just that, each intern works closely with an on-campus faculty sponsor, in addition to their off-campus field supervisor. Throughout the internship, student and faculty confer to discuss progress, analyze problems and share observations and ideas. When possible, faculty sponsors conduct on-site visits to evaluate their students' experience firsthand and to confer with the field supervisors.

"Evergreen gave me the ability to combine diverse subjects and apply them to decision-making factors that affect health system and health planning professions," he says. "My perspectives on the decision-making process and on the importance of effective communication were well sharpened and ready for use before I began my internship."

McCandless interned as a research planning assistant for a local health system agency. His project: to define and evaluate local business and labor concerns about the health care system and what his agency's role was in clarifying relationships between private and public sector goals.

Within one month, he was required to develop a concept of the project's objectives, develop the research methodology, interview key leaders, develop a thirtieth research instruments (questionnaires, interview guides, etc.), and become prepared to describe the health care system to his audience.

"I used skills I developed at Evergreen to develop an understanding of the health care system, and figure out how to best relate my findings to business and labor. Those groups were especially interested in how government intervention and private sector concerns related to the health care system and what my agency's role was in clarifying relationships between private and public sector goals," he says.

"It wasn't easy," he readily admits. "In fact, it was sometimes very frustrating. I learned, however, that those working in a bureaucracy is difficult but not insurmountable. I found that if I hoped to play a productive role in the community, I'll have to stay there and work at it."

"Change just doesn't happen as quickly as I thought it could or should," he notes. For all that, McCandless says he "really enjoyed testing my skills in a real-world environment. I found I had the ability to perform successfully in the real world and that "others recognized skills I didn't know." The internship gave him "a lot of responsibility and a chance to do something that would be socially meaningful."

As a career bonus, the internship helped McCandless focus on future employment objectives. As a result, he's now applying to graduate school where he hopes to enter a more advanced degree in health education and health planning.

"I want to be involved as a health planner in the health system because I want to make that system more sensitive, effective and efficient," he says. "My Evergreen education taught me how to learn and amphasises the importance of learning. Those lessons provide an excellent basis from which to enter into the health planning professional." All internships don't end like this. For many students, placements lead directly to jobs, rather than to advanced training. A surprising number of Evergreeners have landed their first professional job immediately upon graduation with the employer they worked for as an intern.

For others, like McCandless, the internship directs them to further study—possibly at the graduate level or even back to change the focus of their undergraduate work at Evergreen.

As one intern commented, "My experience gave me positive proof that I could succeed in the real world. Once I began working daily in the real world, the job just wasn't there. I was at all like I thought it was."

"Luckily, I found it out before I graduated and was able to come back and retool for a profession more to my liking," Cooley says.

Cooley believes the opportunity to test career goals in a realistic manner is valuable, but not the primary value of an internship. "Involvement in a well-planned, carefully guided internship is an optimal way for students to learn theory, methodology and skills related to their fields of interest in an interdisciplinary studies," she pointed out.

Cooley also stressed that the "intensive one-quarter internship program does a beautiful job of extending the college's resources to the community and making community resources available to students."
Meet the Foundation Leadership

The Evergreen State College Foundation was founded in 1976 to promote and support the educational goals and objectives of the college by attracting gifts and contributions from private sources: individuals, corporations, foundations and other organizations. Though still a relatively young organization, the Foundation has provided vital support for scholarships, endowed chairs and lecture series, faculty research, the President's Fund and other important activities.

In 1978, the Foundation's outstanding "Tut Adventure" brought many new friends and supporters to Evergreen. Last fall the Foundation's Annual Treesale, entitled "The Japanese Challenge: Will Americans Bridge the Trade Gap?" received high acclaim for both the caliber of the speakers and the content of the program.

Through a combination of mail, phone and personal contacts, the Foundation seeks to attract Annual Fund general support as well as special support for needs in areas such as athletics, art and library acquisitions, KAOS-FM radio programming, the Seawulf and alumni activities. In addition, the Foundation welcomes gifts of securities, land, art, books and other gifts-in-kind.

The persons who make the Foundation go are the Board of Directors, chaired by Dennis H. Peterson, vice president of Foster and Marshall in Olympia. Other Board members include Deborah Creveling, an alumna and handicapped recreation coordinator for Thurston County Parks and Recreation; Pat Emerson of the University of Washington's South Asia Office; Fred Goldberg, president of Goldberg's Furniture; and Fred Haley, president and chairman of Brown and Haley candy makers.

Also serving are Dr. H. Eugene Hall, a Bellevue pathologist; Walter Howe, vice president for government relations at Weyerhaeuser; George Kinneer, a Mercer Island attorney; and Isabelle Lamb of Enterprises International in Hoquiam. The Board also includes John Murray, president of Murray Publishing Company; Mary Stevenson of SDS lumber Company in Bingen; Philip Swan, director of educational relations, training and development at Boeing; and Janey Sylvestor from Seattle, who also serves as a member of the college's Board of Trustees.

