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The Evergreen State College

To: All Faculty and Teaching Staff
From: Rita Pougiales, Academic Dean ^{RP}
Date: April 13, 2004

Announcing Summer Institutes 2004

Registration Deadline: May 7, 2004

What follows are the summer institutes for this year. I am sorry that we could not offer all of the proposed institutes that we received. In addition to budget constraints, we were guided in our selection by current college priorities and interest expressed by the faculty.

There are a number of team planning institutes that I hope you and your team mates will consider attending— New Faculty and Their Teams, Core Team Planning, Team Planning Institutes and Evening/Weekend Studies Orientation and Planning. We have tried to maximize the number of spaces in these team planning institutes so that every faculty member, with his or her teammates, has time this summer for sustained planning. For these institutes, we continue to work closely with our academic support colleagues in Student and Academic Support Services, the Learning Resource Center, Institutional Research, and the Washington Center.

The Team Planning Institutes are designed to provide time for team members to meet and plan their upcoming programs, as well as a chance to meet and have conversations with other faculty members. This summer, we will bring three important college topics to the faculty in these institutes for further discussion and planning. The first topic is *diversity*. We hope to take stock of the discussions and subsequent reflections about diversity and racism that we have had this year, and plan emphases and activities in programs that help deepen our work regarding diversity. The second topic is *evaluation writing*. We have had two governance groups working on evaluations this year. While their work isn't complete, we will bring their pertinent insights to you for discussion and planning. The third topic is *student preparedness and general issues of mental health*. At the end of last year's planning institutes, I was urged to include material and discussion of student learning styles and disabilities, depression, and overall academic preparedness.

As in the past, all participants in these institutes will be paid a stipend of \$125 a day. No institute will be funded with less than 8 faculty and several have upper limits. If you are teaching Core next year, be sure to register for the Core Institute and if you are teaching with a newly hired faculty, please register for the New Faculty and Their Teams Institute. Also please consult with your teaching team and decide which of the four Team Planning Institutes suits you best. Unless there are unusual circumstances, no individual planning is funded.

Thanks, and remember the sooner you sign up, the more certainty you have that the institute will be funded.



The Evergreen State College
Summer 2004
Faculty Institutes

April 13, 2004

Team Planning Institutes:

*New Faculty and Their Teams:
Issues of Time, Voice, and Balance*
Rita Pougiales, Convener
June 14,15

This workshop gives new faculty the opportunity to begin their orientation into the Evergreen community with their teaching partners. Program teams will meet for two days to do program planning and to welcome new faculty. The workshop will deal with the issue of designing programs that have manageable teaching loads, as well as help new faculty voice their needs and concerns. Teams will work separately and together during the two days, sharing their insights and getting to know each other. If you are teaching with a new faculty, we strongly encourage you to sign up for this workshop. The New Faculty Retreat will follow this institute on June 16th through the 18th.

Core Planning
Eddy Brown, Convener
June 16 – 18

This workshop is especially designed to support Core program planning. The faculty will explore ways to weave Gen. Ed student expectations into their programs. We will also discuss the issues and problems new students have in adjusting to college and to the Evergreen community and how best to address them. Core Connectors and Learning Resource Center advisers will be available to help.

Team Planning Institutes
June 16 – 18
July 6 – 9
August 2 – 5
Sept 7 – 10

We will offer four institutes over the summer to give faculty teams time to do program planning. The intent is to provide time for faculty to design programs around significant themes and questions. We will encourage teams to share their work with other teams, trading strategies and content and helping each other with the planning. Most of the time will be devoted to planning; our academic support colleagues will be available to help with planning around writing, quantitative reasoning, critical thinking, diversity, advising and information technology. Please get together with your team to choose the best week to attend.

Summer Institutes:

Readings in Political Economy
Peter Bohmer and Jeanne Hahn, Conveners
June 21 – 23

We would like to read two books (and/or several well-developed articles) on topics in advanced Political Economy and Globalization. We would like to hear from those planning to participate as to specific books they would like to discuss, and we will pick two that appear to fit together well and challenge the "conventional" views of either the globalization process or contemporary political economy. For instance, we have discussed the possibility of David Harvey's "Spaces of Capital: Towards a Critical Geography" as well as his "The New Imperialism." We have also considered William Robinson's "A Theory of Global Capitalism: Production, Class, and State in a Transnational World." The point is to read material that will challenge/add a new dimension to the ways we treat these topics. If you have a title you would like us to consider, please send it to Jeanne before 30 May; after that send to Peter.

