

# Native American Studies

The **Native American Studies** interdisciplinary specialty area has the potential for serving two rather different student groups: Native American students who are interested in preserving and enhancing their unique cultural heritage and who are developing strategies for self-determination in the world today; and non-Native students interested in traditional Native American cultures and values, anthropology, ethno-history, expressive arts, the dynamics of cultural change, contemporary Native American issues and other cultural studies.

The **Native American Studies** area is concerned that students develop a sense of:  
*Identity*  
*Group loyalty*  
*Personal authority*

All programs are presented from this viewpoint and examine our relationship to:  
*The land*  
*Others*  
*Work*  
*The unknown*

The **Native American Studies** area operates from a philosophy that the educational needs of people are best conceived as reciprocal relationships involving communities, educational institutions and individuals. Native American communities are at the center of the Native American specialty area. Through weekend colleges located at Indian tribal centers, students acquire an understanding of tribal customs and ways of life.

The 1991-92 academic curriculum in **Native American Studies** includes the following programs:

"Celebration: The Process of Human Exchange," a year-long program that combines student-defined independent project work with shared weekly lectures that explore varied cultural perspectives; "Culture and Design: Pacific Northwest Traditions," and "The Making of the Modern World: 500 Years of Oppression and Resistance." Three core programs are of special interest: "Home: A Mutually Shared Responsibility," "The Awakening Mind-Spirit" and "Making of American Selves."

In addition, a community determined program is offered in cooperation with the Quinault Nation.

In addition to these programs, the **Native American Studies** area collaborates with other areas to design common symposia and projects, such as those involving health, environmental studies, art and education.

Evergreen has a substantial number of Indian leaders on its faculty.

*Lovern King*, Creek/Cherokee, is conducting research on cultural literacy in higher education and teaches in the areas of communications, education, literature, history and American studies.

*Mary Nelson* of the Colville Nation teaches in the areas of art, anthropology, the helping professions and human services.

*Gail Tremblay*, a noted Onondoga/Micmac poet and weaver, teaches English, writing, contemporary Native American literature, art history and poetry.

*David Whitener* of the Squaxin Tribe has been a tribal leader and is a long-time educator who specializes in community education, educational administration and the history of Indian policy.

*Carol Minugh* is a member of the Gros Ventre tribe with a background in educational administration and extensive work in local, state and federal agencies. She is also associated with the Center for Indigenous Studies and has a life-long interest in issues relating to Native American education.

*Yvonne Peterson* of the Chehalis Nation teaches in the teacher education program and multicultural studies. She has been a leader in developing programs for Indian youth.

*Joe Feddersen* is a member of the Colville Nation. He is a well known visual artist who specializes in printmaking.

*Neil Parsons*, a Blackfoot Indian, is a visual artist with a strong interest in fostering a Native American aesthetic. Prior to coming to Evergreen, Neil taught at the Institute of American Indian Arts, the University of Montana and Western State College in Gunnison, Colorado.

*David Rutledge* is an Oglala Lakota Indian. A psychologist by training, David has broad interdisciplinary interests in the social sciences and philosophy.

## Advising Services

Our Advising Services enable you to make intelligent decisions about your education at each step of the way, rather than follow standardized requirements. In other words, you are able to work with a faculty or staff advisor in designing a coherent path through our Core, intermediate and advanced offerings. In this way you can combine programs, projects and internships as you work toward your degree. If you have chosen a field of study, if you are undecided, or if you change your mind later, our advisors can assist you in making appropriate plans.

## The Learning Environment

Evergreen challenges you to think independently and creatively. You will find that your teachers encourage you to develop your potential and your interests as a student by working productively with others rather than competing with them. Evergreen faculty provide written evaluations rather than grades to reflect your achievements.

Some features of the Evergreen curriculum include:

## Interdisciplinary Programs

At Evergreen, full-time students usually take one interdisciplinary program instead of separate, unrelated classes. Programs allow you to work closely with a faculty team and other students in a planned schedule of lectures, seminars, workshops and projects. A program focuses on a theme or issue, such as "Nation Within a Nation," and explores a variety of subjects related to that theme or issue.

## Individual Contracts

Individual Contracts provide flexible learning opportunities for advanced students who are prepared to pursue a self-designed program with guidance from a faculty sponsor.

**The Evergreen State College**  
Olympia, Washington



### Part-time Courses

Part-time courses and programs generating 2 to 8 credits are also offered in specific subject areas. Most of the 30-50 part-time courses scheduled each quarter meet in the late afternoon or evening.

### Life After Evergreen

Overall, Evergreen graduates enjoy unusual success. In our most recent placement survey, 90% of our graduates who responded reported they are employed, in graduate school or in other placements of their choice. **Native American Studies** graduates usually return to their people. Two-thirds are working for Native American concerns, primarily on reservations.

Evergreen is a public, liberal arts college of 3000 students, offering Bachelor's and Master's degrees. Tuition is \$537 per quarter for Washington state residents and \$1883 per quarter for non-residents.

For further information about Evergreen and for help in planning your **Native American Studies**, please contact:

Admissions: (206) 866-6000, ext. 6170  
Academic Advising: (206) 866-6000, ext. 6312

or write:

Admissions Office  
The Evergreen State College  
Olympia, WA 98505

at Evergreen 1991-92



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