Other members are: Joan Thomas, chairman of the Board of Tax Appeals; Walter Williams, president of Continental Inc.; Hal Wolf, owner of Wolf's Shop-Rite Food Center in Yelm; and T. Evans Wyckoff, president of Johnny Appleseed Company.

The two newest additions to the Board are John McKibben, Clark County Commission, and Katherine Bullitt of Seattle.

Applications are now being accepted for admission to Evergreen's newly approved master's degree program in public administration, which begins Fall Quarter, 1980.

Academic Dean Will Humphreys says the new program, Evergreen's first entry into graduate studies, was authorized in December by the Council for Postsecondary Education and enables the college to accept approximately 35 students for full- and part-time work next September.

Applications are due March 1 and those accepted into the program will be notified by April 15, following interviews by a panel of Evergreen faculty and staff.

The two-year graduate program offers what Dr. Humphreys calls a "rigorous, high-quality professional education in public administration, which seeks continued improvement of public services in Washington state."

An Evergreen faculty team headed by Humphreys and Dr. Guy Adams designed the program, with the assistance of external reviewers and an outside advisory board. The new degree requires completion of 60 hours of coursework offered over five quarters for full-time students or eight quarters for part-timers.

The entire program is characterized by what Dr. Adams calls "the hallmark of an Evergreen education—interdisciplinary, collaboratively taught programs of study organized around 'real world' issues or problems." At the center of the graduate studies will be the Evergreen Seminar, offering "a small, highly participative learning arrangement in which students engage in an issue or a piece of written work in a cooperative but rigorous process of educational discourse," he explains.

Graduate students will be taught to develop clear and effective oral and written communication skills and what Adams describes as "traits of civil and ethical responsibility, particularly a public service orientation that fosters among students an understanding of the effect various policies and procedures have on the public."

Additionally, students will be taught to develop or improve their critical and analytical abilities, to gain an integrative study of public policy and administration and to achieve an orientation toward state and local government, supported by case studies, tests and examples grounded in state and local administration.

Dr. Adams believes graduates will be best prepared for developing or strengthening those traits by completing such courses as those planned for 1980-81: The Political and Economic Context of Public Administration, Public Policy and Its Administrative Implications, Managing Human Resources, Managing Fiscal Resources, and a Summer Quarter internship in public administration.

Both Adams and Humphreys point out these courses and the two-year program have been carefully designed "within the context of Evergreen's historical mission."

Since the college was created in 1967, Humphreys says, "we have been dedicated toward three major goals: providing an innovative undergraduate liberal arts program for the citizens of Washington; serving the educational needs of southwestern Washington; and establishing a special educational relationship with state government."

The new masters program will offer, says Humphreys "a renewed commitment" to meeting both of the second two goals. At the same time, the program offers Evergreen graduates an opportunity to extend their education, following a pattern of study with which they're already familiar and accepting new challenges as the college breaks new academic ground.

Requirements for admission to the new program include: completion of a detailed application form, forwarding transcripts of all prior college study; scores of the Miller Analog Test; an essay of less than 2,000 words; and a group interview. Toughest of the five requirements is the essay. Applicants select a public policy issue, describe the problem, obstacles, and indicate major competing points of view, and then support their alternative solution.

All persons ready for a new academic challenge are urged to contact the Admissions Office now using the form above if you like, in order to beat the March 1 deadline. Persons who apply after that date will be considered on a "space available basis" only.
This article is the first in a series on Evergreen alumni in different areas such as politics. We welcome information, articles, and editorials from our members, who include all former students and Evergreen graduates. Please let us know how you like this issue. Your comments or ideas are welcomed.


Rich Scheffel

Rich Scheffel, a 1973 Evergreen graduate, feels the single most important aspect of the college was the opportunity it gave him to "get practical experience while pursuing a degree."

Scheffel, who studied Environmental Design and Urban Planning, is now a Research Analyst for the state Senate Research Center.

"Up on the hill you still get the jokes about graduating from Evergreen and there is somewhat of a stigma about the college, but it doesn't bother me," Scheffel said. "I've found that the ability to perform is much more important than the school you graduated from."

He said the internship programs offered at Evergreen gave him the ability to develop methods of learning that "up the hill" you still get jokes about graduating from. "The one thing I would stress to current students and recent graduates is that it will be very important to have a good work ethic."

"The college is closest to the people," Jones said. "In government service you are not going to get rich, but it is rewarding personally and you can make a decent wage with the feeling, on occasion, that you have really helped some other things."

John Paul Jones III

John Paul Jones (’73) has nothing but good things to say about Evergreen and his experiences with the college.

"What I learned at Evergreen in the two years I attended has stuck with me longer than the previous two years I spent at a community college," Jones said.

As a member of the 1971 Environmental Design coordinated studies program and the Urban Studies group contract, J. P. Jones learned that, "the best place to go is where the decisions are made."

Now Administrative Assistant to Senate Majority Leader Gordon Walgren, Jones is not only where the decisions are made, but is part of the decision-making process.