Secrets of Stellar Contracts: Individual and Internship

Kitty Parker and Rob Cole, Conveners

June 25

Well over one-quarter of our students participate in individual study each year. Since this is a critical piece of our curriculum, it is appropriate to review ways to make these contracts as strong as possible. This workshop will offer the opportunity to share understandings about basic principles, technical processes, and the roles of faculty, field supervisors and students. Participants in this workshop will have the opportunity to analyze and critique sample contracts. Faculty members will come away from the workshop with a clearer understanding of the pitfalls and good practices of helping students create and document strong individual work and internships.

Sustainability

Michel George, Rob Knapp, Nancy Parkes, Conveners

June 28 – 30

"If we are to achieve a sustainable future, institutions of higher education must provide the awareness, knowledge, skills and values that equip individuals to pursue life goals in a manner that sustains human and non-human well-being for all current and future generations." –Tony Cortese, President, Second Nature.

In this three-day workshop, staff and faculty will work together to fashion a vision of what sustainability means at Evergreen, and will make plans to put this vision to work in curriculum and other concrete ways. The institute will also engage key student groups and leaders. Participants will come away with planned workshops and ideas they can implement in current and future curriculum to foster sustainability in a variety of academic disciplines.

History Across Curriculum

Sarah Ryan, Convener

July 6 – 8

Historical illiteracy among students is every bit as troubling and disempowering to citizenship as is innumeracy. But what is historical literacy and how can thinking historically enliven all of our teaching? If we want to design programs which give credit in history, what essential questions should we address?

This brief institute will create a space for conversation and planning. We'll even have a little bit of research time through a field trip to the University of Washington Special Collections. Faculty will share methods and workshop ideas and discuss some thought provoking essays about history and the teaching of history.

This institute is NOT just for people who have taught history. Anyone intrigued by the subject is invited to attend.

Information Technology Planning – The Academic Perspective

Anna Kircher, Convener

July 12 – 13

This is a focused opportunity for faculty to talk about how we're using information technology at Evergreen to support teaching and learning, why we're doing it, and to identify how this use could/should develop over the next several years. The work from this institute will be used to finalize the 2004 IT Strategic Plan, inform the work of the IT Collaboration Hive next year, and feed a variety of institutional budget planning conversations.

To seed institute discussion, a list of potential questions will be fine-tuned by participants in advance of the institute, and may include such topics as:

- What is the appropriate role of information technology in Evergreen's curriculum? What do we want our information technology resources to look like in five years?
- Are academic IT needs adequately represented in college planning efforts? Are academic needs adequately represented in the IT Strategic Plan?
- What should we be doing to improve support services for academic use of information technology? What non-academic IT services or resources would be valuable to support the academic mission?

Interdisciplinary Training in Biology & Math

David McAvery and John McCann, Conveners

July 19 – 22

This institute will allow time for faculty from biology, ecology, mathematics and computing to share and inform their colleagues about their work, so that we might get a better opportunity to think about and generate ideas for interdisciplinary study. In addition to focusing on curricular integration, we will discuss and plan meaningful interdisciplinary research areas that undergraduate students could engage in. We intend to come up with suitable pathways for students to receive the necessary training to engage in this research. Some ideas are: having common seminars and lecture series, having specialized four credit spring workshops; offering summer sessions where selected students receive stipends for attendance. We will start the process of making a proposal to NSF to fund future work in this area.

Doing Work: Teaching and more

Bob Leverich and TBA, Conveners

July 19 – 21

Many faculty members experience tension between their work as teachers and the larger *work* of their lives. The tensions seem to have very practical dimensions – there is often simply not enough time or energy to carry on professional and artistic work. There are two emphases in this institute. First, faculty members will have time to explore the tensions they experience, hear the experiences of others, and especially hear strategies colleagues have devised to accomplish their goals. And, second, participants will spend time on their special projects or work, and share that with others.

