ATHLETICS: EVERGREEN STYLE

By Judy McNickle, Director of Information Services

More mention of the word "athletics" used to make Evergreeners shudder. It provided proof of its status as an academic "backwater," an oasis for "dumb jocks." It was one of the elements Evergreen's early planners left out, not as an oversight, but as part of their desire to found a college that was distinctly different, eleven years after opening day. Evergreen still approaches intercollegiate athletics with caution, still maintains a fervent desire to remain "distinctly different," still concentrates on innovative academics. But in the intervening decade, the climate on campus and off has prompted a reevaluation of those early decisions and encouraged a second look at intercollegiate athletics. In just four years the campus has changed, the athletic program accepted a mandate from the Council of Postsecondary Education and the State Legislature to develop a comprehensive athletics program, evolved an eight-year implementation plan for intercollegiate sports, hired its first team of part-time coaches and administrators to work with students in a full slate of competitive games in five sports.

The changes have not always been achieved by consensus nor accomplished smoothly. Controversy and concern have accompanied growth of the intercollegiate program every step of the way. What's evolved, in typically Evergreen-style, is a distinctly different athletics program—one uniquely suited to a campus that refuses to become a carbon copy of any other institution.

The history and philosophy of "Athletics Evergreen-Style" begins with Charles J. McCann as Evergreen's first president in 1966.

Three years before the college opened, McCann met with the president and the citizens of Washington that Evergreen would not be like the state's other colleges and universities. The new, "unnamed" school, "would not have grades, academic departments or "football teams." McCann remembers, "It was that we were against athletics per se." It wasn't that we were against athletics per se, McCann remembers. "It was more a question of priorities. We had only three years to buy land, construct buildings, hire faculty, plan curriculum, purchase equipment, recruit students and open our doors...there was no time left."

"Besides," the former president, who now teaches English in the Management and Public Interest program, asks, "How do you know what sports to consider until the needs of the students become known?" In our planning years we had no idea what kinds of programs we would want to play." McCann's first students seemed to echo that view. As 1973 graduates J.P. Jones III remembers, "the only sport we were into then was trying to cross the central campus without drowning."

More seriously, Jones recalls, "we chose Evergreen in part because of its concentration on education, not on the typical athletics program that drains academic resources." But interest in athletics at Evergreen began to surface after the first few years. One of the earliest and most vocal supporters was professor/fan Hal Halvorson of Spokane. Halvorson, who, in 1974, told the press he really felt "a great need for a football program" that would be a positive force for Evergreen in the community and help keep alumni interested in the college.

Three years later another strong athletic booster, former University of Washington basketball letterman Bill Flowers of Seattle, was named to the board. The two, remembers Flowers, "kept discussing a sports program and felt it was important."

That encouragement came late 1976 when the Council for Postsecondary Education submitted to the State Legislature its review on the college and a set of recommendations for Evergreen's future. Number 17 on CPE's list of 20 recommendations urged that Evergreen study the desirability and feasibility of engaging in a limited range of intercollegiate athletics as one means of expanding its appeal to graduating high school seniors and enhancing its relations with the Olympic community.

Within a year, the college launched two intercollegiate programs, approved the name Geoducks as its official mascot, and completed an implementation plan for gradually adding 15 sports over an eight-year period.

Selection of those sports was left to the help of students and staff who, "remembered Flowers, "wanted to make sure we maintained the Evergreen atmosphere."

We've preferred sports that we knew our students wanted, that had potential for life-long involvement...and that required limited budget investment," Flowers recalls. "We never envisioned a football team and I still don't believe Evergreen should get heavily involved in the big sports."

Both presidents McCann and Dan Evans agree. As McCann says, "When you first think of intercollegiate sports, you think of football. Its purpose seems to be to train players for the pros, to entertain, to raise money to support the rest of an athletics program, or to train coaches. None of those purposes seem to fit at Evergreen."

When CPE's recommendations were finalized, the press asked Evans if he wanted "to see the Geoducks in the Rose Bowl." "Not playing football," he declared.

Hence Evergreen began its intercollegiate adventure on a small scale—launching swimming and soccer teams in 1977, cross-country running and tennis in 1980, sailing in 1981 and wrestling and basketball teams at the club level, this winter. "It like the sports we've chosen so far," comments alumnus Jones, who says his basic interest in athletics is limited to "watching tennis on TV and drinking beer."

