And make no mistake about it, even though he just arrived on the job January 14, Joe Olander is also a popular choice for president.

Just ask the faculty, staff and students who have known Olander speak when he visited campus as a presidential candidate in November—they left the library lobbying with excitement. Just ask the kids at the college's Driftwood Daycare Center, whose eyes widened when Olander presented them with a real pinata from his "adopted" orphanage in Juarez, Mexico, across the river from El Paso.

The words most often uttered by people who have just met the tall, dark and slim Olander are "dynamic," "energetic" and "enthusiastic," and they all fit the man as well as one of his navy blue pin-striped suits.

Olander, 45, was a professor of English and director of the graduate program in creative writing at El Paso where he also had served for five years as the vice president for academic affairs. He resigned that position last year to seek, he announced, the presidency of an institution "congruent with my commitment to innovative education and the liberal arts tradition."

Previous to El Paso, Olander served at Florida International University in Miami until 1979 as chairman of the political science department, as associate dean of the college of arts and sciences, and finally as executive vice president. He began there as a professor of political science in 1971.

Between his roles as vice president and dean at Florida International, Olander was special assistant for higher education to the state Commissioner of Education from 1975 to 1977, where he learned about Florida's system of higher education and the legislative process.

Olander's first job in higher education in 1969 was as an assistant professor of politics and public affairs at the University of Miami. While there, he was asked to develop a curriculum for Black and Caribbean students who found a lack of offerings relevant to their experience. This was Olander's baptism in multicultural education, leading to further work with multicultural centers at Florida International and El Paso.

Olander's other intercultural credentials include living in Japan for three years while in the Air Force (he lived off-base in a house he bought for $300 and spent two months in a Zen Buddhist monastery). From that experience, he has a working knowledge of Japanese to go with similar linguistic skills in Chinese, German and Spanish.

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Olander earned a doctorate in the comparative politics of Pacific Rim countries from Indiana University in 1969. He graduated summa cum laude in English from the University of Maryland and has a master's in English from Rollins College in Florida.

Olander has been anxious to work somewhere like Evergreen for a long time. "I have tried very hard to do something that is taken for normal at Evergreen," he says. "That is, encourage interdisciplinary, team-taught and multicultural education."

Disappointed by the response to those teaching strategies at other institutions, Olander waxed enthusiastic at the prospect of heading an institution with a national reputation for innovative education.

You never would have guessed Joe Olander would become a college president if you had, however, known him in high school. "People in my hometown," he says, "would not believe I even went to college."

When he left his home of Hazelton, Pennsylvania, at the age of 17 to join the Air Force, Olander was a poor student, the product of a life spent scraping by in school while he earned extra money for his family; in his own words, a "functional illiterate."

Instead of flying off into the wild blue yonder, however, Olander found that the Air Force had landed him at a lonely, isolated base on Baffin Island. Yet, that first tour of duty in the frozen north turned out to be where Joe Olander's mind caught fire.

"I was there for a year—they wouldn't allow people to stay there any longer—and there were 378 books in the library," Olander remembers. "I read all of them."

Olander entered upon a life of the mind and never looked back. "Everywhere I went, I took a dictionary and a book—I knew I was going to learn how to read. I became an aggressive academic achiever," he says. "Teaching myself to read was the most important thing I ever did in my life."

"I have never given up a book I've bought, ever, ever," he adds proudly. "I have thousands of books. When I took a college course, I never sold the book back to the bookstore. That was sinful. That book became part of me."

In addition to becoming a good student, Olander entered a realm of the fantastic, for most of the 378-volume library happened to be science fiction anthologies. "They took me out of the world in which I lived and into another world, the world of possibilities. They gave me a sense of wonder and—people think I'm corny when I say this, but I'm dead serious—the basis for all learning is a sense of wonder."

Olander's interests include cooking, diving and snorkeling, running and karate. His intellectual pursuits are popular culture, philosophical anthropology, and the legacy of Baffin Island—editing, writing and developing critical literature about science fiction and fantasy. In fact, the student who had trouble with 12th grade math and English in Hazelton, Pennsylvania, has now written and edited—on his own and with others—more than 50 popular and scholarly books and articles on science fiction and fantasy.