"When I started, I thought I knew something about the Legislature but I really didn't. It truly is the branch of state government that is closest to the people," Jones said. "In a government service you are not going to get rich, but it is rewarding personally and you can make a decent wage with the feeling, on occasion, that you have really helped some other people."

Jones said the biggest thing that Evergreen has given its students is the ability to look at a problem, dissect it, and try to put everything back together.

"Politics is competitive. There are times when you have to be competitive and times when you have to be cooperative. Even though Evergreen was not run on the competitive level, the tools it gives you allow you to compete when you have to," Jones pointed out.

One of the founders of the Alumni Association, Jones said he would like to see the organization work on both a social and professional level, simultaneously offering some assistance in conjunction with the Evergreen Review.

Dean Katz

"I think one of the most important things to do is to use everything Evergreen has to offer. I think that means a blend of academic experience and, also, real world experience."

Some people called him the "father of KQOS" (the campus FM radio station). Others just knew him as Dean Katz.

A member of the first four-year graduating class from TESC, Katz enrolled in the first-year "Communications and Intelligence" program, but found it "confusing" so he "sort o took off on my own."

Taking off for Katz meant embarking on a series of individual contracts and internships within state government and the news media.

Today, Dean is the Washington, D.C., correspondent for the Seattle Times and his by-line is read by the over 500,000 people daily.

"Sometimes I feel that I didn't get, academically, as good an education as I might have at another school, but that is always something that can be made up. That was more my choice, I think, than anything Evergreen did or didn't do for me," Katz said in a telephone interview.

"At that point in my life it was important for me to deal with a lot of things that did not necessarily relate to education. I think Evergreen faculty and staff people were aware that represents an important part of going to school—as important as anything you may learn in an academic sense."

As a former reporter assigned to the Olympia-Capitol beat, Katz believes Evergreen will always face some political difficulties because it's a state-operated school and it has to be accountable to the public. Katz called, "To that extent it will always be something of a political football."

He said that his experiences at Evergreen are still very important and that he owes quite a lot to the college.

"Many of the people I graduated with in 1975 have turned out to be incredibly creative in the arts, business and other professions," Katz said. "I think things are always extremely creative in the first years of any new institution, whether it's a school, business, or anything else, and it's a good feeling for me—something I can brag about."

Dwayne Slate

Dwayne Slate, a 1973 graduate of Evergreen, said the college had given him the ability to develop methods of learning that have become invaluable in everyday living.

"I think the most important thing Evergreen taught me was how to deal with people on all levels, in competitive and non-competitive situations," Slate said in a short interview outside the State Capitol. "Seminars rather than classrooms, discussions rather than tests, and cooperation rather than bickering comprise the style that is unique to Evergreen."

While at Evergreen, Slate worked in government service as both an intern and an individual contract student. He is now Senior Research Analyst for the House Democratic Caucus.
A Bird in the Binocs

A Bird in the Binoculars Is Worth Two in the Field Guide
by Gary Mozel ('75)

How many kinds of birds live around the Evergreen campus? Three hardy and/or foolhardy birdwatchers spent December 22 finding out, as part of the Audubon Society's annual Christmas Bird Count (CBC).

Every Christmas season, tens of thousands of Auduboners in over 1200 locations around the world census their communities' birds for the annual CBC. By comparing these world-wide counts from year to year, trends in bird populations and ranges can be calculated.

This was the second year the local Black Hills Audubon chapter participated in the CBC. Several dozen observers around Thurston County scoured land and water from sunup to sundown on the 22nd.

I covered the TESC campus and vicinity, along with Michael "Lucky" Eames and student Deanna Frost. Dry, partly sunny and relatively warm weather inspired identification of 45 species within the count area, including the only Savannah sparrow seen by any Olympia observer. (These sparrows typically winter further south.) The crew also spotted one each of the sparsely observed yellow-rumped warbler and yellow-bellied (a.k.a. red-breasted) sapsucker. The most abundant bird was the surf scoter—nearly a hundred of these ducks were seen in the Snyder Cove/Geoduck House area alone. Also numerous were the robin, Oregon junco, chestnut-backed and black-capped chickadees (see illustration), ruby-crowned and golden-crowned kinglets, and common crow. Not observed this year, but seen in the area during last year's CBC, were the tuffed grouse and red-tailed hawk.

I will return to the TESC area next December on behalf of the third annual Olympia CBC. Birding cohorts—amateur to expert—are warmly invited to join the effort by calling the Black Hills Audubon Society at 352-7299.

Alum Notes

April West ('78) is Director of the Third World Coalition at The Evergreen State College.

Elena Perez ('75) is a counselor/job developer for Work Options for Women (W.O.W.) in Olympia.

Thomas Ybarra ('74) is Director of Upward Bound at The Evergreen State College.

Bobby Frazier ('75) is a case manager for T.A.S.C. (Treatment Alternatives to Street Crime) in Tacoma.

