

## Master in Teaching Program 2012 Master's Presentations

### Monday March 12

time	Presentation room	Presenter	Master's Project Title	Media
9:00	LC 1007A	Nikki Dunbar	Culturally Relevant Classrooms: Promoting Academic Success for Black Males	1
9:00	Sem 2E 3123	Hannah Brunink	Strategies That Support Struggling Readers in the Intermediate Grades	2
9:40	LC 1007A	Rose Ackman	The Arts in School: Social and Emotional Implications for Students At-Risk	1
9:40	Sem 2E 3123	Kate N. Winkley	Approaching Independence: Supporting Students with Autism Spectrum Disorder in the Development of Autonomy	2
10:20	LC 1007A	Kellia A. Brinson	Creativity and Critical Thinking Skills in the Visual Arts Classroom	1
10:20	Sem 2E 3123	Emily Statler	Sociomathematical Norms and Practices that Help Support and Develop Mathematical Understanding for All Students During Mathematical Discourse	2
11:00	LC 1007A	Kayla Lehman	Plugged in for Class: Technology Uses in English Language Arts to Foster Student Engagement and Academic Success	1
11:00	Sem 2E 3123	Krystle Laughter	Bridging the Gap: Strategies to Support Students in Low-Track Classrooms	2
11:40	LC 1007A	Matthew L. Stolz	Deconstructing Gender Stereotypes in K-12 Science, Technology, Engineering, and Mathematics	1
11:40	Sem 2E 3123	Lisa M. Johnson	Strategies to Support Student Development of Metacognitive Skills	2

### Tuesday March 13 - Morning

time	Presentation room	Presenter	Master's Project Title	Media
9:00	Sem 2D 3107	Anthony J. Cacchione	Exploring Research-Supported, High-Payoff Instructional Strategies	1
9:00	Sem 2D 3105	Elizabeth Gordon	Beyond Imagined Communities: Understanding Student Identity Negotiation(s) in the Diaspora	2
9:45	Sem 2D 3107	Justin Hinchcliffe	Secondary Science and Non-Mainstream Students: Science Teaching Through De-Centering Pedagogy and Practices	1
9:45	Sem 2D 3105	Justin R. Poland	Artistic Necessity: The Benefits of Teaching Arts Across the Curriculum	2
10:30	Sem 2D 3107	Trygve C. Berg	Too Stressed For School: Strategies For Improved Student Engagement, Learning, And Memory	1
10:30	Sem 2D 3105	Benjamin Lee	Evolving Instruction: Effective Approaches Toward Teaching Evolution to Secondary Students	2
11:15	Sem 2D 3107	Kyle A. Jutte	What's in a Grade: Exploring Grade Validity	1
11:15	Sem 2D 3105	Jody A. Tahja	Embracing the Messy: Exploring Critical Literacy and Reader Response Approaches	2

## Master in Teaching Program 2012 Master's Presentations

### Tuesday March 13 - Afternoon

time	Presentation room	Presenter	Master's Project Title	Media
1:00	Sem 2D 3107	Katrina Stern	What Are Effective Teaching Practices that Support Students' Motivation Towards Learning?	1
1:00	Sem 2D 3105	Ingrid Pugh-Goodwin	Problem-Based Learning in the Middle Grades	2
1:45	Sem 2D 3107	Amy Gush	Impacts of Social and Emotional Learning: Supporting Student Academic Success	1
1:45	Sem 2D 3105	Matthew Lester	Reconsidering Instruction: Culturally Responsive Social Studies	2
2:30	Sem 2D 3107	Kasinda Starmer	The Benefits of Interactive Instructional Methods at the Secondary Level: Games, Simulations, Computer Explorations, and Practicum Experiences	1
2:30	Sem 2D 3105	Cara MacMillan	Discourse Strategies to Elicit, Support, and Extend Student Thinking in Elementary Mathematics	2

### Wednesday March 14

time	Presentation room	Presenter	Master's Project Title	Media
9:00	Seminar 2A 3105	Leah Baugh	Developing Social and Communication Skills for Cooperative Learning	1
9:00	Sem 2E 3123	Jennifer Pasternak	Strategies for Supporting Students with Asperger Syndrome	2
9:45	Sem 2A 3105	Kobi Wilson	Constructivist-Inspired Teaching Practices with Emotionally and Behaviorally Disabled Special Education Students	1
9:45	Sem 2E 3123	Bridget E. Kameen	The Effects of Empathetic Teaching in Elementary Education	2
10:30	Sem 2A 3105	Robin Tuckett	Into the Ether: The Benefits of Creating and Utilizing a Classroom Website	1
10:30	Sem 2E 3123	Sandra M. Warren	Supporting Student Development of Metacognitive Skills	2
11:15	Seminar 2A 3105	Rebecca Watts	Bullying: Impacts and Interventions	1
11:15	Sem 2E 3123	Starr Smythe	Factors and Conditions that Lead to ELL Student Success	2
1:00	Sem 2 E 1105	Robin M. Cutler	Promoting Intrinsic Motivation and Self-Efficacy	1
1:45	Sem 2 E 1105	Jason Dearborn	Promoting Student Engagement and Learning Through Applied Science	1
2:30	Sem 2 E 1105	Joseph Boyer	Thinking about Groupwork: The Effects of Low-Press Metacognitive Academic Journaling on Groupwork Skills, Processes, and Affect	1