"The world of science fiction/fantasy is the world of the college have at least one important thing in common," Olander said when applying for the presidency of Evergreen, "they are both worlds where a sense of wonder abounds—or should abound. And it is the ability to maintain, preserve, and transmit a sense of wonder in the culture of my workplace that is one of my major abilities."

"If Evergreen stands for anything, it is as a little citadel for the value of life and learning, and learning for the sake of learning," says Olander.

"I want the people of the college community to know they have honored me by asking me to be a part of them," he says. "I am the luckiest guy in the world to be at Evergreen."

"I am the luckiest guy in the world."

> Olander takes a mid-afternoon jaunt on Red Square. Still settling into an Olympia routine, the former Texan decided on a 6 a.m. daily jogging time.

> Alumni Association president Scott Baker, former Alumni Association president Julie Grant and Olander discuss the Association's long-range goals for alumni and their alma mater.
you say life after Evergreen is full of challenges, disappointments and successes? Well, so it is—even if you happen to be spending life after Evergreen at Evergreen. The lesson is that you can go home again, especially if learning is what you’re after.

**Staffers Practice What They Preach**

If your image of student life is a slow-motion movie of good times, sleeping until noon and tossing the ol’ frisbee around, prepare to have your myth dismissed from class. So say two Evergreen staff members who returned to the classroom here on campus last fall. Alumnum Doug Scrima, who’s worked at the college as an admissions counselor and coordinator of high school relations since 1979, began part-time studies in Evergreen’s Master of Environmental Studies program; while Betsy Bridwell left her position as educational outreach coordinator to team-teach in the full-time, five-quarter program, “Russia/USSR.”

Originally from California, Scrima first heard about Evergreen in 1975 when he was checking out the Northwest for opportunities in forestry education. “I found out that learning really takes place in the classroom.”

Scrima graduated and taught for a year at the Vershire School, a college prep school in Vermont. A 1979 conversation with Evergreen’s Director of Admissions Arnoldo Rodriguez, however, turned Doug’s career back in the direction of his alma mater.

“With what Evergreen offered,” he says, “I was amazed that the doors weren’t being knocked down by potential students.” Scrima’s belief eventually led to a job as counselor in the Admissions Office, and the rest is history.

“Working in higher education naturally motivates you to improve yourself,” he says, explaining why he’s subjected himself to a triple load. Between work, studies and life with his wife, Ingrid, and daughter, Kirsten, 3, Scrima finds the balancing act exhausting, especially since he spends a lot of time on the road visiting schools. But there’s the pleasure of studying with the “remarkable group of students I’ve met since coming to Evergreen.”

In its first year, the MES program is made up of nearly 30 full- and part-time students who are studying issues of land use, population, and resource management under the guidance of Director and Faculty Member Oscar Scoule and Faculty Member Greg Weeds who “are perfect,” Scrima says, “at meeting the needs of full-time students as well as working part-time.”

Those of Scrima’s MES classmates who have been to traditional schools have high praise for Godduck U. They say they’re impressed with the time they have with faculty and with the evaluation process.

Byron Youtz as his Evergreen mentors, Byram Shales remembers starting college to older returning students, “but I didn’t know they worked the hard.”

Actually a Geoduck by association since she had never attended Evergreen before last summer, Bridwell figures she’s working every bit as hard as she did in her full-time position for Evergreen, “and loving every minute of it.”

What makes the long hours worthwhile, she says, is the panoramic view of another culture she’s receiving from her studies under Faculty Members Tom Rainey and Andrew Hashman in “Russia/USSR.” The program is truly unique because it is the only Russian studies program in the country, according to Rainey, that immerses its students full-time in a totally-integrated study of language, literature, history, art, culture, politics and economics. Offered every three years, “Russia/USSR” began last summer and runs through this summer when nearly half of the 40 students enrolled the big payoff comes: a six-week trip to Russia in the admissions Office.