John Hennessey III ('77) lives in Concord, New Hampshire, and is an economic development planner for the New Hampshire Office of State Planning.

Carmen Doerge ('75) repairs and refinishes antique furniture in Portland, Oregon.

Debbie Gilbert ('74) is a dancer at the Whistletop Dance Co. in Seattle.

Libby (Lasttrapps) Hunter ('75) is an office manager with Spokane (Washington) Legal Services.

Erin Kennedy ('78) is a graduate student in musical theater at New York University.

Rick Ricks ('76) is an attorney in a drug defense law firm in Washington, D.C.

Claudia D. Brown ('75) has recently completed requirements for a Master of Science in Broadcast Journalism from Boston University's School of Public Communication.

Bill Freeburg ('76) is a corporate auditor for Seattle-First National Bank in Seattle.

Bill Hucks ('79) works for the Casper Star-Tribune, Wyoming, in a position that was made permanent after his internship expired. He plans to attend graduate school to study business administration next fall.

Charles Rayner ('73) is a salesman in Portland, Oregon.

Jann Gilbertson ('77) is a student and teaching assistant in the Masters of Business Administration program at the University of Washington.

Carol Thompson ('75) is director of ALIVE, a women's shelter program in Bremerton.
Seminar Revisited

About a month before the annual reunion of Evergreen alumni, the planning committee met at the biggest table of one of Tacoma’s nicer restaurants. The last of a long series of meetings was held. It was a high time for finding and hearing magnificent stories about the tedium, an afternoon of games and drinking; and then a Sunday morning to recover. Everything was set until someone said, “But I don’t want to play softball all afternoon on Saturday.” It wasn’t a position we had considered.

There was really nothing else to do Saturday afternoon. “A crisis,” said someone. “Poor planning,” said others. The rest of us countered with “Who cares?”

Gail Martin, Coordinator of Career Planning and Placement, brought the matter into focus when she said, “You’re leaving out a traditional Evergreen method of having fun: talking and listening.” She was right.

We decided to remedy the oversight and, after assurances from Gail, I volunteered to set up something for Saturday afternoon. Bob Buttis also offered to help, which made meetings convenient since both attended the UW.

This new wrinkle in the programming offered an opportunity to involve the faculty in the reunion. On Gail’s advice about hot topics at Evergreen, we chose the family as a theme—a natural choice if we wanted faculty interest and something which would appeal to men and women our age. Friends and acquaintances had spent time experimenting with family relationships, and some had taken serious lumps along the way. At home, one can’t help but notice the wall—the only blank wall available.

The plan was to start with short talks by faculty, move into a semiformal question-and-answer period, and hope for a catch-all title for one who moves furniture and grants the right to speak. It would be perfect for coaxing along daydreams and reminiscences if someone grew bored with the discussion.

I was reminded of another aspect of Evergreen when I arrived Saturday. Folding chairs for 80 were set up facing a blank wall—the only blank wall available.

Alone, and with only a 30-minute margin, I did a very quick reorientation. Stephanie Coonitz showed up, looked at the chairs now facing the windows, and said, “It certainly doesn’t look very Evergreenish, does it?” Well, it didn’t, but it turned out to be good enough. We weren’t, after all, trying to recreate Evergreen, just remember it.

If the seating was un-Evergreen, the participants were not. There was a familiarity, an impression of deja vu. In some, it was style of dress: sleek colors combined with timber-cruiser practicality. It was the way some unconsciously drapped over or curled up in their chairs, settling in for an afternoon of talk. And it was the way people fell back into the dialect peculiar to Evergreen, the combination of scholar, bureaucratic and space-case. There was a change of manners, though. We were less inclined to blow cigarette smoke in each other’s faces and more likely to wait our turn to speak.

Stephanie led off the faculty talks with an exhortation to carry on the struggle against machinations of the capitalist state. Russ and Carolyn then prescribed family involvement, community activism and hard work to cure the ills of life in contemporary America. David closed by warning us of the state’s subtle campaign to assume traditional family responsibilities and so co-opt individual rights.

A good mix of perspectives—most of us apparently had bumped into or used those concepts. We listened as an audience and then commented and questioned confidently. One man told us, from personal experience, about how behind-the-scenes decisions affect government and corporate policy. Several men and women spoke of everyday efforts to make their communities an active part of their lives, something more than a gauntlet to run on the way to work and then again on the way home. Some talked of commitment to the care of others, our children and others in need of strength.

We were not looking for answers, but offering personal solutions to the problems of responsibility and finding a place in the world. We told our stories and learned from each other.

Not every moment crackled with ideas. People wandered in and out, and we filled some minutes only with the sounds of the world—the way people fell back into the dialect peculiar to Evergreen, the combination of scholar, bureaucratic and space-case. There was a change of manners, though. We were less inclined to blow cigarette smoke in each other’s faces and more likely to wait our turn to speak.

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Committee News

Program Committee

The Program Committee will sponsor a workshop for potential and fledgling small-business persons on Saturday, March 1, at TESC. The workshop will draw on resource persons from the Olympia business community and TESC faculty and alumni. Attendance is limited and preregistration is required.