Sports, especially swimming, are popular with some of our neighboring high schools, they allow lots of students to participate, and they provide a good outlet for enjoyment and release of frustration," he adds. "I'm all for these activities—just as long as they don't jeopardize academics."

A quick talk with Athletics Director Jan Lambertz or her coaching staff (see story this issue) offers proof positive that academics, instead of being squeezed, is enhanced through the growing intercollegiate program:

"We've been careful to stress to our athletes—and they to us—that academics is our number one priority," Lambertz says. "Sometimes this attitude shocks other schools. She remembers the start of a new coach in the face because Evergreen can't afford a meet when team players decided to stay home for their seminars, and says that several times other coaches and players have commented on "how surprising it is to see our students studying at away meets, rather than partying in the town they're visiting."

The emphasis on academics, she says, is the major distinction between Evergreen and the colleges and universities with whom it competes. "It colors everything else we do in the program," explains Lambertz. "Because we believe in a cooperative, collaborative learning environment, we involve our student athletes in decision making. They have a say in the hiring of their coaches, the scheduling of turnouts, even in how much money goes toward the athletics budget—an unheard of opportunity at the big schools."

Last year for the first time the Services and Activities Fees Review Board, a seven-member board of students and staff who annually allocate $20,000 for the athletics program—a move Lambertz calls "a major demonstration of student support."

Part of the reason for that support, she says, comes from "our determination to keep athletics from becoming a major collegiate activity. We want it to remain a part of this fabric of the institution, not an auxiliary activity that begins to dominate," she says. This determination is bolstered by the way she and her coaching team recruit athletes.

"We talk to prospective students first about our curriculum," she explains. "If we can sell them on our curriculum, we know we'll get the best athletes in the state—those who are bright and self-motivated. Other schools sell athletics first and the students just fall into the academic side of their collegiate career.

Evergreen offers no athletic scholarships—all scholarships are based on academic ability and financial need, Lambertz says. "We also allow no special academic dispensation for athletes. They have to earn their way, just like everyone else, for simply turning out for sports, much less for those arrangements individually with faculty."

The Evergreen athletic approach enriches the athletic programs, of course, but it also contributes to the environment, enriched by athletics, Lambertz explains. Continued on following page.

The model over which to dream this miniature gymnasium was presented to the trustees in January. If legislative funds are approved, the real thing—a multi-purpose recreational facility—could be completed by fall of 1983.
Athletics Continued from previous page

Swimming coach Robbie Johnson, the newest addition to Evergreen's coaching staff, brings professional experience to bear in his coaching philosophy. "In my practice," he says, "I use Gestalt psychology, one of the tenets of which is that people are responsible for themselves. I try to use the same principle in my coaching to enhance student athletes' lives."

"Some sports are too inflexible with their sports' standards," says Larry Nielson, cross-country and tennis coach. "They ask their athletes to register in a regimented, spartan lifestyle for the sake of winning in their sport. But I think life is too precious to give it all over to just one pursuit."

Coaching "Evergreen-Style" requires commitment simply by giving student athletes the time to pursue their academic studies before they ever take the playing fields. What emerges, however, is an underlying connection that Geoduck athletes can be nearly as committed to their sport as their studies. As Coach Nielson puts it, "Competitive athletics has always represented, the eight part-time sports program are a common goal to achieve different from those of their peers."

"Evergreen is one of the few places in the U.S. where academic takes priority over sports," says Jacques Zimicki, women's soccer coach. "Our players maintain a high quality of academics in addition to a big amount of time to soccer practice and games."

"I expect my team members to make a commitment to their studies," says women's soccer coach, "but you get the chance to be encouraged to play as a part of a tight-knit group toward a common goal, and to experience a kind of psychic process—a type of learning that doesn't take place anywhere else."

While she believes students have really "bought into" Evergreen's athletics program, the institution and their goals have best achieved some of its original PR goals as well. "Our first collegiate athletes knew that they were being part of a real public relations movement—and they accepted it with kind of a tongue-in-cheek attitude," Lambertz admits. "But the current students have really taken it as a high responsibility to themselves, it simply didn't happen," Lambertz adds. "We need to do more to expose our students to the long-sought recreational facility awaits approval of the 1962 legislative session."