Leadership, Collaboration and Communication in Higher Education Environments.

July 22 morning 8:00 am to Noon.

Allen Toothaker, Convener

Dr. Barry Posner, co-author of “The Leadership Challenge” and Dean of the Leavey School of Business at Santa Clara University will be the featured morning speaker at a faculty and staff institute and colloquium on the development of communication and collaboration skills necessary for effective leadership in higher education environments. He will speak and then lead a morning workshop on the development of staff leadership in higher education.

Dr. Posner’s presentation will discuss how his research findings and writings on leadership might be applied to development of faculty and staff in public higher education institution such as, The Evergreen State College. His introductory speech on leadership will be followed by a more detailed workshop discussion on the benefits of providing leadership training in collaboration and communication skills for an academic environment. This presentation will be followed by questions and answer session with attendees.

Introduction to Poetics

Leonard Schwartz, Convener

July 26 – 28

Enrollment Limit: 12

This workshop will serve as an introduction to the writings, methods, practices and aims of what might loosely be called the avant-garde tradition in American poetry. There will be several short readings, a number of writing exercises, and both demonstration and discussion of language usage in poetic texts. “A poem has not only a voice, but a mouth and the mouth must move just as much as the voice must speak and it must not be careless in its speech. And flesh of a poem. even as a painting has flesh. The vibrancy of its skin” - (Barbara Guest)

Understanding the Neuroscience of the Brain and its Application to Teaching and Learning

Artee Young and Joye Hardiman, Conveners

Tacoma Campus

July 27 – 30

Faced with students who think and learn differently, as committed teachers it is necessary that we have some grasp of how individuals approach learning. This seminar on neuroscience of the brain will provide excellent information for use in how we teach and will also provide teaching strategies that will address differences in how our students learn.

Day One The first day will include recent neuroscience about the brain and learning.

Day Two The second day will focus on application of science to a variety of teaching and learning strategies.

Day Three The third day will include designing curricula that incorporates teaching strategies for 2004-2005 curriculum.

Day Four The fourth day will address appropriate evaluation tools for assessing learning as well as an evaluation of the four-day institute.

Read to Write

Nancy Koppelman and Emily Lardner, Conveners

July 29 – 30

Two years ago, the Evergreen Fund For Innovation supported the production of a handbook entitled Reading to Write. This institute coincides with its publication, and gives faculty an opportunity to integrate into their programs a set of approaches to reading, practical workshops, and writing assignments that can help students learn how to read more effectively.

Scholarly Writing about Teaching at Evergreen

Emily Lardner and others, Conveners

July 26 – 28

How can we make the intellectual work of teaching at Evergreen a basis for scholarship? What work has already been done--who has already published articles or books based on their teaching--and how can we support each other in doing more of that work? Come to this institute to find out more about the history of writing about teaching at Evergreen, as well as finding out about the national movement towards including scholarship on teaching and learning in professional journals, national conferences, and in promotion and tenure decisions. The institute includes a mix of time with resource people--Judy Patton, director of the University Studies Program at Portland State University, and Carmen Werder, director of the Teaching/Learning Alliance at Western Washington University, and David Marshall, our own institutional researcher--plus time to work with teaching portfolios on your own and in pairs, plus time to talk about how to design your teaching portfolio for 2004-2005 as the basis for a scholarly article or presentation.

Race Literacy, Understanding Race and Cultural Identity for the Enhancement of Dialogue in the Classroom: Local and Transnational Perspectives

Babacar M'Baye and TBA, Conveners

August 2 – 4

Enrollment Limit: 20

This session will explore the different ways in which concepts such as race and cultural identity can be analyzed from multiple perspectives. By examining a number of stories, essays, films, and documentaries about the formation and resistance of racial and cultural identities, this session hopes to stimulate new ways of understanding diversity from both local and transnational perspectives. The major objective is to develop discursive strategies that enhance the discussion of racism and other forms of oppression in the classroom.

The Instructional Technology and Web Development Summer Institutes have been restructured this year. Based on feedback from faculty the IT institute has been broken into smaller modules so that faculty can mix and match to achieve the right combination of workshops to meet their goals. If you plan on attending multiple sessions in this series you may want to consider attending the IT Integration Day.