Possible future events include a lecture/discussion series, the second annual reunion, and an outdoor recreational trip. We welcome your suggestions and input.

Jill Fleming, (76) Chair
10019 40th SW
Seattle, WA 98146
935-9327 evenings

Financial Affairs Committee

The Alumni Association now has a standing committee on Financial Affairs. It was initially conceived to make sense of the accounting systems grained onto the Association by the college and to develop a program of sound fiscal management.

The decisions reached at the retreat in November added the task of investigating the Association's relationship with the college and determining the best ways to implement a program of financial independence. This will involve such projects as incorporating the Association into a private, nonprofit body, determining a program of internal fund raising and establishing procedural policies with the college.

Though this may seem a bit dry, it really will be an exciting part of the Association's work in the coming year. If you are interested in assisting with the committee's work, please contact:

Joe Dear (76) Chair
3811 Pifer Road
Olympia, WA 98501
943-5902 evenings

Regional Coordinating Committee

The Board of Directors has established an ad-hoc committee to bring together some ideas for building contacts with groups of alums from areas not yet served by the Association. We hope to develop programs for groups in such areas as Spokane, Port Angeles, Portland, Vancouver, Grays Harbor and Tin-Cities.

If you are interested in either type of participation, please contact:

Terry Oliver (73) Chair
4303 NE 14th Ave.
Vancouver, WA 98663
694-0003 evenings

Legislative Affairs Committee

This committee is responsible for researching, developing and recommending positions on legislative programs and priorities to the Board of Directors of the Association. The committee is also responsible for the operation of any programs in its area.

The committee is working with the college's Alumni Office to establish and maintain a legislative network designed to alert alumni on issues of importance to the Association. During the legislative session, we will cosponsor with the Evergreen College Community Organization (ECCO), a reception for key legislators at President Evan's home.

If you are interested in developing and participating in the committee's programs, please contact:

Bob Crocker (73) Chair
5002 N. 40th
Tacoma, WA 98407
858-9109 days; 473-1126 evenings

Record-Keeping Committee

The aptly named Record-Keeping Committee is assembling the "definitive" alumni mailing list. We're pulling together information scattered among a half-dozen TESC offices, and working hard to narrow the list of 600 "lost" alums (see list elsewhere in this newsletter). By June 1, we will have published our efforts as an alumni directory, ready in time for this year's annual meeting/reunion. To achieve this, we'll need lots to help compiling this data this summer—volunteers are solicited and appreciated! The committee will attempt to contact all alums to verify addresses and obtain publishing consent.

As a stopgap measure until directory time, the Alumni Office is offering a mail-forwarding service. If you've lost track of a fellow alum, write her/him a letter or note and send it to the Alumni Office with a brief cover note. Bonnie Marie, our intrepid staff member, will forward your correspondence to the prodigal alum's last known address.

If you'd like to help with the directory, contact:

Gary Mozel (75) Chair
4070 Whitman North
Seattle, WA 98103
633-1909 evenings

Communications Committee

This group is charged with Association publications and other external communications. This First AlumNews of the year is our typical proof work that we are doing our job. If you would like to help, just put this newsletter together or just add a word or two, please feel free to drop us a line. The committee is seeking contributing editors and regular writers.

Coming up this year are proposals to organize a speaker's bureau and publish a small pamphlet on the Alumni Association. Many projects are possible; if you'd like to help, contact:

Lee Ribbuk (75) Chair
4041 13th Ave. W.
Seattle, WA 98119
263-5109 evenings

Admissions Committee

The Admissions Committee coordinated alumni participation in January's "College Night" receptions, sponsored by the Admissions Office, for high school counselors, principals, and prospective students and their parents.

The Committee also wrote to Evergreen grads asking each of them to suggest two persons who might be interested in receiving information about the college.

Possible future activities include identifying alumni willing to act as contact people; organizing and staffing TESC booths in shopping malls and county fairs; and conducting training sessions for alumni involved in recruiting activities. If you'd like to become involved or have good ideas for the Admissions Committee to consider, contact:

Joyce Weston (76) Chair
721 Burr Road
Olympia, WA 98501
366-0310 days; 352-7165 evenings

Small is Beautiful

"Small Business in the 80s" is the central theme of a seminar to be offered Saturday, March 1, by the Alumni Association.

The all-day event will start at 9 a.m. and close with a no-host social hour beginning about 5 p.m.

The seminar, designed for those who have recently opened their own business or have projects in the planning stage, is the first in a series of activities being scheduled by the Association's newly-formed Program Committee. Evergreen grad Terri Oliver (76) is coordinating the event.

Kevin Phillips (76) of Olympia is coordinating the event.

The seminar will draw on resource persons from the Olympia business community and TESC faculty and alumni. Attendance is limited and preregistration is required.

Attendance is limited and preregistration is required. For more information, contact Bonnie Marie, Alumni Office, West Hall, Evergreen State College, Olympia, WA 98505 (206) 866-6565.