Even before that decision is reached, Lambertz believes the campus must reexamine its sports implementation plan, which she says, "is dominated by so-called white sports."

"We need to be sure we involve more sports of interest to students of color, like basketball and track and field, as well as the traditional sports that appeal to our white students," Lambertz says. "We also need to examine our time line in relation to ever tighter budget constraints and double check our commitment. As Coach Nielson puts it, "Our first year we had a PR move, and was new to the sport. After two seasons, it's hard work and a lot of people who came out werenew to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the stock."

Ongoing arguments about creationism versus evolution, currently dominating conversations in biology classes and school board meetings across the country, offer a means for understanding the changing patterns of Athletics Evergreen-Style.

While the intercollegiate sports program was clearly "created" by "higher powers" (the Council for Postsecondary Education, the Washington State Legislature, and the Evergreen Board of Trustees), the college's multifaceted athletics program has been evolving since the school opened.

Originally devoted to individualistic sports that eventually developed into life-long learning and physical fitness skills, Evergreen athletics began with a small host of "club sports"—activities supported, organized, coached and played by students and friends who wanted simply to enjoy recreational participation in a group setting. "Our first year we had a raft of rugby players who really got into that sport," remembers Peter Steilberg, current director of Recreation and Leisure Education. "We also had a number of students interested in hang gliding, men's basketball, and river rafting. The latter built 22 kayaks and their interest for rafting has been continued on campus by a rafting club known as the River Rats." Steilberg says that last spring also saw the start of what's become the Evergreen Ski Club, and the Alpine (mountaineering) Club.

"We need to be sure we involve more sports of interest to students of color, like basketball and track and field, as well as the traditional sports that appeal to our white students," Lambertz believes. "We also need to examine our time line in relation to ever tighter budget constraints and double check our commitment. As Coach Nielson puts it, "Our first intercollegiate athletic opportunity began as a PR move, and was new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the sport. After two seasons, it's hard work and a lot of people who came out were new to the stock."

Evolution of Evergreen Athletics: a Student Initiated

Continuation of club sports depended each year on student interest. "We actually waited for student interest to materialize rather than try to dictate what they wanted to participate in," Steilberg explains. "Students wanted college sponsorships, and at the same time their activity had to group their program, prepare a budget, and gain approval from fellow students through the fees allocation process run by the Services and Activities Board. "If they didn't organize their activity, themselves, it simply didn't happen," Steilberg adds. "The Geoducks began forming what became the Leisure Education Program, offering workshops designed to enrich students' non-academic time and help them gain skills necessary to..."
Process

get maximum use of the Recreation Center, which opened in 1973.

By the time intercollegiate sports settled on the campus scene in 1976, Leisure Ed had expanded into more than 70 non-credit-generating workshops per quarter, about a third of them devoted to sports activities, and club sports "usually" included a varied slate ranging from volleyball to skiing, table tennis to water polo, skin diving, softball and badminton.

This year Evergreen has continued to add its athletics program on all water polo, skin diving, softball to skin diving, table tennis to workshops, including 17 this quarter in aquatics (see related story this page).

We estimate more than 100 students are involved in our intercollegiate sports now," Steilberg reports. That includes men and women swimmers, runners, soccer players, sailors and tennis players. At least as many more students are less formally involved in club sports, with special emphasis this year on the men's swimming and women's tennis and basketball programs, and on a growing interest in cross-country skiing. Meanwhile, January saw the start of Evergreen's first formal competition on Snouqualmie Pass and on the formation of a cross-country ski team. Another 200 students and community participants are sliding down Washington's snowy slopes this month as the Ski School continues into its eleventh year.

Future athletics plans include a call for additional intercollegiate activities in wrestling, field hockey, rowing, fencing, golf and skiing within the next five years, along with basketball and track. There is a commitment now funded for and can construct the gymnasium," Steilberg says.

Whether or not the structure is built, Steilberg reports, Evergreen athletics policy and athletics will continue evolving, adding new sports and leisure time activities, dropping others, and constantly changing to meet the needs of students and their community supporters who will continue providing the main source of inspiration for Evergreen sports.