Recalling previous history courses she took emphasized dates, deaths and “important” dynasties, Bridwell points to the Russian program where “the emphasis is on understanding the context of a civilization. We’re reading Dostoyevsky and Tolstoy not just because they wrote great literature, but to relate them to the entire picture of Russian society.”

The program tackled Dostoyevsky’s The Brothers Karamazov in class and War and Peace in consecutive two-week periods, over 100 pages of daily reading for students to work in with seminars, lectures and a paper on Turgenev. All this prompts Bridwell to say: “Something special is happening here.”

One of Bridwell’s last acts as an employee was to address a group of working women interested in the college. She told them “I’ve spent the last three years talking to adults about returning to school, and finally I’ve convinced myself.”

As she already holds a bachelor’s degree from Otterbein College in Ohio and a master’s from Pacific Lutheran University, Bridwell is now “learning for learning’s sake,” she says. “All the good things I said about Evergreen as part of my job are true; she smiles, “I’m not surprised, just delighted.”

While the books used are globally oriented, MES field study is local and regional, and divided up among three student groups called the “Circuit Breakers.” Fall Quarter, Scrima’s team analyzed how wood waste management affects water quality. This quarter, Scrima is working on a research paper on the effectiveness of environmental organizations, a subject that tugs at his interest in environments and politics.

Sometime in the future, Scrima says he would like to teach again, or perhaps go into environmental consulting. Until then, he finds that his role as an Evergreen student naturally gives new insight and energy to his work as an admissions counselor.

**Alumni Faculty View Evergreen Before and After**

It wasn’t too long ago that there was only one person teaching at Evergreen who also could lay claim to the distinction of having graduated from Evergreen, Rita Pougiales 72 (pronounced doo-gal-es) returned to teach outdoor education at Evergreen in 1979 and became an adjunct faculty member. This quarter, the number of alumni faculty climbed to three when John Bellamy Foster 75, joined the faculty as a visiting faculty member in political economy.

Shames, who entered Evergreen in the fall of 1979 after two years at the University of Washington, recalls he had his own doubts about the time he was there, “looking for something we weren’t getting anywhere else.”

“Somewhere along the line I had lost control of my education,” he says. “I felt I was going through the motions, just being directed.” Not really knowing what his field of study was as a freshman, Shames remembers starting through the UW catalog at the beginning of the alphabet, looking for subjects that might be interesting.

“You have to try a little bit of everything,” he states. “I don’t limit myself to chemistry, that’s only a point from which to dive into other fields. From chemistry, it’s a smooth transition from biology to ecology to sociology to political science to economics and history and on and on.”

Shames, who cites Faculty Members Don Humphrey, Fred Tabbutt and Byron Youz as his Evergreen mentors, went on to earn his master’s while studying applied microbiology at UC Santa Cruz. While there, he developed a piece of field equipment that made testing water for bacterial pollution practical and simple enough to be used by people around the world. “In terms of volume,” he says, “the biggest problem worldwide with drinking water is not coming from labs.”

As this example shows, what was successful about Evergreen for Shames was its “approach to problem-solving.”

“At an alum,” he says, “I feel strongly about what an Evergreen education is all about; that students male The Evergreen State College,” that is education “comes from the self, from you.”

“Students need to realize,” Shames continues, “that more than their becoming a part of Evergreen, Evergreen is a part of them. I feel like Evergreen is imbedded in me, part of my personality.”

Due to his assignment Winter Quarter, Shames holds out hope for continuing at Evergreen. “Before I leave Evergreen,” he says, “I want to team-teach at least once.”
Evergreen Building toward Cultural Literacy

The Evergreen State College has embarked upon a project to promote cooperative learning about different cultures. By the time the Intercultural Curricular Development project concludes its first phase three years from now, Evergreen will have made a good start toward incorporating multicultural education throughout its entire curriculum.

That in itself keeps Evergreen abreast of the pack in higher education—not because it is the only college pursuing cultural literacy, but because it’s one of the few to do it so thoroughly. The long-range plan, which began this fall, calls for all faculty members to design their programs to include cultural perspectives other than the traditional Western European points of view.