To register, or for more information, contact Bonnie Marie, Alumni Office, West Hall, Evergreen State College, Olympia, WA 98505 (206) 866-6565.
Off Season for Geoducks

This fall launched a new era in Evergreen's history—intercollegiate athletics. Soccer and swimming were the school's first entries into formal competition. The teams drew upon several years of experience in intramural sports and, in the case of soccer, prior participation in the non-collegiate South-west Washington Soccer Association.

Ivan Raznevich, former member of the Yugoslavian national team, was named soccer coach. Olympia resident Don Martin brought 15 years' experience to the position of swim coach. The soccer squad performed well during the early season, besting local rivals Valley Villa, Pacific Lutheran University (one win, one tie), and Saint Martin's College. The Geoducks appeared to be on their way to a triumphant first season. Then Coach Raznevich, who had played in two games and fielded athletes who were technically ineligible, was dismissed by Athletic Director Pete Steilberg, following the Geoduck's defeat by Central Washington University in mid-season.

Team members continued the season, opting to share coaching duties. Determined but inexperienced, the young squad finished the season with four losses. The team's final tally: three wins, four losses and one tie.

Soccer will make another appearance at Evergreen this spring when the Geoducks resume regular play in the Southwest Washington Soccer Association, which includes teams sponsored by schools, businesses, and organizations, and functions like the "city leagues" in other sports.

Official intercollegiate soccer play will probably begin this fall if Evergreen is admitted to the northwest conference of the National Collegiate Athletic Association. The college expects to hire a new soccer coach and this spring hopes to bring many of this season's veteran athletes back next year.

Unlike the soccer team, the swim team had few athletes with previous experience in competition. During the first month, coach Martin concentrated on conditioning and basic techniques for competition. On the eve of the first meet November 28 against Pacific Lutheran University, the swimmers were just learning how to start from blocks and how to correctly swim a relay. The athletes were nervous and excited during the meet, and although both men and women were decisively defeated, team morale remained high.

A week later a much more polished Geoduck team competed at Highline Community College. The women staged a come-from-behind victory by winning the final event, the 400-yard freestyle relay. The men had only four entrants and were convincingly defeated.

On January 16, the Geoducks faced Highline again, for the first intercollegiate swim meet held in the college's 11-lane pool. The Evergreen women's team narrowly missed repeating its earlier victory, winning five events but trailing overall by 49-58. The understaffed men's team could only compete in a few events and lost 14-74.

Winter Quarter competition got off to an uneven start. Heavy snowfalls caused cancellation of the first home meets and many swimmers were unable to practice during their Christmas vacations. Since their return, the team's ten women and two men have been practicing twice a day and all are ready for their final month of competition in February.

As the Review went to press, the Geoducks were preparing to face Whitman College in Walla Walla on January 25 and Eastern Washington University and Montana State University in Spokane on January 26. The season concludes February 9 at Evergreen with a 2 p.m. triangular meet pitting the Geoducks against Washington State University and Eastern Washington University.

Ken Phillipson, an Evergreen senior, serves as the college's sports information writer and as a Geoduck swimmer.
Legislative Update: 1980

January 14 marked the opening day of the very first even- 
year legislative session in the history of the Washington Legisla-
ture. Last November, Washington voters approved a measure 
which called for 60-day sessions in even years, and 105-day 
sessions in odd years, altering the 60-year practice of having 
regular sessions once a biennium. The legis-
lative session may exceed 60 days only by a two-thirds 
vote of the membership, or by call of the governor.

At least three legislative leaders are seriously consid-
ering statewide office. Co-
speakers John Bagnartol and Duane Bernseton are looking 
at the governor's race, while Senate Majority Leader

Gordon Walgren is a prob-
bable candidate for attorney 
general. The governor will also see an intense battle 
between Republicans and Democrats for control of the 
Senate, and a Republican effort to reduce the Demo-
cratic majority in the Senate. With all these factors, 
only subjects of highest priority and statewide interest are 
likely to be considered this session.

Evergreen brings an enviable record of accomplishment to 
this session. Its recent re-accreditation report was 
highly laudatory and many Council for Postsecondary 
Education recommendations for improving enrollment 
have been successfully im-
plemented. A three-year enrollment decline was re-
versed, with the college posting gains in total enrol-
ment 3.5 times the national average. The Fall Quarter to-
total of 2514 represents more than a six percent increase 
over Fall Quarter, 1978.

Outreach programs in Van-
couver and Port Angeles and the teachers certification 
offering were distinctly suc-
cessful. A Master of Public Administration program 
was approved for Fall Quarter, 1980. Increased variety in 
part-time offerings for Thuras-
town County residents pushed part-time enrollment up 
37 percent over the same time last year. These achieve-
ments are a good basis on 
which to express Evergreen's 
needs for the coming two 
years.