Integrating Technology into the Curriculum

Coordinators: E.J. Zita, Julian Pietras, Amy Greene, Beth Stinson and John McGee, Conveners

August 4 – 5

Enrollment Limit: 20

Many Evergreen faculty members have used supplemental technologies in their programs. This session will be an overview exploration of technologies useful for curricular development, documentation and communication including WebCrossing, email lists, BlackBoard, web pages and blogs. Faculty guest speakers will discuss successful strategies and provide examples of how these tools have been used in their programs.

Photoshop for the Web and Print

Julian Pietras, Amy Greene, Beth Stinson, Conveners

August 9 – 10

Enrollment Limit: 25

Whether you're building a website or putting together a poster, the ability to manipulate digital images is a must. Come learn the basics or build upon your existing Photoshop skills. All levels welcome!

Building Successful Curricular Web Sites

Julian Pietras, Amy Greene, Beth Stinson, John McGee, Conveners

August 11 – 13

Enrollment Limit: 25

We will focus on strategies and various technologies for building successful curricular web sites. Participants will have the opportunity to plan and implement a program web site with assistance from Academic Computing staff. PhotoShop experience is recommended if you plan on using images in your website.

Creating Effective Presentations in PowerPoint

Julian Pietras, Amy Greene, Beth Stinson, John McGee, Conveners

August 23

Enrollment Limit: 25

Learn the basics of PowerPoint for creating effective presentations and slide shows.

Introduction to Digital Video Editing with iMovie

Julian Pietras, Amy Greene, Beth Stinson, Conveners

August 24

Enrollment Limit: 20

Learn the basics of digital video editing by making a short documentary with Apple's iMovie.

Instructional Technology Tools Evaluation and Planning Seminar

E.J. Zita, Julian Pietras, Amy Greene, John McGee, Conveners

August 25

Enrollment Limit: 15

We will evaluate what we have learned in the previous sessions and discuss the extent to which these tools and skills meet our needs. What else is required? What new ideas would we like to be able to implement? We will discuss strategies for filling identified needs. We will put our new learning into practice by designing together a system for continuing the conversation (e.g. on WebCrossing). Goals include: articulating needs, hopes, ideas, and barriers to future progress; articulating recommendations for meeting needs, realizing ideas, and lifting barriers; establishing a working support group of trained faculty who can serve as a resource for each other as we put our new learning into practice.

Instructional Technology Tools Integration Day

E.J. Zita, Julian Pietras, Amy Greene, Conveners

August 26

Enrollment Limit: 15

Description: We will spend a day integrating our new skills and tools, by directly applying them to program materials for the next quarter, and/or by following up on specific proposals that grow out of the evaluation and planning seminar.

Quilt of Quantitative Literacy

Vauhn Foster-Grahler, Convener

August 16 – 20

Quantitative Literacy is a way of thinking and reasoning that cuts across all disciplines. It is the historian analyzing a document for authenticity and the social worker evaluating the effectiveness of a drug rehabilitation program. It is the menopausal woman deciding whether or not to use hormone replacement therapy and the activist constructing an argument to present to the city council. It is the scientist evaluating the impacts of development on ecosystems and the voter analyzing a candidate's rhetoric. *"Quantitative Literacy empowers people by giving them tools to think for themselves, to ask intelligent questions of experts, and to confront authority confidently. These are skills required to thrive in the modern world."* (Lynn Arthur Steen. *Mathematics and Democracy, The Case for Quantitative Literacy*. 2001.)

Come and learn more at this five-day workshop. One day will be spent at Evergreen and four days will be spent at the Sleeping Lady retreat center near Leavenworth. Faculty teams will learn how to identify quantitative reasoning opportunities in their programs and they will develop content-based QL activities to weave throughout their curriculum.

Teaching the Gardens

Frederica Bowcutt and Marja Eloheimo, Conveners

August 18 – 20

In this institute we will cover how you can use the Evergreen Teaching Gardens to:

- support student capstone projects and design work,
- teach basic plant identification,
- teach basic ecological principles,
- integrate garden and land use history,
- use plants to bridge cultural differences,
- support natural history studies, and
- foster botanical illustration skills.

