

Student Conduct Code DTF
April 4, 2008

Meeting Notes

Present:

Dianne Conrad, Wendy Endress, Nancy Murray, Andrea Seabert Olsen, Brett Niemann, Monique Vallot, Sabrina Wilbert

- Discussed Committee membership.
 - Wendy reported that Ed Sorger, Director of Police Services, will join the Committee. He has a time conflict until mid-April with 10:00 a.m. on Fridays.
 - Dianne recommended that the Committee expand to include two additional students and a staff member from Advancement and FAD in order to ensure and engage a more representative group. The group concurred and plans were made to a) pause meetings until April 18 and b) recruit additional members.
 - Sabrina, Brett and Dianne are actively encouraging student members, and have talked with representatives from the Geoduck Union to seek their assistance in recruiting. Charles Loosen indicated that the Union would promote it as an opportunity when they have a candidate's meeting next week.
 - Dianne and Wendy will talk directly to staff in FAD to recruit someone.
 - Wendy will talk with Art about the staff person in Advancement who is interested in joining the DTF.
 - Sabrina suggested involving an emeriti faculty. The group was interested if it was viable. Wendy will contact Julie Slone to see if a list of emeriti faculty who are interested in this type of service is maintained.
 - Wendy will check-in regarding recruitment next Wednesday via email.

- Discussed members' interest in participating in an online course: *Crafting a Code of Conduct: The Art of Writing Policies and Procedures* sponsored by ResLife.Net and ASJA (see ResLife.Net and asjaonline.org). Determined that Brett and Dianne are interested if it can be completed on an independent schedule. Andi is registered for the course. Wendy will pursue additional information and follow-up with Brett and Dianne.

- Andi and Wendy have copies of the book, *Student Conduct Practice: The Complete Guide for Student Affairs Professionals*, from ASJA (Association of Student Judicial Affairs) and will forward to others who are interested as they complete their reading of it.