Evergreen has requested 
appropriations for several 
capital projects, plus funds for an authorized but un-
 appropriated increase in fac-
ulty salaries. The college 
must also cover an antici-
pated shortfall in energy funds due to utility rate in-
creases. These requests will be among the college's high-
est priorities during the 
1980 session.

Funding prospects are dim, 
however. It's a short legis-
lative session, and it's an 
election year.

The governor's budget rec-
ommended an appropriation 
for roof repair on the library 
and seminar buildings, but 
talk in the Legislature at this 
writiting indicates there may be no supplemental budget 
considered. Evergreen and other institutions of higher 
education will still attempt to advance their requests for 
the supplemental budget. At 
the very least, we will be able to lay a good base of 
understanding and informa-
tion for consideration of the 
biennial budget in the 1981 
session.

Informing legislators and 
their staffs of our progress 
over the past year cannot 
help but benefit the college in 
forthcoming sessions. The 
role of alumni, parents and 
friends in this information 
process is an extremely im-
portant one. The college is 
grateful for the enthusiasm 
and aid continually received 
from Evergreen supporters.

Third World Coalition Serves Campus & Community

The Third World Coalition 
functions as Evergreen's minority 
orffice, though it didn't start out 
that way. Its origins are, in 
fact, unusual for similar offices 
within educational 

organizations. 

April West, the current coor-
dinator, explains, "Student 
members from the nonwhite 
student organizations formed 
the Coalition soon after the 
college opened; it didn't 
become an administrative unit 
until several years later. I 
think such offices are rarely 
student-initiated. More often, 
they're tied to the college's Affirmative Action or Edu-
cational Opportunity Programs.

West was one of the first 
students involved in the 
organization, called the Mi-
ority Coalition at that time. 
(The name was later changed to 
Non-White Coalition, and then 
Third World Coalition in 
1975.)

"Students were committed 
to the coalition," she recalls. 
"It's quite the same now. 
The mood on campus is dif-
ferent and the full-time staff performs much of the work 
formerly done by student 
volunteers.

That work includes a wide 
variety of activities, from 
program development to co-
sponsoring campus-wide 
cultural events; from budget 
hearings to working with 
school counselors on student 
recruitment.

West, who was hired as 
coordinator in October, 1978, 
says, "There are ongoing 
concerns such as acting as an 
advisor for Third World 
interests at Evergreen, a 
yearly survey, and projects 
planned through a survey of 
student interests each fall, and 
numerous projects 
 geared to specific needs."

One of those special projects 
is the small but successful 
Big Brother/Big Sister pro-
gram. "Some students just 
want someone who is there 
when they come here, especially if they 
do feel at ease in the col-
lege environment," explains 
West, an Evergreen graduate 
and former student em-
ployee for the Third World 
Coalition.

by Lester Eldridge

"We try to have an older stu-
dent act as an informal ad-
visor—acquaint new students 
with campus facilities, help 
with academic work, and in 
other ways make the transition 
to college smoother."

The effort has paid off— 
all 
the new students who par-
icipated last year are back at 
Evergreen again this year.

"The Coalition Board, which 
meets alternate Tuesdays, 
also helps coordinate the 
yearly program of cultural 
events, usually co-sponsored 
by all the Third World stu-
dent groups: NASA, MECHA, 
Ujamaa and the Asian Coal-
tion," says West.

Other efforts include partici-
pation in college decision-
making to assure that Third 
World concerns are ad-
dressed, involvement in stu-
dent, faculty and staff re-
cruitment; and maintaining 
contacts around the state to 
increase the Evergreen pres-
ence in Third World com-
munities.

These activities, West points 
out, are often a matter of 
"keeping in touch with com-


munify organizations about 
employment and internship 
possibilities through Ever-


green, talking to prospective 
students and providing input 
for college policies.

Special projects have in-
cluded a Non-White Pro-
grams Disappearing Task 
Force in 1974 which provided 
a comprehensive analysis of the 
college's efforts to meet 
Third World needs, and pub-
lication of the Third World 
Survival Manual, an excellent 
guide to Evergreen and 
Olympia for any student. The 
Coalition also publishes a 
monthly newsletter contain-
ing staff member profiles, art 
and creative 
writing.

The Third World Coalition 
office is in the library build-
ing, with a meeting room and 
small study lounge nearby. 
The lounge houses the Coal-
tion's library, which sub-
scribes to a number of Third 
World periodicals. "We tend 
toward the alternative press," 
says West. "To supplement 
the fairly good college library 
holdings in Third World and 
foreign language periodicals."

Staff includes the coordin-
ar, a secretary and usually 
one work-study student who 
plans workshops. "We try to 
feature a number of work-
shops in our programs—we 
can usually interest a college 
staff member in the idea, so 
the workshops don't cost 
anything and students learn 
alot about essential campus 
facilities and services," West 
comments.

One continuing concern is 
student retention and West 
spends a number of hours 
each week advising students and 
handling referrals. "Much of 
our advising is informal," 
says West. "Students drop by 
the office because they can't 
get into school, can't find a 
sponsor, or because they 
want advice on the Coalition's 
financial aid, housing and 
so forth."