Geoducks Dive into Athletics

Hundreds of Evergreeners and friends are all wet—almost every day—rain or shine. And they're wet by choice. They're students and rowers, homemakers and professionals, athletes and preschoolers. And, they're all "in the swim" at Evergreen especially with TESC (Tumwater Evergreen State College) swimming and water sports.

"At 70 laps per mile that's a lot of people, anywhere one's measure," Schaffer points out, "and we've already had our first success: Dan Swanson, an Olympia realtor who completed his 50 miles in less than two months this fall.

Evergreen's aquatics program may soon expand into other areas to reach community residents if Schaffer gets her wish. She'd like to develop a therapeutic swim program, helping those recovering from surgery or needing specific aquatic exercises to get in shape, improve their cardiovascular rates or overcome the results of injuries. She also wants to see TESC develop a standardized program of certification for area lifeguards and water safety instructors, but that's been recognized throughout the region.

sponsored by the American Red Cross to encourage physical fitness. Swimmers who sign up agree to strive to complete 50 miles of swimming this month.
Phone-a-Thon '82: the Next Best Thing to Being Here

"We wish we could meet with everyone personally to talk about Evergreen. Better yet - we wish we could bring everyone out to campus," says Sue Washburn, Evergreen's development director. "But, since we can't, we figure that the Phone-A-Thon is the next best thing to being here."

Beginning on February 15, over 100 student, faculty staff, alumni, and Foundation Board volunteers will take to the phones for three weeks of calling alumni and parents all over the country.

Why are they calling? We want to get the word out - in personal a way as possible - that Evergreen really needs support. Gifts from alumni and parents are more critical than ever because the budget cuts go deeper."

Last year's Phone-A-Thon raised almost $18,000 from over 100 Evergreeners. These gifts made possible funds for scholarships, student and faculty research, and special educational projects and programs. In addition, the Phone-A-Thon helped the college to stay up-to-date on the federai level.

This year, President Dan Evans, responding to the bill's introduction in the Legislature, is calling for your support.

"We are very proud that the Washington Legislative mandate to increase both its enrollment and its acceptance during the past three years," he said. "We are introducing the bill during the fall 1981 special session by a Spokane legislator as one of a series of state budget-cutting measures."

"You taught me how to learn. Because of you, I'm way ahead of my classmates in medical school. Thanks!"

"University of New York now calls you for your support, and Washington State University says 'Yes!' and make a pledge. Thank you!!"

Evans Named One of Top Ten Governors This Century

President Dan Evans was recently named one of the "ten outstanding governors of the 20th Century" in a study released at the American Political Science Association in Memphis, Tennessee.

Evans, who is the only governor elected to three consecutive terms in Washington history, was chosen for the honor among more than 200 candidates. Other 20th-century governors by George Weeks, chair of the Institute of Public Affairs, William Milliken and a 1981 Kennedy Fellow at the Institute of Politics at Harvard University.

"As a recognition for "strong administration, for recruiting of highly professional staff, for pattern-setting innovation in environment, local revenue sharing and other programs, for revitalization of cooperative efforts among governors; for formation of a coalition of state and local governments," the prestigious list was published.

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Evans said that although he had been told that the bill would not move through the legislative process, the news stories about its introduction "raise questions about the college as the mind of potential students, parents, friends of the college, and others."

"We especially want our alumni to call the governor to know that we remain committed to Evergreen's educational approach," Evans said. "Now and in the future, we plan to continue our growth and development to provide unique learning, cultural, and public service opportunities."

Friends of the Evergreen ReView for Summer School '82: Study at Evergreen and Still Get Away

Evergreen's fourth annual Super Saturday celebration begins on June 5, graduation weekend, on the central campus plaza. Three stages will feature live entertainment all day long, completed by dozens of arts and crafts displays and demonstrations, an array of special children's activities, recreational and exotic "fair food" and fun for persons of all ages.

The spring festival, "East for His Program," was introduced by former director of the Washinton State Arts Commission, Herman, an Olympia artist and former director of the Washinton State Arts Commission.