"Most colleges take a postage stamp or band-aid approach to cultural literacy," says Gail Trellday, a faculty member in literature and convener of Evergreen’s Native American Studies program, as well as an Oondaga In-Indian, a poet and a weaver. "They create a course in each department," she notes, "and maybe a separate department itself. But Evergreen doesn’t have departments and, as a result, curricular development has to take place throughout the entire college. That makes the possibilities for cultural literacy here very exciting."

To support the new academic venture, Evergreen’s Board of Trustees gave $20,000 to fund faculty development and multicultural enrichment. Projects already underway include:

- A lecture series on Latin American issues such as agricultural development, land use and immigration policy.
- Three days of demonstrations and workshops for Core Program students and faculty with members of Olympia’s Southeast Asian community, including Laotian and Hmong performance rituals, seminars with local Cambodian, Lao and Vietnamese guests, and a banquet.
- A similar meeting between faculty and students at Evergreen’s Vancouver campus and members of that city’s Southeast Asian community.
- Another Core Program project featuring a common reading and a film and/or speaker followed by seminars, all focused on Black America.
- Hiring a cultural media specialist to help Evergreen’s Tacoma campus use college audio resources in academic projects.
- Weekly seminars where MPA faculty and guest experts assess public policy implications of changing ethnic demographics in Washington.
- The development of an internship program with agencies that serve minority communities.

"We consider ourselves engaged in an experiment in which we have a lot to learn," says Academic Dean Elizabeth Diffendal, who helped draw up the plan for Intercultural Curricular Development. "We are living in a pluralistic democracy in an increasingly interdependent world and America has been slow to respond to these changing realities. Coming to grips with different cultural perspectives in the classroom is a major challenge for education at all levels."

"Students need to realize that Evergreen is a part of them. I feel like Evergreen is imbedded in me, part of my personality."

Victor Shames

"I've always wanted to teach at Evergreen," echoes John Bellamy Foster. "It seems to be a far better place to teach than most institutions."

Foster, who spent the past seven years studying for his master’s and doctorate in political science while writing for publication at York University in Toronto, is teaming up with Faculty Members Betty Estes and Pris Bowerman to teach the program, "Political Economy and Social Change." Winter and Spring Quarters. A graduate of Olympia High School, he entered Evergreen as a freshman in the fall of 1971, the year the college opened.

"In the beginning it was total chaos," he says. "We held class in people’s homes; there were a lot of veterans back from the Vietnam War, it felt like anything was okay." Along with Estes, he counts David Marr, Tom Rainey and Chuck Nisbet as faculty members who influenced him most. Asked how it really was back then, Foster quotes Rainey’s ironic description of the original Evergreen as “Plato’s Republic with electricity.”

After completing four straight years at Evergreen, Foster became the fifth Grizzly to go to York, which had a reputation for interdisciplinary studies. "It was still a pretty conventional institution, though," Foster says. Undergraduate students were expected to get by. Foster, however, had been educated in the Evergreen tradition, as quickly became apparent during his first course at York. "It was about comparative communism, the difference between the USSR and China, but it was med- ocrine," he recalls. "Accustomed to redesigning programs at Evergreen even while they were in progress, he spoke up to offer a few proposals for changing the course.

"Everyone started screaming all at once," Foster recalls with a smile. "I was as surprised as anyone." He eventually managed to adjust, however, so much so his writing efforts led to the recent publication of The Falling Economy: The Problem of Accumulation Under Monopoly Capitalism, a book he co-edited with Polish economist Henryk Salajter.
Grad Programs Enjoy First and Fifth Years

At the same time Evergreen's initial venture into graduate studies—the Master of Public Administration program—entered its fifth academic year, the second program, the Master of Environmental Studies, welcomed its very first class to campus and quickly got down to work.

Applications to the MPA program were up almost 40% over last year, resulting in a full class of 40 students. The highest level since the program's first year. High on the list of objectives for Director Ken Dolbee and the MPA faculty is developing a greater integration between the various full- and part-time programs offered, and improving the intellectual and professional community among MPA students, faculty and staff.