Photo: April West, Coordinator of the Third World Coalition.
Art Arises from the Drifts

Winter Quarter lived up to its name with enthusiasm in early January as more than 12 inches of snow covered the Evergreen campus, closing the college for one day and requiring early closures on two others.

Despite the difficulties imposed by the white stuff, students found creative ways to express themselves, using what nature so obligingly left behind in ample supply. Snow sculptures dotted the campus, ranging from two dinosaurs and three impressive snow people on the central campus plaza, to a variety of animals and other creatures on the playfields.

An industrious and cooperative crew from the eighth floor of Residence Hall A crafted a mighty dragon, which they carefully colored with food dyes. To keep their creature company, the ingenious Greeners also created a geoduck, giraffe, numerous gargoyles, and what photographer Tracey Hamby called "exquisite small snow sculptures resembling ancient Greek art."

An igloo was also constructed and the entire menagerie was topped off by an enchanting snow person climbing one of the campus trees.

But, by the beginning of the second week of the quarter, most Evergreeners were probably more than ready to return to conditions more typical of Western Washington in the winter. Perhaps a nice ordinary rain might be welcome, even if it continues from now till the first burst of spring.

Calendar of Events

February 16
Elizabeth Cotten, an ageless folk legend who sings her own songs, combines talents with Mike Seeger, a singer and musician from the tradition of mountain music, for one concert only, 8 p.m., second-floor lobby, Evans Library. Tickets $5 general or $3 students and senior citizens.

March 28-29 & March 1-2, 6-9
"Man of La Mancha," a musical interpretation of Don Quixote directed by Faculty Member Alana Wilder, with choreography by Bernard Johnsen and musical direction by Donald Chan, 8 p.m., Experimental Theater, Communications Building. Matinee tickets $3 general, $1.50 students and seniors; Evening show tickets $4 general, $2.50 students and seniors.

April 1
Yeuh Lung Shadow Theater performs the art of ancient Chinese shadow puppetry, using figures of colored and perforated translucent animal hides manipulated behind a backlit screen, 2 and 8 p.m., Recital Hall, Communications Building. Matinee tickets $3 general, $1.50 students and seniors; Evening show tickets $4 general, $2.50 students and seniors.

May 1-4
Images in Motion, a collaborative program merging the images of poetry into choreographic movements under direction of Evergreen faculty members Craig Carlson and Meg Hunt, 8 p.m., Experimental Theater, Communications Building. Tickets $3 general, $1.50 for students and senior citizens.

June 7
SUPER SATURDAY '80 brings a day-long summer festival with arts and crafts displays, live music, sports events ranging from roller skating to baseball, campus-wide open house with all sorts of fun and surprises . . . 11 a.m. to 7 p.m., central campus plaza . . . free . . .

8
GRADUATION Celebration for the Class of 1980, 1 p.m., central campus plaza . . . free . . .
We'll Be Calling You: Phone-a-Thon '80
by Chris Fitzgerald

With much of the same spirit and excited hoopla as a New Year's Eve party or political campaign, PHONE-A-THON '80 will carry Evergreen's enthusiasm across the nation beginning February 11 and continuing until February 28, Monday through Thursday evenings. Approximately 100 students, faculty, staff and alumni volunteers will be calling parents, alumni and friends of the college to tell the Evergreen story and seek support. They will be providing information about the college, answering any specific questions, and asking for your contribution to help further the excellence in education typified by The Evergreen State College.

PHONE-A-THON '79 gifts to The Evergreen State College Foundation Annual Fund amounted to almost $10,000 last year. These funds have supported numerous vital activities and needs where state funds are either insufficient or nonexistent.

This year, your support will provide important dollars for full in-state tuition scholarships to outstanding new students who have distinguished themselves academically or who have shown leadership potential in their schools or communities. It will create "seed" funds for faculty who need initial resources to begin research projects, and it will fund student research.

Contributions will also bolster creative programming on KAOS, Evergreen's community FM radio station, and support our newly instituted intercollegiate athletics program. In addition, your tax-deductible gifts will help provide reference materials for the library and help sponsor cultural and educational events like the Tuesdays at Eight Concert/lecture series.

Your positive response to PHONE-A-THON '80 will help keep Evergreen for-EVERgreen!!

Chris Fitzgerald is serving as a student coordinator for PHONE-A-THON '80, along with Leslie Benedict.

A Message from the Editors

This is the second issue of The Evergreen State College Review. The Review replaces a former publication (Precis) and will eventually be issued quarterly. We hope that the Review will inform and involve Evergreen alumni, parents and friends in life at the college today.

We welcome your comments, ideas, suggestions and criticisms. We want this publication to be one which helps you to stay up-to-date on Evergreen news and views. Through the Review, we hope to continue to share the Evergreen experience with 'Greeners near and far.

"Dedication to Liberal Arts education pervades the life of the college to an extent virtually unknown in the entire United States."