"It's possible to do any of the above three, but rewards are many for those who contribute to the Friends. Friends to attend special events, acquire exclusive editions of posters and prints, and enjoy meeting others who share an enthusiasm for and dedication to the arts. The first 100 persons who contribute 25 or more tax-deductible dollars to the Friends will also receive a limited edition print by Evergreen artist Young Harvill."

Already involved in the Phone-A-Thon as an officer of the Board with Haseltine are: Pat M. LaFollette of Wisconsin, faculty art historian and former director of the Henry Art Museum, vice chair; Herb Fuller, Olympia attorney and long-time Evergreen supporter; and Janet Schwartz, Seattle artist and Friends' publications coordinator. Other Friends' organizations include: fiber artist Gloria Crouse, Olympia; graphic artist, Louise Montgomery; Cooper Point painter Maury Haseltine, Evergreen Gallery and designer Bill Hillman, retired international banker Julian Jenner, Evergreen College Community Organization co-chair Jo Jenner; Evergreen Provost Byron Youtz; former ECCO co-chair Bernice National Wildlife Refuge; Director Sid White, and staff; director Bill Hillman, Sue Washburn.

Additional details may be obtained from the offices of the Gallery, 2252 Dublin Drive NW, Olympia, WA 98502.
By Lisa Fleming, '81

When Kimberly Richardson was a student at Evergreen, she studied romantic literature and cultural history, economics, and dance. As a 77 Evergreen graduate, she has made her living for the past two years as a river raft tour guide. How does that kind of college background connect with a work life on the river?

"River rafting is very challenging and creative," said Richardson. "It's a discipline. You're learning through gaining a skill, and getting control of the situation."

Whether an academic or personal challenge, Richardson has mastered many of them. In her sports life, she has cross-country skied, and was a grand slalom ski racer. Since Evergreen, she's worked at a variety of jobs, including stints as a cocktail waitress, an advertising manager for a newspaper, and an instructor for Outward Bound.

Her most recent employer was Zig Zag River Runners, the largest river-running company in Washington, where she spent two years as a bookkeeper and tour guide, primarily of day trips. "I'd rather do longer trips, and I'd love to raft a warm river," she said.

Koons soon realized the complications of being an entrepreneur. As he put it, "I knew a lot about the outdoors, but not how to run a business."

For the next several years, the two men divided their time between work and school, usually spending spring and summer in Oregon, and fall and winter at Evergreen. Koons' Evergreen education both helped and hindered his business skills. Most of his education was through individual contracts, since Evergreen had no formal business or management education program at the time.

"What I learned from Evergreen was resourcefulness," he said. "To get a business education, I had to create my own curriculum, and as a result, I got to like the idea of creating my own business."

Through his and Saul's resourcefulness, Sundance stayed alive as a company. Upon graduation in 1977, Koons went to Stanford University, where he graduated with a masters in business administration.

He gave up being a partner in Sundance, although he still finds time to participate in outdoor activities. Weekends may find him kayaking, rafting, or cross-country skiing. And although Koons admits there isn't "a whole lot of time, I still get down to Sundance occasionally to go rafting."

Pougiales has moved from Evergreen student to Evergreen faculty member. Unusual? Yes, but unique circumstances and a unique personality have made Pougiales ideal for the situation.

Pougiales, a '72 grad, learned of Evergreen through her friendship with the late Willi Unsoeld. Unsoeld was a founder of Outward Bound, an international outdoor leadership school, and Pougiales attended one of the first American schools. Soon thereafter, she became one of the first American women teachers, and taught six summers for the school.

She transferred from the University of Minnesota to TESC after a visit to Unsoeld. Upon graduation, she taught in a private school in Massachusetts for three years, "which crystallized my desire to go into education," she said. Pougiales received her teacher's certification at the University of Oregon, and went on to complete her masters in the social foundations of education. She had begun her doctoral studies, when she was hired as a visiting faculty member to teach Outdoor Education at Evergreen, the year after Unsoeld died in an avalanche on Mount Rainier while leading a school expedition. She completed her doctoral studies before joining the regular faculty in 1980.

The current version of Outdoor Education as taught by Pougiales and others, is based on an investigation of the natural environment. Along with outdoor survival skills, students learn history, astronomy, drawing, and journal keeping. Pougiales' activities outside of teaching center around the outdoors. She enjoys hiking regularly in the Olympic and Cascade mountains. She also serves on Evergreen's Athletic Advisory Board.