Third Annual Tribute Attracts Droves

Over 1500 people came to the Evergreen campus to celebrate the third annual Tribute to Japan on Sunday, January 27. Those who attended were delighted with President Joseph Olander’s welcoming remarks in both English and Japanese. Also welcoming the audience was the Cornell Ethelred of Japan in Seattle who co-sponsored the Tribute with Evergreen.

An afternoon of free entertainment included dancers, musicians, a kimono fashion show, Taiko drummers and a kendō demonstration. The Evans Library was also host to authentic tea ceremonies, Japanese films, and art exhibits, and flower arrangements, and origami, poetry and calligraphy demonstrations. There were also lectures on Japanese culture and Japanese-U.S. relations, and the Japanese-American Citizens League sponsored a poetry contest. The Oregon Daily Journal was given the opportunity to publicize displays and demonstrations.

With a new president who is experienced in multicultural education, and an initiative to establish an institute for Pacific Rim Studies under consideration by the Legislature, The Tribute to Japan should continue to grow. If you missed the Tribute this year, be sure to come next year.

Sayanora!

Third Annual Tribute Attracts Droves

Fuller Backs Evergreen from Family Experience

By Keith Eisner
Information Specialist

"I've only written one letter to the editor in my whole life," says Evergreen Foundation Board Member Herb Fuller, "and that was in praise of this college." The Olympia attorney wrote that he didn't know of "a better educational bargain, dollar for dollar, than Evergreen, where a student can benefit from Ivy League caliber professors at a public school price."

Fuller, who grew up in Centralia and has lived in Olympia since 1958, has a life-long appreciation of books and great educational "bargains". "We had three books in our house when I was growing up," he relates, "The Bible, Auntie's Planning 1 and Auntie's Planning II. My dad, who went to work after the eighth grade, was a little surprised when I asked him to buy a dictionary—my first book—when I entered high school, but he was pleased, too, and got one for me."

The West Seattle High School grad apparently made good use of his dictionary while serving as president of the student body and playing halfback and running back on the football team. He earned a baccalaureate degree from Harvard in 1951 and a J.D. from the University of Washington in 1954.

Fuller gained more from college than his degrees. At Harvard, he met his wife, Carol ("We fell in love in Con- tracts class.") and developed an appreciation of poetry.

That appreciation has been anything but casual. Learning that the late Kenneth Rexroth hiked and camped along the Pacific Coast, Fuller backpacked to several of the poet's campsites. During his stay in Nuremberg, Germany, as a legal advisor with the U.S. Defense Department, Fuller found time to translate some works of Rilke.

In 1975, this love of poetry led the Fullers to create the Fuller Poetry Award, which presents a cash prize to high school and college students who win a poetry contest sponsored by Evergreen. "For the little we've given," he says, "I can't think of anything that's given us so much satisfaction, and helped so many people."

In addition to their ties to Evergreen through the poetry contest, the Evergreen College Community Organization, the Friends of the Galleries and the Friends of the Library, the Fullers are "a big cheer" committee for the college. All three of their children—Jay, Marya, and Nina—attended Evergreen. Jay, the oldest, went on to the University of Puget Sound Law School and became a partner with his father in Fuller and Fuller, Attorneys at Law.

The younger Fullers graduated from Evergreen and are planning to take their bar examinations this year.

The MES program began its first year of existence with an enrollment of 28 students, 16 of whom were full-time. MES Director Oscar Soule and the faculty divided the program into three-person teams called "Circle Breakers," which immediately started researching such topics as erosion, wood waste problems and water quality. The Breakers' assignment was to report back on their findings and then rewrite the results for release to the media.

Both the MES and MPA welcome new Assistant Director of Graduate Programs Mary Tsunomin, who will be in charge of recruitment, student services and graduate relations. As such, she'll be keeping Dolbee and Soule posted on the status of the MPA and MES entering classes for 1985, applications for which are already arriving in the mail. Interested alumni should direct their inquiries to Dolbee or Soule, The Evergreen State College, Olympia, WA 98505.

The senior Fuller relates that an Evergreen education provides great preparation for graduate school and work for his children as well as for Evergreen interns who have worked in his firm. "They weren't terrified, like so many undergraduates, when called upon to speak and present on their own. They have a big advantage."

