## HOW TO READ <br> A PROGRAM <br> DESCRIPTION


#### Abstract

Because Evergreen's curriculum is so distinct, the college describes its academic offerings in unusual detail. Below is a sample of a typical program description. The annotations will help you interpret all the information packed into the listings that follow.


## FACULTY

Lists members of the faculty team scheduled to teach the program. See faculty bios page 87 .

## ENROLLMENT

Describes the number of students who may enroll. Core programs typically allow 23 students per faculty; all-level programs typically allow 24; intermediate and advanced programs typically allow 25.

## SPECIAL EXPENSES

Indicates expenses you should anticipate beyond books and normal supplies.

## PROGRAM DESCRIPTION

This condensed description explains the theme or question at the heart of the program and how participants will approach it. The content of each description varies, but you will usually find examples of books to be read, activities planned and the disciplines and modes of study that participants will use. For more information, make an appointment with a faculty member, ask for a copy of the syllabus, stop by the program's table at the Academic Fair or talk to an advisor at Academic Advising.

## CREDIT AWARDED IN

At the end of each program, faculty will register the credits you earn as "credit equivalencies" that correspond to traditional disciplines and subjects. This section explains the kind of credit equivalencies you can expect if you successfully complete the program. An asterisk [*] indicates upper-division science credit. Equivalencies help potential employers and graduate schools understand what subject areas you have studied. All undergraduate programs lead to a bachelor's degree in liberal arts and sciences.

## TOTAL CREDITS

Number of quarter hours that will be credited at the end of each quarter if you successfully complete this program. This portion also states whether you may take part of the program and under what circumstances. For example, this program allows students to register for reduced credit allowing for part-time opportunities in spring.

## Memory of Fire: Spain and Latin America

Fall, Winter and Spring quarters
Faculty: Nancy Allen, Alice Nelson
Enrollment: 50
Class Standing: Sophomore, transfer。 students welcome.
Prerequisites: Some study of history or literature.
$\bigcirc$ Special Expenses: Approximately \$3,500 for optional spring quarter trip to Spain or Latin America.
Internship Possibilities: Spring quarter only. Travel Component: Optional travel to Granada, Spain, and Santo Tomás, Nicaragua.
Memory of Fire, the title of Eduardo Galeano's historical/fictional trilogy on Latin America, captures the human need to create memories of the past in order to understand the present. The image of fire embodies the violent relations among ethnic and religious groups on the Spanish peninsula that led to the violence of the Conquest: fires of the Inquisition, fires of imperialism....
... Spring quarter will offer opportunities to study abroad in Santo Tomás, Nicaragua, or Granada, Spain, as well as internships with local Latino organizations for those who stay on campus. All classes during the spring will be conducted in Spanish.
Credit awarded in Spanish, history and literature of medieval Spain, history and literature of colonial Spanish America, contemporary Latin American literature and culture, research, writing and additional equivalencies depending on students' projects completed during spring quarter. Total: 16 credits fall and winter quarter;
8, 12 or 16 credits spring quarter. A similar program is expected to be offered in 2006-07.
Program is preparatory for careers and future studies in languages, history,
literature, writing and international studies.

## CLASS STANDING

Tells you what level of study the program is aimed at: freshman, sophomore, junior or senior. It also gives registration restrictions, i.e., registration is prioritized by the number of credits earned, giving seniors first choice, and is organized this way: freshmen 0-44 credits, sophomores 45-89 credits, juniors 90-134 credits, seniors 135 or more.

## PREREQUISITES

Lists conditions you must meet to be eligible to take this program. These might include studies you should already have completed, the academic standing expected of you or both. This portion might state other entry requirements, such as faculty review of student portfolio.

## INTERNSHIP POSSIBILITIES

States whether an internship possibility is an optional or required component of the program.

## TRAVEL COMPONENT

Indicates whether program participants will take significant field trips or study abroad.

## FACULTY SIGNATURE

Indicates whether you must obtain a signature code from a faculty member before registering. It may also specify how and when to obtain a signature code. See page 56, "Local Knowledge: Community, Media Activism, Public Health and the Environment."

## A SIMILAR PROGRAM IS EXPECTED ...

A similar, but not identical program may be offered every year or every other year.
PROGRAM IS PREPARATORY ...
Indicates how this program might be particularly useful in preparing for future studies or careers.

