

MOBILE SCHOOL UNIT 1973-1974

PROGRAM DESCRIPTION

The Mobile School Unit is a twelve month program (January 1973 - June 1974) designed to prepare prospective teachers to see their roles and relationships as facilitative and supportive of elementary school aged children in rural environments.

The Teacher Preparation Program is broken down into three Program Elements: School and Community (educational rural politics); School and Student (a comprehensive exploration of basic skills and information -- reading, math, social studies, science); Teaching and Learning (applied study - students are engaged in student teaching in rural school districts).

Program Element One (School's Community)

Basic Skills and Information - Human Relations

1. The social system - a look at the rural classroom in Washington state
2. Teacher/student relationships
3. Counseling skills
4. Team building
5. Parent/teacher/student relationships
6. Rural educational politics
 - a. decision making
 - b. problem solving
 - c. negotiation
7. Culture and background of target group

Program Element Two (School and Student)

Teaching Theories and Strategies

1. Discipline (self and others)
2. Lesson plan development
3. Audio-visual training
4. Communications with rural children, K-6
5. Child development
 - a. physiological
 - b. sociological
 - c. psychological
6. Writing educational objectives
7. Program planning
 - a. developing learning packets
 - b. reviewing achievement tests of target group
 - c. scheduling
8. Grantsmanship
 - a. how to apply - procedures
 - b. planning grant strategies

Program Element Three (Student Teaching)

Student Teaching in Four Rural School Districts

1. Specialization

- a. math
- b. science
- c. social studies
- d. art (drama-music)

2. Mobile Unit

-definition of mobile unit: a van that will transport personnel, equipment and "teaching packets" to a selected group of schools.

In this program the major concentration is on Program Elements Two and Three -- School and Student and Teaching and Learning.

The program provides opportunities for students to have extensive field experience. Students are expected to spend three to five hours per week in campus instruction (theory) and fifteen to twenty hours in the field, under supervision by a Master Teacher in the district. On successful completion of all three Program Elements and The Evergreen State College degree requirements, students may be certified by the Superintendent of Public Instruction; Division of Professional Education and Certification.

Individual specialities and evaluations from Supervising Master Teachers in Rochester, Rainier, Oakville and Littlerock school districts in Washington State are recorded in students' portfolios and official transcripts.

Credit Equivalencies:

Summer Quarter, 1973

- 5 quarter hours: Media/Communications
- 5 quarter hours: Rural Education
- 5 quarter hours: Elementary Education Theory

Fall Quarter, 1973

- 10 quarter hours: Student Teaching
- 6 quarter hours: Rural Elementary Education Methods

Winter Quarter, 1974

- 10 quarter hours: Student Teaching
- 6 quarter hours: Rural Elementary Education Methods

Spring Quarter, 1974

- 10 quarter hours: Student Teaching
- 6 quarter hours: Rural Elementary Education Methods