Fuller, who wrote his only letter-to-the-editor on behalf of Evergreen, will take on yet another new challenge in advancing the college. "I've never done much fundraising in the past," he says, "but I'm looking forward to it." Elected to the 26-member Foundation Board last summer, Fuller says he's particular- ly interested in encouraging lawyers of potentially large donors to consider Evergreen for "how much good they will get out of their money."

The "good" that Fuller argues individual and corporate donors will get is supporting a school that turns out graduates "who really know something about the world around them."

"When an Evergreen program is hitting on all cylinders," Herb Fuller concludes, "there's nothing like it!"
Alderbrook lounge. Slow, so the board dined at the Robin quickly and everyone was left with more Association members in 1985. This consensus hoping to add 100 new Vancouver-area northwest Washington alums are Zschomler from the Vancouver area. The southwest Washington alum appointment to the Board of Trustees will enable the Association to provide new students an Evergreen education. Now the offices of Career Planning and Placement are joining with the Office of Financial Aid are的艺术基金。I never had Willi as a student, but he had "steered my thinking" many, many times from his public presentations, his contributions to meetings, on a climb with him up Mount Rainier and, indirectly, from his work with Outward Bound and The Evergreen State College. In fact, he continues to stir up my thinking.

I am giving this donation anonymously for several reasons, some good and some not.

Willi had a way of making people feel comfortable and approachable, something I hope to carry with me.

The first is scholarship programs.

The second is to the Willi Unsold Seminar Fund. I never had Willi as a teacher, but he had "steered my thinking" many, many times from his public presentations, his contributions to meetings, on a climb with him up Mount Rainier and, indirectly, from his work with Outward Bound and The Evergreen State College.

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The first is scholarship programs.

The second is to the Willi Unsold Seminar Fund. I never had Willi as a teacher, but he had "steered my thinking" many, many times from his public presentations, his contributions to meetings, on a climb with him up Mount Rainier and, indirectly, from his work with Outward Bound and The Evergreen State College.

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Peter Lawson, Port Townsend, III, is a doctoral candi-
date in aquatic ecology at Idaho State Univer-
sity. He is studying predatory response behavior to
how animals learn from similar events. Peter
received his master's degree in aquatic ecology at

Elizabeth Zime, Iowa City, IA, is a freelance
writer working towards a second degree in Spanish
at the University of Iowa.

Donald C. Lewis, Los Angeles, CA, has obtained his
Ph.D. and has joined UCLA's Graduate School of
Library and Information Science as an assistant
professor.

Larry Mauksch, Seattle, WA, has been in private
employment by the Arctic National Wildlife Refuge as
a biologist.

Lyda Pierce, Managua, Nicaragua, and Paul
cookbook called Lean and Hungry, A Food-Lover's
Look for it at your favorite bookstore:

Michael P. Mills, Anchorage, AK, moved to
Alaska in 1981 where he worked for three years in
research. He is studying predatory response behavior to see
how animals learn from similar events. He is currently working on a similar project for Alaska
and Idaho.

Larry J. Brito, Olympia, WA, has just moved back
after four years in Walla Walla, Washington, where he worked as a classification counselor and
d then a unit supervisor at the state penitentiary.

Larry Handley, Tacoma, WA, is in his third
degree at the University of Oregon.

Becky Cubbage, Cambridge, MA, and Randy
is a graduate student at USC in School of Social Work and will receive a M.S.W. in May 1986. She met
her husband of five years while she was working in
Israel.

Claudia Hostetler, Honolulu, HI, is working at
the CBS affiliate television station in Hawaii. After
working as an attorney for Chief Justice Herman
Leim she became involved in television production and
recently won two national awards for one of
her shows.

Lydia Pierce, Managua, Nicaragua, and Paul
Cook have been in private practice in Seattle as a family counselor and educa-
tional consultant for two years. They received a master's in education from the University of
Washington.

Alyson Garland, Seattle, WA, has performed with
the Post-Process Theatre Company, competed in
the Rainier City Marathon and joined the Rainier
Skiing Cycling Club to train for bike racing.

