

Student Conduct Code DTF
Meeting Notes
January 27, 2010

Present: Wendy Endress, April Meyers, Sara Huntington, Ray Campbell, Britt Hoover, Michael Sledge, Amanda Steinberg, Tristan Powell, Bill Gilbreath, Andrea Seabert Olsen

Approved Meeting Notes of January 13.

Discussed GSU Town Hall. Ray was present when the Code was discussed. Some people present had concerns regarding the weapons standard (replica), the obstruction & disruption standard (e.g. checkpoint demonstration), and the revocation of degree Corrective Action (failure to be forthcoming). DTF is still interested in rationale behind GSU concerns. We did not receive a response to the request made for more information. Tristan indicated he would talk with Tessa about the request, etc. We will discuss these concerns as we develop our rationale statements.

Wendy and Andi provided an update on their meeting with Colleen Warren on 1/21/10. Colleen evaluated the harm/harassment standard and the sexual misconduct standard from the lens of Foundation for Individual Rights in Education (FIRE) (see <http://www.thefire.org/>). She recommended separating standards that we merged and she will recommend language that incorporates our intent but is also explicit enough to reflect a protection of free speech.

Discussed Revised Purpose Statement drafts prepared by Sara. All preferred option B. Discussed edits below. Sara will revise and Andi may suggest alternative language that reinserts “restorative justice”. Bill raised concerns that this statement was not explicit enough regarding the College’s position on expectations and possible actions and consequences should a student fail to meet the expectations.

“Evergreen can thrive only when all members of the community participate in the Social Contract, which prizes academic and interpersonal honesty, which articulates our commitment to resolving differences with a strong will to collaboration, and which protects community values and individual rights. The Code of Student Conduct articulates specific procedures and standards for upholding the values and aspirations articulated in the Social Contract. Specifically, the Code strives to support students who should be accountable for their decisions, expressions and actions and who should protect each other from harm. Above all, the Code has been crafted in the spirit of education and compassion, with the aim of healing individuals and preserving our common interests.”

- perhaps change to “...the Code strives to hold students accountable for their decisions ...” and “... of healing individuals, protecting each other from harm, and preserving our common interests”

Discussed Corrective Actions.

Determined to add “behavioral assessment and completion of training/workshop” to #2.

Britt questioned the “Corrective Actions” label. It is a hold over from current Code. Discussed pros and cons of this label. Britt will look at sister institutions labels and Wendy will look at other institutions and bring examples of alternative labels to the group.

Next meetings to work on rationale documents. Further work pending until the attorney is able to provide feedback.