"At this point, I'm comfortable with the role of athletics at the college," said Pougiales. "We are very concerned that academics remain the first priority. That's how it is right now."
Two women graduates have such publications as The Seattle Sun, The Girls & Boys, published by Seattle, includes selections with them.

Terry Bonynge, 71, Fairbanks, AK, is an information officer for the Alaska Department of Transportation. Ken Balsley, 73, Lacey, was recently a student to attend a computer data processing class at Evergreen. Jackie L. Badger, 75, Renton, just dis- cum was confirmed at Evergreen Sound Law School.

Robert Gerth, 73, Kirkland, is a senior systems analyst for Associates for Management Systems of Puget Sound. Vel Garth, '79, Tacoma, is a psychology teacher at Fort Bragg. E. W. C. F. B. School and plans to attend Pacific Lutheran University next fall to study for a master's degree in social science. Laura Gault, '75, Puyallup, is the program coordinator for the Optometry and Client Program of the University of Puget Sound and also received the University of Puget Sound Award from that organization.

Toni Hale '77, Skokie, IL, is teaching English at Northwestern University. She has been teaching English at Northwestern University. She has been teaching English at Northwestern University.
Geoducks in Action on the Field and in the Classroom

ATHLETES: EVERGREEN STYLE

Since running is a regular feature of Cyndy Smith's schedule, it isn't surprising she is a two-year veteran of Evergreen's cross-country team, and last season's Most Inspirational Runner. The 22-year-old senior from Mercer Island averaged 50 miles a week last fall, but has dropped off to a mere four miles per day since the season ended. "I don't feel that drive to run hard and far for the team," she says, "Now I run totally for my own relaxation." Smith, now enrolled in Environmental Studies, transferred to Evergreen after two years at Central Washington University. Although she did not compete at Central, she noted a "more hard-core, killer-instinct attitude" among athletes in the locker room. "It's an asset that Evergreen emphasizes academics over athletics," Smith says, although she thinks some people get the wrong idea. "Someone asked me once if I wanted to wrestle. "I'm not as highly endowed," Bresnahan said, "but I'm very good in the weight class. "I've never taught before, so it should be an interesting experience," says DeBuse. We'll see a lift to assist the disabled into the pool and, in the case of heart attack victims, be very careful about monitoring heart rates. Pat has a lot of experience teaching the disabled and handicapped, and I'm looking forward to learning from her. "To Cheryl Harrison, 24, playing on the women's basketball club is just one of many reasons she likes Evergreen. In her second year after transferring from the University of Puget Sound, the energetic senior says, "I needed the atmosphere at Evergreen to work on my music." Harrison, who hopes to be a professional musician, performs, composes, arrangements and records her favorite kinds of music—pop, rock, and jazz. She plans a concert-style presentation for her senior music project, is currently starting her own band, and will be appearing in a play, "Entropic Polities, at Evergreen. She is also involved in film, photography, parachuting, hand-gliding, writing, and drawing. And basketball.

A native of Long Island, Evergreen played three varsity sports at UPS—volleyball, basketball, and softball. She preferred competitiveness while at UPS, but likes the "cooperative spirit" she finds at Evergreen. The bottom line at UPS was winning," she says, "but now I just play basketball to have fun. I love the excitement and I want to be a part of that, but at the same time do all the other things I came to Evergreen to do." Unlike some of us, Bob Bresnahan, who was a wrestler at Saint Martin's College in Lacey, obtained an A.A. degree in Liberal Arts from Saint Martin's College in 1980. After graduating from Evergreen this spring, he'll attend Oxford University for a summer program in meekish! He's attending the University of Puget Sound, with fellow freshman 'Greener, Roy Feldman. He graduated with a degree in English literature from Kent State University in 1967, and was therefore ineligible to compete on the intercollegiate cross-country team when he came to Evergreen. His list of running accomplishments is impressive nonetheless; 46th of 1800 runners in the 1981 Seattle Marathon; 18th of 8000 in Tacoma's 1981 Sounds to Narrows Run; fifth and second in Evergreen's 1980 and '81 Turkey Trots, respectively, and, last fall, winner of Olympia's ten kilometer Scout-o-rama Race, beating old rival Dennis O'Haire (see "Hybrid Car," Fall Review, 1981) by a bare ten seconds. And, just for fun, Bresnahan joined a group who ran around Mount Rainier on the 94-mile Wonderland Trail over the three-day Labor Day weekend last year. "In fact, the one and only reason Bob Bresnahan runs races is just that: fun. In last year's Run for Your Mom race, held at Evergreen, "I set my pace a little too fast and felt embarrassed," Bresnahan says. "I'm not as highly endowed, a girl like me, runs—if I'm not having fun, I quit."