Larry Maskus, Seattle, WA, has been in private
practice in Seattle as a family counselor and educa-
tional consultant for two years. He received a master's in education from the University of
Washington.

Pamela A. Miller, Fairbanks, AK, is presently
employed by the Arctic National Wildlife Refuge as
a wildlife biologist.

Michael P. Mills, Anchorage, AK, moved to
Alaska in 1981 where he worked for three years in
the Community Planning Department. In March,
1984, he was appointed by the municipal assembly to
fill the position of planning director. He says that
handling complaints for Anchorage has few dull

Laura Hazen, Olympia, WA, has written the first
books called Lean and Hungry, A Food-Lover's
Look for it at your favorite bookstore:

Nancy Watson, San Francisco, CA, is a freelance
photographer's assistant to commercial
photographers in Seattle and continuing to sell
magazine articles. Look for his pieces in
Academy of Natural Sciences in Philadelphia, PA.

Robert Stierhoff, Towson, MD, is working for The
Academy of Natural Sciences in Philadelphia, PA.

Cindy and Russell Pfleifer-Hurt, Avene, WA,
were married in 1973 and have three children.
They built their home from trees on their own
property—and that once belonged to Ross's
friends.

Larry Backs, Burlington, VT, and Jane Moulton
have a new son, Travis James. Larry is building part
time and barns and barns and barns and June is farming.

Becky Cobb, Cumberland, MA, and Randy
Works are both involved in projects in the greater
Boston region. Becky is doing social work for the
state of Massachusetts and Randy is renovating homes.

Mary A. Hart, Kennebunk, WA, has completed her
master's in Anthropology at the University of
Washington and is now employed part-time as a
reference librarian in the Mid-Columbia Public
Library.

Bill Schuster, Port Orchard, WA, is a freelance
writer working towards a second degree in Spanish
at the University of Iowa.

Two Geoducks for the Road
Do Geoducks speak Spanish? Well, maybe "un poco." But a couple of
Evergreen alumni discovered that all it
takes is a willingness to communicate with
the people of Spain and everything falls into place.

Peggy Valenti '83 and Michael Hall '74 recently returned from a three-
month sojourn in the Iberian Peninsula. While there, they traveled by bicycle
and train in central Spain (Madrid, Toledo, Segovia and Medina), the east
coast (Barcelona and the Costa Brava), and southern Spain, known as Anda-
lusia (Sevilla, Granada and Cordoba). There was also time for sidetrips to
Paris, Italy and Portugal.

"Andalusia has to be one of the most interesting places in the world," says
Hall, "The mix of Spanish, Gypsy and Arabic cultures there has created what
Spaniards call el duende, or the spirit of flamenco. Bullfight and flamenco songs
and dance are the most obvious manifestations of el duende, but the feel-
ing is everywhere."

"Along with the city of Sevilla, Valenti
and Hall most enjoyed visiting the
Alhambra, a Moorish castle-estate in
Granada, Spain. Above: Granada
is a beautiful garden."

shops and businesses often don't open until 10 or 11 a.m.,
don't bother trying to conduct business between
1 and 3 in the afternoon: the midday meal and siesta comprise an
important part of the Andalusian day. It's not surprising that the evening
meal is eaten around 9 or 10 p.m. Spanish delicacies such as squid, octopus,
sea snails and cactus fruit were new taste treats for the two alumni.

"The people of Andalusia are proud and somewhat formal, but still very
friendly and helpful. "The couple that
managed the hotel where we stayed," says
Valenti, "felt like family by the
time we left."

When asked if there were
difficult times along with the good ones, Valenti
and Hall smile. "Ferie bicycle a narrow
road without shoulders that's a truck
route" is all Hall has to ask.

They made it through their trip
uncurated, however, and are back work-
ing in Olympia, Hall as Evergreen's
director of campus activities and
Valenti at the Washington Commission for the Humanities. Do they miss
Spain? "Si, you betcha!"

Nina Carter, Olympia, WA, completed her
course work and moved to
University of Puget Sound.