We will also provide examples of curricular materials you can use to support this kind of learning.

Bodies of Knowledge: Learning with and from Deafness, Chronic Illness and Disability in Evergreen Classrooms

Joli Sandoz, Convener

August 26 – 27

How do Evergreen practices of teaching and learning include d/Deaf, chronically ill, and disabled students -- and exclude them? How far must (and should) faculty and students of varying degrees of physical and mental health and ability go to accommodate one another? What can people of diverse "bodies of knowledge" offer each other, across meaningful

Bodies of Knowledge continued.

difference? This institute will provide basic (and brief) background information on disabilities most often present in Evergreen classrooms, relevant laws and definitions, and campus resources available to faculty and students. Then we'll turn our focus to instructional support, providing some examples of learning activities and assessments based in universal design, and introductions to relevant resources and to emerging Deaf, illness and disability theory.

Media Production in Evergreen Programs

Ruth Hayes and Julia Zay, Conveners

September 1 – 3

Incorporating media production into our teaching here raises both pedagogical and logistical questions. Media Production in Evergreen Programs will provide participants an opportunity to design curriculum pieces that effectively teach disciplinary concepts using appropriate and available on-campus media technologies.

Facilitating Hot Topics

Sonja Wiedenhaupt and TBA, Conveners

August 30 – September 3

How do you handle "hot topics" in your programs? Do you expect, and plan for, matters of race, gender, or class to emerge naturally in your program or are you often surprised when they come up? In this institute, we will share experiences with the complex and difficult topics that tend to emerge in many programs. Drawing from the experiences of participants along with strategies and methods promoted by anti-bias pedagogies, participants will work on developing new approaches to facilitating and actively integrating "hot topics" in their programs.

DVD Authoring

Peter Randlette and Sally Cloninger, Conveners

September 7 – 10

Enrollment limit: 12

The DVD authoring institute is for faculty and staff who are involved in the instruction of media and interested in the technology and possible pedagogical issues surrounding the instruction of DVD authoring. The institute will briefly review nonlinear video editing with Final Cut, cover the use of IDVD and DVD Studio Pro, and consider the issues of teaching complex software in an undergraduate curriculum. This institute requires familiarity with Final Cut and some video production skills.

Effective Seminars

Susan Fiksdal, Zahid Sharif, Doranne Crable, Conveners

September 9 – 10

Have a seminar with your colleagues and discuss ways to make seminars effective learning environments for you and your students. We will discuss goals, evaluations, preparation, facilitation, and other topics you raise. We will watch a video clip on seminar discussions and we will conduct our own seminar on a book to be selected early this summer. New faculty are especially encouraged to attend.

2004 Summer Faculty Institutes

Name: _____ Campus Mailstop: _____

☐ Summer address: _____

City: _____ State: _____ Zip: _____

☎ Summer phone number: _____ Campus Ext.: _____

Summer e-mail: _____ Campus e-mail: _____

Mark the institutes you will be attending. If your summer plans change and you cannot attend, please be sure to let us know. Return Registration Form by Friday, **May 7**, to: Faculty Summer Institutes, Faculty Hiring, Mail-stop Lib 2211

- New Faculty and Their Teams, June 14 – 15
- Core Planning, June 16 – 18
- Team Planning Institute, June 16 – 18
- Team Planning Institute, July 6 – 9
- Team Planning Institute, August 2 – 5
- Team Planning Institute, September 7 – 10
- Evening Weekend Studies Orientation and Planning, September 21
- Readings in Political Economy, June 21– 23
- Secrets of Stellar Contracts: Individual and Internship, June 25
- Sustainability June 28 – 30
- History Across Curriculum, July 6 – 8
- Information Technology Planning – The Academic Perspective, July 12 – 13
- Interdisciplinary Training in Biology & Math, July 19 – 22
- Doing Work: Teaching and More, July 19 – 21
- Leadership, Collaboration and Communication in Higher Education Environments, July 22 morning only.
- Introduction to Poetics, July 26 – 28
- Understanding the Neuroscience of the Brain and Its Application to Teaching and Learning, July 27 – 30
- Read to Write, July 29 – 30.
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