On that fun note, let's leave these Geoducks to their athletics. There are all important part of the question—academics first—so we are left with the student chooses to attend Evergreen. But there is still time after the books for some to take pride and pleasure in being an athlete. Evergreen-Style.
Winter Festival Highlights February Calendar

February
12 Singer-songwriter Linda Waterfall opens Winter Festival Week with her performance of original acoustics, 9 p.m., Evans Library lobby. Tickets: $2.50, $3...Benefit for Women's Shelter and Rape Relief...
12 "Surface Tension," an original aquatic play, will be performed in the Evergreen pool, 8 p.m., Campus Recreation Center. Tickets: $3.
12-13 First Major College Invitational Swim Meet features competition between the Geoducks and men and women swimmers and divers from two- and four-year colleges throughout the West Coast, 10 a.m.-6 p.m., Friday; 9 a.m.-7 p.m., Saturday, pool, Campus Recreation Center.
15-March 3 Evergreen volunteers begin calling alumni and parents all over the country as part of the annual Phone-A-Thon to raise money for scholarships, research, special educational projects and programs. They'll be waiting for your pledge.
16 Evergreen faculty economist Dr. Russ Lidman chairs panel discussion on "Anatomy of a Recession: A Social and Economic Autopsy," 8 p.m., Recital Hall, Communications Building...free program sponsored as part of Tuesdays at Eight Lecture Series.
20 Beauch Arts Costume Ball, the college's annual student-sponsored celebration of Valentine's Day, this year complete with live music and Roaring 20s theme, 8 p.m., main mall, College Activities Building. Tickets: $4.
March
2 Students and faculty from Tropical Reef Ecology program present slide/talk on their quarter-long study in Hawaii, 8 p.m., main mall, College Activities Building. Tickets: $4.
6 Band concert featuring "Trapezoid" and "Hurricane Ridge Runners," 8 p.m., Evans Library. Ticket price to be announced.
10 Explore the Evergreen Library and enjoy the Galleries through complete tours, sponsored jointly by Friends of the Galleries, Friends of the Library, and the Evergreen College Community Organization, 10-30 a.m.-noon, library tour: noon-1 p.m., brown bag lunch talk by library and gallery staff, 1-2 p.m., visit to the Galleries,...free. RSVP 866-6128, 866-6565.
14 Friends of Evergreen Galleries conduct first annual meeting, 2-4 p.m., Gallery Four, Evans Library...Topic: "100 Years, Washington Art: History, Achievements, Problems"...Tickets: free.
April
4 Odetta, America's first lady of folk music, performs in concert sponsored by Evergreen-Vancouver, 3 p.m., Columbia Arts Center. Call (206) 696-3080 for ticket information.
24 Odetta returns to Olympia with her own special brand of spirituals, blues, folk and children's songs. Her Evergreen Expressions series show will be staged at 8 p.m. in the Olympic Theater in downtown Olympia as a benefit for the city's soon-to-be renovated Performing Arts Center...Patron tickets: $15; others $5.
May
19 Eiko and Koma, a remarkable Japanese dance team which successfully blends Eastern dramatic traditions with Western movements to create exciting visual pictures, perform in final Evergreen Expressions series show at 8 p.m. in the Recital Hall of the Communications Building...Tickets: $5 general, $4 students and senior citizens.
June
5 Fourth annual SUPER SATURDAY celebration, 11 a.m.-7 p.m., central campus plaza...entertainment, arts, crafts, children's events, athletic competition, food and fun for all...free...
6 Graduation exercises for Class of 1982, 1 p.m., Recreation Pavilion.