Rosa Shaver, Seattle, WA, has accepted a posi-
tion of the college newsletter at the Virginia
Mason Hospital.
Evergreen's Gymnasium: On the Verge of a Dream

"We only have half the picture," says Evergreen Director of Recreation and Athletics Jan Lambertz, speaking of the college's present recreational facilities. "Excellent as they are, our facilities are designed for individual, noncompetitive sports and do not, for the most part, allow people to re-create in groups."

The second half of the picture is an $8.5 million multipurpose gymnasium and physical education center, a dream that's already on the drawing boards, and now up for approval by the state legislature as the topmost priority in Evergreen's 1985-87 Capital Budget request. Part of the college's original building plan, the new gymnasium is the last major structure needed to make the Evergreen State College a complete educational entity.

Lambertz emphasizes the root word "create" when she speaks of how Evergreen's proposed gymnasium would fill a void in campus life.

"I totally support philosopher Joseph Pfeiffer's theory," she says, "that the basis of a culture is the quality of its leisure time. The time when we do our most creative thinking is when we're not working. When we've had a chance to really 're-create,' then we take that invaluable creativity back to our work and studies."

The new gymnasium will fill a void, providing for the joy of playing together in groups and assembling together as a community."

Jan Lambertz
Director of Recreation and Athletics

Athletic Feast Honors All

By Cath Johnson, Sports Information Director

Seven Evergreen soccer players received recognition for their performance this fall when they were selected to the NAIA All-District team. These players, along with the other members of the men's and women's soccer teams and the cross-country team, were all guests of honor at Evergreen's annual Athletic Banquet in December.

Chosen to the All-District women's team were Maria Gonzales, freshman on the offense; and Patti Anderson, junior on defense. Receiving honorable mention were Lynn Schneider, junior, and Sherry Jenkins, freshman. Honorable mention on the men's All-District team were John Portman, senior; Darrell Saxton, junior; and John Small, freshman.

The men's soccer team finished their season with an 8-2-3 mark—the best ever achieved by an Evergreen team—and came within one game of the District playoffs. In two seasons, Coach Arno Zoske has constructed a strong and respected soccer program.

The 2-14-2 record of Evergreen's women's team belies the success they had playing together and building a solid foundation for years to come. Coach Tamar Chotzen noted dramatic individual improvements among her players this fall, and that they always played hard, earning the respect of their opponents.

Cross-country running is Evergreen's little-known fall sport since all of the meets are away from Olympia, but every one of Coach Pete Streiberg's runners have improved and two new school records were established. Todd Denny's 36:27 is the new 10-kilometer mark for men and Katie Brown's 19:48 is the women's 5-kilometer time to beat.

There is much more to the spirit of Evergreen athletics than win-loss records or faster times and the banquet captures a bit of that, too. Held in comfortable Evergreen style with just the right amount of tradition and pomp thrown in it's a fun and memorable evening for all who take part. CAB 100 is transformed into a dining room complete with linen, crystal and flowers on the tables. A hearty dinner (with at least one meatless entree) is served by aproned program administrators.

Coaches give the usual long-winded anecdotal speeches and the athletes receive their awards. The evening closes with a slide show of Geoduck athletes in action. Like the slides, the banquet captures the season and frames it for a moment. The evening is an occasion for laughter, for recognition, and for saying "thank you" to the athletes for their hard work and a job well done.

While the fall athletes have hung up their spikes and cleats, the sailors and swimmers are still going strong. With two wins behind them this fall, the sail team is eager, confident, and practicing on Budd Inlet. Meanwhile, the swim team tuned up for the winter with a couple of fall meet. The highlight was a 56-51 win at Portland Community College by the Geoduck men who pulled into first in the final event.

In its fifth year, intercollegiate athletics at Evergreen is a stable and strong program and the Geoduck, a once-maligned mascot, is proving to be a very tough mollusk on the field and in the water.
From Miners to Geoducks

Making the leap from the University of Texas at El Paso (official nickname: the Miners) to The Evergreen State College shouldn’t be at all difficult for new President Joseph D. Olander. See page 6.

If Evergreen stands for anything, it is as a citadel for the value of life and learning...”

President, The Evergreen State College